

### A Call to Reimagine Our Work

The stories in the *Reimagining Our Work* (ROW) collection are anchored in the conviction that another world is possible for early childhood education—a world characterized by open-hearted and attentive collaborations between children and educators, in shared exploration of engaging ideas. This collection helps us begin to imagine that world, as we reimagine our work, moving beyond the joyless land of prescribed curricula with its corresponding outcomes and assessments, into the unpredictable, green-growing terrain of lively curiosity and rigorous critical thought.

With the ROW collection, we hope to advance the conversation among early childhood educators, administrators, community college and university educators, policy makers and funders about the nature and practice of early education. As you read, we hope that you are challenged, exhilarated, unsettled, and rejuvenated.

We hope that the stories in this collection carry your thinking far beyond curriculum ideas, and help you reimagine your work. May these stories sustain you as you stand strong with the children in your care. Resist the limitations of standardized curriculum, and claim, instead, the exhilaration of creating a new world, together with children.

Ann Pelo and Margie Carter Editors of the *Reimagining Our Work* (ROW) Collection, authors of the foundational ROW text, *From Teaching to Thinking: A Pedagogy for Reimagining Our Work*. Exchange Press

For more information on the ROW collection and upcoming titles please visit [ExchangePress.com/ROW](http://ExchangePress.com/ROW).

### Un llamado a re-imaginar nuestro trabajo

Las historias de *Reimagining Our Work* (ROW: re-imaginando nuestro trabajo) están forjadas en la convicción de que es posible un mundo distinto para la educación de la primera infancia: un mundo de atentas colaboraciones a corazón abierto, en el cual niños y educadores comparten la exploración de ideas atractivas. Esta colección nos ayuda a comenzar a imaginar ese mundo al re-imaginar nuestro trabajo, llevándonos más allá del triste panorama de los planes de estudio pre-escritos con sus resultados y evaluaciones correspondientes, al terreno impredecible y verde de la curiosidad vivaz y el pensamiento crítico riguroso.

