



NJPSA**FEA**

Professional Learning

Winter/Spring 2024

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Dear Friends,

As I write this letter, 2023 is coming to a close, and the anticipation of a new year lingers beneath the surface.

Inevitably, this transition is accompanied by stories of the

highlights and the challenges of the past year. It is the stories – both personal and professional – that provide us with the opportunity to celebrate, smile, and laugh together. At the same time, the vision for a new year brings hopes, plans, and promises for building a better future. At FEA, that is exactly what we have been doing – brainstorming, planning, collaborating, and creating new opportunities to support NJPSA members to provide you with the highest quality and most relevant professional learning so that you can build a more hopeful future for each and every student.

The FEA team is excited to launch the Winter/Spring professional learning catalog, where you will find opportunities to collaborate with colleagues around professional learning that will inspire you, deepen your knowledge and skills, and strengthen your leadership practice. A wide range of critical issues are addressed including: leadership and change; addressing student behavior; courageous conversations; artificial intelligence; anti-bullying; climate and culture; arts education; family and community partnerships; multi-tiered system of supports; creating the master schedule; professional learning communities; social-emotional learning, wellness, and mental health; multilingual learners; supporting all learners; data-informed instruction; student engagement; social media; supporting LGBTQ+ students; healing-centered engagement; co-teaching; diversity, equity and inclusion; and legal education. The FEA team is also focused on supporting targeted groups of educators including [supervisors](#), [aspiring leaders](#), [paraprofessionals](#), and [Power Hours for Teachers](#). Be sure to check out these sessions in the flipbook.

During the 2023-24 school year, as you consider ways to deepen your professional knowledge, improve your skills, strengthen your teams, and build your leadership pipeline, consider partnering with FEA through one of our many programs:

SPRING PROFESSIONAL LEARNING

CATALOG: Take a look through this catalog and join us in person or virtually for one or more of our relevant and timely workshops, courses or programs.

NJPSA/FEA/NJASCD FALL

CONFERENCE: Join us at the Ocean Casino & Resort in Atlantic City on October 16-18 to collaborate, connect, engage and learn with colleagues from across the state! Keep an eye out for additional information on keynote speakers, the call for workshop proposals, the return of our special first-day focus on assistant principals and vice principals, and the launch of conference registration.

LEGAL ONE: LEGAL ONE continues to expand and elevate its offerings to include not only live and pre-recorded online sessions and webinars on the legal topics that you need every year, but also new series, certificate programs, and packages of complementary courses that, taken together, can lead to in-depth applicable knowledge of the most comprehensive legal issues. Be sure to check out the LEGAL ONE Podcast available on Apple Podcasts, Google Play.

IN-DISTRICT PROGRAMS: FEA also conducts in-district programs for almost every workshop we offer in which our trainers work with your entire administrative team and teachers so that everyone can immediately apply the techniques you learn and the knowledge you gain into your schools. Partnering with districts to develop year-long professional learning plans is central to FEA's mission. For a program tailored to your needs, contact Christy Stoehr at cstoehr@njpsa.org, or for requests regarding LEGAL ONE, please contact Ameena Terrell at aterrell@njpsa.org.

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

FEA ONLINE LEARNING SUITE:

In addition to our current LEGAL ONE online course offerings, we also offer a **suite of self-paced online courses** addressing the most relevant best practices, which are now available on our Path platform. You can find more on these online courses, which include topics such as social-emotional learning, culturally responsive practices, special education, formative and summative assessment, equity, anti-bullying, mentoring, school climate and culture, on [this page](#). The FEA Online Learning Suite provides an excellent opportunity for school and district teams to learn, work, and grow together. Online learning can be more conducive to teams, as you will not need to find coverage for simultaneous absences in your buildings.

SCHOOL LEADERSHIP PROGRAMS:

Another important pathway of professional learning is through certification programs that deepen your knowledge and expertise while advancing your career. At NJPSA/FEA, more than 2,500 educational leaders from across the state have earned their Principal Certification (CE), Supervisor Certification (Standard), and School Administrator Certification (CE) through the NJEXCEL Program. Recently, we launched the [NJTLC program](#) leading to the Teacher Leader Endorsement. We hope to see you at one of our upcoming information sessions.

LEADERSHIP ACADEMIES: Providing high quality professional learning for leaders by leaders was the driving force behind the creation of the [NJ Leadership Academy \(NJLA\)](#) in 2014. A partnership between NJPSA and NJASA, this year's academy, celebrates its tenth anniversary with the theme, *Leading with Intention: Celebrating the Momentum* and three sessions focusing on: (1) Creating Impact: Forging Strong Relationships; (2) Reimagining Instructional Leadership: Cultivating Collaboration & Building Capacity; and (3) Designing the Learning: Focusing on Student Engagement & Empowerment. In addition to the NJLA, the [Equity in Action Leadership Academy](#) is designed for leadership teams and individuals as a deep dive into equity, dialogue, data and systemic change with a focus on team-based problems of practice.

PROFESSIONAL LEARNING SAVINGS

ACCOUNT: As you navigate budget season in your district, consider taking advantage of the FEA Professional Learning Savings through which your school/district funds an FEA account at \$5,000 up front, and then draws down the money throughout the year for the professional learning needs of your staff. Benefits of this savings plan include reduced pricing for FEA Professional Learning and LEGAL ONE workshops, in-district workshops, in-district coaching, and member pricing for most NJPSA/FEA events. The FEA savings account is also a great way to streamline the approval process with your Board by having all school or district professional learning costs approved at once, until the \$5,000 worth of programming is used. To learn more or sign up for the remainder of the 2023-24 school year, please contact Emil Carafa at ecarafa@njpsa.org.

STAR ADVANTAGE: If you are a Premier Active, Private School, Aspiring, or Organizational NJPSA member, don't forget to choose one starred workshop or designated online courses per year (July 1 - June 30) at no cost. Other membership levels are not eligible for the Star Advantage Program. If you are unable to attend a program for which you have registered, call or write seven days prior to the program date to request the STAR benefit be credited back to your account.

Thank you for the extraordinary level of commitment, leadership, and professionalism YOU continue to demonstrate in building learning communities within our schools that focus on the academic, social, emotional, and mental well-being of each and every student.

With gratitude,



Donna McInerney, Ed.D.
CEO of FEA

Visit www.njpsa.org



In the blink of an eye, the Calendar is turning yet again to a new year! With Winter upon us and Spring right around the corner, we at LEGAL ONE are focused on supporting you and your staff with both the myriad of legal issues that are coming at us constantly, and the need to move beyond crisis response to strategic planning and long term vision. As you will quickly see, our Winter and Spring workshops offer numerous sessions on critical and emerging legal issues, including sessions on [Artificial Intelligence](#), Equity, Student Behavior, HIB, Mental Health, and Special Education.

Focus on Mental Health and Wellbeing

We know that schools are focusing on mental health and wellbeing more than ever before, for students AND staff, in light of the lingering effects of a global pandemic, coupled with recent worldwide events, the impact of social media and other societal trends. That's why we have made mental health and wellness a major focus in our offerings, including our [HR Management Institute](#), our [January 30 School Law Boot Camp: Focus on Mental Health, Substance Use, and Staff Rights](#), and in our sessions on [Addressing Staff Mental Health on February 13](#) and [Addressing Student Mental Health on May 2](#).

Along these lines, we are excited about our session on [Connecting the Dots: The Role of Schools in Addressing Student Mental Health](#) on March 6, that we are offering in partnership with the New Jersey Chapter of the American Academy of Pediatrics. This session will explore the central roles of the school nurse, the school physician, school counselors and other mental health professionals in our schools, as well as the role of school leaders in ensuring effective information sharing and collaboration both within the school and with external stakeholders, including parents, hospitals, and in-patient treatment facilities. Participants will also hear from key state officials about how to maximize resources under NJ4S.

In addition to these live offerings, we also offer critical self-paced courses on these topics, including our suicide prevention course, [Signs Matter](#), and our in-depth course on [Establishing Student Mental Health Protocols](#).

Focus on Diversity, Equity, Inclusion and Belonging

We recognize that schools have become the focal point for larger societal debates regarding what it means to embrace diversity, equity, inclusion (DEI) and belonging and provide a safe affirming environment for all students. We understand the significant pressures being exerted to chill necessary academic discussions related to DEI, ban books, and roll back protections for LGBTQIA+ students and many of our most vulnerable students in other protected categories. Our many offerings related to these topics include our [Special Education Litigation Certificate Program](#), our [Code of Student Conduct Certificate Program](#), our [Title IX workshop](#), and our session on developing the [Comprehensive Equity Plan](#).

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

Focus on Deep Learning

While there are always issues of the moment that must be addressed, we know that it is crucial for school leaders and districts to find ways to move beyond crisis response. We are excited to have a wide range of in-depth learning opportunities, including our [AAO Online Certificate Program](#), our [ABS Online Certificate Program](#), our [Code of Student Conduct Certificate Program](#), our [HR Management Institute](#), and our [Special Education Litigation Certificate Program](#).

For an even deeper understanding, we are pleased to offer our Advanced Certificate of Mastery programs. This March we will be launching our new [Special Education Law Advanced Certificate of Mastery](#). Those who are interested should complete this [Interest Form](#) by March 1st. We will once again offer our [Anti-Bullying Professional Advanced Certificate of Mastery](#) in May, and our AAO Advanced Certificate of Mastery in Summer 2024.

Convenient Options

Finally, we know home time pressed you can be, so we offer numerous options that are more limited in time and are convenient for you. These include our [on-demand webinar series](#) (offered through our partnership with The Madison Institute) and the [LEGAL ONE Podcast](#), which now has more than 70 episodes available for free download.

We are also finalizing plans for our new LEGAL ONE on the Run series, which will include short 10-15 videos on important legal issues, perfect for the time-crunched individual or for use at school faculty meetings. More information will be coming soon on this exciting new initiative,

Meeting Your Unique Needs

Finally, remember that we at LEGAL ONE are committed to meeting your unique learning needs. We are constantly working with school districts to tailor our programs to address your unique issues, and to explore how we can be your partner in professional learning. This often includes working together to develop a hybrid approach that combines the best of self-paced learning, large and small group live sessions, guided individual support and job-imbedded action projects. For help with tailoring a professional learning plan that meets your needs, reach out to us at LEGAL ONE at LEGALONE@njpsa.org.

Thank you once again for all that you do. We are truly honored to be your partner in professional learning and know that working together, we can ensure that New Jersey remains a true national leader in our commitment to educational excellence and equity for all.

Sincerely,



David Nash, Esq.
Director of Legal Education and National Outreach

Professional Standards for Educational Leaders (PSEL Standards)

The 2015 Professional Standards for Educational Leaders represent the best thinking and latest research related to the impact of leadership on student achievement. The role of the school leader has shifted from a focus on management to a focus on student learning through strong and effective instructional leadership. Many of the sessions listed in this calendar include the relevant PSEL Standards.

1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction, and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement

NJPSA/FEA Cancellation/Refund Policy

If you are unable to attend a program for which you have registered, please contact FEA via email seven days prior to the program to request a refund. Also, if you used a STAR Advantage or FEA Subscription Coupon Code, you must cancel your registration seven days prior to the event in order to have your STAR Advantage or Subscription Session credited back to your account. Payment in full is required if a written cancellation request is not received within the required time period. Please submit your cancellation request to feasupport@njpsa.org. NOTE: This does not apply to NJ EXCEL candidates.

All checks payable to FEA. PO to be issued to FEA at 12 Centre Drive, Monroe Township, NJ 08831.

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Virtual, In-Person, and Blended Learning

January

[NJLA Series 10 - Session 2: Reimagining Instructional Leadership: Cultivating Collaboration and Building Capacity](#)

(PSEL Standards 1, 2; Model Teacher Leader Standard Domain VII)

Zoom

Jan. 5, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

PSEL Standards 3, 4 and 6

In-Person

Jan. 8, 2024; 9 am - 1 pm at MUJC Professional Development Center, 340 Central Avenue New Providence, New Jersey 07974

Presenters: Emil Carafa, Vicki Duff, Heather Moran, FEA Coordinators of Professional Learning

Fee: \$75 Members/\$100 Non-Members

Co-sponsored with Morris-Union Jointure Commission

A culturally responsive audit has become a buzzword term in education in the last several years, and while it has a great deal of merit in many instances, the question becomes is it enough? In this session, participants will:

- Explore processes and protocols for determining whether their curriculum materials contain any bias;
- Understand and strengthen the connection between culturally responsive curriculum and the creation of agency, voice, and equitable opportunities for ALL students.

This workshop will allow leaders from the classroom, the school, and the district level to leave with the skills necessary to move this work forward.

[NJLA Series 10 - Session 1: Creating Impact: Forging Strong Relationships](#)

(PSEL Standards 5, 7, 8; Model Teacher Leader Standard Domain VI)

Zoom

Jan. 9, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

SOLD OUT

[NJLA Series 10 - Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment](#)

(PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI)

Zoom

Jan. 11, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)



Digital Badges Coming Soon!

NJPSA/FEA will soon be offering digital badges through Badge Cert, where you can earn badges by participating in NJPSA opportunities and fulfilling the established criteria, including service, advocacy, and attending professional learning. Earning digital badges signifies more than just an accomplishment; it's a testament to your dedication and expertise in these critical areas. These badges serve as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and expertise and strengthening your professional brand. Be on the lookout for more information about the badge program coming soon!

★💡 Supporting Student Wellbeing

(PSEL Standards 3, 5, and 8)

Zoom

Jan. 11, 2024; 9 am - Noon

Presenter: Dr. Bobbie Downs, Director, Burlington County Special Services School District

Fee: \$75 Members/\$100 Non-Members

Co-sponsored with Morris-Union Jointure Commission

Fostering student mental wellness is a complex and multifaceted process that is most effective when educators and families work together. In this workshop, participants will:

- Understand the signs and symptoms of mental health concerns in order to identify when additional resources may be needed;
- Collaboratively explore practical strategies for supporting student mental wellness and initiating conversations with students about their own mental health; and
- Engage in thoughtful discussions focused on prevalent concerns such as anxiety and depression.

★🏆🔧 Gifted and Talented Update Webinar

Jan. 11, 2024; 3:30 pm - 4:30 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; Rebecca Gold, LEGAL ONE Consultant

Fee: \$40 Members/Non-Members

The NJ Legislature recently passed the Strengthening Gifted Education Act; the first legislative or regulatory action to directly affect NJ gifted education in more than a decade. For the first time ever, the NJ-DOE is collecting information about gifted education programming in every school district in New Jersey, holding school districts more accountable for gifted education. This session will review the changes for gifted education, what remains, what the next legislative session may hold for gifted education programs in NJ and the resulting impact. In addition to the new law, discussion will include remaining federal & state laws governing gifted and talented educa-

tion, the constitutional underpinning, issues of bias and access to advanced courses like G&T and more. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

★💡 Leading Change - Making Real Change "Stick"

(PSEL Standards 1, 6, and 10)

Zoom

Jan. 16, 2024; 9 am - Noon

Presenter: Dr. Anthony Petruzzelli, Consultant

Fee: \$75 Members/\$100 Non-Members

Why do so many educators say, "we did this before and it didn't work". Because they are right! Adopting proven, research-based strategies should improve student outcomes. They fail to reach their potential 90% of the time due to poor or absent implementation strategies. Implementation Science tells us that there are characteristics of initiatives and of those who are asked to adopt them. That these characteristics, if understood by leaders, can be emphasized, accounted for, encouraged, and manipulated to drastically improve the chances for successful implementation of any new idea or program.

★🏆🔧 Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Zoom

Jan. 16, 2024; 9 am - 3 pm

Presenter: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$125 Members/\$150 Non-Members

This session will provide an overview of legal requirements related to student conduct, including legal requirements for addressing student discipline, HIB, discrimination, drug and alcohol issues, student searches, threats, violence, vandalism, improper language, and other forms of misconduct.

Virtual, In-Person, and Blended Learning

Coaching for Special Education Leaders

(PSEL Standards 5 and 6)

Zoom

Jan. 16, 2024; 2 pm - 2:30 pm (introductory session) and 3 hours of coaching TBD by Coach and Special Education Director/Supervisor

Presenters: Experienced Current and Former Special Education Directors with an Introduction by Vicki Duff, FEA Coordinator of Professional Learning

Fee: \$450 (max 3 districts)

Audience: Directors/Supervisors of Special Education

Coaching has the power to maximize a leader's potential. FEA is offering an individualized coaching opportunity for experienced directors/supervisors of special education who would benefit from leadership coaching provided by a seasoned current or former New Jersey special education director. Following an introductory session, each participant will meet with their coach, identify a priority goal/problem of practice (e.g., improving collaboration between co-teachers and their general education partners) and engage in coaching conversations that will empower the leader to achieve the goal. The coaching schedule will be developed by the coach and the participant.

What's New in Tenure and Seniority? **Webinar**

Jan. 17, 2024; Noon - 1:10 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; Rebecca Gold, LEGAL ONE Consultant; Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$40 Members/Non-Members

Join LEGAL ONE staff attorneys in a discussion of the most recent developments in tenure and seniority law for school employees. Included will be an update of recent legislative and case law developments in the areas of tenure acquisition, non-renewal, reductions in force, seniority rights, tenure entitlements and tenure arbitration dismissal decisions. This session is approved for 1.3 New Jersey Continuing Legal Education (CLE) credits.

