

NJPSA Questionnaire for NJ Legislative Candidates of the 2023 GENERAL ELECTION

Thank you for your dedication to public service and for your interest in what is on the minds of the members of the NJ Principals and Supervisors Association (NJPSA).

NJPSA represents over 7,000 active school leaders in New Jersey's public schools. Our members serve in the positions of principal, assistant principal, director, and supervisor. We are dedicated to providing a high quality education to every student in New Jersey schools.

The following questionnaire is designed for you to share your perspectives on issues of concern to the NJPSA membership. NJPSA will publish your responses on our special NJPSA Election Center website in October to inform our members in their Election 2023 decision-making process.

Thank you for taking the time to share your perspectives with us!

Candidate's Name: *

Victoria Flynn

Office Sought: *

☒ NJ General Assembly

☐ NJ State Senate

☐ Other:

Party: *

- ☐ Democrat
- ☒ Republican
- ☐ Independant
- ☐ Other:

Legislative District #: *

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Campaign Email Address: *

vickyflynnfornj@gmail.com

Campaign Phone Number: *

201.486.2718

Campaign Website:

https://www.voteforvickyflynn.com/

Campaign Mailing Address:

PO BOX 999 EDISON, NJ 08818

Safe Schools

School principals and supervisors are directly responsible for creating a safe, secure, and supportive learning environment for our students. A student's feeling of safety and security is at risk where school buildings are not up to health and safety standards, where the risk of gun violence can threaten our schools, and where school buildings are not fully equipped with current security staffing and equipment.

If elected to the State Legislature, what will you do to address school safety and security in the broadest sense, not only to upgrade the physical structures and equipment in our schools, but also to safeguard our students from the threat of gun violence or other threats to their safety?

I was shocked to see the findings of the report issued by School Safety and Security Sub-Committee of the Association of School Administrators. I will continue to demand that all schools be appropriately funded so that measures like school security, security infrastructure upgrades and related maintenance are properly funded. I will utilize my prior experience as a Board of Education member to explain to my legislative colleagues that by requiring schools to try to fund these extraordinary costs without state support results in the loss of funding in other priority areas. Over the span of my tenure as a BOE member in Holmdel, we made security investments each and every year to address the possibility of gun violence. It was a cost that could not be incurred all at once, but blended in each year. We made sure that our buildings from an infrastructure point of view have cameras, bullet proof glass enveloping the building, secure doorways, CLASS III officers, and secure entrances. This should be a given at this time, but it appears that a small percentage of schools have implemented these type of measures.

Student Mental Health

Even before the pandemic, school leaders grew concerned with the rising mental health needs of students. Post-pandemic, students have returned to school with a broad range of needs including mental wellness and academic needs. A recent CDC study found that the number of young adults with depression more than *doubled* from 2011 to 2021. School leaders and their staff do all they can to provide appropriate student support, but the inconsistent range of services and current case overload on service providers, mental health professionals, and outside mental health services is a great barrier. This school year, the Murphy Administration is launching a new network system called NJ4S to provide preventative and referral service options for schools. This, as yet untried, system is designed to replace the highly effective School-Based Youth Services Program, which provides direct funding to some school districts to offer mental health and related services directly in school.

As a state legislator, how will you prioritize, support, and fund student mental health issues in our schools? Will you advocate for continued funding for existing School-Based Youth Services programs in next year's budget discussions, as well as expansion for these tried-and-true SBYS programs?

I have advocated for this, and will continue to do so. Indeed, SBYS was funding I supported as a BOE member. During my first term as an Assemblywoman, I stood up on the floor to present an amendment to a bill to have funding directed to focusing on helping students overcome learning loss and mental health challenges brought on by the pandemic, rather than a transition to electric school buses. "We can all agree that there's a crisis in public education," Flynn said. "And this bill (dedicating \$45 million towards a pilot program for electric school buses) isn't addressing it."

Read More: Critics say NJ has better use for \$45M than electric school buses | https://nj1015.com/critics-say-nj-has-better-use-for-45m-than-electric-school-buses/?utm_source=tsmclip&utm_medium=referral

<https://newjerseymonitor.com/briefs/electric-school-bus-bill-sparks-debate-during-n-j-assembly-session/>

Staffing Shortages/Educator Pipeline

One of the top concerns of NJPSA members is fully staffing their schools in all school roles, including teachers. Once again, the pandemic exacerbated a rising problem in our schools - the dwindling number of young people entering the education profession as teachers, counselors, and other critical school staffing positions. The State Legislature has been working to address barriers to the teaching profession within the licensing code and teacher preparation system.

If elected/reelected, what new ideas will you bring to this issue to ensure that our schools are fully staffed with well-qualified and prepared teachers and education service professionals?

This employment issue requires a multi prong approach - we need legislative action to address the immediate needs (i.e., removing cumbersome barriers to certification process, allowing retired teachers to supplement the needs of schools without a loss of pension rights), which also implementing ideas to address the long term issues (i.e., supporting funding and programming at the middle school and high school level to support students pursuing careers in teaching). I am on the record on these issues and will continue to do so.

Social Media Impacts on Students

The U.S. Surgeon General recently reported on the “profound risk of harm” that social media poses to the mental health and well-being of children and adolescents. Recent tragedies in New Jersey, including the suicide of several young students, amplifies this danger. Social media frequently plays a persistent, negative role in bullying incidents both at and away from school. Principals face impenetrable roadblocks placed by social media companies in addressing these issues.

