

Professional Learning

Fall 2025



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Dear Friends,

As I write this letter, summer is quickly coming to a close and we, at NJPSA/FEA, are filled with the excitement of new beginnings that September consistently brings. Reminiscing about past school years always accompanies this time of year and one memory continues to resurface. Early on in my teaching career, one of my colleagues gifted me a sweatshirt that read, "I touch the future. I teach." While the sweatshirt has long since vanished – I've never forgotten the quote for a number of reasons.

From an historical perspective, it is attributed to Christa McAuliffe, the teacher who died in the Space Shuttle Challenger disaster. From a personal perspective, it conveyed not just a sense of belonging to an important profession but on a deeper level, it conveyed that what we did mattered. Throughout the school year, never forget how much your work matters because each and every day, you touch the future.

NJPSA/FEA is here to support you on your journey as you consider ways to deepen your professional knowledge, improve your skills, strengthen your teams, and build your leadership pipeline.

FALL PROFESSIONAL LEARNING CATALOG: In this catalog, you will find opportunities to collaborate with colleagues around professional learning that will inspire you and strengthen your instructional as well as your transformative leadership. A wide range of critical issues are addressed including: Climate and Culture, Multi-tiered Systems of Supports, Social-Emotional Learning, Supporting all Learners, Early Literacy in P-3 Classrooms, Student Engagement and Behavior, Grant-writing, Building the Master Schedule, Co-teaching, Chronic Absenteeism, Equitable Systems of Learning, the NJ Student Learning Standards, Special Education, Universal Design for Learning, Observations and Evaluation, Arts Integration, Leadership Tools and Skills, Coaching for Special Education Leaders, Supporting LGBTQIA+ Students, Inclusion, and Legal Education. Also included in the fall/professional learning calendar, you will find sessions to support the wide variety of leadership responsibilities in our schools and districts including:

- September 30 and January 16 - [An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)
- October 3- [School Climate Symposium](#)
- October 6 - [Multilingual Learners Summit](#)
- October 9 - [Blueprint for Leadership: Strengthening Trust, Partnerships, and Belonging](#)
- November 14 - [Special Education Directors Toolkit](#)

IN-DISTRICT PROGRAMS – THE FEA DIFFERENCE: As your learning partner, FEA will collaboratively plan, design, and implement professional learning experiences that are aligned to the unique priorities and goals of your school or district with a clear focus on implementation. Our leadership team and our diverse cadre of consultants have wide-ranging expertise across a variety of topics, and we will tailor the program to your needs. Reach out to us (cstoehr@njpsa.org) to begin the conversation.

NJPSA/FEA/NJASCD FALL CONFERENCE: Join us at the Ocean Casino and Resort in Atlantic City on October 15-17 to collaborate, connect, engage, and learn with colleagues from across the state! With the theme of Lead with Joy, keynote addresses by Dr. Pamela Moore, Dr. Kristen DiCerbo, and Greg Offner and our special first-day focus on assistant principals and vice principals, the conference promises to be exciting, engaging, and relevant. New Jersey's own Tony Cattani, NASSP National Principal of the Year, will also share his wisdom on Proud Principal Practices! [Conference registration](#) is ongoing, and workshop pre-registration is currently available.

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

SCHOOL LEADERSHIP PROGRAMS: Another important pathway of professional learning is through certification programs that deepen your knowledge and expertise while advancing your career. At NJPSA/FEA, more than 3,000 educational leaders from across the state have earned their Principal Certification (CE), Supervisor Certification (Standard), School Administrator Certification (CE), and Teacher Leader Endorsement through the NJEXCEL Program. We hope to see you at one of our upcoming [information sessions](#).

LEADERSHIP ACADEMY: Providing high quality professional learning for leaders by leaders was the driving force behind the creation of the [NJ Leadership Academy \(NJLA\)](#) in 2014. A partnership between NJPSA and NJASA, this year's academy, celebrates its twelfth year with the theme, Uncharted Depths: Navigating the Oceans of Possibilities and three sessions focusing on: (1) Mapping the Currents: Collaborating Through the Ebbs and Flows of Education; (2) Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students; and (3) Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning.

ONLINE LEARNING SUITE: [This suite of self-paced online courses](#) addresses the most critical and relevant best practices and current legal topics. New to our online learning platform, is "[The Power of CAR](#)," a set of individual modules focused on the Connected Action Roadmap, a systemic framework for strengthening student learning, teacher practice, and instructional leadership.

LEGAL ONE: FEA's [LEGAL ONE program](#) continues to be the premiere provider of legal education providing in-depth applicable knowledge of the most comprehensive legal issues.

NJPSA/FEA DIGITAL BADGE PROGRAM: Last year, NJPSA/FEA launched our Digital Badge Initiative in partnership with Badge Cert. Designed to recognize outstanding accomplishments in professional learning, service, advocacy, and NJEXCEL, educators can earn badges by meeting established criteria through participation in specially designated NJPSA/FEA programs and opportunities. Digital badges are embedded with qualifying information and can be 100% verified by others with a single click. This cutting-edge technology will allow you to securely share your credentials across the web, on resumes, email signatures, and social media platforms to celebrate and validate your achievements.

SAVE MONEY! [The Professional Learning Savings Account](#) not only reduces pricing for FEA workshops, in-district workshops, and in-district coaching, it offers a proactive way to safeguard designated monies for professional learning and streamline the Board approval process. In addition, if you are a Premier Active, Private School, or Organizational NJPSA member, don't forget to use your [Star Advantage](#) to attend one of our eligible workshops or courses per year at no cost.

Thank you for the extraordinary level of commitment, leadership, and professionalism YOU continue to demonstrate in building learning communities within our schools that focus on the academic, social, emotional, and mental well-being of each and every student.

With gratitude,



Donna McInerney, Ed.D.
CEO of FEA



Dear Colleague,

As we prepare for the launch of the 2025-26 school year, we often feel a mix of excitement and trepidation, much like our students! Adding to that for this coming year is a sense of confusion over what has and hasn't changed in school law, especially at the federal level, and how to address a variety of societal trends, including new challenges around educational equity, student substance use, student physical and mental health, and navigating the impact (both good and bad) of artificial intelligence in our schools.

Timely Sessions

As you will see, our Fall Calendar is replete with ever popular sessions on timely legal issues, including **Hot Issues in School Law** sessions which provide an overview of changes in state and federal law ([10/7](#), [1/22](#), [1/29](#)), as well as sessions addressing bullying ([10/30](#), [11/10](#), [11/20](#)), special education ([10/1](#), [11/13](#)), and our immersive **School Law Boot Camp** sessions on [12/16](#) & [1/27](#) that emphasize how to address real world scenarios on the spot, in a sound, legally defensible manner. We are also excited to be launching a series of new episodes of [The LEGAL ONE Podcast](#).

Supporting Marginalized Populations

In these challenging times, it is more important than ever to understand and enforce the legal protections available to marginalized populations, including members of the LGBTQIA+ community, multilingual learners and students with disabilities. That's why we are excited to be offering a full day, FREE session on September 29th on Understanding Legal Obligations Related to LGBTQIA+ Status. We are also excited to be partnering with FEA Professional Learning to offer our Multilingual Learners Summit: Building Capacity from Within on October 6th. Of course, our [Affirmative Action Officer Online Certificate Program](#) and [Anti-Bullying Specialist Online Certificate Program](#) offer in-depth training for those filling these critical roles.

Strategic Partnerships

LEGAL ONE continues to partner with other premiere organizations to further expand and deepen our professional learning offerings. This includes our partnerships with The Madison Institute (see our [offerings with TMI](#)), the Association of Student Assistance Professionals of New Jersey (see our [workshop with ASAP-NJ on November 17](#)), and our series of offering with the Morris-Union Jointure Commission (see our [offerings with MUJC](#)).

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

In-District Learning Tailored to Your Needs

As many of you have learned over the years, LEGAL ONE is committed to being your partner in professional learning. We are happy to work with you to tailor comprehensive professional learning that is directly aligned with your individual and district needs. That can include training for parents, your board of education, and all levels of staff, along with training that combines in-person, virtual and self-paced learning that can meet the diverse needs of your staff.

As part of our in-district training, we are now pleased to offer our LEGAL ONE Audit program, through which we will conduct a comprehensive review of your current policies and protocols in areas such as human resources, bullying prevention, and addressing substance use, and offer recommendations to enhance your district operations moving forward.

For more information on how we can tailor professional learning to meet your district needs, contact us at LEGALONE@njpsa.org.

In-Depth Professional Learning

We are also continuing and expanding our in-depth [Certificate Programs](#) for those wishing to delve deeper into topics such as bullying prevention, special education, student code of conduct, and our reimagined human resources certificate program, the [Human Resources LEGAL ONE Collaborative \(HRLOC\)](#). We at LEGAL ONE are also excited to be launching a new [PreSchool Series: Legal Requirements and Best Practices for Students with Disabilities](#), in partnership with FEA Professional Learning.

Finally, we are continuing to expand our **Digital Badge** offerings in order to recognize your accomplishments in completing in-depth professional learning experiences. Earning a digital badge signals to others that you have not only completed in-depth training but that you have also demonstrated a mastery of core knowledge and skills. For a full listing of LEGAL ONE offerings that allow you to earn a Digital Badge click [here](#).

Thank You!

Once again, thank you for all that you do and for your willingness to lead in these challenging times. We know how difficult it can be to navigate our evolving legal landscape, and we at LEGAL ONE will always be here to be your partner in this critical work!



David Nash, Esq.

Director of Legal Education and National Outreach

Professional Standards for Educational Leaders (PSEL Standards)

The 2015 Professional Standards for Educational Leaders represent the best thinking and latest research related to the impact of leadership on student achievement. The role of the school leader has shifted from a focus on management to a focus on student learning through strong and effective instructional leadership. Many of the sessions listed in this calendar include the relevant PSEL Standards.

1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction, and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement

NJPSA/FEA Cancellation/Refund Policy

If you are unable to attend a program for which you have registered, please contact FEA via email seven days prior to the program to request a refund. Also, if you used a STAR Advantage or FEA Subscription Coupon Code, you must cancel your registration seven days prior to the event in order to have your STAR Advantage or Subscription Session credited back to your account. Payment in full is required if a written cancellation request is not received within the required time period. Please submit your cancellation request to feasupport@njpsa.org. NOTE: This does not apply to NJ EXCEL candidates.

All checks payable to FEA. PO to be issued to FEA at 12 Centre Drive, Monroe Township, NJ 08831.



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Virtual, In-Person, and Blended

September

💡 Cultivating Calm: Tier Strategies for a Respectful Learning Environment Zoom

Sep. 17, 2025; 9 am - 9:30 am

Presenter: Anthony Petruzzelli, FEA Consultant

Fee: FREE

Disruptive behaviors can derail learning and impact classroom morale. This free, 30-minute webinar offers practical, actionable strategies for school leaders as they support teachers to proactively minimize disruptions by fostering a positive and respectful learning environment. We'll explore how to help teachers intentionally cultivate a strong classroom climate and culture, establish clear and consistent routines, and embed a deep sense of respect for the learning environment. Walk away with immediate takeaways that empower you to help create more focused, productive, and harmonious classrooms for all students.

★💡 First Annual Technology Summit - Vision, Voice, and Velocity: Accelerating K-12 Tech Leadership In-Person

Sep. 19, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Karen Bingert, Executive Director NJPSA; Dr. Donna McInerney, CEO FEA; Dr. Michael Vinella, Director of Membership and Retirement Services, NJPSA; David Nash, Esq., Director of Legal Education and National Outreach; Gilbert Gonzalez, Director, Office of Innovation at New Jersey Department of Education; Michael Falgares Dr. Herb Peluzzo; Clifford Raymond; Justin Wray, Managing Director, Security Advisory; Michele Kramer; Austin Thomsen, Director of IT Services, Montville Township; Raymond Nesci, Technology Coordinator, East Windsor Regional School

District; David Walker, Principal Linden Public Schools; Joseph Scaldino, Supervisor of Technology, Linden Public Schools; Joseph Ventre; Justin Wray, Managing Director, Security Advisory & Michele Kramer; Kathi Kersznowski, Educator, Global Speaker & Presenter, Author

Fee: \$195

We are excited to announce the First Annual NJPSA/FEA Technology Summit! This year's theme: *Vision, Voice, and Velocity: Accelerating K-12 Tech Leadership*.