Let's Change the Conversations about Reading and Writing with Our MS and HS Students

(PSEL Standards 3, 4, 7 and 10)

Zoom

Jan. 18, 2024; 9 am - Noon

Presenter: Lorraine Cella, Ed.D.

Fee: \$75 Members/\$100 Non-Members

Audience: Middle School and High School Educators

All too often districts unintentionally position students as below grade level based on standardized test scores that represent scant, partial and questionable views of their reading and writing abilities. Let's change how we talk about reading and writing to create spaces for our students to be more engaged, more willing, and more effective readers and writers. Topics include:

- Reading is revision (not unlike writing)
- Reading and writing are intellectual endeavors
- Advancement is within student control
- Reading and writing are embodied productions
- The art of slow reading
- Reading like a writer
- The role of individual conferences

★🔗✍️ Adapting the Code of Conduct to Ensure Equity Zoom

Jan. 18, 2024; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; George Guy, Principal, Cherry Hill Schools

Fee: \$125 Members/\$150 Non-Members

This session will review key legal requirements related to student discipline and equity, including requirements to identify and address significant disparities in students subject to discipline based on race and other protected characteristics. This session will include a detailed review of the latest guidance from the New Jersey Attorney General on addressing discriminatory discipline practices, the Memorandum of Agreement between Education and Law Enforcement, tips for properly defining the role of the SRO, discussion of the impact of marijuana legalization, and strategies for identifying and addressing implicit biases that may influence student discipline.

★💡 The ABCs of Publishing Your Work (PSEL Standards 1 and 6) Zoom

Jan. 19, 2024; 9 am - Noon

Presenter: Michael Gaskell, Principal and Educational Author

Fee: \$75 Members/\$100 Non-Members

Are you an enthusiastic educator with a passion for sharing your ideas and experiences with the world? Do you dream of seeing your name in print, inspiring colleagues, students and families through your published works? Do you want to be a part of something bigger than yourself?

Join us in this interactive workshop to unlock key steps at every point in the journey including:

- Writing Strategies & Techniques- Uncover how to captivate your audience and strengthen your storytelling skills so that your unique educational experiences are highlighted in a compelling and relatable way;
- Navigating the publishing industry- Discover

insider tips on draft submissions, building your author platform, and establishing a strong presence in the educational publishing landscape;

- Targeting Your Audience- Learn how to identify and connect with your relevant audience so that your writing resonates with fellow educators, administrators, and families;
- Crafting Impactful Articles- Master the art of crafting insightful and thought-provoking articles for educational journals, blogs, and publications and expand your impact beyond your own community;
- Building a Book Proposal- Explore key strategies on creating book proposals that appeal to publishers and lead to the publication of your work.

Introducing Power Hours: Your 60-Minute Path to a Better School!

Power Hours is an exclusive opportunity for principals like you to engage your teachers for a professional learning package so they can thrive in the modern classroom.

Nine Sessions, Nine Topics, One Hour Each

Power Hours is personalized professional learning with nine unique sessions available, each focusing on a specific topic and presented synchronously by skilled educators to small groups of teachers. And the best part? You get to choose the topics that align with your school's needs, ensuring that your teachers receive the training they need to excel.

For registration and inquiries, contact Heather Moran at hmoran@njpsa.org. Let's embark on this journey to a better school together!

Virtual, In-Person, and Blended Learning

★💡 Building the Master Schedule for Middle and High Schools In-Person

Jan. 22, 2024; 9 am - 3pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Gary Snyder, Ed.D., FEA Consultant

Fee: \$100 Members/\$125 Non-Members

Building the master schedule for middle schools and high schools can be a daunting task but one that provides many opportunities for improving equity, access, student wellness, and structures for 21st century teaching and learning. In this interactive session, the detailed factors for consideration and the step-by-step progressions for building a master schedule at the secondary level will be addressed. The evolution of school schedules as well as a variety of models will be explored.

★🎯✍️ Adapting the Code of Conduct to Address Specialized Populations Zoom

Jan. 23, 2024; 9 am - 3 pm

Presenters: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$125 Members/\$150 Non-Member

This session will review key legal requirements related to addressing student behavior for students with disabilities, English language learners and students with other specialized needs. It will include a review of the extensive due process rights available when addressing behavior for students under IDEA, key aspects of manifestation determinations, the role of functional behavior assessments and behavior intervention plans, the process for addressing students with disabilities who may represent a danger to self or others, the obligation to communicate effectively with non-English speaking parents, and other considerations that come into play when addressing student behavior related to underlying mental health issues, adverse childhood experiences or other unique circumstances.

★💡 Succeeding as a Female Leader

(PSEL Standards 1, 2, and 6)

Zoom

Jan. 23, 2024; 9 am - 1 pm

Presenter: Karen D'Avino, Ed. D. Retired Superintendent, Interim School Administrator

Fee: \$125 Members/\$150 Non-Members

This workshop provides female administrators & aspiring administrators the opportunity to discover their leadership style, how to work with men and women in the workplace, how to prioritize important educational issues, and how to have longevity as a female leader. Backed by research, (including Brene Brown, Cheryl Sandberg, Carol Dweck, Lolly Daskal, as well as recent doctoral research from female researchers in the field) discovering, embracing, and practicing the leadership style that works best for female leaders yields positive results for schools, communities, and personal lives. This workshop will focus on hands-on learning and strategies that can be utilized in leadership work each day. It will provide participants the opportunity to be understood as leaders, maximize strengths and grow in a multitude of areas necessary to lead successfully in today's challenging educational environments.



ESSER Funds to Support Students' Mental Health Will Expire in September 2024

Don't be on the losing side of "use it or lose it" federal money – especially when the stakes are this high. Call FEA today!

Since the beginning of the COVID-19 pandemic, the mental health crisis in our schools has become increasingly more severe, and the consequences can be distressing and potentially tragic. FEA has developed an impactful in-district program that has helped many school districts throughout the state support students (and adults) grappling with Adverse Childhood Experiences (ACEs) and trauma through a framework of Healing Centered Engagement (HCE) that supports Positive Childhood Experiences (PCEs).

If your students (and educators) are struggling, you can allocate your ESSER funds for FEA's HCE program, which empowers staff to identify and address the systemic issues hindering students and teachers from attaining their highest educational and personal goals.

Contact Donna McInerney today at dmcinerney@njpsa.org or (609) 860-1200 to develop an action plan to help your students and staff through Healing Centered Engagement.

★💡 [Leading through the Cycle of Teaching & Learning: Curriculum, Instruction and Assessment with a Focus on Early Childhood and Bilingual/ESL Education](#)

(PSEL Standards: 4, 6, 7, and 10)

Zoom

Jan. 24, 2024; 9 am - Noon

Presenters: Julie Ochoa, Supervisor of ESL/Bilingual Programs, Franklin Township Public Schools & Alexis Ziegler, Supervisor of Early Childhood and K-3 ELA, Vineland Public Schools

Fee: \$75 members/\$100 Non-members

Audience: Supervisors and district leaders

Supervisors have a variety of roles and responsibilities in their daily work. Well-designed learning is engaging, interactive, relevant, and inclusive for all learners. How students learn and how teachers impact the learning process are key factors in the cycle of teaching and learning. What are supervisors' roles collectively and individually when supporting teachers through the lens of early childhood and bilingual/ESL education? This session will explore the needs of these two groups of students within the cycle of curriculum, instruction and assessment.

Virtual, In-Person, and Blended Learning

★🔗 The Principal/AP/VP's Survival Guide!

Zoom

Jan. 24, 2024; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$125 Members/\$150 Non-Members

Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic "I Should Already Know That" information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process – Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

Elevating Supervisors' Success Series

Zoom

[Leading through the Cycle of Teaching & Learning - Curriculum, Instruction and Assessment with a Focus on Early Childhood and Bilingual/ESL Education](#)

Jan. 24, 2024; 9 am - Noon

[Looking Forward: Using Summative Evaluation Opportunities to Set High Quality Goals](#)

Mar. 14, 2024; 9 am - Noon

[Professional Learning - The Foundation for Student Success](#)

May 9, 2024; 9 am - Noon

Fee: \$75 members/\$100 Non-Members per session

★🔧 Hot Issues in School Law In-Person

Jan. 25, 2024; 9 am - 3 pm at MUJC Professional Development Center; 340 Central Avenue New Providence, New Jersey 07974

Presenter: Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 Members/Non-Members

In Partnership with MUJC. What were the most important recent changes in state and federal law? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of transgender students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

★🧠🔧 School Law Boot Camp: Focus on Mental Health, Substance Use, and Staff Rights In-Person

Jan. 30, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Geta Vogel, Coordinator of Mental Health and Wellness and the Law; Rebecca Gold, LEGAL ONE Consultant

Fee: \$150

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of the pandemic and our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will:

- Understand legal requirements related to addressing mental health needs of students and staff
- Understand legal requirements for addressing suspected substance use for students and staff
- Understanding staff member rights and responsibilities under state and federal law, collective bargaining agreements and local board policy
- Understand the legal duty of care to engage in the interactive process with students and staff members once school officials become aware of underlying needs related to mental health and substance use.

Virtual, In-Person, and Blended Learning

NJLA Series 10 - Session 2:

Reimagining Instructional Leadership: Cultivating Collaboration and Building Capacity

(PSEL Standards 1, 2; Model Teacher Leader Standard Domain VII)

Zoom

Jan. 30, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Reducing Exclusionary Discipline in the Classroom

(PSEL Standards 1, 3, 5, and 6)

Zoom

Jan. 31, 2024; 9 am - Noon

Presenter: Dr. Lottie Watson

Fee: \$75 Members/\$100 Non-members

This workshop focuses on bundling authentic and genuine relationships with students in the classroom to prevent exclusionary discipline (referrals) from the classroom. There is an intentional focus on how to establish student expectations that focuses on “win-win” opportunities to build relationships to improve pedagogy.

February

Hot Issues in Special Education Law

Zoom

Feb. 1, 2024; 9 am - 1 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$125 Members/Non-Members

In partnership with TMI Education. This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2021, 2022, and 2023. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated since the COVID-19 pandemic, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

★💡 [Addressing Student Behaviors and Improving Student Engagement in a Post-COVID World](#)

Zoom

Feb. 1, 2024; 9 am - Noon

Presenters: Karen D'Avino, Ed.D, Retired Superintendent, Interim School Administrator; Michelle Juska, LPC, Trauma Informed Care Specialist, EMDR trained

Fee: \$75 Members/\$100 Non-Members

This hands-on workshop collaboratively presented by a retired superintendent, and a licensed clinical therapist addresses some of the most perplexing student behaviors that educators are seeing post Covid. If you work in an educational setting and have noticed that children are simply different, than they were a few years ago, this workshop is for you. Understanding emotional regulation impairment as a recent diagnosis as well as trauma and the strategies and supports utilized to respond to students so they become engaged, inquisitive, creative, reflective learners is important to every day school survival. Navigating through the emotional learning needs of children who are still struggling socially is the key to returning learning and engagement to your classroom. This workshop is powerful, engaging and provides strategies for immediate implementation.

🎯💡 [NJLA Series 10 - Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment](#)

(PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI)

Zoom

Feb. 2, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Principal Leadership Coaching

Empowering Principals for Success

The NJPSA/FEA Principal Leadership Coaching Program is a year-long systemic approach to strengthening the knowledge, skills, attributes and behaviors that principals need to grow and sustain great schools.

The support includes a minimum of four hours of personalized coaching per month and targeted professional learning opportunities to address the unique challenges you face.

Enroll Today!

Secure your place in the Principal Leadership Coaching project today and equip yourself with the skills and confidence needed to lead your school to new heights. To enroll or learn more about the program, contact Mary Beth Currie at mcurrie@njpsa.org or Heather Moran at hmoran@njpsa.org.

Virtual, In-Person, and Blended Learning

NJLA Series 10 - Session 1: Creating Impact: Forging Strong Relationships

(PSEL Standards 5, 7, 8; Model Teacher Leader Standard Domain VI)

Zoom

Feb. 5, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Congruence is Critical **Zoom**

Feb. 5, 2024; 9 am - Noon

Presenters: Anthony Fitzpatrick, Asst. Superintendent, Delsea Regional School District; Michael Berner, District Supervisor for Humanities, Delsea Regional School District; Brianna Rucci, District Supervisor for Math & Science, Delsea Regional School District

Fee: \$75 Members/\$100 Non-Members

Congruence is critical. When any part of the organization holds itself to a separate standard, it becomes a fault line in your effort to build a strong culture. To build a robust culture, you must work to ensure that collective efforts work toward meeting your shared values and beliefs. We will share how we established congruence by aligning key priorities while reducing and replacing superfluous processes that didn't serve our needs. In doing so, we aligned district, building, and individual goals to make sure that learning is the priority.

Aspiring Leaders Series **Zoom**

[Nurturing Teacher Leadership:](#)
[Cultivating a Culture of](#)
[Empowerment in Your School](#)

Feb. 7, 2024; 4 pm - 5 pm

[Leapfrog Leadership](#)

Apr. 3, 2024; 4 pm - 5:30 pm

Fee: FREE

Nurturing Teacher Leadership: Cultivating a Culture of Empowerment in Your School

(PSEL Standards 3, 6, 7, and 10)

Zoom

Feb. 7, 2024; 4 pm - 5 pm

Presenters: Core Cohen and Jessica Nathan, FEA Consultants

Fee: FREE

Audience: Aspiring Leaders

During this hour-long virtual workshop, we will discuss the importance of teacher leaders in our schools. We will talk about creating an environment that encourages new and veteran educators to step outside their comfort zone to bring about positive changes to the culture and climate of their building. When we provide teachers with the tools to become mentors and leaders to their colleagues, they take greater ownership over their own professional growth, ultimately benefiting the students they serve. This workshop will discuss ways to engage and grow teachers starting with the onboarding/new teacher induction process. We will also provide tips and strategies to engage veteran staff and encourage them to use their expertise to support new staff members.

Best Practices in Gifted and Talented Education Programming Zoom

Feb. 8, 2024; 1 pm - 4:30 pm

Presenters: Michael F. Kaelber, Esq. LEGAL ONE Coordinator for Online Course Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Lynne Henwood - M.A. Educational Psychology, New Jersey Association for Gifted Children, President, FlexSchool, Head of School; Courtney Carrelha, M.A. Curriculum and Instruction, Certificate in Gifted and Talented; Education from Montclair State University, Gifted and Talented Coordinator Mahwah School District; Mary Aruffo – M.Ed - Coordinator and Teacher of the Gifted and Talented/Academics, Leadership and Problem Solvers Program, Glassboro Public Schools, Co-Vice President Membership, New Jersey Association for Gifted Children; Leslie Puente – Ervin, Ed.D. - Director of Instruction for English, Social Studies, and Gifted & Talented at Northern Burlington County Regional School District; Michelle Falanga – Gifted & Talented Resource Specialist, Grades 4, 5 Village School West Windsor-Plainsboro Regional School District Vice President for Advocacy, New Jersey Association for Gifted Children

Fee: \$75 Members/\$100 Non-Members

Offered jointly by LEGAL ONE and FEA Professional Learning

This three-hour session will focus on best practices in several areas of gifted and talented programming, and the strong legal protections provided when districts align their G & T programs, protocols and policies with best practice. The increasingly challenging social and emotional learning (SEL) needs of gifted students will be examined, along with a review of the duty to address student SEL needs, and a review of recommendations as to how to best meet these student needs. Participants will be instructed on some of the best practices in gifted and talented identification and programming from representatives of the Mahwah School District; who will provide examples of how effective a G&T program can be when administration and teaching staff work together. Professional development for teachers of gifted will be discussed, including instructional coaching for

regular classroom teachers who have gifted students in their regular classrooms and suggested best practices from members of the SGTEAC Professional Development Subcommittee.

Owning Your Data: Building Data Teams to Support and Sustain Multi-Tiered Instruction In-Person

Feb. 9, 2024; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Mercy Chang, Director of Accountability & Special Programs; Catherine Havens, Supervisor of Special Education, PK-4; Jessica Norbut, Supervisor of ELA, SS, and G&T, K-4

Fee: \$100 Members/\$125 Non-Members

Suggested participants include: teacher leaders, school building administrators, content area supervisors, Directors of Curriculum & Instruction, data team members

Districts across the state are seeking ways to efficiently address students' varied academic and social emotional needs while simultaneously implementing the New Jersey Tiered Systems of Support Guidelines. This interactive workshop will help you do both!

North Brunswick Township Schools will share their journey of developing, training, and implementing data teams (collaborative problem-solving teams) as outlined in the NJTSS guidelines. We will delve into the NJDOE NJTSS Implementation Guidelines developed in 2019 and take you through the essential components of NJTSS. We will also provide you with the tools to identify gaps in standards and skills and develop Tier I action plans.

Participants will learn how to establish data teams to support Tier 1 instruction, establish systems to organize & analyze universal data, identify students in need of Tier 2 and Tier 3 interventions using multiple data points, build and support collaborative problem-solving teams across content areas and use feedback & lessons learned to reflect and adjust systems. Together, we will engage in activities including hands-on exploration of resources, mock data team role playing, and individual case studies. Participants will walk away with a comprehensive plan for kicking off and sustaining data teams in your school or district.