If elected/reelected, how will you work with NJPSA to develop legislation that protects the online safety, privacy, and welfare of our students; requires social media companies to develop safer products for student use; and requires social media companies to work with schools and law enforcement in cases where students are harmed by social media use?

My office has been working on developing legislation to address this issue.

1. DOE shall work with each school to block unauthorized social media accounts in schools during school hours (both on internet and cellular data)
2. Addressing Cyberbullying Rules and Penalties
3. We are investigating how other states have legislated in the area of imposing obligations upon social media companies to work with schools and law enforcement to prevent the harm that is being caused to students in the school environment.

I would appreciate the NJPSA working with my office to address this critical issue!

Learning and High Stakes Testing

NJPSA believes that student assessment is an integral part of the instructional process that is inextricably linked to a viable curriculum and strong instructional practice. Constructive and well-designed assessments provide on-going, actionable, and timely information to students, parents, and educators concerning what students know, understand, and can do in relation to our learning standards. Currently, New Jersey students are assessed in English Language Arts, Mathematics, and Science via standardized tests according to federal and state requirements during their elementary, middle and high school careers.

NJPSA believes that New Jersey must streamline its testing requirements to avoid over-testing, duplicative testing, and tests that students do not consider relevant to their futures, especially at the high school level.

What role do you believe standardized testing should play in a student's academic life? How would you assist educators in streamlining current requirements and eliminating unnecessary testing?

I believe standardized testing is important so that a school can measure what interventions are required for students (both individual and class-wide). However, there must be more of an effort to avoid duplication of efforts. Kids should not be subject to standardized testing occurring by the school in addition to the state wide assessments, especially since the results issued by the assessments operated by the State are usually issued months after the assessment, too late for the school to take any action to assist a student.

Learning and High Stakes Testing

Will you vote in support of [S-3308/A-4639](#), legislation that would eliminate New Jersey's high school graduation exit test, a requirement that serves as a potential barrier to graduation for many students?

- ☐ Yes
- ☐ No
- ☐ I don't know/prefer not to say

☒ Other:

I do not mind the assessment for the purpose of collecting data on student/district needs; I do not support using these assessments to prevent graduation. I actually wish the assessment data would be used for targeted intervention.

School Funding

New Jersey schools are reliant on state, federal, and local funding to support our programs and services. Many districts are facing higher costs to operate, staffing shortages with negative fiscal impacts, health care cost increases, and new costs resulting from health and safety needs post-pandemic. Federal funding has assisted districts in meeting some of these challenges, but those funds must be used by 2024. Additionally, some districts have faced significant additional cuts in state funding due to changes in the law which redistributed state aid (S-2).

How will you work with NJPSA and other education stakeholders to address these funding concerns moving forward?

I am a prime sponsor on the "Pandemic Education Relief Act" to provide additional State school aid for certain school districts that have previously experienced reductions and establishes allowable uses of aid to remediate the academic impact of a loss of state aid since 2019. The intent was to also give the Legislature the ability to revise S2 because we should not be relying upon a flawed funding formula that was developed pre-pandemic.

School Funding

Would you vote to eliminate or modify the 2% tax levy cap on school budgets in certain situations?

- ☒ Yes
- ☐ No
- ☐ I don't know/prefer not to say
- ☐ Other:

School Funding

How would you work to address the funding needs of the S-2 districts since the fiscal world has significantly changed since that legislation was enacted in 2018?

See the answer above re: the Pandemic Education Relief Act.

The Right to Read – Book Bans

NJPSA is proud of New Jersey's strong student learning standards which have been highly rated across the country. A key component of all our learning standards is the goal of developing critical thinking and the analysis of multiple resources. Our members work hard to support student learning by working with our teachers to provide a rich curriculum aligned to these standards and the use of high-quality books and materials as support. We also partner with our parents to be part of their child's learning process. NJPSA is concerned about the rising incidence of demands to ban certain books from school libraries and the curriculum. While parents can surely direct the reading choices of their children, they should not be able to direct what resources and books are available to other students.

Will you commit to protecting a student's right to read and learn according to New Jersey's student learning standards (NJSLS) by opposing any legislation designed to infringe on those student rights? As a state leader, how can you assist educators in communicating this message to parents and community stakeholders?

My answer on this is pretty clear - I only WISH kids were reading books as much as people are talking about it. The school scores suggest otherwise. I would like kids to read books that are appropriate for their age group. I know educators are trained to make sure that they are only exposed to appropriate material and that's how it should proceed.

Pension Funding

In recent years, New Jersey has honored its obligations to make the full actuarially required annual payment to the Teachers Pension and Annuity Fund (TPAF) and Public Employees Retirement System (PERS) under a schedule or repayment established by state law.

Will you continue to honor this obligation moving forward and fight to ensure that the public pension system for school employees is fully funded in next year's State Budget Process?

- ☒ Yes
- ☐ No
- ☐ I don't know/prefer not to say
- ☐ Other:

The End.

Thank you for sharing your perspectives with NJPSA members statewide!

Is there anything else that you would like our members to know about you or your candidacy?

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NJPSA
NEW JERSEY PRINCIPALS
AND SUPERVISORS ASSOCIATION

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