This event will spotlight innovation, leadership, and the transformative power of educational technology in New Jersey schools. We intentionally scheduled the summit early in the school year to serve as a **timely resource for leaders**, offering insights and inspiration as districts begin rolling out new initiatives, navigating AI integration, enhancing cybersecurity, and supporting equitable access.

💡 Unlocking Opportunity: Expanding AP Access and Equity with AP Potential (PSEL Standards 3, 4, and 10) Webinar

Sep. 24, 2025; 9 am - 10 am

Presenter: Dianna Frank, College Board

Fee: FREE

Every student deserves the chance to rise to the challenge of Advance Placement. Yet across the country, and within our own schools, many capable students are still underrepresented in AP courses. Join district leaders and College Board experts for a deep dive into how AP Potential can serve as a powerful tool to expand access to AP and strategically match students with the courses where they're most likely to succeed. Whether you're new to AP Potential or looking for ways to refine your student recruitment activity, this session will offer actionable insights, best practices, and practical resources to support a more inclusive and effective AP program.

NJLA Series 12 - Session 1

Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Sep. 25, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Grant Writing: If You Build It, They Will Fund

(PSEL Standards 1, 4, 9, 10)

Zoom

Sep. 26, 2025; 9 am - 1 pm

Presenter: Dr. Marc Natanagara, FEA Consultant

Fee: \$195 Members/Non-Members

In Partnership with MUJC

Audience: PreK-12 Administrators, Teachers, and Finance Personnel

If you've ever applied for a major grant, there are plenty of requirements to meet but seldom any useful advice for how to express them. And when you don't get the grant, you have no idea why. Yet millions of dollars in education grants are awarded every year to those who know how to articulate their needs the right way. The facilitator, a former teacher, principal, and district administrator, has won millions of dollars in grants and has taught others how to succeed in their funding efforts. In this workshop, we'll discuss sources of grants, which initiatives are best funded by grants, and the benefits, limitations, and sustainability of programs funded by grants. We'll look at successful applications, identify common points among all grants that make writing them easier the more you apply, begin building a template you can use for your next application, and explore how artificial intelligence tools can support your efforts effectively and ethically.

Understanding Legal Obligations Related to LGBTQIA+ Status

Zoom

Sep. 29, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: FREE

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Robyn Gigl, Esq., Partner at Dilworth, Paxson, LLP; Heather Moran, Coordinator of Professional Learning; Mx. Louis Noha Manzano, Supervisor of English Language Arts & Social Studies, Grades 6-12, Metuchen School District; Lori Burns, Director of Early Childhood P-3 Robbinsville School District; Kate Okeson, Executive Director, New Jersey Advisory Commission on Advancing LGBTQIA+ Youth Equity and Inclusion

In this session, participants will gain an understanding of ongoing legal obligations related to addressing the needs of students, families, and staff members who are part of the LGBTQIA+ community. Topics to be covered include:

- The impact of the U.S. Supreme Court decision in *Mahmoud v. Taylor* on issues related to the use of LGBTQIA+ inclusive matter in the classroom, and the rights of parents who raise religious objections and wish to opt their children out of classroom discussions
- The impact of revisions to Title IX regulations;
- The key aspects of NJDOE guidance regarding gender identity and the status of litigation involving school districts seeking to implement policies inconsistent with the NJDOE guidance;
- The scope of protections available for students, families and staff members under the New Jersey Law Against Discrimination related to gender identity and sexual orientation;
- Lessons learned from relevant case law;
- A review of real-world scenarios; and
- Key considerations for responding to potential violations of rights of members of the LGBTQIA+ community.

Virtual, In-Person, and Blended

★💡 Deepening Math Instruction: Aligning with NJSLS-Math and High-Impact Teaching Strategies

(PSEL Standards 4, 6, 7 and 10)

Zoom

Sep. 30, 2025; 9 am - 1 pm

Fee: \$170 Members/\$195 Non-Members

Presenter: Darlyne de Haan Ed.D., FEA Consultant

This interactive session offers a deep dive into the new NJSLS Math Standards, while embedding high-impact instructional strategies that promote deep conceptual understanding and student engagement. Participants will explore the structure and shifts of the NJSLS, unpack key standards across grade bands, and learn how to integrate evidence-based instructional strategies such as mathematical discourse, visual representations, flexible grouping, and formative assessment. The session will feature opportunities to apply strategies in context. Educators will leave with a solid understanding of the new NJSLS Math Standards and effective instructional strategies that elevate mathematical thinking and student voice.

Learning Objectives:

By the end of the session, participants will be able to:

- Interpret and apply the NJSLS Math standards within their grade-level context.
- Identify and implement high-leverage instructional strategies to support student learning.
- Design lesson tasks and activities that foster reasoning, problem-solving, and discourse.
- Adapt strategies to support diverse learners, including multilingual learners and students with unfinished learning.

💡 An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports **In-Person and Zoom**

**Part 1: Sep. 30, 2025; 9 am - Noon at FEA, 12
Centre Drive, Monroe, NJ 08831 (In-Person)**

Part 2: Jan. 16, 2025; 9 am - Noon (Zoom)

**Presenters: Dr. Anthony Petruzzelli, FEA
Consultant**

Fee: \$400 Members/\$500 Non-Members

Coaching for District teams included: 2 hours online dates and times TBD with district

Participants will be able to register for the May 16, 2025 MTSS Summit at a discounted rate.

Audience: District or School based staff responsible for student supports who are looking to create, re-imagine, or revitalize their RTI/MTSS system. Attendance by building teams is encouraged.

This series will provide an in-depth opportunity for districts or schools to move from vision to implementation of a multi-tiered system of support (MTSS). In-person and virtual group sessions will be combined with district-specific coaching to assist with designing and/or refining their MTSS.

Session 1 - From Vision to Readiness - What does it take to establish the culture necessary to create sustained acceptance, excitement, and belief in the MTSS structure among the staff? The first session in this series will focus on the foundations of a strong MTSS and RtI system.

Session 2 - From Implementation to Sustainment - As districts implement their new/revised structures and ask stakeholders to support the vision with fidelity, this session will address wins, roadblocks and challenges that can improve achievement and social emotional wellness or derail the progress towards culture change. Participants will have the opportunity to meet at the MTSS Summit for a final group coaching session.

October

★🔗 Hot Issues in Special Education Law **In-Person**

Oct. 1, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$195 Members/Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

★💡 Using Protocols to Unlock the Power of Collaborative Leadership Through Meetings

(PSEL Standards 1, 7, and 10)

In-Person

Oct. 1, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michael Godown, Assistant Principal at Bridgewater-Raritan High School; Kristia Greenberg, Principal, Robinson Elementary School

Fee: \$195 Members/Non-Members

In today's complex educational landscape, effective meetings are crucial for driving meaningful change. Yet, countless educators find traditional meetings unproductive and uninspiring. This workshop will equip you with innovative practices and protocols to turn those passive gatherings into dynamic, interactive sessions where every voice is heard. Discover how to facilitate meetings that foster collaboration, problem-solving, and strategic discussions, empowering not just teacher leaders, but the entire staff to contribute to building initiatives. Learn to implement an annual meeting plan alongside individualized sessions that engage and inspire, creating a sense of collective efficacy that elevates your entire team. By fostering strong relationships and a collaborative spirit, you'll empower your staff to develop and refine instructional practices that directly impact staff and student success. Don't miss this opportunity to become a catalyst for change in your school! Transform the way you lead, engage your colleagues, and build a vibrant educational community. Join us and take the first step toward creating a culture of collaboration that inspires everyone to shine!



Earn Your Digital Badges

NJPSA/FEA is now offering digital badges through Badge Cert, where you can earn badges by participating in NJPSA opportunities and fulfilling the established criteria, including service, advocacy, leadership, completing educational programs, and attending professional learning. Earning digital badges signifies more than just an accomplishment; it is a testament to your dedication and expertise in these critical areas. These badges serve as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and strengthening your professional brand. With each new badge that you earn, you will receive an email that contains detailed information about the credential.

Virtual, In-Person, and Blended

NJLA Series 12 - Session 1

Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Oct. 2, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

School Climate Symposium **In-Person**

Oct. 3, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Andrea Dougherty, Principal, Pittsgrove Township School District; April Gittens, Principal, Burlington County School District; Zoey Guarino, Director of Conflict Resolution and Anti-Bias Initiatives, NJ State Bar Foundation; Robin Moore, FEA Consultant; Pat O'Keefe, FEA Consultant; Pat Wright, NJPSA Executive Director Emerita and FEA Consultant.

Fee: \$195

In today's dynamic educational landscape, school climate is more than a buzzword— it's the foundation for student growth, staff well-being and a thriving community characterized by trust and a sense of belonging for all. Join us for this engaging and interactive symposium that addresses four critical components of a healthy school climate: Student Climate, Adult Climate, the Role of the School Climate Team, and the Systems and Shared Leadership to ensure collaborative ownership and responsibility. Using research-based tools, rubrics, and protocols, you will build a toolbox that enables you to assess current conditions, identify assets and barriers, and develop actionable strategies for sustainable change.

Multilingual Learners Summit: Building Capacity from Within **In-Person**

Oct. 6, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Mary M. Reece, Ed.D., FEA Director of Special Projects

In these challenging times, school districts need to ensure they are doing everything possible to utilize all of their available resources to support multilingual learners. In this session, participants will learn about key legal considerations and best practice strategies related to building internal capacity in order to help multilingual learners thrive. The session will include strategies to tap into the strengths and talents of ML students, to effectively engage with parents and families, to help existing staff members to grow, to navigate New Jersey's certification requirements and identify potential staff members to move into the ML space, and for School Leaders to understand how they can best support the ML program, even when they are not experts in the field.

This workshop will be ideal for school districts to send teams given the wide ranging impact that shifting federal policies may have on district efforts to support multilingual learners and their families.

Discounts will be available for districts sending teams of 4 or more. Contact us at LEGALONE@njpsa.org for information on available discounts and assistance with registering school district teams.

💡 School Superintendent Assessment (SSA 6991) Prep Sessions, Superintendent Certification Test Zoom

Oct. 6, 14, 20, 27, Nov. 3, 2025; 5:30 pm - 8:30 pm
**Fee: \$550/series (No charge for current NJEXCEL
Model 4 candidates)**

Participants in this 15-hour series of hands-on prep sessions will become familiar with the structure, content, and format of the SSA 6991 - New Jersey's required assessment for school administrator's certification. The five sessions will focus on discussions, examinations and sample test materials, question types, and scoring criteria. Participants are required to download the SSA free Test Preparation/ Study Companion (pdf) on the ETS Website (www.ets.org/sls). Available for immediate download, this study guide contains test preparation materials that prepare participants for the SSA Test. Download the study companion prior to Session 1.

Registration Deadline: 10/1/25.

*SSA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

★💡 Beyond the Classroom: Trauma-Responsive Strategies for Supporting the Adults Who Support Students

(PSEL Standards 3, 6, 7, and 10)

In-Person

**Oct. 7, 2025; 9 am - 2 pm at FEA, 12 Centre Drive,
Monroe, NJ 08831**

Presenter: Bobbie Downs, FEA Consultant

Fee: \$195 Members/Non-Members

While much attention has been given to student trauma, the well-being of the adults who care for them—teachers, staff, and families—remains an often-overlooked component of trauma-responsive schools. This workshop explores the impact of trauma on adults in school communities, offering strategies to foster connection, resilience, and healing among staff and parents. Through research-based practices and relationship-centered approaches, participants will learn why adult well-being is essential for sustainable, compassionate school cultures.