Virtual, In-Person, and Blended Learning

★💡 Courageous Conversations for Leaders

Zoom

Feb. 9, 2024; 9 am - Noon

Presenters: Karen D'Avino, Ed.D, Retired Superintendent, Interim School Administrator

Fee: \$75 Members/\$100 Non-Members

Based on Harvard University's research and publications on Difficult Conversations, this workshop focuses on controlling your emotions and personal feelings during difficult conversations as well as providing individuals with appropriate feedback during challenging situations.

Education in a post Covid world has seen many changes and providing clear communication with colleagues, parents, students, teachers, and other community stakeholders is essential. This workshop provides strategies for clear, concise communication as well as strategies to navigate even the most difficult conversation, without implicit bias, while keeping a calm demeanor and influencing positive change and outcomes regardless of your work environment.

★💡 Inclusive Practices: Arts Education for All Abilities

(PSEL Standards 3, 4, 5 and 10)

In-Person

Feb. 12, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Dr. Paul F. Barbato, Director of Special Services, Dumont Public Schools; Michele Gardner, Executive Director, New Jersey Coalition for Inclusive Education; Shawna Longo, District Supervisor of Visual and Performing Arts and Consumer Education, Westfield Public Schools; Dr. Andrew J. Orefice, Principal, Hawkswood School; David Nash, Esq., LEGAL ONE Director & FEA National Outreach Director

Fee: \$125 Members/Non-Members

As districts make strides in becoming more inclusive, there is an opportunity for students of all abilities to thrive through arts education! Join Arts Ed NJ and NJPSA/FEA for this co-sponsored workshop which will focus on meeting the needs of all learners. Learn directly from arts educators, supervisors, and other educational professionals! This is an opportunity to

learn how to better support teaching and learning for all students, as well as legal issues that can arise as districts plan for high quality arts education. Participants will leave this full-day workshop with the resources and knowledge to design a supportive, inclusive environment for all learners.

★💡 SOS: Help Is on the Way- Easy Master Schedules for Elementary Schools

(PSEL Standards 4, 9, and 10)

Zoom

Feb. 13, 2024; 9 am - 1 pm

Presenter: Mrs. Sherry Knight, Director of Curriculum, Instruction and Equity, City of Burlington School District

Fee: \$125 Members/\$150 Non-Members

Building a school schedule is like putting together a puzzle. This session will provide tips and guidance to help you navigate the process with ease while including time for all stakeholders to fit into the puzzle, including the need for common planning time. This hands-on scheduling session will walk you through the 8 steps to make the masterpiece schedule your school needs to execute good teaching and learning.

★🔧 Addressing Staff Mental Health Issues

Zoom

Feb. 13, 2024; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant

Fee: \$125 Members/\$150 Non-Members

The last two years have had a profound impact on the mental health and well-being of school staff members. This session will review the legal rights of school employees and the obligations of school districts in identifying and addressing the needs of staff members. It will include a review of state and federal protections available to staff members, the legal requirements related to working with employees to understand their needs and offer reasonable accommodations, and the difference between providing reasonable accommodations and appropriately addressing performance-based disciplinary issues that may be impacted by staff mental health needs and more.

★🎯🔧 Section 504 Explained

In-Person

Feb. 14, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 Members/Non-Members

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, eligibility requirements, the scope of the law's coverage, due process requirements and procedural safeguards, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA. The session will also provide up to date information concerning eligibility for a 504 plan and the provision of services to students with disabilities based on impacts of the COVID-19 pandemic, updated federal guidance with respect to students with disabilities, and an opportunity to discuss and address issues regarding the provision of services

to students with disabilities being served under a Section 504 Plan. This session is approved for 5.6 NJ Continuing Legal Education (CLE) credits.

★🔧 Preparing the Comprehensive Equity Plan for the June 2024 Deadline

Zoom

Feb. 15, 2024; 9 am - 3 pm

Presenters: Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education; Rebecca Gold, LEGAL ONE Consultant

Fee: \$125 Members/\$150 Non-Members

In New Jersey Law, under the State Law for Managing for Equality and Equity in Education, all School Districts, Charter Schools and Renaissance School Projects are required to develop a three-year Comprehensive Equity Plan (CEP) and submit it for review and approval to their County Office of Education. To assist you in preparing your School District's Comprehensive Equity Plan to meet the 2024 submission deadline, LEGAL ONE will review the core elements and information needed to successfully complete your School District's Equity Plan. Participants will gain an understanding of the following:

- An overview of Discrimination Laws – Federal and New Jersey;
- An explanation of the type(s) of information that each of the core elements within the Equity Plan is seeking to identify;
- How to identify the individuals within the School District that may and/or should be consulted in order to successfully complete the District's Equity Plan;
- Information pertaining to potential remedies that may be included in the Equity Plan to address areas that are deficient and/or not satisfied;
- Guided afternoon session discussions and activities to enable participants to gain experience applying the information provided during the morning session, and to assist in their ability to draft their School District's Comprehensive Equity Plan

Virtual, In-Person, and Blended Learning



Accelerating the Learning

💡 [Let's Change the Conversations about Reading and Writing with Our MS and HS Students](#)

Jan. 18, 2024; 9 am - Noon (Zoom)

💡 [Leading through the Cycle of Teaching & Learning: Curriculum, Instruction and Assessment with a Focus on Early Childhood and Bilingual/ESL Education](#)

Jan. 24, 2024; 9 am - Noon (Zoom)

💡 [Using Artificial Intelligence to Assist in Grant Writing](#)

Feb. 23, 2024; 9 am - Noon (Zoom)

💡 [I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 12, 2024; 1 pm - 4 pm (Zoom)

💡 [Holistic Implementation of the NJSLS-VPA: Planning and Assessment for Impactful Arts Learning](#)

Mar. 13, 2024; 9 am - 3 pm at FEA (In-Person)

🔗 [NJ Ed Summit 2023-2024 - Harnessing the Power of AI: Enhancing Policies, Procedures, and Pedagogy](#)

Mar. 21, 2024; 9 am - 3 pm at FEA (In-Person)

💡 [Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Apr. 11, 2024; 9 am - 1 pm (Zoom)



Assessment Literacy

💡 [Leading through the Cycle of Teaching & Learning: Curriculum, Instruction and Assessment with a Focus on Early Childhood and Bilingual/ESL Education](#)

Jan. 24, 2024; 9 am - Noon (Zoom)

💡 [Owning Your Data: Building Data Teams to Support and Sustain Multi-Tiered Instruction](#)

Feb. 9, 2024; 9 am - 2 pm at FEA (In-Person)

💡 [Empowering Educators Through Systems Thinking](#)

Mar. 6, 2024; 9 am - 3 pm at FEA (In-Person)

💡 [I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Mar. 12, 2024; 1 pm - 4 pm (Zoom)

💡 [Elevating Supervisors' Success Series: Looking Forward: Summative Evaluation and Goal Setting for K-12 Supervisors](#)

Mar. 14, 2024; 9 am - Noon (Zoom)

💡 [Buyer Beware: What to Look for in a Science of Reading ELA Curriculum](#)

May 14, 2024; 9 am - Noon (Zoom)



Climate and Culture

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Jan. 8, 2024; 9 am - 1 pm at MUJC (In-Person)

[Supporting Student Wellbeing](#)

Jan. 11, 2024; 9 am - Noon (Zoom)

[Leading Change - Making Real Change "Stick"](#)

Jan. 16, 2024; 9 am - Noon (Zoom)

[Adapting the Code of Conduct to Ensure Equity](#)

Jan. 18, 2024; 9 am - 3 pm (Zoom)

[Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2024; 9 am - 3 pm (Zoom)

[Succeeding as a Female Leader](#)

Jan. 23, 2024; 9 am - 1 pm (Zoom)

[The Principal/AP/VP's Survival Guide!](#)

Jan. 24, 2024; 9 am - 3 pm (Zoom)

or

Mar. 20, 2024; 9 am - 1 pm at William Davies Middle School (In-Person)

or

May 21, 2024; 9 am - 3 pm at MUJC (In-Person)

[Congruence is Critical](#)

Feb. 5, 2024; 9 am - Noon (Zoom)

[Nurturing Teacher Leadership: Cultivating a Culture of Empowerment in Your School](#)

Feb. 7, 2024; 4 pm - 5 pm (Zoom)

[School Climate for Adults: The Elephant in the Room](#)

Mar. 4, 2024; 9 am - Noon (Zoom)

[Empowering Educators Through Systems Thinking](#)

Mar. 6, 2024; 9 am - 3 pm at FEA (In-Person)

[Collectivity: The Beliefs, Behaviors, and Belonging of Better Teams](#)

Mar. 8, 2024; 9 am - 2 pm at FEA (In-Person)

[Engaging Adult Learners: Creating Engaging, Powerful, and Meaningful PD](#)

Apr. 4, 2024; 9 am - Noon (Zoom)

[HIB Law Update](#)

Apr. 25, 2024; 9 am - 3 pm (Zoom)

[Student Mental Health Issues and the Law](#)

May 2, 2024; 9 am - 3 pm (Zoom)

[Hot Issues in School Law](#)

Jan. 25, 2024; 9 am - 3 pm at MUJC (In-Person)

Mar. 7, 2024; 9 am - 1 pm (Zoom)

or

May 9, 2024; 9 am - 3 pm (Zoom)

[School Law: Year in Review](#)

Jun. 18, 2024; 9 am - 3 pm (Zoom)

Virtual, In-Person, and Blended Learning



Diversity, Equity, and Inclusion

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Jan. 8, 2024; 9 am - 1 pm at MUJC (In-Person)

[Supporting Student Wellbeing](#)

Jan. 11, 2024; 9 am - Noon (Zoom)

[Adapting the Code of Conduct to Ensure Equity](#)

Jan. 18, 2024; 9 am - 3 pm (Zoom)

[Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2024; 9 am - 3 pm (Zoom)

[The Principal/AP/VP's Survival Guide!](#)

Jan. 24, 2024; 9 am - 3 pm (Zoom)

or

Mar. 20, 2024; 9 am - 1 pm at William Davies Middle School (In-Person)

or

May 21, 2024; 9 am - 3 pm at MUJC (In-Person)

[Hot Issues in School Law](#)

Jan. 25, 2024; 9 am - 3 pm at MUJC (In-Person)

Mar. 7, 2024; 9 am - 1 pm (Zoom)

or

May 9, 2024; 9 am - 3 pm (Zoom)

[Reducing Exclusionary Discipline from the Classroom](#)

Jan. 31, 2024; 9 am - Noon (Zoom)

[Hot Issues in Special Education Law](#)

Feb. 1, 2024; 9 am - 1 pm (Zoom)

or

May 6, 2024; 9 am - 3 pm (In-Person)

[Courageous Conversations for Leaders](#)

Feb. 9, 2024; 9 am - Noon (Zoom)

[Section 504 Explained](#)

Feb. 14, 2024; 9 am - 3 pm at FEA (In-Person)

[Preparing the Comprehensive Equity Plan for the June 2024 Deadline](#)

Feb. 15, 2024; 9 am - 3 pm (Zoom)

[Laying the Foundation for a Sound HR System](#)

Feb. 20, 2024; 9 am - 3 pm (Zoom)

[What's New in Special Education Law?](#)

Feb. 21, 2024; Noon - 1:10 pm (Attorney Webinar)

[Title IX - Legal Requirements and Applicability to School Districts in New Jersey](#)

Feb. 22, 2024; 9 am - 3 pm (Zoom)

[Diversity, Equity, and Inclusion: Better Together](#)

Feb. 26, 2024; 11:30 am - 12:30 pm (Zoom)

or

Apr. 25, 2024; 11:30 am - 12:30 pm (Zoom)

  [Multilingual Learners Summit: Finding and Supporting Exceptional MLs](#)

Mar. 1, 2024; 9 am - 3 pm at FEA (In-Person)

 [Building Trust and Protecting Employee Rights](#)

Mar. 13, 2024; 9 am - 3 pm at FEA (In-Person)

 [Women's Leadership Conference 2024](#)

Mar. 18 & 19, 2024 at The Palace at Somerset Park (In-Person)

 [Transforming Equity Through Teacher Champions](#)

Mar. 26, 2023, 9 am - 1 pm at FEA (In-Person)

 [Leading Inclusive Education: Steps to Level Up Co-Teaching](#)

Apr. 16, 2024; 9 am - 3 pm at FEA (In-Person)

 [HIB Law Update](#)

Apr. 25, 2024; 9 am - 3 pm (Zoom)

 [Learning and Growing from Real World Challenges](#)

May 1, 2024; 9 am - 3 pm (Zoom)

 [Systemic Change and Creating Inclusive Early Childhood Public School Programs](#)

May 14, 2024; 9 am - Noon (Zoom)

 [Supporting the Behavioral Needs of Diverse Learners in General Education](#)

May 17, 2024; 1 pm - 4 pm (Zoom)

 [You Can't Make This #\\$\\$%^& Up! - School Law Horror Stories and Lessons to Be Learned](#)

May 16, 2024; 3:30 pm - 4:30 pm (Webinar)

 [School Law: Year in Review](#)

Jun. 18, 2024; 9 am - 3 pm (Zoom)

 [What's New in Student Rights and Responsibilities?](#)

Jun. 19, 2024; Noon - 1:10 pm (Attorney Webinar)

 [Special Education Law: Year in Review](#)

Jun. 25, 2024; 9 am - 3 pm (In-Person)

Virtual, In-Person, and Blended Learning



Extended Learning Opportunities

[The ABCs of Publishing Your Work](#)

Jan. 19, 2024; 9 am - Noon (Zoom)

[Building the Master Schedule for Middle and High Schools](#)

Jan. 22, 2024; 9 am - 3pm at FEA (In-Person)

[The Principal/AP/VP's Survival Guide!](#)

Jan. 24, 2024; 9 am - 3 pm (Zoom)

Mar. 20, 2024; 9 am - 1 pm at William Davies Middle School (In-Person)

or

May 21, 2024; 9 am - 3 pm at MUJC (In-Person)

[SOS: Help Is on the Way- Easy Master Schedules for Elementary Schools](#)

Feb. 13, 2024; 9 am - 1 pm at FEA (In-Person)

[Using Artificial Intelligence to Assist in Grant Writing](#)

Feb. 23, 2024; 9 am - Noon (Zoom)

[Calling All Paraprofessionals: Improve Your Superhero Qualities](#)

Feb. 27, 2024; 9 am - 2 pm at FEA (In-Person)

[SLLA Prep Session Series](#)

Feb. 29 2024, Mar. 7, 14, 21, 28; 5:30 pm - 8:30 pm (Zoom)

[Medal of Honor Character Development Program: Secondary Educator Training](#)

Mar. 11, 2024; 8:30 am - 3 pm at FEA (In-Person)

[Engaging Adult Learners: Creating Engaging, Powerful, and Meaningful PD](#)

Apr. 4, 2024; 9 am - Noon (Zoom)

[School Superintendents Assessment \(SSA 6991\) Prep Sessions](#)

Apr. 10, 17, 24, May 1, 8, 2024; 5:30 pm - 8:30 pm (Zoom)

[Artificial Intelligence: How are Real Educators Using it Right Now?](#)

Apr. 11, 2024; 9 am - 1 pm (Zoom)

[Mentor Training: The Learning Partnership](#)

Jun. 6, 2024; 9 am - 3 pm at FEA (In-Person)



Family and Community Partnerships

[Family Engagement: Spaces for Parents and Families to Partner with Schools](#)

Mar. 6, 2024; 9 am - Noon (Zoom)

[Attendance, Residency and Homelessness Issues](#)

Mar. 19, 2024; 9 am - 3 pm at MUJC (In-Person)



Leadership for Learning

💡 [Leading Change - Making Real Change "Stick"](#)

Jan. 16, 2024; 9 am - Noon
(Zoom)

💡 [The ABCs of Publishing Your Work](#)

Jan. 19, 2024; 9 am - Noon
(Zoom)

💡 [Succeeding as a Female Leader](#)

Jan. 23, 2024; 9 am - 1 pm
(Zoom)

🔧 [The Principal/AP/VP's Survival Guide!](#)

Jan. 24, 2024; 9 am - 3 pm
(Zoom)

Mar. 20, 2024; 9 am - 1 pm at
William Davies Middle School
(In-Person)
or

May 21, 2024; 9 am - 3 pm at
MUJC (In-Person)

💡 [Nurturing Teacher Leadership:
Cultivating a Culture of
Empowerment in Your School](#)

Feb. 7, 2024; 4 pm - 5 pm
(Zoom)

💡 [School Climate for Adults: The
Elephant in the Room](#)

Mar. 4, 2024; 9 am - Noon
(Zoom)

🌱 Professional Learning Series or Certificate Program Workshop

💡 [Calling All Paraprofessionals:
Improve Your Superhero
Qualities](#)

Feb. 27, 2024; 9 am - 2 pm at
FEA (In-Person)

💡 [Collectivity: The Beliefs,
Behaviors, and Belonging of
Better Teams](#)

Mar. 8, 2024; 9 am - 2 pm at FEA
(In-Person)

💡 [Medal of Honor Character
Development Program:
Secondary Educator Training](#)

Mar. 11, 2024; 8:30 am - 3 pm at
FEA (In-Person)