Strengthening Special Education Leadership Through Personalized Coaching

Coaching has the power to maximize a leader's potential. FEA is offering an individualized coaching opportunity for experienced directors/supervisors of special education who would benefit from leadership coaching provided by a seasoned current or former New Jersey special education director. Following an introductory session, each participant will meet with their coach, identify a priority goal/problem of practice (e.g., improving collaboration between co-teachers and their general education partners) and engage in coaching conversations that will empower the leader to achieve the goal. The coaching schedule will be developed by the coach and the participant. For additional information, contact Peg McDonald – pmcdonald@njpsa.org

Virtual, In-Person, and Blended

🌟🔗 Hot Issues in School Law In Person

Oct. 7, 2025; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Mays Landing, NJ 08330

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 Members/Non-Members

In the age of social media, students and staff members are increasingly crossing boundaries and engaging in inappropriate communications. This workshop will provide an overview of how First Amendment law applies in the context of social media for both students and staff members. Participants will learn when social media posts may constitute cyberbullying and/or may potentially violate state or federal discrimination law. Participants will learn about the most recent case law and will understand their legal requirements for responding to social media posts.

🏆💡 NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Oct. 8, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

🌟💡 Empowering Counseling Teams Through AI: A Leadership Approach

(PSEL Standards 3, 6, 9, and 10)

Zoom

Oct. 8, 2025 9 am - Noon

Presenter; Nicholas Steffner, FEA Consultant

Fee: \$125 Members/\$150 Non-Members

This dynamic professional development session is designed to equip school counseling leaders with the tools and strategies needed to lead their teams in effectively integrating Artificial Intelligence (AI) into daily practice. Participants will explore how AI can be used to streamline scheduling, communication, and documentation across multiple school sites, while supporting counselors in developing SEL content, monitoring student progress, and creating personalized student plans efficiently.

The session will also address how AI integration can reduce administrative burden, promote counselor wellness, and increase time for direct student services. Leaders will gain insights into building scalable, district-aligned models for AI use that prioritize equity, compliance, and ethical standards, while also preparing them to guide responsible and informed conversations about the role of technology in school counseling.

🌟💡 From Do Now to Think Now: Leveraging Tools and Strategies for Specific Engagement

(PSEL Standards 4, 5, and 10)

Zoom

Oct. 9, 2025; 9 am - Noon

Presenter: Denis Sheeran, FEA Consultant

Fee: \$125 Members/\$150 Non-Members

How do you start class? Homework review? a Do Now" question? Does this really actively engage the thinking minds of your students, or does it instead just fit into a section of the lesson plan template. This session will explain why the traditional start to class may not be the best way to get the best out of your students, and provide new techniques and technology for moving your students from Do Now to Think Now!!

★💡 Blueprint for Leadership: Strengthening Trust, Partnerships, and Belonging

(PSEL Standards 3, 5, 6, 8, and 10)

In-Person

**Oct. 9, 2025; 9 am - 1 pm at FEA, 12 Centre Drive,
Monroe, NJ 08831**

Presenter: Peggy Stewart, FEA Consultant

Fee: \$195 Members/Non-Members

Strong relationships, clear communication, and purposeful collaboration are the foundation of thriving school communities. This engaging workshop equips instructional leaders, coaches, supervisors, principals, and assistant principals with practical strategies to embed these values into their daily work. Participants will explore proven approaches to cultivating trust, strengthening family partnerships, and fostering a culture of belonging that drives academic success. Discover how intentional leadership practices can create lasting connections, empower every stakeholder, and sustain a positive school culture where everyone thrives.

★🔗 Human Resources LEGAL ONE Collaborative (HRLOC) - Addressing Staff Boundaries

Zoom

Oct. 9, 2025; 1 pm - 4 pm

**Presenters: Rebecca Gold, LEGAL ONE Consultant;
Paula Clark, Esq., Director of Human Resources,
Wayne Township School District**

Fee: \$125 Members/\$150 Non-Members

This session will review key issues related to understanding and respecting boundaries for staff members in how they interact with students, parents, colleagues and the larger school community. This will include protocols that should be established to avoid even the perception of improper relationships, key considerations related to social media use and political speech, and procedures for responding to issues that may arise promptly and effectively.

💡 New Jersey Tiered System of Supports: Professional Development Opportunity for All School Districts

(PSEL Standards: 3, 4, and 5)

Zoom

Oct. 10, 2025; 9 am - Noon

Presenter: New Jersey Department of Education

Fee: FREE

**Audience: District and building administrators,
intervention services coordinators, leaders in
training, I&RS/RTI/MTSS team members**

NJPSA/FEA is pleased to host the New Jersey Department of Education (NJDOE) in providing an opportunity for administrators and leadership teams to participate in a virtual Professional Development learning opportunity. The focus of this session will be to support administrative teams in structuring systems for operating an effective New Jersey Tiered System of Supports (NJTSS).

Virtual, In-Person, and Blended



Accelerating the Learning

💡 [Unlocking Opportunity: Expanding AP Access and Equity with AP Potential](#)

Sep. 24, 2025; 9 am - 10 am (Webinar)

💡 [An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Part 1: Sep. 30, 2025; 9 am - Noon at FEA (In-Person)

Part 2: Jan. 16, 2025; 9 am - Noon (Zoom)

💡 [Deepening Math Instruction: Aligning with NJSL Math and High-Impact Teaching Strategies](#)

Sep. 30, 2025; 9 am - 1 pm (Zoom)

💡 [From Do Now to Think Now: Leveraging Tools and Strategies for Specific Engagement](#)

Oct. 9, 2025; 9 am - Noon (Zoom)

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management Through Student Leadership](#)

Oct. 21, 2025; 9 am - 1 pm (Zoom)

💡 [Observing Today's Effective Mathematics Classrooms](#) (Leaders with a Mathematics Background)

Oct. 23, 2025; 9 am - 2 pm at FEA (In-Person)

📌 [Gifted and Talented Education in New Jersey: The Law, Latest Guidance and Best Practices and Professional Development](#)

Nov. 12, 2025; 1:30 pm - 4:30 pm (Zoom)

💡 [Orchestrating Learning Empowerment: Impactful Curriculum and Assessment Instructional Practices](#)

Nov. 17, 2025; 9 am - 3 pm (Zoom)

💡 ["I Can't Do One More Thing!" - Sound Familiar?](#)

Nov. 19, 2025; 9 am - 2 pm (Zoom)

💡 [Future Ready: Using BigFuture and AP Career Kickstart to Guide Student Pathways](#)

Nov. 20, 2025; 3 pm - 4 pm (Zoom)

💡 [The Teams and Systems You Need to Sustain School Improvement](#)

Dec. 3, 2025; 9 am - 1 pm at FEA (In-Person)

💡 [Multi-Tiered System of Support: Screening and Data-based Decision Making at the Secondary Level](#)

Dec. 5, 2025; 9 am - Noon (Zoom)

📌 [Equity in Gifted & Talented Education Programming - The Law, G&T Program Equity Audits and Urban School District Programming](#)

Dec. 10, 2025; 1:30 pm - 4:30 pm (Zoom)

💡 [I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Dec. 15, 2025; 1 pm - 4 pm (Zoom)

📌 [Gifted and Talented Update - Multilingual Learners and G&T](#)

Jan. 14, 2026; 3:30 pm - 4:30 pm (Webinar)



Artificial Intelligence

💡 [First Annual Technology Summit - Vision, Voice, and Velocity: Accelerating K-12 Tech Leadership](#)

Sep. 19, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Empowering Counseling Teams Through AI: A Leadership Approach](#)

Oct. 8, 2025 9 am - Noon (Zoom)

🔗 [Hot Issues in School Law Zoom](#)

Jan. 22, 2026; 9 am - 1 pm



Assessment Literacy

💡 [New Jersey Tiered System of Supports: Professional Development Opportunity for All School Districts](#)

Oct. 10, 2025; 9 am - Noon (Zoom)

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management Through Student Leadership](#)

Oct. 21, 2025; 9 am - 1 pm (Zoom)

💡 [Observing Today's Effective Mathematics Classrooms](#) (Leaders with a Mathematics Background)

Oct. 23, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Synergizing High Leverage Practices and the Danielson Framework: A Comprehensive Approach to Special Education Teacher Evaluation](#)

Oct. 24, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [From Scores to Strategy: Making the Most of Your PSAT and SAT Results](#)

Dec. 8, 2025; 9 am - 10 am (Webinar)

Virtual, In-Person, and Blended



Climate and Culture

💡 [Cultivating Calm: Tier Strategies for a Respectful Learning Environment](#)

Sep. 17, 2025; 9 am - 9:30 am (Zoom)

💡 [School Climate Symposium](#)

Oct. 3, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Beyond the Classroom: Trauma-Responsive Strategies for Supporting the Adults Who Support Students](#)

Oct. 7, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Empowering Counseling Teams Through AI: A Leadership Approach](#)

Oct. 8, 2025 9 am - Noon (Zoom)

💡 [Rethinking Responses to Conduct and Behavior Concerns: Planning a Change Process](#)

Oct. 13, 2025; 9 am - Noon (Zoom)

💡 [Brick by Brick: A Leader's Guide to Building Social-Emotional Competence and Character in Schools](#)

Oct. 22, 2025; 9 am - 10 am (Webinar)

💡 [Promoting Relational, Emotional, and Social Wellness in Schools](#)

Oct. 29, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Oct. 30, 2025; 9 am - 1 pm (Zoom)

🔗 [HIB Law Update](#)

Nov. 10, 2025; 9 am - 3 pm at MUJC (In-Person)

💡 [Navigating Courageous Leadership: Would You Follow You?](#)

Nov. 18, 2025; 9 am - 1 pm (Zoom)

💡 ["I Can't Do One More Thing!" - Sound Familiar?](#)

Nov. 19, 2025; 9 am - 2 pm (Zoom)

🔗 [HIB Law Update](#)

Nov. 20, 2025; 9 am - 3 pm (Zoom)

💡 [School Climate for Adults: The Elephant in the Room](#)

Jan. 5, 2026; 9 am - 1 pm (Zoom)

💡 [Reframing Discipline: Joy, Justice, and the Way We Respond to Kids](#)

Jan. 9, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Attendance Matters: Making Every Day Count Through a Culture of Joy](#)

Jan. 13, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Lifting Up Collective Voices: The Culture of Agency](#)

Jan. 16, 2026; 9 am - 1 pm (Zoom)



Diversity, Equity, and Inclusion

💡 [Unlocking Opportunity: Expanding AP Access and Equity with AP Potential](#)

Sep. 24, 2025; 9 am - 10 am (Webinar)

🔗 [Understanding Legal Obligations Related to LGBTQIA+ Status](#)

Sep. 29, 2025; 9 am - 3 pm at FEA (Zoom)

🔗 [Hot Issues in Special Education Law](#)

Oct. 1, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in School Law](#)

Oct. 7, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

💡 [504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness](#)

Oct. 27, 2025; 9 am - Noon (Zoom)

🔗 [IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students With Disabilities](#)

Oct. 28, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Section 504 Explained](#)

Oct. 29, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Oct. 30, 2025; 9 am - 1 pm (Zoom)

🔗 [Critical and Emerging Legal Issues in Elementary Education](#)

Nov. 18, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Nov. 10, 2025; 9 am - 3 pm at MUJC (In-Person)

🔗 [Legally Compliant IEPs](#)

Nov. 11, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in Special Education Law](#)

Nov. 13, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

💡 [MTSS/NJTSS Starting Where You Are: Ensuring a Quality Education for All Students](#)

Nov. 13, 2025; 9 am - 2 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Nov. 20, 2025; 9 am - 3 pm (Zoom)

💡 [Building Bridges: Unlocking Pathways to Student Success with UDL](#)

Nov. 21, 2025; 9 am - 2 pm at FEA (In-Person)

🔗 [Hot Issues in Special Education Law](#)

Dec. 4, 2025; 9 am - 1 pm (Zoom)

🔗 [School Law Boot Camp: Focus on Discrimination Law](#)

Dec. 16, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Preparing for Mediation and Due Process Hearings](#)

Dec. 18, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students](#)

Jan. 7, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in School Law](#)

Jan. 22, 2026; 9 am - 1 pm (Zoom)