💡 [Women's Leadership
Conference 2024](#)

Mar. 18 & 19, 2024 at The
Palace at Somerset Park (In-
Person)

💡 [Co-teaching in Elementary
Schools](#)

Mar. 20, 2024; 9 am - Noon
(Zoom)

💡 [Leapfrog Leadership](#)

Apr. 3, 2024; 4 pm - 5:30 pm
(Zoom)

💡 [Engaging Adult Learners:
Creating Engaging, Powerful,
and Meaningful PD](#)

Apr. 4, 2024; 9 am - Noon (Zoom)

💡 [Image is Important: Why
Branding is Critical
to YOUR Success](#)

Apr. 9, 2024; 9 am - Noon (Zoom)

🔧 [What's New in School
Official Ethics?](#)

Apr. 17, 2024; Noon - 1:10 pm
(Attorney Webinar)

[Empowering Women
Educational Leaders:
Navigating Unique Challenges
and Leveraging Your Strengths](#)

Apr. 30, 2024; 9 am - Noon
(Zoom)

💡 [Coaching New Teachers:
A Guide to Coaching,
Supporting, and Improving
Teacher Practice](#)

May 1, 2024; 9 am - 2 pm at FEA
(In-Person)

💡 [Elevating Supervisors' Success
Series: Professional Learning-
The Foundation for Student
Success](#)

May 9, 2024; 9 am - Noon (Zoom)

💡 [Mentor Training: The Learning
Partnership](#)

Jun. 6, 2024; 9 am - 3 pm at FEA
(In-Person)

🌱 Aspiring Leaders

Virtual, In-Person, and Blended Learning



Professional Learning Communities

📍 [Owning Your Data: Building Data Teams to Support and Sustain Multi-Tiered Instruction](#)

Feb. 9, 2024; 9 am - 2 pm at FEA (In-Person)

📍 [Collectivity: The Beliefs, Behaviors, and Belonging of Better Teams](#)

Mar. 8, 2024; 9 am - 2 pm at FEA (In-Person)



SEL, Wellness, and Mental Health

📍 [Supporting Student Wellbeing](#)

Jan. 11, 2024; 9 am - Noon
(Zoom)

📍 [Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2024; 9 am - 3 pm
(Zoom)

📍 [Hot Issues in School Law](#)

Jan. 25, 2024; 9 am - 3 pm at
MUJC (In-Person)

Mar. 7, 2024; 9 am - 1 pm (Zoom)
or

May 9, 2024; 9 am - 3 pm (Zoom)

📍 [School Law Boot Camp: Focus on Mental Health, Substance Use, and Staff Rights](#)

Jan. 30, 2024; 9 am - 3 pm at
FEA (In-Person)

📍 [Addressing Student Behaviors and Improving Student Engagement in a Post-COVID World](#)

Feb. 1, 2024; 9 am - Noon (Zoom)

📍 [Addressing Staff Mental Health Issues](#)

Feb. 13, 2024; 9 am - 3 pm
(Zoom)

📍 [Enhancing Psychological Flexibility for Students and Staff: The Prosocial ACT Matrix Approach \(two-day series\)](#)

Day 1: Feb. 26, 2024; 9 am - Noon (Zoom)

Day 2: Mar. 7, 2024; 9 am - Noon (Zoom)

📍 [Connecting the Dots: The Role of Schools in Addressing Student Mental Health](#)

Mar. 6, 2024; 9 am - 3 pm (Zoom)

📍 [Addressing Social Emotional Learning Gaps: Special Needs and Students At-Risk](#)

Mar. 26, 2024; 9 am - Noon
(Zoom)

📍 [Student Mental Health Issues and the Law](#)

May 2, 2024; 9 am - 3 pm (Zoom)

📍 [True Self-Care for Educators: Be Your Best!](#)

May 6, 2024; 9 am - Noon
(Zoom)

📍 [Multi-Tiered Systems of Support: 3rd Annual Effective Practices Statewide Summit](#)

May 10, 2024; 9 am - 3 pm at
FEA (In-Person)

📍 [Strengthening Tier 1 in an MTSS for Social, Emotional, and Behavioral Interventions](#)

May 16, 2024; 1 pm - 4 pm
(Zoom)

📍 [Supporting the Behavioral Needs of Diverse Learners in General Education](#)

May 17, 2024; 1 pm - 4 pm
(Zoom)

📍 [School Law: Year in Review](#)

Jun. 18, 2024; 9 am - 3 pm
(Zoom)



Staff Rights and Responsibilities

[What's New in Tenure and Seniority?](#)

Jan. 17, 2024; Noon - 1:10 pm
(Webinar)

[The Principal/AP/VP's Survival Guide!](#)

Jan. 24, 2024; 9 am - 3 pm
(Zoom)

or

Mar. 20, 2024; 9 am - 1 pm at
William Davies Middle School
(In-Person)

or

May 21, 2024; 9 am - 3 pm at
MUJC (In-Person)

[Hot Issues in School Law](#)

Jan. 25, 2024; 9 am - 3 pm at
MUJC (In-Person)

Mar. 7, 2024; 9 am - 1 pm
(Zoom)

or

May 9, 2024; 9 am - 3 pm
(Zoom)

[Hot Issues in Special Education Law](#)

Feb. 1, 2024; 9 am - 1 pm
(Zoom)

or

May 6, 2024; 9 am - 3 pm (In-
Person)

[Courageous Conversations for Leaders](#)

Feb. 9, 2024; 9 am - Noon (Zoom)

[Laying the Foundation for a Sound HR System](#)

Feb. 20, 2024; 9 am - 3 pm
(Zoom)

[Conducting Effective School Investigations](#)

Feb. 27, 2024; 9 am - 3 pm at
MUJC (In-Person)

[What's New in Employment Law?](#)

Mar. 20, 2024; Noon - 1:10 pm
(Attorney Webinar)

[What's New in School Official Ethics?](#)

Apr. 17, 2024; Noon - 1:10 pm
(Attorney Webinar)

[Human Resource Requirements, Best Practices and the Law](#)

Apr. 18, 2024; 3:30 pm - 4:30
pm (Webinar)

[Progressive Discipline and Corrective Action Plans](#)

Apr. 23, 2024; 9 am - 3 pm at
MUJC (In-Person)

[Learning and Growing from Real World Challenges](#)

May 1, 2024; 9 am - 3 pm
(Zoom)

[Preparing for Mediation and Due Process Hearings](#)

May 3, 2024; 9 am - 3 pm at FEA
(In-Person)

[You Can't Make This #\\$\\$%^& Up! - School Law Horror Stories and Lessons to Be Learned](#)

May 16, 2024; 3:30 pm - 4:30
pm (Webinar)

[School Law: Year in Review](#)

Jun. 18, 2024; 9 am - 3 pm
(Zoom)

Virtual, In-Person, and Blended Learning



Student Conduct, Safety, and Rights

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Jan. 16, 2024; 9 am - 3 pm (Zoom)

Adapting the Code of Conduct to Ensure Equity

Jan. 18, 2024; 9 am - 3 pm (Zoom)

Adapting the Code of Conduct to Address Specialized Populations

Jan. 23, 2024 (Zoom)

The Principal/AP/VP's Survival Guide!

Jan. 24, 2024; 9 am - 3 pm (Zoom)

or

Mar. 20, 2024; 9 am - 1 pm at William Davies Middle School (In-Person)

or

May 21, 2024; 9 am - 3 pm at MUJC (In-Person)

Hot Issues in School Law

Jan. 25, 2024; 9 am - 3 pm at MUJC (In-Person)

Mar. 7, 2024; 9 am - 1 pm (Zoom)

or

May 9, 2024; 9 am - 3 pm (Zoom)

Hot Issues in Special Education Law

Feb. 1, 2024; 9 am - 1 pm (Zoom)

or

May 6, 2024; 9 am - 3 pm (In-Person)

Addressing Student Behaviors and Improving Student Engagement in a Post-COVID World

Feb. 1, 2024; 9 am - Noon (Zoom)

Conducting Effective School Investigations

Feb. 27, 2024; 9 am - 3 pm at MUJC (In-Person)

Attendance, Residency and Homelessness Issues

Mar. 19, 2024; 9 am - 3 pm at MUJC (In-Person)

HIB Law Update

Apr. 25, 2024; 9 am - 3 pm (Zoom)

You Can't Make This #\$\$%^& Up! - School Law Horror Stories and Lessons to Be Learned

May 16, 2024; 3:30 pm - 4:30 pm (Webinar)

Supporting the Behavioral Needs of Diverse Learners in General Education

May 17, 2024; 1 pm - 4 pm (Zoom)

School Law: Year in Review

Jun. 18, 2024; 9 am - 3 pm (Zoom)

What's New in Student Rights and Responsibilities?

Jun. 19, 2024; Noon - 1:10 pm (Attorney Webinar)

Special Education Law: Year in Review

Jun. 25, 2024; 9 am - 3 pm (In-Person)



Supporting All Learners

[How Will a Culturally Responsive Curriculum Lead to the Results You Want?](#)

Jan. 8, 2024; 9 am - 1 pm at MUJC (In-Person)

[Gifted and Talented Update](#)

Jan. 11, 2024; 3:30 pm - 4:30 pm (Webinar)

[Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 23, 2024 (Zoom)

[Hot Issues in Special Education Law](#)

Feb. 1, 2024; 9 am - 1 pm (Zoom)
or
May 6, 2024; 9 am - 3 pm (In-Person)

[Best Practices in Gifted and Talented Education Programming](#)

Feb. 8, 2024; 1 pm - 4:30 pm (Zoom)

[Inclusive Practices: Arts Education for All Abilities](#)

Feb. 12, 2024; 9 am - 3 pm at FEA (In-Person)

[Section 504 Explained, Special Education](#)

Feb. 14, 2024; 9 am - 3 pm at FEA (In-Person)

[What's New in Special Education Law?](#)

Feb. 21, 2024; Noon - 1:10 pm (Attorney Webinar)

[Multilingual Learners Summit: Finding and Supporting Exceptional MLs](#)

Mar. 1, 2024; 9 am - 3 pm at FEA (In-Person)

[Legally Compliant IEPs](#)

Mar. 12, 2024; 9 am - 3 pm at FEA (In-Person)

[Building Trust and Protecting Employee Rights](#)

Mar. 13, 2024; 9 am - 3 pm at FEA (In-Person)

[Holistic Implementation of the NJSLS-VPA: Planning and Assessment for Impactful Arts Learning](#)

Mar. 13, 2024; 9 am - 3 pm at FEA (In-Person)

[How to Meet the Challenges of K-2 and High School](#)

Mar. 14, 2024; 1 pm - 4:30 pm (Zoom)

[6th Annual Innovations in Special Education Technology \(I-SET\) Conference](#)

Mar. 15, 2024; 9 am - 3 pm at FEA (In-Person)

[Climate Resiliency: Hopeful Communications through Arts Education](#)

Mar. 18, 2024; 9 am - 3 pm at FEA (In-Person)

[Developing a Common Language for your ESL and Special Education Teams](#)

Mar. 27, 2023; 9 am - Noon at FEA (In-Person)

[Holistic Implementation of the NJSLS-VPA: Planning and Assessment for Impactful Arts Learning](#)

Apr. 15, 2024 9 am - 3 pm at FEA (In-Person)

[PCG and NJPSA/FEA Annual Special Education Summit](#)

Apr. 26, 2024; 9 am - 3 pm at FEA (In-Person)

[Preparing for Mediation and Due Process Hearings](#)

May 3, 2024; 9 am - 3 pm at FEA (In-Person)

[Multi-Tiered Systems of Support: 3rd Annual Effective Practices Statewide Summit](#)

May 10, 2024; 9 am - 3 pm at FEA (In-Person)

[Systemic Change and Creating Inclusive Early Childhood Public School Programs](#)

May 14, 2024; 9 am - Noon (Zoom)

[Special Education Law: Year in Review](#)

Jun. 25, 2024; 9 am - 3 pm (In-Person)

Virtual, In-Person, and Blended Learning

★👤🔗 Laying the Foundation for a Sound HR System

Zoom

Feb. 20, 2024; 9 am - 3 pm

Presenters: Paula Clark, Esq., Director of Human Resources, Wayne Township School District; Rebecca Gold, LEGAL ONE Consultant

Fee: \$125 Members/\$150 Non-Members

This session will provide an overview of the scope of responsibilities that fall under the HR umbrella, along with essential policies & procedures. Framework for identifying any current gaps and strategies for formulating plans and building the necessary supports to take your HR mgmt system to the next level. Participants will gain an understanding of the ever changing HR requirements linked to COVID-19 and be provided with tools & strategies for staying up to date on critical changes in law.

★🔗 What's New in Special Education Law?

Attorney Webinar

Feb. 21, 2024; Noon - 1:10 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; John Worthington, Esq., Coordinator of Special Education Law

Fee: \$40 Members/Non-Members

Join LEGAL ONE staff attorney and former Department of Education Director of Special Education John Worthington in a review of recent information on special education laws and guidance, including proposed changes to legislation affecting the provision of services to students with disabilities. This session will include the latest guidance on determining the need for and extent of compensatory services, the key elements to consider including in IEPs moving forward, the supports that may be necessary for students reentering school, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for students in various racial and ethnic groups, and the latest guidance from the U.S. and New Jersey Departments of Education. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

[Title IX - Legal Requirements and Applicability to School Districts in New Jersey](#) [Zoom](#)

Feb. 22, 2024; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education

Fee: \$125 Members/\$150 Non-Members

This Workshop will provide a legal analysis of Title IX and related retaliation claims in light of the landmark United States Supreme Court Decision in Jackson v. Birmingham Public Schools, 544 U.S. 167 (2005). This will include a review of the legal standard utilized to determine if, based upon the facts and supporting evidence presented, a Title IX Violation may exist in a School District, and the viability of a Retaliation Claim by a School District employee or student that reports a perceived Title IX Violation. Additional Title IX related topics to be addressed include Equality in Academics, Sports and Facilities, as well as LGBTQ, and Comprehensive Equity Plan legal issues in New Jersey School Districts. Participants will also learn about how to address issues that may address concerns under BOTH Title IX and New Jersey's Anti-Bullying Bill of Rights.

[NJLA Series 10 - Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment](#)

(PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI)

[Zoom](#)

Feb. 27, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[Conducting Effective School Investigations](#) [In-Person](#)

Feb. 27, 2024; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 Members/Non-Members

In partnership with MUJC. This course will provide a variety of tools that can be employed to assist you in getting to the truth in staff and student investigations, including tips for conducting in-person and virtual investigations. This workshop will include a review of lessons learned from a number of high profile criminal and civil cases. It will also include a review of the due process rights available to students and staff, and strategies for addressing unique circumstances related to students or staff with disabilities, dealing with allegations of criminal conduct, and responding in cases involving potential claims of discrimination.

Virtual, In-Person, and Blended Learning

Diversity, Equity, and Inclusion: Better Together Zoom

Feb. 26, 2024; 11:30 am - 12:30 pm

Fee: FREE

Presenter: TBA

Are you the Diversity, Equity, and Inclusion leader in your school or district? Are there challenges you would like to discuss? Would you benefit from connecting with colleagues in similar roles? The best ideas and programs are developed right here in New Jersey by YOUR colleagues! Spend your lunch hour with us and other New Jersey DEI leaders to ask questions, share suggestions, and create community. You will walk away feeling motivated and inspired with ideas about what you could do in your own learning communities. Join us for the launch of our brand new DEI Lunch-n-Learn sessions

NJLA Series 10 - Session 2: Reimagining Instructional Leadership: Cultivating Collaboration and Building Capacity

(PSEL Standards 1, 2; Model Teacher Leader Standard Domain VII)

Zoom

Feb. 29, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

SLLA Prep Session Series Zoom

Feb. 29, 2024, Mar. 7, 14, 21, 28; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge of current NJEXCEL Model 1, 2, 3, & 5 Candidates)

Registration Deadline: Feb. 20, 2024

School Leaders Licensure Assessment (SLLA) Prep Sessions Participants in this 15-hour series of hands-on prep sessions (5 sessions) will become familiar with the structure, content, and format of the SLLA - New Jersey required assessment for principal certification-through discussions and examination of sample test materials, question types and scoring criteria, and engaging in testing and scoring simulations. Participants are required to download the free Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Prior to the first session please **DOWNLOAD THE STUDY COMPANION** SLLA Test Prep Sessions are not eligible for the NJL2L discount or any other coupons.

March



Multilingual Learners

Summit: Finding and Supporting Exceptional MLs

(PSEL Standards 1, 3, 4, and 10)

In-Person

Mar. 1, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Dr. JoAnne Negrin, Supervisor of Multilingual Learning and Visual and Performing Arts, Vineland Public Schools; Mary M. Reece, Ed.D., Director of Special Projects

Fee: \$100 Members/\$125 Non-Members

Offered jointly by LEGAL ONE and FEA Professional Learning

Multilingual Learners have all of the diversity of interests, aptitudes, and learning preferences. We will review school and district obligations toward exceptional MLs, and provide guidance on how to make your programs more inclusive for linguistically and culturally diverse learners.



School Climate for Adults:

The Elephant in the Room

(PSEL Standards 3, 6, and 7)

Zoom

Mar. 4, 2024; 9 am - Noon

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$75 Members/\$100 Non-Members

Co-sponsored with Morris-Union Jointure Commission

Problems with adult-to-adult relationships in school are often swept under the carpet. Yet, this set of relationships can make or break your school's goals of creating a positive learning environment for students and a collegial environment for staff. Improved

communication, collaboration and clear professional expectations can help to reduce stress and build resilience. Adult interactions greatly impact a school's capacity to promote the highest levels of student academic success. In this workshop, participants will:

- reflect on the adult relationships within their schools;
- explore the causes of toxic adult to adult relationships; and
- develop action steps to improve adult climate.



Family Engagement: Spaces for Parents and Families to Partner with Schools

Zoom

Mar. 6, 2024; 9 am - Noon

Presenter: Anthony Scotto

Fee: \$75 Members/\$100 Non-Members

This workshop focuses on opportunities to work with parents and families across the school environment to build engagement and relationships. A major focus is on how to support families and parents to ensure students are achieving academic growth.

Virtual, In-Person, and Blended Learning

✨🔗 Connecting the Dots: The Role of Schools in Addressing Student Mental Health

Zoom

Mar. 6, 2024; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, Foundation for Educational Administration; Wayne Yankus, MD, FAAP, school physician and former NJAAP President; Janice Loschiavo, Author and Adjunct Professor; Geta Vogel, Coordinator of Mental Health, Wellness and the Law, Foundation for Educational Administration; representatives from the NJDOE, NJDOH and NJDCF and Rutgers University Behavioral Health Care

Fee: \$125 Members/\$150 Non-Members

In Partnership with NJAAP.

More than ever, schools are being asked to take on the challenging role of connecting the dots when it comes to identifying students and staff members in crisis. Schools are being asked to act as both providers and facilitators to bring together local, state, federal and private resources to support both students and staff who are struggling with their mental health and well being. In this workshop, participants will gain a greater understanding of emerging trends, legal obligations and lessons learned from prior case law, strategies for crisis identification and response, tips for promoting collaboration and ideas for creating a safety net that brings together a wide array of resources from all aspects of our society.

Topics to be addressed include:

- How to Maximize the Use of Resources from NJ4S
- Tips for Working with the NJ Departments of Education, Health, Children and Families and other state agencies
- Sharing Information between Schools, Families, and Healthcare Providers under HIPAA and FERPA
- Enhancing the Effectiveness of Threat Assessment and Response for Students with Underlying Mental Health Needs
- Understanding Reasonable Accommodations for Mental Health Needs Under Section 504 and IDEA
- Understanding and Overcoming Implicit Biases related to Addressing Mental Health

- Responding in the Moment: Understanding Everyone's Role
- Reentry Protocols Following an Extended Absence
- Understanding how to Triage in the School Setting
- Responding to Real World Scenarios
- HR Policies for Supporting School Staff
- Learning from Others: Model Approaches to Addressing Student Mental Health

✨💡 Empowering Educators Through Systems Thinking

In-Person

Mar. 6, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Emil Carafa, FEA Consultant Vicki Duff, FEA Consultant

Fee: \$100 Members/\$125 Non-Members

Addressing students' unfinished learning, ensuring accessible access to high-quality instruction for all students, and embedding key social-emotional competencies in daily classroom practice are three of the most profound challenges facing educators today. In order to meet these challenges, schools need a systems-based approach and concrete tools that can drive the work of educators. Educators need to create and sustain a culture of ongoing reflection and inclusive learning for all students and learning organizations. The Connected Action Roadmap, supported by the NJDOE and other leading organizations, provides a sustainable process for fueling the journey with collective efficacy and systems thinking through a series of targeted PLC conversations, that are supported by an extensive toolkit of strategies, resources, and protocols. Participants will receive a copy of Sustainable School Improvement by Patricia Wright.

Hot Issues in School Law Zoom

Mar. 7, 2024; 9 am - 1 pm

**Presenter: Sandra L. Jacques, Esq., LL.M., Assistant
Director of Legal Education**

Fee: \$125 Members/Non-Members

In partnership with TMI Education. This workshop will address current developments in a variety of legal issues, including recent Supreme Court Decisions, HIB case law and legislative issues, TEACHNJ regulations and Arbitration Decisions, student safety, recent legislative enactments, social media, First Amendment rights and responsibilities, and other current and changes to state and federal law addressing racial discrimination/disparity issues.

Collectivity: The Beliefs, Behaviors, and Belonging of Better Teams (PSEL Standards 6, 7, and 10) In-Person

**Mar. 8, 2024; 9 am - 2 pm at FEA, 12 Centre Drive,
Monroe, NJ 08831**

Presenter: Bruce Preston

Fee: \$100 Members/\$125 Non-Members

Who we are is impacted by how we work with and among others. The quality of our collective efforts has a dramatic impact on our lives. This workshop is an opportunity to Improve the quality of your group experiences by learning to map the 'collectivity' components that make some teams so much better than others. Through practical, hands-on, and research-supported engagements, participants will be able to: identify the unseen forces that shape group beliefs, behaviors, and members' sense of belonging; evaluate unrealized team destabilizers; and prescribe a path toward invigorated collective experiences.

Medal of Honor Character Development Program: Secondary Educator Training In-Person

**Mar. 11, 2024; 8:30 am - 3 pm at FEA, 12 Centre
Drive, Monroe, NJ 08831**

Fee: FREE

Register at www.cmoths.org/training

Audience: 6-12 Educators

This full-day training will provide you with all the tools you need to bring the Medal of Honor Character Development Program into your classroom. The flexible, cross-curricular resource, which uses the oral histories of Medal of Honor Recipients and citizen heroes, focuses on how students can use these examples of courage, commitment, sacrifice, integrity, citizenship, and patriotism to influence change in their own communities. Middle and high school teachers from all subject areas along with counselors, coaches, and administrators are invited to attend this free training.

Virtual, In-Person, and Blended Learning

★💡 I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements Zoom

(PSEL Standards 4, 5, and 6)

Mar. 12, 2024; 1 pm - 4 pm

Presenter: Gary Vermeire, FEA Consultant and Dr. Peggy McDonald, FEA Coordinator of Special Projects and Professional Development

Fee: \$75 Members; \$100 Non-members

Audience: School and district administrators responsible for intervention and referral services (I&RS), I&RS team members, MTSS/RTI team members Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) frameworks may be implemented to meet NJ intervention and referral services (I&RS) requirements. This interactive session will include a comparison of the similarities and differences between I&RS and MTSS and provide strategies and tools for implementing MTSS to meet the I&RS and New Jersey Quality Single Accountability Continuum (NJQSAC) requirements for interventions. Resources for building an array of tiered intervention services to meet students' learning, behavior, and health needs will be provided.

★🎯🔧 Legally Compliant IEPs In-Person

Mar. 12, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 Members/Non-Members

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. The session will also provide an overview of relevant laws and procedures for serving students with disabilities. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day. The session will also provide up to date information on laws and guidance, including recent legislation as well as proposed changes to legislation affecting the provision of services to students with disabilities based on impacts of the pandemic, and an opportunity to discuss and address issues regarding the provision of special education and related services to students with disabilities. This session is approved for 5.6 NJ Continuing Legal Education (CLE) credits.

🎯💡 NJLA Series 10 - Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment

(PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI)

Zoom

Mar. 13, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

🌟👤🔧 Building Trust and Protecting Employee Rights

Zoom

Mar. 13, 2024; 9 am - 3 pm

Presenters: Paula Clark, Esq., Director of Human Resources, Wayne Township School District; Rebecca Gold, LEGAL ONE Consultant; Denise Hecht-Berger, MBA Assistant Executive Director, New Jersey Principals & Supervisors Association, Chief Financial Officer, Foundation for Educational Administration, Inc.; Robert T. Murphy Assistant Executive Director

Fee: \$125 Members/\$150 Non-Members

This day will provide a deeper dive into the process of building trust with district employees and ensuring that employee rights are clearly understood and protected. Best practices for communicating with employees, bargaining units and their representatives will be reviewed. The often misunderstood details of complex law related to family leave, workers compensation, employment discrimination, employer duties in responding to staff members with real or suspected disabilities, employee certification requirements and more will also be reviewed. With staff member fear, anxiety and uncertainty at all time

🌟💡 Elevating Supervisors' Success Series: Looking Forward: Summative Evaluation and Goal Setting for K-12 Supervisors

(PSEL Standards 4, 6, and 10)

Zoom

Mar. 14, 2024; 9 am - Noon

Presenters Herb Peluzzo and Ross Stanger

Fee: \$75 Members/\$100 Non-Members

This session will help school district supervisors understand and implement effective summative evaluation and goal setting practices for teachers. We will discuss strategies for how to ensure summative evaluations serve as an opportunity to set targeted goals for educators and students that match the district/department, while taking the opportunity to strengthen the culture of excellence and compassion for our teachers and staff members during what remains a challenging stretch in our profession.

In addition, we will share strategies and discuss with participants:

- Using evidence from all evaluations and walkthroughs in determining the summary rating,
- Allowing the staff member time to fill out any summary evaluation questions as part of the process,
- Connecting SGO and PDP goals to the summary evaluation and as a springboard to setting goals for the following school year,
- Strategies and skills to communicate and collaborate effectively with educators during summative evaluation and goal setting,
- Time to share our personal success stories and ask for help anticipating upcoming difficult conversations during summary evaluations.

Virtual, In-Person, and Blended Learning

★🎯🔧 How to Meet the Challenges of K-2 and High School

Zoom

Mar. 14, 2024; 1 pm - 4:30 pm

Presenters: Michael Kaelber, Esq., LEGAL ONE Coordinator for Online Course Development; Sandra Jacques, Esq., LL.M., LEGAL ONE Supervisor of Legal Research and Content Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Lenore Cortina, Ed.D. Gifted Curriculum and Consulting; Dawn Gawalis, Intervention and Gifted Teacher, Toms River Regional School District; Robert Paramonte, Intervention and Gifted Teacher, Toms River Regional School District; James Klass, Supervisor of Instruction, Toms River Regional School District; Dr. Lesile Puente-Ervin, Director of Instruction; Christine Hartigan Miller, Library Media Specialist

Fee: \$75 Members/\$100 Non-Members

Offered jointly by LEGAL ONE and FEA Professional Learning

This three-hour session will focus on two of the areas of gifted and talented education for which NJPSA has received the most questions and the most requests for professional development; K-2 identification of and programming for gifted students and High School identification of and programming for gifted students. Topics to be considered in K-2 will include best practices in identification processes for K-2 gifted learners, including strategies to include English Language Learners (ELLs) and twice exceptional (2E) students and strategies to group and service gifted K-2 learners and suggestions for effective differentiation in the classroom. Topics to be considered in High School will include best practices in identification at the high school level, continued participation in the gifted program, the role of AP and Dual Enrollment courses in gifted programming and much more.

★💡 6th Annual Innovations in Special Education Technology (I-SET) Conference

(PSEL Standards: 4, 5, 6)

In-Person

Mar. 15, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Mark Surabian, Dr. Brian Friedlander, Mike Marotta, ATP, Richard West ATCenter; Farah Rosenthal, Technology Specialist, Dr. Eric Raj, Professor, Monmouth University

Fee: \$149 Members/Non-Members

Audience: directors/supervisors of special education, principals/vice principals, child study team members, teachers

The New Jersey Association of Pupil Services Administrators (NJAPSA) is teaming with FEA to present the 6th Annual Innovations in Technology Conference with a focus on the application of Artificial Intelligence (AI) to enhancing outcomes for students with disabilities. Presenters will discuss the application of AI in the areas of communication, learning, mobility, and preparation for adult life. A presentation on NJ's new federally funded resources for connectivity, devices and instruction in technology use will also be conducted.

💡 Women's Leadership Conference 2024

(PSEL Standards 1 and 10)

In-Person

Mar. 18 & 19, 2024 at The Palace at Somerset Park

Sponsored by NJPSA/FEA, NJASA

Fee: \$259/day or \$419/2-days

An event designed for women in or aspiring to positions in educational leadership Join the Superintendents Association, NJASA, and NJPSA/FEA for the fourth NJ Women's Leadership Conference. This two-day event, which sold out last year, offers women the opportunity to learn from some of the great leaders in the field of education on a variety of topics of particular interest to women leaders.

[Register here](#)

★💡 Climate Resiliency: Hopeful Communications through Arts Education In-Person

Mar. 18, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Allison Mulch, Director of Education and Cassie Klein, Program Director- Education NJ Audubon; Kira Rizzuto, Director of Learning Programs, Arts Ed NJ; Nadiyah Dorsey, Director of Education and, George Street Playhouse; Gail Scuderi, Artist/ Educator

Fee: \$150 Members/Non-Members

Audience: Visual and Performing Arts Educators, 6-12

Join us for a full day of active learning! Explore the ways that arts educators can support proactive approaches to climate awareness and climate resilience. Participants will learn to apply hopeful communications models and solution-based practices as they make direct connections to student learning standards in secondary education. Examples from visual and performing arts residencies and select Units of Study will demonstrate how arts education supports students in developing agency and social emotional competencies such as social awareness and responsible decision-making. This workshop will include a facilitated art-making experience to model the ways in which student artists consider personal, ethical, safety, and civic impact when making decisions as part of the creative process.

🔨 Attendance, Residency, and Homelessness Issues In-Person

Mar. 19, 2024; 9 am - 3 pm at MUJC PD Center, 340 Central Avenue, New Providence, NJ

Presenters: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education; Diahann DeRuggiero MSW, M.Ed. Region I Director serving Bergen, Hunterdon, Passaic, Somerset, Sussex and Warren County, McKinney-Vento Education for Homeless Children and Youth Program - Bergen County Special Services School District

Fee: \$150 Members/Non-Members

In partnership with MUJC. This Workshop will provide information about the legal requirements pertaining to student attendance, residency and homelessness issues — including what constitutes excused absences, legally required steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians, and the due process involved when there is a dispute over student residency. Legal issues including eligibility, resources and services available to homeless students will also be addressed. Participants will be provided with resources and best practices for addressing chronic absenteeism and strategies for conducting residency investigations.

Virtual, In-Person, and Blended Learning

★🔗 The Principal/AP/VP's Survival Guide! In-Person

Mar. 20, 2024; 9 am - 1 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Hamilton, NJ 08330

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, FEA; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$150 Members/Non-Members

Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic "I Should Already Know That" information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process – Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

★💡 Co-teaching in Elementary Schools

(PSEL Standards 3, 4, and 5)

Zoom

Mar. 20, 2024; 9 am - Noon

Presenter: Maryann Joseph, M.Ed./NBCT, FEA Consultant

Fee: \$75 Members/\$100 Non-Members

Audience: District leaders and elementary principals/vice-principals, child study team members, general and special education elementary school teaching teams

Foundational concepts of co-teaching including models of delivery and communication will be the focus of this workshop presentation. Partner teachers will have opportunities for team dialogue around instructional design within an elementary setting and work on relationship-building. Planning strategies and planning tools will be shared.

★💡 Using Artificial Intelligence to Assist in Grant Writing Zoom

Mar. 20, 2024; 9 am - Noon

Presenter: Bruce Henecker, Director of Planning, Research, and Evaluation, Freehold Regional High School District

Fee: \$75 Member/\$100 Non-Member

This workshop is designed for educators interested in using Artificial Intelligence (AI) to assist in grant writing. It will focus on how AI can be used for research, writing compelling narratives for grant applications, and completing the Needs Assessment portion of common grants, such as ESEA Consolidated and the Comprehensive Local Needs Assessment for Perkins Consolidated grants.

★🔗 What's New in Employment Law? Attorney Webinar

Mar. 20, 2024; Noon - 1:10 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$40 Members/Non-Members

Join LEGAL ONE staff attorneys in an information-packed webinar discussing the most recent developments in school employment law. Included will be a discussion of recent legislative and regulatory enactments affecting school employees and a school employment case law update. The case law update topics to be considered include but are not limited to labor relations, tenure and seniority rights, HIB cases involving school employees, tenure arbitration cases and much more. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

★💡 NJ Ed Summit 2023-2024 - Harnessing the Power of AI: Enhancing Policies, Procedures, and Pedagogy In-Person

Mar. 21, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter(s): David Nash, Esq., Director of Legal Education and National Outreach; Joseph Ventre, CISSP, CIO & Founder, www.TheCyberSecurityGuard.com and other speaks to be announced

Fee: \$150 Members/Non-Members

As AI continues to shape the landscape of education, it is imperative to understand its impact from the perspectives of those at the forefront: educators and students. With the integration of AI technologies within educational settings, traditional teaching methods are undergoing a profound transformation, promising teachers and students an educational experience that is not only more engaging but also tailored to their unique learning styles. In this survey, we aim to delve into educators' first-hand experiences with AI in the classroom, fostering a deeper understanding of its implications and potential for revolutionizing the future of learning.