🔗 [Hot Issues in School Law](#)

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)

Virtual, In-Person, and Blended



Early Childhood

💡 [Promoting Relational, Emotional, and Social Wellness in Schools](#)

Oct. 29, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [Growing Voices, Growing Minds: Building Literacy and Confidence in P-3 Classrooms](#) Dec. 10, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [Intentional Play: Harnessing the Power of Play to Deepen Learning in the Primary Grades](#) Jan. 12, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Once Upon a Math Problem: Building Number Sense Through Picture Books](#)

Feb. 25, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms](#)

Apr. 14, 2026; 9 am - 3 pm at FEA (In-Person)



Extended Learning Opportunities

💡 [First Annual Technology Summit - Vision, Voice, and Velocity: Accelerating K-12 Tech Leadership](#) Sep. 19, 2025; 9 am - 2 pm at FEA (In-Person)



Family & Community Partnerships

💡 [Grant Writing: If You Build It, They Will Fund](#) Sep. 26, 2025; 9 am - 1 pm (Zoom)

💡 [Blueprint for Leadership: Strengthening Trust, Partnerships, and Belonging](#) Oct. 9, 2025; 9 am - 1 pm at FEA (In-Person)

💡 [The Teams and Systems You Need to Sustain School Improvement](#) Dec. 3, 2025; 9 am - 1 pm at FEA (In-Person)

💡 [Grant Writing: If You Build It, They Will Fund It](#) Jan. 28, 2026; 9 am - 1 pm (Zoom)



Leadership for Learning

💡 [Grant Writing: If You Build It, They Will Fund](#)

Sep. 26, 2025; 9 am - 1 pm (Zoom)

💡 [Using Protocols to Unlock the Power of Collaborative Leadership Through Meetings](#)

Oct. 1, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [NJLA Series 12](#)

Starting Oct. 2, 2025 (Zoom and In-Person)

💡 [School Superintendent Assessment \(SSA 6991\) Prep Sessions, Superintendent Certification Test](#)

Oct. 6, 14, 20, 27, Nov. 3, 2025; 5:30 pm - 8:30 pm (Zoom)

💡 [Blueprint for Leadership: Strengthening Trust, Partnerships, and Belonging](#)

Oct. 9, 2025; 9 am - 1 pm at FEA (In-Person)

🔗 [Human Resources LEGAL ONE Collaborative \(HRLOC\) - Addressing Staff Boundaries](#)

Oct. 9, 2025; 1 pm - 4 pm (Zoom)

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management Through Student Leadership](#)

Oct. 21, 2025; 9 am - 1 pm (Zoom)

💡 [School Leaders Licensure Assessment \(SLA 6990\) Prep Sessions, Principal Certification Test](#)
Zoom

Oct. 23, 30, Nov. 5, 13, 20, 2025; 5:30 pm - 8:30 pm

🔗 [Conducting Effective Staff Investigations](#)

Oct. 28, 2025; 9 am - 3 pm (Zoom)

💡 [Special Education Directors' Toolkit: Strengthening Tier 1 Supports for Prevention and Inclusion](#)

Nov. 14, 2025; 9 am - 3 pm (Zoom)

💡 [Orchestrating Learning Empowerment: Impactful Curriculum and Assessment Instructional Practices](#)

Nov. 17, 2025; 9 am - 3 pm (Zoom)

💡 ["I Can't Do One More Thing!" - Sound Familiar?](#)

Nov. 19, 2025; 9 am - 2 pm (Zoom)

💡 [Navigating Courageous Leadership: Would You Follow You?](#)

Nov. 18, 2025; 9 am - 1 pm (Zoom)

💡 [The Teams and Systems You Need to Sustain School Improvement](#)

Dec. 3, 2025; 9 am - 1 pm at FEA (In-Person)

🔗 [Addressing Staff Complaints and Promoting Strong Staff Relationships](#)

Dec. 11, 2025; 1 pm - 4 pm (Zoom)

💡 [Grant Writing: If You Build It, They Will Fund It](#)

Jan. 28, 2026; 9 am - 1 pm (Zoom)

💡 [Creating a Culture of Information Literacy to Foster K-12 Learning](#)

Jan. 29, 2026; 9 am - Noon (Zoom)

Virtual, In-Person, and Blended



SEL, Wellness, and Mental Health

💡 [Cultivating Calm: Tier Strategies for a Respectful Learning Environment](#)

Sep. 17, 2025; 9 am - 9:30 am (Zoom)

💡 [An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Part 1: Sep. 30, 2025; 9 am - Noon at FEA (In-Person)

Part 2: Jan. 16, 2025; 9 am - Noon (Zoom)

💡 [School Climate Symposium](#)

Oct. 3, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Beyond the Classroom: Trauma-Responsive Strategies for Supporting the Adults Who Support Students](#)

Oct. 7, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Empowering Counseling Teams Through AI: A Leadership Approach](#)

Oct. 8, 2025 9 am - Noon (Zoom)

💡 [New Jersey Tiered System of Supports: Professional Development Opportunity for All School Districts](#)

Oct. 10, 2025; 9 am - Noon (Zoom)

💡 [Rethinking Responses to Conduct and Behavior Concerns: Planning a Change Process](#)

Oct. 13, 2025; 9 am - Noon (Zoom)

💡 [Brick by Brick: A Leader's Guide to Building Social-Emotional Competence and Character in Schools](#)

Oct. 22, 2025; 9 am - 10 am (Webinar)

💡 [Promoting Relational, Emotional, and Social Wellness in Schools](#)

Oct. 29, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [Multi-Tiered System of Support: Screening and Data-based Decision Making at the Secondary Level](#)

Dec. 5, 2025; 9 am - Noon (Zoom)

💡 [I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Dec. 15, 2025; 1 pm - 4 pm (Zoom)

💡 [School Climate for Adults: The Elephant in the Room](#)

Jan. 5, 2026; 9 am - 1 pm (Zoom)

💡 [Reframing Discipline: Joy, Justice, and the Way We Respond to Kids](#)

Jan. 9, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Attendance Matters: Making Every Day Count Through a Culture of Joy](#)

Jan. 13, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Lifting Up Collective Voices: The Culture of Agency](#)

Jan. 16, 2026; 9 am - 1 pm (Zoom)

🔗 [Hot Issues in School Law](#)

Oct. 7, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

🔗 [Critical and Emerging Legal Issues in Elementary Education](#)

Nov. 18, 2025; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(c507f772dba2b921f86777f01218e570_img.jpg\) Connecting the Dots: Everyone's Role in Addressing Student Substance Use](#)

Nov. 17, 2025; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(cbe80b694ebd74fcfe136a095b608235_img.jpg\) Legal Requirements and Emerging Issues Related to the Code of Student Conduct](#)

Jan. 6, 2026; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(cbe2492b119e39e02a1dab2af4a4b296_img.jpg\) Working with Law Enforcement and Addressing Equity in Student Discipline](#)

Jan. 13, 2026; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(3e2231b1ad3ca8da8658228c00dd08e0_img.jpg\) Adapting the Code of Conduct to Address Specialized Populations](#)

Jan. 20, 2026; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(870f5d5e9c0d57485634be3ecf52f3ca_img.jpg\) Hot Issues in School Law](#)

Jan. 22, 2026; 9 am - 1 pm (Zoom)

[!\[\]\(0d5ec72f61334709c3fc9450209b754f_img.jpg\) School Law Bootcamp:
Focus on Mental Health and
Substance Use](#)

Jan. 27, 2026; 9 am - 3 pm at FEA (In-Person)

[!\[\]\(7d1d6890825e83a6a4a51febe2dcc7f3_img.jpg\) Hot Issues in School Law](#)

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)

Virtual, In-Person, and Blended



Staff Rights and Responsibilities

Hot Issues in School Law

Oct. 7, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

Human Resources LEGAL ONE Collaborative (HRLOC) - Addressing Staff Boundaries

Oct. 9, 2025; 1 pm - 4 pm (Zoom)

Conducting Effective Staff Investigations

Oct. 28, 2025; 9 am - 3 pm (Zoom)

Critical and Emerging Legal Issues in Elementary Education

Nov. 18, 2025; 9 am - 3 pm at FEA (In-Person)

Addressing Staff Complaints and Promoting Strong Staff Relationships

Dec. 11, 2025; 1 pm - 4 pm (Zoom)

Hot Issues in School Law

Jan. 22, 2026; 9 am - 1 pm (Zoom)

Hot Issues in School Law

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)



Student Conduct, Safety, and Rights

Hot Issues in School Law

Oct. 7, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

Rethinking Responses to Conduct and Behavior Concerns: Planning a Change Process

Oct. 13, 2025; 9 am - Noon (Zoom)

HIB Law Update

Oct. 30, 2025; 9 am - 1 pm (Zoom)

Critical and Emerging Legal Issues in Elementary Education

Nov. 18, 2025; 9 am - 3 pm at FEA (In-Person)

HIB Law Update

Nov. 10, 2025; 9 am - 3 pm at MUJC (In-Person)

Connecting the Dots: Everyone's Role in Addressing Student Substance Use

Nov. 17, 2025; 9 am - 3 pm at FEA (In-Person)

HIB Law Update

Nov. 20, 2025; 9 am - 3 pm (Zoom)

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Jan. 6, 2026; 9 am - 3 pm at FEA (In-Person)

Working with Law Enforcement and Addressing Equity in Student Discipline

Jan. 13, 2026; 9 am - 3 pm at FEA (In-Person)

Adapting the Code of Conduct to Address Specialized Populations

Jan. 20, 2026; 9 am - 3 pm at FEA (In-Person)

Hot Issues in School Law

Jan. 22, 2026; 9 am - 1 pm (Zoom)

Hot Issues in School Law

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)



Supporting All Learners

💡 [Unlocking Opportunity: Expanding AP Access and Equity with AP Potential](#)

Sep. 24, 2025; 9 am - 10 am (Webinar)

💡 [An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)

Part 1: Sep. 30, 2025; 9 am - Noon at FEA (In-Person)

Part 2: Jan. 16, 2025; 9 am - Noon (Zoom)

💡 [Deepening Math Instruction: Aligning with NJSL- Math and High-Impact Teaching Strategies](#)

Sep. 30, 2025; 9 am - 1 pm (Zoom)

🔗 [Hot Issues in Special Education Law](#)

Oct. 1, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Multilingual Learners Summit: Building Capacity from Within](#)

Oct. 6, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [New Jersey Tiered System of Supports: Professional Development Opportunity for All School Districts](#)

Oct. 10, 2025; 9 am - Noon (Zoom)

💡 [Synergizing High Leverage Practices and the Danielson Framework: A Comprehensive Approach to Special Education Teacher Evaluation](#)

Oct. 24, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness](#)

Oct. 27, 2025; 9 am - Noon (Zoom)

🔗 [IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students With Disabilities](#)

Oct. 28, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Section 504 Explained](#)

Oct. 29, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Legally Compliant IEPs](#)

Nov. 11, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in Special Education Law](#)

Nov. 13, 2025; 9 am - 3 pm at William Davies Middle School (In-Person)

🔗 [Gifted and Talented Education in New Jersey: The Law, Latest Guidance and Best Practices and Professional Development](#)

Nov. 12, 2025; 1:30 pm - 4:30 pm (Zoom)

💡 [MTSS/NJTSS Starting Where You Are: Ensuring a Quality Education for All Students](#)

Nov. 13, 2025; 9 am - 2 pm at FEA (In-Person)

💡 [Special Education Directors' Toolkit: Strengthening Tier 1 Supports for Prevention and Inclusion](#)

Nov. 14, 2025; 9 am - 3 pm (Zoom)

💡 [Building Bridges: Unlocking Pathways to Student Success with UDL](#)

Nov. 21, 2025; 9 am - 2 pm at FEA (In-Person)

🔗 [Hot Issues in Special Education Law](#)

Dec. 4, 2025; 9 am - 1 pm (Zoom)

Virtual, In-Person, and Blended

💡 [Multi-Tiered System of Support: Screening and Data-based Decision Making at the Secondary Level](#)

Dec. 5, 2025; 9 am - Noon (Zoom)

🔗 [Equity in Gifted & Talented Education Programming - The Law, G&T Program Equity Audits and Urban School District Programming](#)

Dec. 10, 2025; 1:30 pm - 4:30 pm (Zoom)

💡 [Unraveling and Leading with Your Special Education Data](#)

Dec. 11, 2025; 9 am - Noon (Zoom)

💡 [I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements](#)

Dec. 15, 2025; 1 pm - 4 pm (Zoom)

🔗 [School Law Boot Camp: Focus on Discrimination Law](#)

Dec. 16, 2025; 9 am - 3 pm at FEA (In-Person)

🔗 [Preparing for Mediation and Due Process Hearings](#)

Dec. 18, 2025; 9 am - 3 pm at FEA (In-Person)

💡 [Supporting Struggling Learners](#)

Jan. 6, 2026; 9 am - 1 pm (Zoom)

🔗 [The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students](#)

Jan. 7, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Gifted and Talented Update - Multilingual Learners and G&T](#)

Jan. 14, 2026; 3:30 pm - 4:30 pm (Webinar)

★💡 [Rethinking Responses to Conduct and Behavior Concerns: Planning a Change Process](#)

(PSEL Standards 3, 4, and 6)

Zoom

Oct. 13, 2025; 9 am - Noon

Presenter: Dr. Sharon Lohrmann, Director, NJ Positive Behavior Support in Schools, Assistant Professor of Pediatrics, Rutgers University

Fee: \$125 Members; \$150 Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members

Looking to increase consistency in responses to conduct concerns? Interested in clarifying criteria for when area versus office level responses are needed? This session will provide an overview of the design process for translating your district Code of Conduct into a school level response plan for behavior and conduct concerns. Root cause and function-based thinking will frame the design process discussed in this session.

Topics addressed in this session will include:

- Operationalizing criteria for when office versus area level responses are needed.
- Developing a workflow tool that illustrates the scope and sequence for area and office level responses across levels of staff.
- Building capacity for staff at all levels to implement strategies and practices (e.g., try first strategies) to address area level concerns effectively and equitably.
- Having a plan for incorporating root cause/ function-based interventions, strategies, and practices to provide an alternative to or that accompany exclusionary discipline decisions.
- Installing consistent school-wide documentation procedures to document response to area-level interventions.

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management Through Student Leadership](#)

Oct. 21, 2025; 9 am - 1 pm

Presenter: Dr. Robin Moore, FEA Consultant

Fee: \$195 Members/Non-Members

In Partnership with MUJC

Imagine classrooms where teachers feel confident and effective while all students thrive. With rising class sizes and a shrinking teacher workforce, your leadership can make all the difference in helping teachers to create impactful, dynamic learning environments that promote a positive climate and enhance student achievement. This workshop is your chance to champion innovative strategies that empower teachers to effectively manage their classrooms, inspire student leadership and reduce teacher stress. In this highly interactive and inspiring session, school leaders will collaboratively discover the keys to fostering well-structured, vibrant classrooms where everyone succeeds. Walk away with actionable tools to support your teachers, engage your students, and transform classrooms into hubs of creativity and collaboration.

Virtual, In-Person, and Blended

💡 Brick by Brick: A Leader's Guide to Building Social-Emotional Competence and Character in Schools

(PSEL Standards 3, 5, 7, and 10)

Webinar

Oct. 22, 2025; 9 am - 10 am

Presenter: Maurice J. Elias, Ph.D., Director, Rutgers Social-Emotional and Character Development Lab

Fee: Free

Schools everywhere are struggling to meet the social and emotional and academic needs of their students. To face the challenges at hand, we urgently need to focus on healing our schools, supporting students' wellbeing, and making sure our students are ready for the future. This webinar is for those in any school leadership position- or who are aspiring leaders. You will learn about the building blocks to facilitate a school that prioritizes social-emotional competence and character development. You are then guided through a 5-step process to transform your classrooms, hallways, and school grounds into places where everyone feels seen, valued, and inspired to do their best academically, professionally, and personally. Every journey starts with the right first step; this webinar can be yours. You also will learn more about the free online course, Brick by Brick: A Leader's Guide to Building SEL in Schools, that will provide you with a more in-depth follow up from this webinar.

💡 School Leaders Licensure Assessment (SLLA 6990) Prep Sessions, Principal Certification Test Zoom

Oct. 23, 30, Nov. 5, 13, 20, 2025

5:30 pm - 8:30 pm

Fee: \$550/series (No charge of current NJEXCEL Model 1, 2, 3, & 5 Candidates)

School Leaders Licensure Assessment (SLLA) Prep Sessions Participants in this 15-hour series of hands-on prep sessions (5 sessions) will become familiar with the structure, content, and format of the SLLA - New Jersey required assessment for principal certification-through discussions and examination of sample test materials, question types and scoring criteria, and engaging in testing and scoring simulations. Participants are required to download the free SLLA Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Download the study companion prior to Session 1.

Registration deadline: 10/16/25.

*SLLA Prep Sessions are not eligible for the NJL2L discount or any other coupons .

★💡 [Observing Today's Effective Mathematics Classrooms](#) (Leaders with a Mathematics Background)

(PSEL Standards 4, 7, and 10)

In Person

Oct. 23, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Denis Sheeran, FEA Consultant

Fee: \$195 Members/Non-Members

The common core standards and the age of technology have had a fundamental impact on the methods used to engage, teach, and assess today's students in mathematics. Our observational methods must grow and adapt alongside these shifts to better support teachers in their efforts. This session will address the elements of effective instruction across various grade levels and provide strategies for supporting teachers, vocabulary and feedback for evaluations, and resources for being a flexible and impactful leader within your math program. We will focus on questioning, instructional methodologies, and engagement techniques as well as dive into specific math topics and how to recognize effective instruction.

🏆💡 [NJLA Series 12 - Session 1](#) [Mapping the Currents: Collaborating Through the Ebbs and Flows of Education](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Oct. 23, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★💡 [Synergizing High Leverage Practices and the Danielson Framework: A Comprehensive Approach to Special Education Teacher Evaluation](#)

(PSEL Standards 3, 4, 7, and 10)

In Person

Oct. 24, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Cheryl Blankman, NCSP, Adjunct Professor, Master of Arts in Special Education, Ramapo College of NJ

Fee: \$195 Members/Non-Members

This intensive workshop bridges the gap between High Leverage Practices (HLPs) for students with disabilities and the Danielson Framework for Teaching, providing school administrators with practical tools for more effective observation, evaluation, and support of special education teachers. Participants will explore the alignment between the 22 HLPs across instruction, assessment, social/emotional/behavioral practices, and collaboration with the Danielson Framework's four domains. Through case studies, interactive activities, and collaborative planning, administrators will develop customized evaluation protocols that honor the specialized nature of special education while maintaining consistent professional standards. Leave with actionable strategies to provide meaningful feedback, identify targeted professional development opportunities, and cultivate a culture of continuous improvement among your special education faculty.

Virtual, In-Person, and Blended

★💡 504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness

(PSEL Standards 3, 4, and 6)

Zoom

Oct. 27, 2025; 9 am - Noon

Presenter: Dr. Paul Barbato, Director of Special Services, Dumont Public Schools and Ms. Candie Hengenmuhle, Interim Director of Special Services and FEA Consultant

Fee: \$125 Members/\$150 Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members

This session will provide a roadmap for participants to understand and design effective Section 504 Plans. Through the use of guided questions, protocols and data driven student samples, you will explore practices that will enhance the building-based 504 Committee decision-making and ability to measure the effectiveness of the 504 Plan.

★🔧 Conducting Effective Staff Investigations

Zoom

Oct. 28, 2025; 9 am - 3 pm

Fee: \$170 Members/\$195 Non-Members

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Rebecca Gold, LEGAL ONE Consultant

This will focus on conducting effective investigations when behavior issues arise, including key aspects of investigating discrimination claims under state and federal law.

★👤🔧 IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students With Disabilities

In-Person

Oct. 28, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 0883

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law; Michele Gardner, M.Ed. Executive Director All In for Inclusive Education; Annie Corley-Hand Director, Leading Innovative Learning Associates, LLC

This session will initiate the program with a comprehensive overview of the obligations under IDEA and Section 504 with respect to serving preschool students with disabilities. The session will address legal requirements including transition from Part C to Part B, interventions in general education programs, initial evaluation, provision of programs and placement in the LRE, reevaluation and procedural protections available to parents. The session will include examination of legal requirements and issues through practical examples, questions, discussions and scenarios. Participants will obtain a strong legal foundation with respect to preschool legal requirements, including navigating general education requirements for preschool settings to effectively serve students with disabilities in the LRE.

🌟🎯💡 Promoting Relational, Emotional, and Social Wellness in Schools

(PSEL Standards 3, 5, 7, and 10)

In-Person

Oct. 29, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Kaitlin Mulcahy, Ph.D., LPC, IMH-E® Director, Center for Autism and Early Childhood Mental Health, College for Education and Engaged Learning, Montclair State University

Fee: \$75

This presentation will review strategies for promoting relational, emotional and social wellness in schools through a trauma-informed and healing-centered perspective. We will review our understanding about the science of safety and stress and how these systems impact our ability to connect with others, learn new things, and demonstrate our best abilities. We will also discuss strategies for promoting mental health and wellbeing in our students, our teams, and ourselves.

🌟🎯🔗 Section 504 Explained In-Person

Oct. 29, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 Members/Non-Members

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, eligibility requirements, the scope of the law's coverage, due process requirements and procedural safeguards, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA. The session will also provide up to date information concerning eligibility for a 504 plan and the provision of services, updated federal guidance with respect to students with disabilities, and an opportunity to discuss and address issues regarding the provision of services to students with disabilities being served under a Section 504 Plan.



The Connected Action Roadmap (CAR) Online Course

Strengthening student learning, teacher practice, and instructional leadership requires a systemic approach to school improvement that is built upon a shared vision and understanding. The Connected Action Roadmap (CAR) is a comprehensive framework designed to do just that. This course is designed to build a foundational understanding of CAR and the critical role it plays in:

- developing a viable curriculum;
- ensuring equitable access to high quality instruction;
- leveraging the power of professional learning communities (PLCs); and
- providing systemic tools and structures that support a district culture of collaboration and shared leadership.

The Power of CAR online modules course consists of the modules shown below. Each module captures important aspects of the CAR Process and delves more deeply into each focus listed.

Introduction

- Module 1 - The CAR Overview... The What and the Why
- Module 2 - Improving Student Learning through Collective Efficacy
- Module 3 - Designing the Master Learning Plan
- Module 4 - Data Driven Instruction
- Module 5 - Leadership
- Module for NJ Educators

Virtual, In-Person, and Blended

NJLA Series 12 - Session 2

Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Oct. 29, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Understanding the Power and Responsibilities of the School Climate Team

In-Person

Oct. 30, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$195 Members/Non-Members

What is the role of the school climate team (SCT)? If you think its function is to meet twice a year and review HIB reports, think again. This session will demonstrate how SCTS can be a powerful force for creating positive, productive and equitable learning environments. This session will provide a wealth of tools and resources, along with 10 specific conversations that will help your SCT navigate the complexities of school climate improvement.

NJLA Series 12 - Session 3

Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Oct. 30, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

HIB Law Update

Zoom

Oct. 30, 2025; 9 am - 1 pm

Presenter: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$160 Members/Non-Members

In partnership with TMI Education

This workshop will address current developments in a variety of legal issues, including recent Supreme Court Decisions, HIB case law and legislative issues, TEACHNJ regulations and Arbitration Decisions, student safety, recent legislative enactments, social media, First Amendment rights and responsibilities, and other current and changes to state and federal law addressing racial discrimination/disparity issues.

November

HIB Law Update In-Person

Nov. 10, 2025; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 Members/Non-Members

In Partnership with MUJC. Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

Legally Compliant IEPs In-Person

Nov. 11, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. The session will also provide an overview of relevant laws and procedures for serving students with disabilities. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day.