🏆💡 NJLA Series 10 - Session 1: Creating Impact: Forging Strong Relationships

(PSEL Standards 5, 7, 8; Model Teacher Leader Standard Domain VI)

Zoom

Mar. 24,, 2023; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Blended Learning

★💡 Transforming Equity Through Teacher Champions

(PSEL Standards 3, 5, 6, and 7)

In-Person

Mar. 26, 2023, 9 am - 1 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Hitisha Patel, Toni DiFazio, FEA Consultants

Fee: \$100 Members/\$125 Non-Members

Session Overview: After the pandemic, the vast disparities that exist in K-12 school systems across the United States have continued to widen. It is vital to conduct a comprehensive evaluation of school systems and methods to have a substantial impact on the students and the schools we serve. This professional learning workshop will provide learners with toolkits and systems necessary to foster culturally responsive teaching practices, cultivate teacher leadership (champions), and implement school wide programs/initiatives that ensure equity and sense belonging for all members of the school community. Participants will leave with a personalized action plan that will inspire equity drivers within: systems/policies, professional development/teaching practices, and/or community outreach.

Goals:

- Explore and highlight important practices that create equitable classrooms and build teacher leadership capacities (equity champions)
- Design and collaborate on an individualized equity action plan that can be implemented in respective schools
- Share and reflect on thoughts and ideas of potential best practices to create an equitable school environment

★💡 Addressing Social Emotional Learning Gaps: Special Needs and Students At-Risk

(PSEL Standards 3, 4, and 5)

Zoom

Mar. 26, 2024; 9 am - Noon

Presenter: Candie Hengenmuhle, FEA Consultant

Fee: \$75 Members/\$100 Non-Members

Audience: School and district administrators, child study team members, school counselors, teachers, intervention team members

This session will focus on SEL competencies, the connection to school climate, student growth, and inclusive strategies for all learners while highlighting tiered interventions for special needs and at-risk students.

★💡 Developing a Common Language for your ESL and Special Education Teams

In-Person

Mar. 27, 2023; 9 am - Noon at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Julie Ochoa

Fee: \$100 Members/\$125 Non-Members

Is it a language issue or a disability? When should I refer an ELL for special education services, and what do I need to do to get to that point? This workshop will review new NJPSA guidance on ELLs and Special Education Services. We will go beyond state code to discuss ways your district can create a culture of collaboration that will benefit your students

April

Leapfrog Leadership Zoom

Apr. 3, 2024; 4 pm - 5:30 pm

Presenter: Barry Saide, Principal of Roosevelt School, Manville School District

Fee: FREE

Audience: Aspiring Leaders

How do new building leaders manage the many daily, systemic, and long-term challenges they face when taking on the role? Navigating these many challenges that are new for us come at a rapid pace, and from all angles. A building leader many times seems trapped in the retro-video game Frogger, continually leaping out of the way of oncoming traffic while trying to move forward with the end in mind. In this session, the presenter will share the mindset, approach, and protocols to put in place from a personal and professional perspective in order to survive and thrive in this new role by drawing from research and his own personal experiences.

Engaging Adult Learners: Creating Engaging, Powerful, and Meaningful PD Zoom

Apr. 4, 2024; 9 am - Noon

Presenter: Dr. Philip Crisostomo, Willingboro High School Principal, FEA Consultant

Fee: \$75 Members/\$100 Non-Members

Audience: District/School-based Administrators; Coaches

As leaders, we are asked to teach adults, but often, it's harder to connect with adults than it is with students! Engaging Adult Learners will focus on how to connect with adult learners to make every meeting and workshop meaningful, whether that workshop is 30 minutes or all day long.

Image is Important: Why Branding is Critical to YOUR Success Zoom

Apr. 9, 2024: 9 am - Noon

Presenter: Dr. Philip Crisostomo, Willingboro High School Principal, FEA Consultant

Fee: \$75 Members/\$100 Non-Members

Audience: District/School-based Administrators; Social Media Directors

In today's society, image is everything. As leaders, though, we often get bogged down in the day to day that we forget how important it is to tell our story. In this session, learn why positive PR is critical to your school's success, ways you can harness the internet and social media to connect with your community, and how you can use graphic design programs to craft your school's image.

School Superintendents Assessment (SSA 6991) Prep Sessions Zoom

Apr. 10, 17, 24, May 1, 8, 2024; 5:30 pm - 8:30 pm

Registration Deadline: Apr. 3, 2024

Fee: \$550/series (No charge for current NJEXCEL Model 4 candidates)

Participants in this 15-hour series of hands-on prep sessions will become familiar with the structure, content, and format of the SSA 6991 - New Jersey's required assessment for school administrator's certification. The five sessions will focus on discussions, examinations and sample test materials, question types, and scoring criteria. Participants are required to download the free Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Available for immediate download, this study guide contains test preparation materials that prepare participants for the SSA Test. Download the study companion prior to Session 1. SLLA and SSA Test Prep Sessions are not eligible for the NJL2L discount or any other coupons.

Virtual, In-Person, and Blended Learning

💡 Artificial Intelligence:

How are Real Educators Using it Right Now?

(PSEL Standards 2, 3, and 4)

Zoom

Apr. 11, 2024; 9 am - 1 pm

Presenters: Michael Gaskell, Principal, Central Elementary School, East Brunswick Public Schools; Dr. Robert Price, FEA Consultant; Rosemary Seitel, FEA Consultant

Fee: \$100 Members/\$125 Non-Members

Artificial intelligence is transforming many fields with education being at the top of the list. While new technology can be daunting at first, educators have always risen to the challenge and made sure that the positives are harnessed to benefit as many educational partners as possible. With the advancements in AI technology, school administrators have access to powerful tools that can help streamline administrative tasks, optimize resource allocation, and improve overall school performance. We will also address the potential challenges and ethical considerations of implementing AI in schools. By the end of this presentation, you will have a better understanding of the opportunities and challenges of AI in education, and how you can begin to leverage this technology to create a more effective and efficient school environment. All participants will also leave with a toolbox of AI resources necessary to leverage the power of AI in education, enabling them to enhance teaching, leading, and learning in an increasingly AI-driven world while at the same time ensuring that classrooms and schools remain student-centered. All educators welcome to join us!

💡 Holistic Implementation

of the NJSLS-VPA: Planning and Assessment for Impactful Arts Learning

In-Person

Apr. 15, 2024 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Latasha Casterlow-Lalla, Ed.D., Supervisor of Visual & Performing Arts, Passaic Public Schools; Jeff Santoro, Supervisor of Fine & Performing Arts, West Windsor-Plainsboro Regional School District; Kerri Sullivan, Ed.D., District Supervisor of the Arts, K-12 Hamilton Township School District

Fee: \$125

Join other arts educators and supervisors for a full day of in-person learning! Participants will engage in facilitated dialogue as well as peer-to-peer learning, in order to actively explore approaches to teaching and learning that empower student artists. This workshop will feature examples to model holistic implementation of the 2020 NJSLS-VPA, with a particular focus on planning and assessment.

★💡 Leading Inclusive Education: Steps to Level Up Co-Teaching

(PSEL Standards 3, 5, 7, and 10)

In-Person

Apr. 16, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Cheryl Blankman, NCSP, Adjunct Professor, Master of Arts in Special Education, Ramapo College of NJ

Fee: \$125 Members/\$150 Non-Members

What does it take to move co-teachers from co-teaching learning to inclusive, equitable doing? Your teams have trained on the models. Co-teachers have been thoughtfully selected. Maybe co-planning time was built into the master schedule. And yet, as you walk through classrooms, one lead: one support is the dominant model of practice.

This workshop takes a deep dive into the critical role of leaders in establishing co-teaching practices that truly promote equity and inclusion. Advance co-teaching teams from knowledge and understanding of co-teaching constructs to quality implementation, reflective analysis, and self directed improvement. Gain effective strategies for creating supportive environments, facilitating collaborative teamwork, and optimizing your instructional resources. Explore practical approaches to differentiating instruction and empowering co-teachers. Strengthen skills for observing and providing effective feedback specific to co-teaching teams. This seminar will equip leaders with the knowledge and tools needed to drive the growth of co-teaching, paving the way for a more inclusive educational landscape.

🔧 Gifted and Talented RoundTable (NJPSA Members Only) Zoom

Apr. 16, 2024; 1 pm - 2 pm

(See conference email for access link)

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research Sandra Jacques, Esq., LL.M., LEGAL ONE Supervisor of Legal Research and Content Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Lenore Cortina, Ed.D. Gifted

Curriculum and Consulting; Dawn Gawalis, Intervention and Gifted Teacher, Toms River Regional School District; Robert Paramonte, Intervention and Gifted Teacher, Toms River Regional School District; James Klass, Supervisor of Instruction, Toms River Regional School District; Dr. Lesile Puente-Ervin, Director of Instruction; Christine Hartigan Miller, Library Media Specialist

Fee: Free

Join your NJPSA colleagues to share Best Practices and discuss issues related to Gifted and Talented Education in New Jersey. Topics will include; The role of the NJPSA Gifted and Talented Education Committee; Identification of youngsters in Kindergarten through Third Grade; What constitutes appropriate Gifted Education in High School; Gifted Education and the Comprehensive Equity Plan; NJPSA advocacy in the "Strengthening Gifted and Talented Education Act" that codified school district responsibilities in educating gifted and talented students. Bring your questions and join your NJPSA colleagues and staff to discuss these issues and to gain new insight and develop your local solutions.

★🔧 What's New in School Official Ethics? Attorney Webinar

Apr. 17, 2024; Noon - 1:10 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; Rebecca Gold, LEGAL ONE Consultant

Fee: \$40 Members/Non-Members

Join LEGAL ONE staff attorneys in an information-packed webinar discussing the most recent developments in board member and school administrator ethical conduct under the School Ethics Act, the board member conflict of interest statute, N.J.S.A. 18A:12-2 and the nepotism regulations N.J.A.C. 6A:23A-6.2. This webinar will focus on the statutory and regulatory standards for school official ethical conduct in the areas of participation in matters of collective negotiations, personnel issues, including the hiring and evaluation of school administrators, board member volunteerism and board member contact with staff members. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

Virtual, In-Person, and Blended Learning

Human Resource Requirements, Best Practices and the Law

Webinar

Apr. 18, 2024; 3:30 pm - 4:40 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$40 Members/Non-Members

Human Resource management is constantly evolving, with new legal requirements related to family leave, sick leave, equal pay, dealing with vendors, employee background checks and many other areas. This webinar will provide HR directors and individuals with HR responsibilities who may wear many other hats with information on the latest legal developments, along with important tools and resources for effectively balancing the many responsibilities in the human resource field. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

NJLA Series 10 - Session 2: Reimagining Instructional Leadership: Cultivating Collaboration and Building Capacity

(PSEL Standards 1, 2; Model Teacher Leader Standard Domain VII)

Zoom

Apr. 22, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Progressive Discipline and Corrective Action Plans

In-Person

Apr. 23, 2024; 9 am - 3 pm at MUJC PD Center, 340 Central Avenue, New Providence, NJ

Presenter: Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$150 Members/Non-Members

In Partnership with MUJC. This workshop will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action, conducting evaluations and post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees.

School Law for Administrative Assistants

In-Person

Apr. 24, 2024; 9 am - 3 pm at Forsgate Country Club, 375 Forsgate Drive, Monroe, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education; Ameena Terrell, Coordinator of Strategic Planning and Operations for Legal Education

Fee: \$150 Members/Non-Members

What better way to show how much you value your Administrative Assistant than to support his/her professional growth and understanding of School Law legal requirements? This workshop will address key legal issues that all Administrative Assistants need to know, including: student residency, use of email and social media, and the essentials of HIB and Discrimination law.

Diversity, Equity, and Inclusion: Better Together Zoom

Apr. 25, 2024; 11:30 am - 12:30 pm

Fee: FREE

Presenter: TBA

Are you the Diversity, Equity, and Inclusion leader in your school or district? Are there challenges you would like to discuss? Would you benefit from connecting with colleagues in similar roles? The best ideas and programs are developed right here in New Jersey by YOUR colleagues! Spend your lunch hour with us and other New Jersey DEI leaders to ask questions, share suggestions, and create community. You will walk away feeling motivated and inspired with ideas about what you could do in your own learning communities. Join us for the launch of our brand new DEI Lunch-n-Learn sessions

HIB Law Update Zoom

Apr. 25, 2024; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education

Fee: \$125 Members/\$150 Non-Members Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

PCG and NJPSA/FEA Annual Special Education Summit

(PSEL Standards 4, 5, and 6)

In-Person

Apr. 26, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Ms. Kathy Goldenberg, NJ State Board of Education President; Ms. Kathleen Ehling, Esq., Assistant Commissioner, Division of Educational Services, NJDOE; Dr. Tessie Bailey, Director, PROGRESS Center, Advisor to National Center on Intensive Interventions and the Center on MTSS Dr. Matt Burns, Professor of Special Education, Assistant Director, University of Florida Reading Institute; Dr. Sharon Lohrman, Director, PBSIS Center, Rutgers University, Clifton and Franklin Twp. Teams; Michele Gardner, Executive Director, NJ Coalition for Inclusive Education (NJCIE); Dr. Paul Barbato, Director of Special Services, Dumont and Kerri Walsifer, Director of Special Education, Tinton Falls; Vincent C. Alfonso, Ph.D., Interim Dean of the College for Education and Engaged Learning at Montclair State University and Kristine Esposito, Ed.S., NCSP, President of the New Jersey Association of School Psychologists (NJASP); Will Gordillo, Retired Exceptional Student Services Director, Palm Beach County Schools and Jillian Harring, Behavioral Threat Assessment Subject Matter Expert, PCG

Fee: \$125 Members/\$150 Non-Members

Audience: District and school leaders; child study team members, service providers, teachers

New Jersey educators, families and students continue to work toward achieving annual goals for students receiving special education services in priority areas outlined in the State Performance Plan/Annual Performance Report. This year's Summit participants will engage in conversations with peers and national leaders regarding priority areas and the proven strategies for data analysis and implementation of practices that result in successful outcomes.

Virtual, In-Person, and Blended Learning

★💡 Empowering Women

Educational Leaders:

Navigating Unique Challenges and Leveraging Your Strengths

(PSEL Standards 1, 3, 7, and 10)

Zoom

Apr. 30, 2024; 9 am - Noon

Presenters: Jeanene Dutt, Superintendent, North Warren School District, Melissa Stager, Ed.D., Superintendent, Clinton Township School District

Fee: \$75 Members/\$100 Non-Members

Join us for an inspiring and engaging workshop designed for women in educational leadership roles! As leaders, women bring a unique perspective and skill set to the table while juggling a wide array of demands. This workshop is designed to support women in leveraging their strengths in order to:

- confidently communicate and advocate for their vision;
- productively engage in challenging conversations and explore their authentic leadership style;
- navigate gender bias and other barriers that may hinder career progression; and
- strengthen their support network and connect with like-minded women leaders by sharing experiences, challenges, successes and fostering a sense of community and collaboration

May

★🎯🔧 Learning and Growing from Real World Challenges

Zoom

May 1, 2024; 9 am - 3 pm

Presenters: Paula Clark, Esq., Director of Human Resources, Wayne Township School District; Rebecca Gold, LEGAL ONE Consultant; Jennifer Sharp, Ed.D. Director of Personnel, Freehold Regional High School District

Fee: \$125 Members/\$150 Non-Members This day will provide strategies for dealing with the many unique and unexpected situations that may arise despite having in place strong policies and procedures. It will include a detailed review of case law and the lessons that can be learned related to employee rights and employee discipline. Participants will also be provided with a series of real world scenarios that require application of knowledge gained throughout the Institute to real world challenges. With school districts working through this unprecedented period, participants will learn valuable lessons about do's and don'ts when addressing staff member rights during a pandemic.

★💡 Coaching New Teachers:

A Guide to Coaching,

Supporting, and Improving

Teacher Practice

In-Person

May 1, 2024; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Vincent Gravina, Director of Curriculum and Instruction, Woodbury Public Schools

Fee: \$100 Members/\$125 Non-Members

New teachers have so much to offer a school district with fresh perspectives and high energy. They also need a great deal of attention from administrators to allow them to reach their full potential. Participants will learn how to utilize and prioritize their time with an emphasis on improving teacher practice in a sustained and meaningful way.

★🔧 Student Mental Health Issues and the Law Zoom

May 2, 2024; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Susan Coyle, MA, Traumatic Loss Coalitions for Youth Coordinator for Middlesex County, Rutgers University Behavioral Health Care

Fee: \$125 Members/\$150 Non-Members

This workshop will review key legal requirements under state and federal law for addressing students who are dealing with mental health issues. This will include a review of how mental health issues are addressed under the New Jersey Law Against Discrimination, NJ's Anti-Bullying Bill of Rights, IDEA, Section 504, and other anti-discrimination statutes. Participants will consider issues related to anxiety, depression, addiction and suicidal ideation. Participants will understand how to provide reasonable accommodations for students, how to respond to disciplinary issues and key steps to take when necessary to ensure the safety of the student dealing with mental health issues as well as the safety and well-being of others. Through the use of scenarios, participants will consider how to apply various state and federal legal requirements in responding to real-world situations.

★🎯🔧 Preparing for Mediation and Due Process Hearings In-Person

May 3, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: John Worthington, Esq., LEGAL ONE Education Law Specialist

Fee: \$150 Members/Non-Members

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for Mediation and Due Process; Stay-put issues; What is required during the 30-day resolution period; New Procedures with respect to hearings; Pre-trial orders; Expert witnesses/Expert Reports; Discovery and preparing for Due Process; Preparing to Testify; Post-trial briefs; Appeals; and prevailing Party and attorneys' fees. The session will also provide up to date information on laws and guidance impacting special education hearings and disputes, and an opportunity to discuss and address issues regarding disputes over the provision of special education and related services to students with disabilities, including disputes concerning current programming and compensatory services. Target Audience - Directors/Supervisors of Special Education, school law attorneys. This session is approved for 5.6 Continuing Legal Education (CLE) credits.

Virtual, In-Person, and Blended Learning

★🔗 Hot Issues in Special Education Law In-Person

May 6, 2024; 9 am - 3 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 Members/Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2021, 2022, and 2023. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated since the COVID-19 pandemic, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

★💡 True Self-Care for Educators: Be Your Best! Zoom

May 6, 2024; 9 am - Noon

Presenter: Heather Moran, Coordinator of Professional Learning, FEA

Fee: \$75 Members/\$100 Non-Members

Self-care is one of the items that often gets pushed to the bottom of the long to do lists for educators. We spend our days looking out for others, often without taking time to look after ourselves. The truth is that self-care is often misunderstood and can be inserted into one's daily routine in meaningful and time saving ways. It can also make us better educators and people - professionally and personally. Join us to truly gain an understanding of what self-care is and is not, take an honest look at yourself and your setting, and develop personal self-care routines that work for you!

★🔗 Hot Issues in School Law Zoom

May 9, 2024; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$125 Members/\$150 Non-Members

This workshop will address current developments in a variety of legal issues, including recent Supreme Court Decisions, HIB case law and legislative issues, TEACHNJ regulations and Arbitration Decisions, student safety, recent legislative enactments, social media, First Amendment rights and responsibilities, and other current and changes to state and federal law addressing racial discrimination/disparity issues.

★💡 Elevating Supervisors' Success Series: Professional Learning- The Foundation for Student Success

(PSEL Standards 3, 6, 7, and 10)

Zoom

May 9, 2024; 9 am - Noon

Presenter: Kim Tucker, FEA Consultant

Fee: \$75 Member/\$100 Non-Member

When it comes to planning professional learning, the primary goal is to improve student learning outcomes. This session will provide participants with a backward-planning roadmap for planning professional learning that will result in improved student learning outcomes. Participants will learn how to:

- set student learning outcomes; determine the new practices to be implemented; identify the needed organizational support;
 - pinpoint the desired educator knowledge and skills; and
 - plan the optimal professional learning activities.
- High-quality professional learning is the foundation of improvement efforts. The success of professional learning depends on where we start the planning process.

★💡 Multi-Tiered Systems of Support: 3rd Annual Effective Practices Statewide Summit

(PSEL Standards: 1, 4, and 6)

In-Person

May 10, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: NJ School district leaders implementing MTSS/RTI frameworks, researchers, and the NJDOE NJTSS Team

Fee: \$125 Members/Non-members

Audience: School and District administrators, teachers, interventionists, school counselors, child study teams, and other intervention team members

This year's Summit will offer strategies for sustaining and improving MTSS models of intervention in schools. New Jersey districts implementing RTI and MTSS successfully and national experts, will share their strategies for successfully leveraging resources to implement and maintain intervention systems to close learning gaps and achieve student and staff social emotional wellness.

★💡 Buyer Beware: What to Look for in a Science of Reading ELA Curriculum

(PSEL Standards 3 and 4)

Zoom

May 14, 2024; 9 am - Noon

Presenters: Dr. Susan Miller, Director, Rabinowitz Center, President of the NJ Chapter of The Reading League and Allison Pankowski, MA, Education Director, Beyond Communication

Fee: \$75 Member; \$100 Non-members

How well does your ELA curriculum reflect Science of Reading research? In this session, Dr. Miller and Ms. Pankowski will conduct an in-depth review of the design and use of two free ELA curriculum review tools. Participants are encouraged to access their own curriculums as the presenters review the design and use of the review tools developed by The Reading League and the Institute for Educational Science.

Virtual, In-Person, and Blended Learning

🌟💡 Systemic Change and Creating Inclusive Early Childhood Public School Programs Zoom

May 14, 2024; 9 am - Noon

Presenters: Michele Gardner, Executive Director New Jersey Coalition for Inclusive Education; Annie Corley-Hand, Former Early Childhood Center Principal & Educational Consultant

Fee: \$75 Member; \$100 Non-members

Engaging in lasting, systemic change to create truly inclusive early childhood programs that embrace ALL learners is a complex process, often riddled with antiquated beliefs about educating students with disabilities. This workshop will focus on the major areas of implementation when creating a truly inclusive early childhood system which include: systemic change, accessible classrooms, multi-tiered systems of support, integrating related services, family & community partnerships and considerations for sustainability and continuous improvement.

🌟🔗🔪 You Can't Make This #\$\$%^& Up! - School Law Horror Stories and Lessons to Be Learned Webinar

May 16, 2024; 3:30 pm - 4:30 pm

Presenters: Sandra Jacques, Esq., LL.M., Assistant Director of Legal Education; Rebecca Gold, LEGAL ONE Consultant

Fee: \$30 Members/Non-Members

Fact is often stranger than fiction. That is certainly true when it comes to many legal issues that arise in public schools. In this Webinar, participants will learn about some of the most outrageous and legally damaging cases involving public schools and the lessons that should be learned to avoid such issues in the future. Participants will understand the fundamental checks and balances that should be in place in all school districts to minimize legal exposure for you individually and for your school district.

🌟💡 Strengthening Tier 1 in an MTSS for Social, Emotional, and Behavioral Interventions Zoom

May 16, 2024; 1 pm - 4 pm

Presenters: Dr. Anthony Petruzzelli, FEA Consultant

Fee: \$75 Member; \$100 Non-members

Audience: District and building administrators, curriculum directors, school counselors, I&RS/RTI/MTSS team members

An MTSS system for Social, Emotional, and Behavioral supports often has social skill groups, self-regulation strategies lessons, and other "Tier 2" interventions. But what does Tier 1 look like? Let's discuss daily, universal actions that can be taken by all staff to enhance a strong MTSS system for social, emotional support.

🌟💡 Supporting the Behavioral Needs of Diverse Learners in General Education

(PSEL Standards 4, 5, and 6)

Zoom

May 17, 2024; 1 pm - 4 pm

Presenter: Michelle Lockwood, Vice President NJ Coalition for Inclusive Education (NJCIE)

Fee: \$75 Members/\$100 Non-Members

Audience: District and building administrators, child study team members, child study team members, co-teaching teams

Educators across New Jersey are seeing an uptick in issues related to student behavior. The presenter will discuss both individual and classwide strategies for supporting the social, emotional and behavioral needs of children and adolescents in general education classrooms.

The Principal/AP/VP's Survival Guide! **In-Person**

May 21, 2024; 9 am - 3 pm at MUJC Professional Development Center; 340 Central Avenue New Providence, New Jersey 07974

Presenters: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$150 Members/Non-Members

In Partnership with MUJC. Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic "I Should Already Know That" information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process – Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

NJLA Series 10 - Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment

(PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI)

Zoom

May 31, 2024; 9 am - 1 pm

Fee: \$450 for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Blended Learning

June

★💡 Mentor Training: The Learning Partnership (PSEL Standards 4, 6, 7, and 10) **In-Person**

Jun. 6, 2024; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Emil Carafa, FEA; Vicki Duff, FEA

Fee: \$125 Members/\$150 Non-Members

Audience: Principals, Teacher Leaders, Mentors, those that provide training supports for mentors

Mentors and district and school leaders must have the ability to provide the unique supports that new teachers require to be successful. This full-day in person session will provide mentors and those that train mentors with a robust set of resources and strategies to support the mentoring partnership. What are the knowledge and skills that mentors must develop to be effective? How is the mentoring team formed, expanded and sustained? What strategies will build the capacity of the novice to be successful in their first year? This workshop will take you on a journey that will focus on how working with a mentor can be an invaluable experience for both the mentor and the mentee in building a learning partnership. Join us as we explore and engage you in discussions and activities on the following topics:

- Expectations for Mentors: Building the Relationship
- Understanding Novice Needs and Stages of Development
- Mentor Focus: Student Learning, Educator Practice
- Coaching and Communication Strategies
- Overview of Regulations

★🖋️ School Law: Year in Review **Zoom**

Jun. 18, 2024; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., LEGAL ONE Assistant Director of Legal Education; John Worthington, Esq., Coordinator of Special Education Law

Fee: \$125 Members/\$150 Non-Members What were the most important changes in state and federal law that occurred during the 2021-2022 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of transgender students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

★🔗 What's New in Student Rights and Responsibilities? Attorney Webinar

Jun. 19, 2024; Noon - 1:10 pm

Presenters: Michael Kaelber, Esq., Coordinator of Continuing Legal Education and Research; Rebecca Gold, LEGAL ONE Consultant

Fee: \$40 Members/Non-Members

Join LEGAL ONE staff attorneys in an information-packed webinar discussing the most recent school law developments in the areas of student safety and student rights. Included will be a discussion of recent legislative and regulatory enactments involving student safety and student rights which impact school district operations as well as a case law update including decisions of the Commissioner of Education and the New Jersey and Federal courts. Topics will include, but not be limited to, school bus safety, school security issues, HIB, student discipline, student first amendment rights, student use of social media and much more. This session is approved for 1.3 NJ Continuing Legal Education (CLE) credits.

★🔗 Special Education Law: Year in Review In-Person

Jun. 25, 2024; 9 am - 3 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$150 Members/Non-Members

The session will address lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for students in various racial and ethnic groups, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address the key elements to consider including in IEPs, supports that may be necessary for students, new and proposed legislation, and other hot legal issues including school avoidance and virtual or home instruction options for students with disabilities. This session will discuss the latest guidance on determining the need for and extent of compensatory services and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2023.

ILLUMINATE

2024 NJPSA/FEA/NJASCD Fall Conference at Ocean Casino Resort, Atlantic City

October 16, 2024 for Assistant and Vice Principals

October 17-18, 2024 for All Educational Leaders

Please join us for the 2024 NJPSA/FEA/NJASCD Fall Conference - ILLUMINATE - at our new location, The Ocean Casino Resort on the Boardwalk in Atlantic City. This conference will be held over three days, Wednesday, October 16 for assistant and vice principals, and Thursday and Friday, October 17 and 18 for all educational leaders. Enjoy inspiring keynote addresses, engaging professional learning sessions presented by NJPSA members and other leaders, the Visionary Leadership Awards ceremony, and numerous networking opportunities. Last year's conference sold out, so do not miss your opportunity to register!

Professional Learning Series and

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed.

However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.

Code of Student Conduct Certificate Program, Winter '24 **Zoom and Self-Paced**

This Certificate Program will empower every school leader to develop and implement a Code of Student Conduct that is fair, equitable, legally sound, and effective. An essential part of every school administrator's role is addressing the challenges that occur when students fail to adhere to the code of student conduct. That challenge is made even greater by current events, such as addressing student discipline in the age of COVID-19 and the impact of students witnessing horrific incidents of racial injustice, along with the worldwide response to those events. Participants will also receive access to a comprehensive online course on conducting effective student investigations.

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, FEA; John K. Worthington, Esq., Coordinator of Special Education Law, FEA; Adam Drew, CEO, Three Corners Law Enforcement; Larry Leverett, Ed.D., Coordinator, New Jersey Network of Superintendents, former Superintendent, former Assistant Commissioner, NJDOE

Live online, 9 am - 3 pm each day

Day 1: Legal Requirements and Emerging Issues Related to the Code of Student Conduct - Jan. 16, 2024

Day 2: Adapting the Code of Conduct to Ensure Equity - Jan. 18, 2024

Day 3: Adapting the Code of Conduct to Address Specialized Populations - Jan. 23, 2024

Self-Paced

Those who purchase the full 3-day Certificate Program will also receive access to a comprehensive online course - Getting to the Truth: A Toolkit for Conducting Effective Student Investigations, along with additional pre-recorded content on conducting virtual investigations, an overview of legal requirements related to the code of student conduct, and an overview of requirements related to student discipline for incidents involving students with disabilities.

Fee: \$400 Members/\$500 Non-Members

Participants can also register for individual days at \$125 for Members/\$150 for Non-Members and the online course at \$100, but the additional pre-recorded content is only available for those who purchase the full Certificate Program.

Contact LEGALONE@njpsa.org with questions or for more information. Purchase orders can be sent to FEAsupport@njpsa.org

Professional Learning Series and



Series 10 **Leading with Intention:** **Celebrating Momentum**

The 10th year of the New Jersey Leadership Academy builds on and celebrates the **momentum** created by thousands of instructional leaders across the state who have placed an emphasis on supporting the learning of every student. Despite the myriad of priorities leaders find themselves facing, NJ educational leaders have become adept at **intentionally** building strong relationships with students, staff, and families; maintaining a focus on the skills they need to become strong, supportive leaders; and assisting in learning design that ensures the success of each student, socially and academically. Leaders who lead with intentionality recognize that the journey of continuous improvement must be constantly communicated, reinforced, and nudged, if not propelled, forward, resulting in momentum for success. In NJLA Series 10, we will challenge you to reconsider and clarify your purpose as an instructional leader, set actionable goals and communicate them effectively, grow advocacy skills that support students' needs, reflect on past experiences to make important student-centered decisions, and empower students, staff, and families to partner in creating equitable learning opportunities.

Upcoming Sessions

NJLA 10 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy, choose a date and take Session 1 first, and then complete Sessions 2 and 3 in either order.

[Register for NJLA 10](#)

All sessions are 9 am - 1 pm (Zoom or In-Person at FEA)

Session 1:

Jan. 9, 2024 (in-person)
Feb. 5, 2024 (Zoom)
Mar. 24, 2024 (Zoom)

Session 2:

Jan. 5, 2024 (Zoom)
Jan. 30, 2024 (in-person)
Feb. 29, 2024 (Zoom)
Apr. 22, 2024 (Zoom)

Session 3:

Feb. 2, 2024 (Zoom)
Feb. 27, 2024 (in-person)
Mar. 13, 2024 (Zoom)
May 31, 2024 (Zoom)

\$450 for three courses.

Session 1: Creating Impact: Forging Strong Relationships

PSEL Standards 5, 7, 8; Model Teacher Leader Standard Domain VI

Effective instructional leaders understand that relationships that are intentionally built with staff, students, and families serve as the foundation for creating an environment that nurtures student growth, engagement, and success. A positive school culture, characterized by mutual respect, open communication, and collaboration, invites all students into a learning space where they are encouraged to take risks, share ideas, and seek assistance. Strong relationships are an important aspect of building a comprehensive network of supports that meets the needs of all students and sets both behavioral and academic expectations. During this session participants will answer the following questions:

1. How do we foster a culture of trust, respect, and empathy within the school community?
2. How do we create opportunities for meaningful interactions and relationships among students, staff, and families?
3. How might we build common ground and engage in courageous conversations?
4. What are the actions and expectations that thrive in a culture where strong relationships are a priority?

Session 2: Reimagining Instructional Leadership: Cultivating Collaboration and Building Capacity

PSEL Standards 1, 2; Model Teacher Leader Standard Domain VII

It is time for leaders to reimagine instructional leadership. Effective instructional leaders must transform traditional roles and responsibilities to become inclusive and focused on fostering a culture of shared leadership, growth, and collegiality among all stakeholders. Leaders in this environment share responsibility and accountability by aligning actions to a shared vision, collaborating on goal-setting and meeting outcomes, tapping into the expertise of others as decisions are made, and providing structures and processes that promote distributed leadership and encourage diverse perspectives. This approach relies on celebrations of accomplishments while also strengthening practice and improving student outcomes. During this session participants will answer the following questions:

1. What is your vision for instructional leadership, and how does it align with the goals and mission of the school/district?
2. What changes can be made to traditional roles and responsibilities?
3. What structures will facilitate a climate that fosters shared leadership, collaborative decision-making, and capacity-building?
4. How will you incorporate your mission, vision, and moral imperatives to engage in courageous conversations to build reimagined instructional leadership, and how will the actions be assessed?

Session 3: Designing the Learning: Focusing on Student Engagement and Empowerment

PSEL Standards 4, 5, 6; Model Teacher Leader Standards Domain IV and VI

Instructional leaders play a crucial role in creating a culture in which all students thrive academically and socially. In collaboration with teacher teams and other education specialists, they focus on creating processes or frameworks that scaffold concepts, ideas, and learning targets for each student. By supporting teachers in developing experiences that engage all students in authentic and relevant learning and empowering their voice in that process, they build their capacity and expertise to inform and sustain robust instructional practices. Together with other educators, they model new academic concepts and focus on collective understanding and implementation of equitable practices that ensure success for all students. During this session participants will answer the following questions:

1. What are frameworks that support learning experiences, and how can leaders use them?
2. How can leaders ensure that all students have access to universal supports?
3. What decisions need to be made about content, structure, timing, pedagogical strategies, sequence of learning activities, the type and frequency of assessments used, and the nature of the technology utilized to support all learners?

Professional Learning Series and

Special Education Litigation Certificate Program, Spring '24 In-Person and Webinar

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504. Participants will understand the impact of the pandemic and other recent events on student and parent rights under IDEA and Section 504, and receive information on recently enacted statutes and regulations, and the latest state and federal guidance impacting special education law. Each session is approved for 5.6 NJ Continuing Legal Education (CLE) credits.