The session will also provide up to date information on laws and guidance, including recent legislation as well as proposed changes to legislation affecting the provision of services to students with disabilities, and an opportunity to discuss and address issues regarding the provision of special education and related services to students with disabilities.

Gifted and Talented Education in New Jersey: The Law, Latest Guidance and Best Practices and Professional Development Zoom

Nov. 12, 2025; 1:30 pm - 4:30 pm

Presenters: Michael Kaelber, Esq., LEGAL ONE Coordinator for Online Course Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, Lenore Cortina Ed. D Gifted Curriculum and Consulting, L.L.C., Elaine Chesebro, President - New Jersey Association for Gifted Children, Co-Chair SGTEAC Identification Subcommittee, Stacey N. Ragin, Co-chair NJAGC's Advocating for your Gifted and 2e Child Group, Caron Howick, Co-chair NJAGC's Advocating for your Gifted and 2e Child Group, Christina Vreeland, Supervisor of Gifted and Talented, and Dance & Music Programs, and Advanced Placement (AP) Coordinator, Woodbridge Township School District

Fee: \$125 Members/\$150 Non-Members

This three-hour session will review the law on gifted and talented education in New Jersey, including the Strengthening Gifted and Talented Education Act (SGTEA), its requirements for school districts and other legislative and regulatory requirements. NJPSA representatives will report on the recently created NJPSA Gifted Committee. The session will also include a discussion of best practices, guidance and resources for the equitable identification of gifted students as well as a discussion of the importance of partnering with parents of gifted children.

Virtual, In-Person, and Blended

NJLA Series 12 - Session 1

Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Nov. 12, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Hot Issues in Special Education Law

In-Person

Nov. 13, 2025; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Mays Landing, NJ 08330

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$195 Members/Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated since the COVID-19 pandemic, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

MTSS/NJTSS Starting Where

You Are: Ensuring a Quality Education for All Students

(PSEL Standards 3, 5, 7, 9, and 10)

In-Person

Nov. 13, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Michael Godown, Assistant Principal at Bridgewater-Raritan High School Kristia Greenberg, Principal, Robinson Elementary School

Fee: \$195 Members/Non-Members

We all have students who are chronically absent—missing 10% or more of the school year. We all work with students who fail classes or entire marking periods, and we all encounter students with behavioral concerns and documented infractions. These are not isolated challenges, they are systemic. The New Jersey Tiered System of Supports (NJTSS) is a structured, evidence-based framework comprised of academic and behavioral supports designed to address these challenges head-on and promote equity, achievement, and success for all students. This interactive, solutions-focused workshop will guide educators and school leaders in using NJTSS and I&RS to build comprehensive, data-informed systems that are responsive to the needs of every learner. Through a systems approach, participants will learn to make targeted decisions about interventions, instruction, staffing, scheduling, and program planning.

Key Workshop Objectives:

- Understand the foundational components of NJTSS and how they integrate with I&RS and Special Education.
- Establish a mission and vision aligned with NJTSS at the school level.
- Develop and apply strategies to:
- Use data to inform entrance/exit criteria and drive interventions.
- Address chronic absenteeism, course failures, and behavioral concerns systemically.
- Design schedules that support small-group interventions alongside core instruction.
- Implement self-correcting feedback loops that continuously improve student outcomes.

- Engage families and community partners meaningfully.
- Build collaborative teams to solve problems and monitor progress.

This workshop empowers schools to create sustainable, equitable systems that support all learners while meeting state mandates. Whether your district is launching NJTSS or seeking to refine existing processes, this session provides practical tools and collaborative strategies for success.

[Special Education Directors' Toolkit: Strengthening Tier 1 Supports for Prevention and Inclusion](#)

(PSEL Standards 3, 5, and 6)

Zoom

Nov. 14, 2025; 9 am - 3 pm

Presenters: NJ Department of Education and NJ School and District Administrators

Fee: \$195 Members/Non-Members

Audience: Special Education Directors and Supervisors, Principals and Vice-Principals, District Supervisors, School Counselors, Child Study Team Members

Sessions at this year's Special Education Toolkit include: a special education federal and state legal and legislative update, specific strategies for supporting mental health in inclusive settings, effective elementary and secondary Tier 1 academic and behavioral interventions, presented by panels of educators, an update on resources and opportunities on special education and New Jersey's new literacy screening requirements from the NJ Department of Education Offices of Special Education and Learning, Equity, and Academic Recovery. Spend a day at FEA networking with colleagues and learning the latest in legal requirements and proven practices.

[NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Nov. 14, 2025; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[Connecting the Dots: Everyone's Role in Addressing Student Substance Use](#) **In-Person**

Nov. 17, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, FEA; Pam Felder, ASAP-NJ President and Student Assistance Counselor, Middletown School District; Diane Litterer, MPA, CPS, Executive Director, New Jersey Prevention Network; Doreen Consulmagno, LPC LCADC ACS, Student Assistance Counselor, Sayreville Public Schools; William Kane, Esq., former director, New Jersey Lawyers Assistance Program, and adjunct professor, Rutgers University; Ravjit (Ruby) Sekhon MSW, LCSW, CCS, Program Manager-School and Community Based Programs, Director Middlesex County NJ4S HUB (Middlesex County); Lori Roland, LPC, LCADC Student Assistance Counselor, Brick Township High School; Erskine Glover, Superintendent, Hillside Public Schools

This session is offered by LEGAL ONE in Partnership with ASAP-NJ. The needs of students struggling with substance use, mental health and trauma have evolved dramatically over the last 40 years, but in some districts the role of the Student Assistance Coordinator has remained static. Many school

Virtual, In-Person, and Blended

districts fail to leverage the expertise that SACs bring to the table and miss opportunities to strengthen the safety net for their students. In this session, participants will gain a deeper understanding of the broad scope of the role of the SAC under New Jersey law, the in-depth academic training and practical experience that SACs bring to the table and how that training and experience can best be leveraged to meet critical legal obligations and support students. Participants will be provided with real world examples and strategies for connecting the SAC with the school principal and assistant principal, school counselor, school nurse and school physician, students and parents. Participants will be provided time to work in small groups to review real-world scenarios and explore the development of effective district policies and protocols.

This session is perfect for districts to send a team that includes their SACs, school administrators, nurses and school counselors. For districts sending a team of 4, the 4th person will be free and each additional registrant from that district will be able to register at a 25% discount.

★💡 Orchestrating Learning Empowerment: Impactful Curriculum and Assessment Instructional Practices

(PSEL Standards 4, 5, 6, and 10)

Zoom

Nov. 17, 2025; 9 am - 3 pm

Presenter: Anthony Scotto, FEA Consultant

Fee: \$170 Members/\$195 Non-Members

How are you, as leaders, inspiring confidence and risk-taking for staff and students in the delivery of instruction? How will YOU influence the development of instruction and assessment that ensures all students believe they have the ability to grow and learn and have the motivation to learn? This comprehensive session is designed for instructional leaders who are dedicated to creating a dynamic and inclusive curriculum. Dive deep into Multi-Tiered Systems of Support (MTSS) to effectively implement both behavioral and academic interventions that support student needs. Explore innovative assessment for learning techniques that foster continuous improvement and student growth. Embrace asset-based instruction and culturally responsive teaching to ensure that every student's background, abilities, and strengths are recognized and valued.

★🔗 Critical and Emerging Legal Issues in Elementary Education In-Person

Nov. 18, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Nicole Moore, Principal, Indian Mills Elementary School, Shamong Public Schools; Sonya Nock, Principal, Foundation Academy Middle School

Legal obligations are rapidly evolving in the area of Elementary Education. In this workshop, participants will learn about the latest legal developments impacting elementary schools, including updates on new laws, regulations, and case law and guidance at the state and federal levels.

Topics to be addressed include:

- Building Bridges and Understanding Parental Rights
- Implementing new Early Literacy requirements
- Ensuring Parent Volunteers Understand Legal Obligations
- Addressing Chronic Absenteeism at the Elementary Level
- Implementing Child Find and Special Education at the Elementary Level
- Addressing HIB and Other Student Behavior
- Threat Assessment and School Security for Elementary Schools
- Promoting Civility and a Positive School Climate

★💡 Navigating Courageous Leadership: Would You Follow You? Zoom

(PSEL Standards 2, 9, and 10)

Nov. 18, 2025; 9 am - 1 pm

Presenters: Dr. Robin Moore, FEA Consultant

Fee: \$170 Members/\$195 No- Members

It takes one crisis, one pandemic or one egregious accusation that can either break a leader or strengthen their ability to lead effectively. Responding in a way that exemplifies confidence and ensures trust among stakeholders takes practice. Trusting leadership is a major leadership characteristic for leaders to possess. If stakeholders trust their leaders, they will be more inclined to follow them. If they don't, they won't. This leads to the question that leaders should ponder; Would you follow you?

Participants will gain the following knowledge and skills:

- How to self-reflect for leadership 'glows & grows'
- How to develop a culture of trust within the building
- How to develop trusting relationships with stakeholders
- How to build a strong leadership infrastructure
- Critically evaluating their own leadership
- How to confidently make unpopular decisions and stand on those decisions

Virtual, In-Person, and Blended

💡 "I Can't Do One More Thing!" - Sound Familiar?

Zoom

(PSEL Standards 3, 4, 5, 6, and 10)

Nov. 19, 2025; 9 am - 2 pm

Presenters: Emil Carafa, Coordinator of Professional Learning, FEA; Susan Gilbert, Coordinator of Professional Learning, FEA

Fee: \$195 Members/Non-Members

If you've ever felt buried under initiatives, programs, and compliance requirements, you're not alone.

The constant churn can drain energy, erode focus, and pull educators away from what matters most: **student learning.**

In this workshop, you'll dive into learning about the **Connected Action Roadmap**—a proven framework for building collective efficacy and creating a sustainable cycle of continuous school improvement. Together we will:

- Examine **aspects that can hold schools back**
- Explore **systems thinking** to move from chasing the newest trend to a collaborative, steady, and consistent focus on student learning
- Become familiar with hands-on tools - including a comprehensive school improvement rubric - that help guide the work.

Gain a sense of how to lead with purpose, cut through the noise, and refocus your team on what truly drives student success.

🔗💡 NJLA Series 12 - Session 2

Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Nov. 20, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

💡 Future Ready: Using BigFuture and AP Career Kickstart to Guide Student Pathways

Zoom

Nov. 20, 2025; 3 pm - 4 pm

Presenter: Dianna Frank, College Board

Fee: FREE

Today's students aren't just preparing for college—they're navigating a future filled with choices, challenges and opportunities. This session brings together two powerful College Board tools—BigFuture and AP Courses. We'll explore how to use BigFuture's college and career planning tools to help students identify their interests, explore high-growth career fields, connect with colleges, and understand real-world earning potential. We'll also discuss how AP courses not only deliver college-level academic experiences but also prepare students for in-demand careers through hands-on learning and the opportunity to earn industry-recognized credentials. These offerings help bridge the gap between classroom learning and real-world opportunity—equipping students with the skills, insights, and experiences that matter in today's workforce.

★🔗 HIB Law Update

Zoom

Nov. 20, 2025; 9 am - 3 pm

Presenter: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$170 Members/\$195 Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

★💡 [Observing Today's Effective Mathematics Classrooms](#) (Leaders with a Mathematics Background)

(PSEL Standards 4, 7, and 10)

In-Person

Nov. 20, 2025 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Denis Sheeran, FEA Consultant

Fee: \$195 Members/Non-Members

The common core standards and the age of technology have had a fundamental impact on the methods used to engage, teach, and assess today's students in mathematics. Our observational methods must grow and adapt alongside these shifts to better support teachers in their efforts. Many leaders who are supervising mathematics instruction may not have a background in mathematics instruction. This session will address the elements of effective instruction across various grade levels and provide strategies for supporting teachers, vocabulary and feedback for evaluations, and resources for being a flexible and impactful leader within your math program with specific connections to the other subject areas in order to be able to synergize your approach to evaluation. We will focus on questioning, instructional methodologies, and engagement techniques as well as dive into specific math topics and how to recognize effective instruction.