This certificate program includes 3 In Person workshops (each 9 am - 3 pm):

Day 1: Section 504 Explained, Special Education - Feb. 14, 2024

Day 2: Legally Compliant IEPs - Mar. 12, 2024

Day 3: Preparing for Mediation and Due Process Hearings - May 3, 2024

Those who purchase the full 3-day series will also receive access to a complimentary webinar as well as an online course:

Webinar On-Demand:

Child-find and Unilateral Placements

Self-Paced Course:

Module 4: Special Education

Fee: \$435 Members/\$535 Non-Members.

Participants can still register for individuals days at \$150 each, the webinar for \$40 , and the self-paced course at \$75

Contact LEGALONE@njpsa.org with questions or for more information. Purchase orders can be sent to FEAsupport@njpsa.org.

Human Resource Management Institute

**Presenters: Paula Clark, Esq., Director of Human Resources, Wayne Township School District;
Rebecca Gold, LEGAL ONE Consultant**

Whether you are a full-time Human Resources Director, or it is just one of many hats you wear, human resource management can be a legal minefield. Major new statutes, regulations and case law affect all you do. This intensive 3-day Institute, which also includes access to a webinar on latest legal developments, will empower you to fulfill the HR role and feel confident in addressing legal issues that are likely to arise related to recruitment, hiring, tenure and seniority, family leave, collective bargaining, completing required reports, providing professional development, responding to affirmative action complaints and more. Participants will have the opportunity to learn from LEGAL ONE's attorneys and experienced HR professionals. With a global pandemic and state and federal laws changing constantly, it is more important than ever to have the knowledge, skills and resources to confidently address today's HR challenges.

This Institute includes 3 live online workshops (each 9am-3pm):

Day 1: Laying the Foundation for a Sound HR System - Feb. 20, 2024

Day 2: Building Trust and Protecting Employee Rights - Mar. 13, 2024

Day 3: Learning and Growing from Real World Changes - May 1, 2024

Those who purchase the full 3-day series will also receive access to a complimentary webinar:

Human Resource Requirements, Best Practices, and the Law - Apr. 18, 2024, 3:30 pm
- 4:40 pm

Fee: \$375 Members/\$475 Non-Members.

Participants can still register for individuals days at \$125 Members/\$150 Non-Member each and the webinar for \$40

Professional Learning Series and

Affirmative Action Officer (AAO) Online Certificate Program

Self-Paced

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

The online certificate program is organized into six parts, and each part includes essential knowledge and skills for the Affirmative Action Officer.

The online certificate program is organized into six parts, and each part includes essential knowledge and skills for the Affirmative Action Officer.

- Part 1 provides an overview of the many facets of the role of the Affirmative Action Officer.
- Part 2 provides an overview of relevant state and federal laws that address various aspects of discrimination law.
- Part 3 provides a toolkit for conducting effective affirmative action investigations..
- Part 4 provides strategies for responding to confirmed incidents of discrimination.
- Part 5 provides a strong foundation in recognizing, understanding, and overcoming our own unconscious and implicit biases, promoting courageous conversations around race and other protected categories, and addressing issues of systemic discrimination.
- Finally, Part 6 provides participants with a series of practical tools necessary to ensure that your district has in place the systems, protocols, and capacity to provide a safe, supportive, and affirming environment for all students and staff.

The AAO Certificate Program includes attorney commentary, interviews with practitioners and experts, resource materials, and real-world scenarios applying key aspects of state and federal law.

Once you have completed all six parts of the Certificate Program, you will be required to complete an online assessment in order to ensure you have an understanding of the essential content that has been reviewed. Once you successfully pass the assessment and complete the course evaluation, you will be able to print out your own certificate of completion.

Fee: \$500

Anti-Bullying Specialist Certificate Program: Self-Paced V2

Self-Paced

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role.

There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

What's more, we are now also including opportunities for live interaction with LEGAL ONE attorneys, by providing a variety of date options for you to participate in a half-day ABS Live Interactive Session where you can have your questions answered by LEGAL ONE's expert attorneys and practice addressing real-world scenarios.

Program Components

The ABS Online Certificate Program offers 16 hours of continuing education. The program consists of an Introduction course, three parts (listed below), and a final assessment exam. All components and assessments must be successfully completed in order to earn a program certificate.

PART I - Bullying Law Update and the Role of the ABS

PART II - How to Investigate HIB Claims

PART III - Bullying Response and Prevention

Additionally, there are bonus courses and webinars that are not required to earn your certificate. However, our LEGAL ONE team encourages you to explore these school law learning experiences.

LEGAL ONE ABS Certificate Program Live Interaction Sessions: FREE (and optional) Live Interaction Session provided to all ABS registrants.

Fee: \$500

FEA Online Learning Suite

FEA's Online Learning Suite provides a host of professional learning courses designed to further your growth as educational leaders. These asynchronous courses are taught by the very best experts and foremost practitioners on these critical and timely topics. You have the flexibility to take the course wherever and whenever you choose and to focus more time on the aspects of the course that are most relevant to you. The FEA Online Learning Suite is also an excellent tool for schools and districts to use on professional development days or as part of an in-district program designed by FEA.

[Assessment Literacy and the Power of Formative Assessment](#)

This course which was co-developed by FEA and ETS consists of five Assessment Literacy modules that are intended to help teachers develop and deepen their assessment literacy and understanding of the components of a balanced assessment system. Each module uses a combination of readings, case studies, and discussion questions. We hope that teachers will be able to work with colleagues in their schools, in a learning community, or in a department- or grade-level team to talk about reactions to the activities; however, we also provide additional resources in the appendices for independent use if collaboration is not available.

[Culturally Responsive Practices and Leadership](#)

Culturally Responsive Practices requires educators to recognize and redress traditional psycho-social barriers to learning, barriers that have impeded the emergence of Black and Brown students as independent learners. In pursuing this journey, they emerge as culturally literate practitioners and allies who are better able to close the learning gaps currently supported by status-quo instruction and leadership. In recognition of the complexity of having race talks, we are excited to extend the learning by offering a 90 minute, synchronous session, led by course instructor Dr. Robin Harden Daniels. (\$125. Estimated 5.5 hours, including synchronous component)

[Fighting Racial Slurs and Other Common Acts of Student Aggression](#)

American society has become increasingly more violent as rules of civility and mutual respect are treated as signs of weakness. Unbridled expressions of racial violence and political polarization places those in historically targeted populations at even greater risk than ever before. This course discusses how race-based bullying is deeply grained in a discriminatory cultural narrative and what constructive behaviors can be taken to disrupt its expression in our schools.

[Mentoring as a Partnership: Navigating the Learning](#)

As novice teachers enter the profession, mentors and district and school leaders are critical players in the first year journey. They have the ability to be change makers in building a system that supports learning and continuous improvement of practice. This session will provide mentors and those who train mentors with a robust set of resources and strategies to strengthen their knowledge and skills to support mentors as key team members in the induction process.

School Climate: Leveraging the Power of School Climate Teams with 10 Essential Conversations

The Anti-Bullying Bill of Rights established School Climate Teams in every NJ School and defines their job, "to develop, foster, and maintain a positive school climate." This course provides this team with 10 Essential Conversations they will need to have in order to build safe and nurturing school environments that support the social, emotional, and academic development of all students.

Social and Emotional Learning: Students At-Risk and Students with Special Needs

Academic achievement is closely related to social and emotional competence. This course will provide an overview of the research supporting Social and Emotional Learning and the five interrelated competencies that foster success in school and in life. There will be a focus on students at-risk and those with disabilities and special needs who may require a tiered approach leading to individualized strategies.

AAO Online Certificate Program

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

Addressing HIB Claims and Discipline for Students with Disabilities

Ensuring a safe learning environment and protecting the due process rights of students with disabilities are critical obligations for all school districts. This course is designed to help school officials work through the complex maze of state and federal statutes, regulations and case law related to addressing HIB claims and discipline for students with disabilities.

Anti-Bullying Specialist Certificate Program: Self-Paced V2

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role. There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

Child Abuse Prevention

Ensuring the safety and well-being of all students is the most important responsibility for all school district employees. This course will empower you to better understand the definitions of abuse, statistics about how often it happens, what is known about both victims and perpetrators, steps to prevent abuse, and finally, legal requirements about what to do when you suspect abuse has occurred.

FEA Online Learning Suite

Establishing HIB Systems, Protocols, and Capacity

This course provides a strategic framework to assist you in ensuring that your district is working as effectively and efficiently as possible to prevent, identify and respond to issues of harassment, intimidation and bullying.

Establishing Student Mental Health Protocols

This 4-hour course will provide participants with a solid foundation in identifying and responding to student mental health needs, and ensuring that proper protocols are in place so that all school staff understand their role in the process. Participants will be provided with a series of model policies, procedures, templates, flow charts and checklists that address key aspects of student mental health, including a tool for assessing potential suicidal ideation, and key forms for working together with parents and outside agencies.

Getting to the Truth: A Toolkit for Conducting Effective Student Investigations

It is crucial that incorrect decisions are NOT made when investigating students. This 4-hour online course is designed to answer the challenging questions about and address the complexities of student investigations.

Module 1: Governance, Ethics, & Accountability V2

This online offering provides an overview of the law concerning school district governance, ethics and accountability for school officials, recordkeeping, and emerging issues of school law. The program contains the following important topics: Public school governance; Review of source of school, constitutional, state, and case law and federal statutes regulations and district policy; The School Ethics Code and its application to board members; school administrators; New Jersey's Open Public

Records Act; Pupil records law under FERPA; and New Jersey's accountability regulations.

Module 2: Students Rights and Responsibilities V2

"Student Rights and Responsibilities" provides an overview of the law concerning public school students' rights and responsibilities. This course focuses on student safety; code of conduct; student discipline; bullying and cyber-bullying; student confidentiality rights; schools' duties to supervise students and to report child abuse; reporting student drug and alcohol use; student First Amendment rights of free speech and religious expression; dress codes; and search and seizure of students.

Module 3: Staff Rights & Responsibilities V2

This online offering provides an overview of the law concerning staff rights and responsibilities. This course covers the following important topics: Tenure and Seniority, Collective Bargaining, Sexual Harassment, Retaliation and Discrimination, Evaluations, Increment Withholdings, and Employee Discipline.

Module 4: Special Education V2

This five-part course provides a comprehensive overview of special education law. Topics include the fundamental civil rights of children with disabilities; what constitutes a free, appropriate public education for children with disabilities; unilateral changes in placement; procedural rights; discipline of disabled pupils and those with a suspected disability; related services; and Section 504.

Progressive Supervision and Corrective Action Plans

This online course will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action Plans (CAPs), conducting evaluations and

post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. All participants will be able to demonstrate content knowledge through completion of an online assessment.

NJ's Anti-Bullying Bill of Rights V2

New Jersey's Anti-Bullying Bill of Rights is a seven-part online course features the following important topics:

- Overview of the Law
- New Positions and Reporting Procedures
- Bullying Scenario & Discussion
- HIB Investigation Process
- Social Media and Bullying
- HIB Case Law
- HIB Code and Legislative Update

School Law Essentials for Every Teacher and School Employee

This comprehensive online course is specially designed for all educators and educators and staff to learn the essentials of school law. Topics include:

- Discrimination Issues: Explanation as to how a Discrimination Claim is analyzed; Retaliation Claims; Sexual Harassment; Title IX; the Comprehensive Equity Plan, and recent enacted laws pertaining to discrimination in schools.
- Student Issues: Code of Conduct and Harassment, Intimidation and Bullying (HIB) Laws and Case Examples; Attendance and Residency Issues; a Special Education Basic Overview; and Search and Seizure Issues.
- 1st Amendment/Social Media Issues: Legal Free Speech standards for students and staff; Social Media restrictions for students and staff; FERPA; and recent caselaw pertaining to Free Speech issues.
- Reporting Requirements: Staff responsibility to report regarding:
 - The Memorandum of Agreement (MOA) Requirements

- Drug & Alcohol Issues
- HIB / Code of Conduct
- Homelessness
- Child Abuse
- Staff Issues: Hiring/Firing; Obtaining Tenure; Seniority Issues; Discipline; Corrective Action/Improvement Plans; Inefficiency Charges; Weingarten Rights; and recent NJ caselaw and enacted laws.

Signs Matter: Early Detection - New Jersey

This comprehensive course will satisfy New Jersey's requirement for all educators to have two hours of instruction on suicide prevention, including the link between bullying and suicide, every five years.

The course is designed to provide easy access to critical information. It includes a series of real world scenarios, addressing situations at the elementary, middle school and high school levels, and expert analysis of each scenario; an overview of research, best practices and the latest data related to suicidal ideation; a review of legal requirements under New Jersey's Anti-Bullying Bill of Rights and other key student safety requirements; and supplemental resources and references for those seeking a deeper understanding of key issues; and An online assessment tool to ensure that all participants have gained an understanding of the material covered.

Understanding Bullying in Our Schools

This course empowers users to recognize bullying and distinguish it from normal conflict, understand the unique challenges presented by cyberbullying, utilize effective responses for both aggressors and victims and foster a school climate that dramatically reduces the potential for bullying incidents to occur.

FEA Professional Learning Savings Account

Innovative Way to Maximize Your Professional Learning Budget

www.njpsa.org/fea-professional-learning-savings-account

Take advantage of the “FEA Professional Learning Savings Account,” which can save districts substantial money and make the Board approval process much simpler. A description of this plan follows below:

\$5,000
Savings Account



- 10% Off In-District Workshops
- 10% Off Coaching
- Member Pricing
- Easy Board Approval
- Higher Levels Available for More Savings

- The FEA Professional Learning Savings Account will function like a prepaid debit card, which you can use for FEA/LEGAL ONE professional learning services.
- A district can fund a \$5,000 account and receive 10% off in-district programs and 10% off FEA coaching services. Plus all non-NJPSA members will pay member prices for all professional learning sessions in which attendees register through FEA. Higher levels are available for more savings.
- You may use the code all year until you spend the full amount of your account. This program will begin on September 1, 2023 and will end on August 31, 2024.
- This is a great way to streamline the board approval process through a single resolution rather than continuously needing piecemeal approval for each event.
- A district-wide plan encourages teams of administrators, teachers, and staff to learn and grow together.

To learn more about the FEA Professional Learning Savings Account, please contact Emil Carafa, Coordinator of Professional Learning, at (609) 860-1200 or ecarafa@njpsa.org.

We are very happy with the benefits of the FEA Savings Plan. Securing this program allows us to be able to offer current leadership and new leaders needing mentorship timely access to a variety of legal and organizational professional development. Having the contract approved up front has also significantly streamlined our approval process for those interested in attending the FEA/LEGAL ONE sessions vs. individually submitting each request. We also appreciate the flexibility of NJPSA in adding some multi-day, conference events, and other PD offerings to the plan allowance.

- Scott R. Burkholder, Wayne Township Public Schools

Educators with Four Years of Experience, a Master's Degree, and Leadership Goals:

Educators with Four Years of Experience, a Master's Degree and Leadership Goals: Earn your Principal and Supervisor Certification or your School Administrator Certification with NJEXCEL in 12-18 Months!



Flexibility and Convenience

- Most courses and collaboration offered on Zoom
- In-person activities regionally-based and centrally located
- New cohorts begin every Jan. and July

Program and Career Support

- Mentorship, Internship, and coaching
- Develop your leadership e-portfolio
- Collaborative inquiry sessions
- Career counseling, support, and guidance from NJEXCEL faculty

Affordable Pricing

- Compare NJEXCEL's tuition with college/university degree and certification programs
- Graduate credit option from Thomas Edison State University

Authentic and Relevant Learning

- Grow and learn together
- Develop your professional network
- Classes taught by expert faculty of in-the-field practitioners
- Field-based learning
- Job-embedded, school-based, action research projects
- Hands-on, on-site internships with school leaders

Proven Success

- 20+ years of excellence 2003-2023
- More than 2,500 alumni, with many of them serving in leadership roles throughout New Jersey
- Stellar reputation among those making hiring decisions

Achieve your goals and graduate with more than just the certification. NJEXCEL expertly prepares you for your career as an educational leader!

Go to www.njexcel.org or contact Angelina Martino Finnegan at afinnegan@njpsa.org or Jeff Graber at jgraber@njpsa.org, or (609) 860-1200 to learn more about the NJEXCEL program. We will provide all the details and help you get started.

Attention NJ Principals and District Leaders:

Build Your District's Educational Leadership Pipeline Through FEA's **Teacher Leader Certification (NJTLC)** Program!



Please Share with Interested Teachers!

Are you a teacher seeking to attain teacher leader certification? NJPSA/FEA is offering you the opportunity by enrolling in the 10-month New Jersey Teacher Leader Certification (NJTLC) program!



Visit www.njtcl.org for more information.

A photograph of the Ocean Casino Resort building in Atlantic City. The building features a prominent curved glass facade that reflects the sky and surrounding environment. A tall, slender tower rises from the main structure, with the word "OCEAN" visible on its side. The sun is shining brightly from the upper right, creating a lens flare effect. The foreground shows a paved area with yellow parking lines.

NEW VENUE!

Save the Date!

**2024 NJPSA/FEA/NJASCD
Fall Conference**

October 16–18, 2024

at Ocean Casino Resort, Atlantic City

**Special conference sessions and
keynote for Vice Principals and Assistant
Principals on Wednesday, October 16.**