★💡 [Building Bridges: Unlocking Pathways to Student Success with UDL](#)

(PSEL Standards 3, 4, and 5)

In-Person

Nov. 21, 2025; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Ms. Betzi Beck, Instructional Coach, Owner of H.O.P.E. & Dreams - Helping Others Pursue Education

Fee: \$195

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members

Inclusive learning doesn't happen by chance—it's built through intentional vision and collaborative practice. This session uses Universal Design for Learning (UDL) as a framework to connect goals with daily practice, highlighting key look-fors and practical strategies that strengthen instruction and foster classrooms where every learner belongs. Leave energized with ready-to-use resources and a clear plan for ensuring every student has a pathway to thrive.

Virtual, In-Person, and Blended

December

Roundtable: Growing Our Own: Three Districts' Programs to Address the Teacher Shortage

(PSEL Standards 3, 7, 9, and 10)

Zoom

Dec. 1, 2025; 3 pm - 4 pm

Presenters; Dr. JoAnne Negrin, LLAMAME, LLC; Dr. Brooke Y. Hoffman, Dr. Catherine Michener, Rowan College of Education; Jacqueline Roman-Alvarez, Supervisor of Multilingual Learning, WIDA, Title III, & Performing Arts, Vineland Public Schools; Dr. Andrea Fontenez, Director of Bilingual & ESL, New Brunswick Public Schools; Dr. Samantha Lott-Velez, Assistant Superintendent, Newark Public Schools

Fee: FREE

Join us to learn from three districts that incorporate different ways to "Grow Your Own Teachers" — particularly in the area of teachers of multilingual learners. Each is unique and may serve as inspiration for your initiative!

NJLA Series 12 - Session 1 Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Dec. 1, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

The Teams and Systems You Need to Sustain School Improvement

(PSEL Standards 6, 7, and 10)

In-Person

Dec. 3, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Emil Carafa, Susan Gilbert, FEA Consultants

Fee: \$195 Members/Non-Members

School improvement - how many times have we heard this phrase? Programs and initiatives are rarely sustained, leaving educators at the mercy of the newest or next big thing". Leadership is not a solo activity that can improve teaching and learning by any individual alone. Join us in exploring a three-pronged approach to leadership that involves building collaborative teams and implementing the systems you need to truly sustain school improvement and strengthen student learning.

NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Dec. 4, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★🔗 [Hot Issues in Special Education Law](#) [Zoom](#)

Dec. 4, 2025; 9 am - 1 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$160 Members/Non-Members

In Partnership with TMI Education

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated since the COVID-19 pandemic, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

💡 [Multi-Tiered System of Support: Screening and Data-based Decision Making at the Secondary Level](#) (PSEL Standards 3, 5, and 6) [Zoom](#)

Dec. 5, 2025; 9 am - Noon

Presenter and Title: Dr. Adam Lekwa and Dr. Jennifer Foster, MTSS Programs, Rutgers Graduate School of Applied and Professional Psychology, Rutgers University

Fee: FREE

Audience: Administrators, educators, school counselors, and other staff involved with planning and implementation of tiered services in junior high and high school settings.

Description: In this session the concept and practice of screening in the contexts of junior and high school will be addressed. The session includes explanation of the process of data-based decision making with screening data as well as examples of instruments (i.e., tests) and other data sources (such as prior-year test scores, behavior, and attendance data) that can be useful for screening students' needs and functioning in academics, as well as social, emotional, and behavioral functioning.

🎯💡 [NJLA Series 12 - Session 2](#) [Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Dec. 8, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Blended

From Scores to Strategy: Making the Most of Your PSAT and SAT Results

(PSEL Standards 4, 7, and 10)

Webinar

Dec. 8, 2025; 9 am - 10 am

Presenter: Dianna Frank, College Board

Fee: FREE

The SAT Suite of Assessments—PSAT 8/9, PSAT/NMSQT, and SAT—offers more than just test scores. It provides a powerful, connected system for tracking student progress, supporting instructional planning, and enhancing college and career readiness over time. In this session, we'll explore how to use multiple years of assessment data to monitor academic development in reading, writing, and math from 8th through 12th grade.

You'll learn how to interpret Fall 2025 PSAT 8/9 and PSAT/NMSQT results to uncover actionable insights that inform instruction, support individual students, and drive school-wide strategies. We'll also demonstrate how the SAT Suite can streamline your efforts by supporting a sustainable, year-over-year approach that grows stronger each year through consistent data and aligned supports. Educators will leave with tools to personalize learning, set goals, and ultimately, improve student outcomes.

Equity in Gifted & Talented Education Programming - The Law, G&T Program Equity Audits and Urban School District Programming **Zoom**

Dec. 10, 2025; 1:30 pm - 4:30 pm

Presenters: Michael Kaelber, Esq., LEGAL ONE Coordinator for Online Course Development; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Educational Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, Crystal Siniari, Literacy Specialist/Gifted and Talented Education Coordinator, Office of Standards, NJDOE, Kristin Baker, Coordinator and Teacher of Gifted Education and Enrichment, Mansfield Township School District, Karen Machuca, Principal, Scholars Academy Orange Township School District

Fee: \$125 Members/\$150 Non-Members

This three-hour session will review the law on equity issues in New Jersey gifted and talented education programs, including the Comprehensive Equity Plan, disparities in identification of protected class populations such as African-Americans and ELLs, recent legislation on ELL identification and recent Office of Civil Rights settlement agreements with school districts. Representatives of the NJDOE will discuss recent developments at the department with gifted and talented education, including the work of the Strengthening Gifted and Talented Education Act Committee and addressing equity issues in G&T education. Participants will be instructed on the process for completing an equity audit of their gifted and talented program and will hear from the principal of a very successful urban school district gifted and talented program; Orange School District's Scholars Academy.

Growing Voices, Growing Minds: Building Literacy and Confidence in P-3 Classrooms (PSEL Standards 3, 5, 7, and 10) **In-Person**

Dec. 10, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: TBD

Fee: \$75

This full-day, interactive workshop is designed to help educators create rich, integrated English Language Arts experiences for students in Preschool–Grade 3 that are aligned with the New Jersey Student Learning Standards (NJSLS) for ELA. Participants will explore research-based practices that build foundational skills in reading, writing, speaking, and listening while fostering a love of language, literacy, and creative expression. Emphasizing the power of interdisciplinary learning, the workshop highlights how the visual and performing arts can deepen comprehension, spark imagination, and provide meaningful opportunities for students to communicate ideas in multiple ways.

Through collaborative activities, discussion, and planning, educators will learn how to provide rich, challenging texts that build knowledge and confidence, design authentic writing opportunities connected to valued topics and real audiences, and integrate evidence-based discussion, critical thinking, and digital literacy into daily instruction—all while meeting the expectations of the NJSLS. Participants will also examine developmentally appropriate strategies to support multilingual learners and students with diverse needs, ensuring that every child can thrive as a reader, writer, and communicator while developing the creativity, voice, and confidence to fully engage in the world around them.

Unraveling and Leading with Your Special Education Data (PSEL Standards 3, 4, and 6) **Zoom**

Dec. 11, 2025; 9 am - Noon

Presenters: Dr. Paul Barbato, FEA Consultant and Kerri Walsifer, Director of Special Services, Howell Township, FEA Consultant

Fee: \$125 Members/\$150 Non Members

Audience: Directors/supervisors of special education, school leaders, child study team members

Are you looking to use your District's Special Education Profile (SPP/APR) data to help frame and provide tailored supervision and tailored training to Child Study Team members, Teachers, and your fellow Administrative colleagues? Come join us for concrete tools that demystify and strategize around your unique public profile regarding LRE, Compliance, Parent Involvement, Secondary Success, and Equity.

Addressing Staff Complaints and Promoting Strong Staff Relationships **Zoom**

Dec. 11, 2025; 1 pm - 4 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$170 Members/\$195 Non-Members

This session will review the wide array of issues that may arise related to disputes that may arise involving staff members. This will include a review of addressing grievances and other collective bargaining issues, as well as how to distinguish between and address employee disputes, depending on whether or not they raise potential discrimination claims and/or violate healthy workplace environment policies and addressing allegations of staff members involved in alleged HIB incidents. Participants will learn key aspects of conducting investigations, writing investigation reports and communicating investigation results.

Virtual, In-Person, and Blended

★💡 I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements

(PSEL Standards 4, 5, 6, and 10)

Zoom

Dec. 15, 2025; 1 pm - 4 pm

Presenters: Gary Vermeire, FEA Consultant and Dr. Peggy McDonald, FEA Coordinator of Special Projects and Professional Development

Fee: \$125 Members/\$150 Non-Members

Audience: School and district administrators responsible for intervention and referral services (I&RS), I&RS team members, MTSS/RTI team members

Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) frameworks may be implemented to meet NJ intervention and referral services (I&RS) requirements. This interactive session will include a comparison of the similarities and differences between I&RS and MTSS and provide strategies and tools for implementing MTSS to meet the I&RS and New Jersey Quality Single Accountability Continuum (NJQSAC) requirements for interventions. Resources for building an array of tiered intervention services to meet students' learning, behavior, and health needs will be provided.

★🔧 School Law Boot Camp: Focus on Discrimination Law In-Person

Dec. 16, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 Members/Non-Members

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will gain a deeper understanding of:

- major changes in state and federal law related to diversity, equity, inclusion and First Amendment rights,
- the legal duty of care that must be exercised in various settings,
- how to analyze, document and prioritize issues in the moment, and
- When and how to seek legal advice and other support to protect your own rights.

[NJLA Series 12 - Session 3](#) [Echoes in the Deep: Navigating](#) [Curiosity, Inquiry, and Deeper](#) [Learning](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Dec. 17, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[NJLA Series 12 - Session 1](#) [Mapping the Currents:](#) [Collaborating Through the](#) [Ebbs and Flows of Education](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Dec. 18, 2025; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

[Preparing for Mediation](#) [and Due Process Hearings](#) **In-Person**

Dec. 18, 2025; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 Members/Non-Members

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for Mediation and Due Process; Stay-put issues; What is required during the 30-day resolution period; New Procedures with respect to hearings; Pre-trial orders; Expert witnesses/Expert Reports; Discovery and preparing for Due Process; Preparing to Testify; Post-trial briefs; Appeals; and prevailing Party and attorneys' fees. The session will also provide up to date information on laws and guidance impacting special education hearings and disputes, and an opportunity to discuss and address issues regarding disputes over the provision of special education and related services to students with disabilities, including disputes concerning current programming and compensatory services. Target Audience - Directors/Supervisors of Special Education, school law attorneys.

Virtual, In-Person, and Blended

January

School Climate for Adults: The Elephant in the Room

(PSEL Standards 3, 6, and 7)

Zoom

Jan. 5, 2026; 9 am - 1 pm

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$195 Members/Non-Members

In Partnership with MUJC

Problems with adult-to-adult relationships in school are often swept under the carpet. Yet, this set of relationships can make or break your school's goals of creating a positive learning environment for students and a collegial environment for staff. Improved communication, collaboration and clear professional expectations can help to reduce stress and build resilience. Adult interactions greatly impact a school's capacity to promote the highest levels of student academic success. In this workshop, participants will:

- reflect on the adult relationships within their schools;
- explore the causes of toxic adult to adult relationships; and
- develop action steps to improve adult climate.

Supporting Struggling Learners

(PSEL Standards 3, 4, 7 and 10)

Zoom

Jan. 6, 2026; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D., FEA Consultant

Fee: \$170 Members/\$195 Non-Members

Explore the fascinating world of brain-based learning and discover how to leverage the latest neuroscience research to enhance instructional planning and classroom engagement. This comprehensive workshop is designed for educators who want to deepen their understanding of how the brain learns and how to apply these insights to create a more effective and inclusive learning environment. By the end of this workshop, attendees will have a deeper understanding of the brain's role in learning and a repertoire of strategies to create more engaging, effective, and culturally responsive instruction. Whether you are an instructional coach, or school leader, this session will equip you with the knowledge and tools to transform your teaching and enhance student outcomes.

Legal Requirements and Emerging Issues Related to the Code of Student Conduct **In-Person**

Jan. 6, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

This session will provide an overview of legal requirements related to student conduct, including legal requirements for addressing student discipline, HIB, discrimination, drug and alcohol issues, student searches, threats, violence, vandalism, improper language, and other forms of misconduct. Emerging issues such as the role of threat assessment teams, the parameters of protected political speech, addressing improper student use of artificial intelligence and social media, and responding to student mental health needs while enforcing the code of student conduct will be addressed.

The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students **In-Person**

Jan. 7, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law; Michele Gardner, M.Ed. Executive Director All In for Inclusive Education; Annie Corley-Hand Director, Leading Innovative Learning Associates, LLC

This session will focus on development and implementation of effective and appropriate IEPs for preschool students with disabilities in the context of the applicable legal requirements in federal and state law. Activities, scenarios and discussions will focus on providing participants examples and resources to assist them in serving their students' needs while navigating the extensive requirements for developing IEPs and serving students in preschool settings, both general education and special education. Requirements for utilization of spaces, including class sizes and composition, staffing requirements with respect to specific settings, and licensing and credential requirements for required staff, will also be discussed.

NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10;
Teacher Leader Domains I, II, III, IV, and VI)
Zoom

Jan. 7, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Rethinking the Middle School Schedule: Practical Models to Meet Student Needs **In-Person**

Jan. 8, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Nicholas Steffner, FEA Consultant

Fee: \$195 Members/Non-Members This interactive session invites educational leaders to critically examine and align their middle school schedules with the core values, goals, mission, and vision of their district and school community. Emphasis will be placed on designing schedules that effectively support intervention and enrichment opportunities—key components in building the foundational, skills-based competencies adolescents need to thrive both in middle school and beyond. Participants will explore a variety of scheduling models, including rotating drop blocks, traditional period structures, and unit or multiple lunch frameworks. The session will also address how to integrate supplemental curricula within these formats to meet diverse student needs. Through guided collaboration with peers and the presenter, attendees will engage with real-world examples and nuanced insights from middle schools across the state, leaving with practical strategies and inspiration to take back to their own schools.

Virtual, In-Person, and Blended

★💡 Reframing Discipline: Joy, Justice, and the Way We Respond to Kids

(PSEL Standards 1, 3, 5, and 10)

In-Person

Jan. 9, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Bobby Morgan, Principal, Memorial Middle School

Fee: \$195 Members/Non-Members

This session pushes back on the idea that discipline and joy are opposites. We'll look at how traditional, compliance-driven approaches often harm the very students we're trying to serve—and how restorative practices give us a way to hold students accountable while still holding onto their dignity and our own. Leaders will walk away with practical tools and policy shifts they can take back to their schools, as well as space to reflect on how their own responses shape the culture they're building.

★🎯💡 Intentional Play: Harnessing the Power of Play to Deepen Learning in the Primary Grades

(PSEL Standards 3, 5, 7, and 10)

In-Person

Jan. 12, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: TBD

Fee: \$75

This full-day workshop explores the essential role of intentional, purposeful play in fostering cognitive, social-emotional, language, and physical development in early childhood through Grade 3. Grounded in research on child development, executive function, and best practices in early learning, participants will explore how play serves as a powerful context for developing foundational skills while meeting New Jersey Student Learning Standards.

Through engaging discussions, classroom examples, and hands-on experiences, participants will learn to design play-based environments and activities that promote self-regulation, problem-solving, collaboration, and creativity. The workshop highlights strategies for balancing child-led exploration and teacher guidance, ensuring that play is both joyful and academically meaningful.

Educators will also explore ways to advocate for and integrate purposeful play in K–3 classrooms, particularly in the face of increasing academic pressures, by aligning play-based learning with curriculum goals and assessment practices.

★💡 [Attendance Matters: Making Every Day Count Through a Culture of Joy](#)

(PSEL Standards 1, 3, 5, and 10)

In-Person

Jan. 13, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Brooke Baldizzone, FEA Consultant

Fee: \$195 Members/Non-Members

This session explores how fostering a positive school climate and culture can drive improvements in student attendance and academic achievement. Participants will examine research-backed strategies and real-world applications that have led to measurable success in K-12 education. Through case studies, data analysis, and interactive discussions, attendees will gain insight into how targeted initiatives can create an inclusive, engaging, and supportive school environment.

🏆💡 [NJLA Series 12 - Session 1 Mapping the Currents: Collaborating Through the Ebbs and Flows of Education](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Jan. 13, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★🏆🔧 [Working with Law Enforcement and Addressing Equity in Student Discipline](#)

In-Person

Jan. 13, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Patrick Kissane, Head of Security Edison School District; George Guy, Director of Elementary Education Cherry Hill Public School District

Fee: \$195 Members/Non-Members

This session will review the major revisions to the Memorandum of Agreement Between Education and Law Enforcement that must be implemented in all school districts. The session will also review key legal requirements related to student discipline and equity, including the latest guidance from the New Jersey Attorney General regarding obligations of school districts under the New Jersey Law Against Discrimination to identify and address significant disparities in students subject to discipline based on race and other protected characteristics. This session will include a detailed review of the Memorandum of Agreement between Education and Law Enforcement, tips for properly defining the role of the SRO, discussion of the impact of marijuana legalization, and strategies for identifying and addressing implicit biases that may influence student discipline.

Virtual, In-Person, and Blended

🌟🔗 Gifted and Talented Update - Multilingual Learners and G&T Webinar

Jan. 14, 2026; 3:30 pm - 4:30 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Michael F. Kaelber, Esq. Coordinator of Continuing Legal Education and Research, LEGAL ONE, Courtney Carrelha, Supervisor of Multilingual Learners, Mahwah School District

Fee: \$50 Members/Non-Members

Pursuant to the Strengthening Gifted Education Act (SGTEA) the NJDOE is collecting information about gifted education programming in every school district in New Jersey, holding school districts more accountable for gifted education including a statistical reporting of G&T identification and services among various ethnic demographics. This session will review the requirements of the law for school districts in identification and programming for all of New Jersey's students with a particular focus on multilingual learners (MLs), including the NJDOE recently revised guidance on multilingual student identification and programming, ML access to gifted and talented programs, honors programming, advanced courses and more

🌟💡 NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Jan. 15, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

🌟💡 Lifting Up Collective Voices: The Culture of Agency

(PSEL 1, 3, 4, 7, 8, and 10)

Zoom

Jan. 16, 2026; 9 am - 1 pm

Presenter: Susan McNamara, FEA Consultant

Fee: \$170 Members/\$195 Non-Members

How are you listening to the collective voices in your school? What do YOU, as the instructional leader, hear and what actions do you take based upon the stories emerging? Explore strategies to amplify the voices of students, teachers, and administrators to foster a sense of autonomy, efficacy, collaboration, and engagement. Discover the profound benefits of nurturing agency, from enhanced student motivation and academic success to strengthened school culture and community relationships. During this session, we will deepen an understanding of how agency is developed, how to take action on what we learn as we listen to the many voices, and how we make strong connections between and among each other in order to contribute to a culture of inclusive belonging.

[Adapting the Code of Conduct to Address Specialized Populations](#)

[In-Person](#)

Jan. 20, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 Members/Non-Members

This session will review key legal requirements related to addressing student behavior for students with disabilities, English language learners and students with other specialized needs. It will include a review of the extensive due process rights available when addressing behavior for students under IDEA, key aspects of manifestation determinations, the role of functional behavior assessments and behavior intervention plans, the process for addressing students with disabilities who may represent a danger to self or others, the obligation to communicate effectively with non-English speaking parents, and other considerations that come into play when addressing student behavior related to underlying mental health issues, adverse childhood experiences or other unique circumstances. The latest guidance and directives from the USDE and NJDOE concerning student behaviors, discipline and threats will also be addressed, as well as relevant guidance impacting student behaviors and interactions with parents, including immigration and other areas that impact working with students and families.

[Hot Issues in School Law Zoom](#)

Jan. 22, 2026; 9 am - 1 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$160 Members/Non-Members

[In Partnership with TMI Education](#)

What were the most important changes in state and federal law that occurred during the 2024-2025 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changing legal requirements related to Due Process Rights, diversity, equity and inclusion and student health and safety;
- Understanding the Sick Leave Law and Staff Excessive Absenteeism Issues;
- Recent legislation and case law regarding HIB, TEACHNJ, Title IX, NJ Law Against Discrimination, FERPA, and Staff Evaluations
- Changing federal law requirements and guidance from the U.S. Department of Education
- Student and Staff First Amendment rights, including Social Media and AI Issues;
- Recent developments regarding employee, student and parent rights; and
- New and important School Law Issues occurring and developing at the time of the Workshop

[NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students](#)

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

[In-Person](#)

Jan. 27, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Blended

✦✦ School Law Bootcamp: Focus on Mental Health and Substance Use **In-Person**

Jan. 27, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, Geta Vogel, Coordinator of Mental Health, Wellness and the Law; John Worthington, Esq., Coordinator of Special Education Law

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will:

- Understand legal requirements related to addressing mental health needs of students and staff
- Understand legal requirements for addressing suspected substance use for students and staff
- Understanding staff member rights and responsibilities under state and federal law, collective bargaining agreements and local board policy
- Understand the legal duty of care to engage in the interactive process with students and staff members once school officials become aware of underlying needs related to mental health and substance use

✦💡 Grant Writing: If You Build It, They Will Fund It (PSEL Standards 1, 4, 9, and 10) **Zoom**

Jan. 28, 2026; 9 am - 1 pm

Presenter: Marc Natanagara, Ed.D

Fee: \$170 Members/\$195 Non-Members

Audience: PreK-12 Administrators, Teachers, and Finance Personnel

If you've ever applied for a major grant, there are plenty of requirements to meet but seldom any useful advice for how to express them. And when you don't get the grant, you have no idea why. Yet millions of dollars in education grants are awarded every year to those who know how to articulate their needs the right way. The facilitator, a former teacher, principal, and district administrator, has won millions of dollars in grants and has taught others how to succeed in their funding efforts. In this workshop, we'll discuss sources of grants, which initiatives are best funded by grants, and the benefits, limitations, and sustainability of programs funded by grants. We'll look at successful applications, identify common points among all grants that make writing them easier the more you apply, begin building a template you can use for your next application, and explore how artificial intelligence tools can support your efforts effectively and ethically.

Hot Issues in School Law **In-Person**

Jan. 29, 2026; 9 am - 3 pm at MUJC, 340 Central Avenue, New Providence, NJ 07974

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 Members/Non-Members

In Partnership with MUJC

What were the most important changes in state and federal law that occurred during the 2024-2025 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights;
- Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of LGBTQIA+ students
- Changing federal law requirements and guidance from the U.S. Department of Education
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

Creating a Culture of Information Literacy to Foster K-12 Learning

(PSEL Standards 2, 3, 4, and 10)

Zoom

Jan. 29, 2026; 9 am - Noon

Presenters: Susan Barry (ELA Coordinator) and Ashley Woolsey-Greene (Social Studies Coordinator), co-facilitators of Information Literacy standards development, Office of Standards, NJDOE

Fee: \$125 Members/\$150 Non-Members

In this dynamic session, participants will explore proven strategies for establishing a robust information literacy culture within school districts. Learn how to empower students and educators to effectively locate, evaluate, ethically use and create information in our digital age. Examine a framework for integrating information literacy skills across curricula, fostering critical thinking and promoting responsible digital citizenship. Attendees will gain valuable insights into how to prepare a culture of information literacy in school districts in anticipation of information literacy standards.

Building the High School Master Schedule **In-Person**

(PSEL Standards 4, 9, and 10)

Jan. 30, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Dr. Gary Snyder, Ed.D., FEA Consultant

Fee: \$195 Members/Non-Members

Building the master schedule for high schools can be a daunting task but one that provides many opportunities for improving equity, access, student wellness, and structures for 21st century teaching and learning. In this interactive session, the detailed factors for consideration and the step-by-step progressions for building a master schedule at the secondary level will be addressed. The evolution of school schedules as well as a variety of models will be explored.

Professional Learning Series and

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed.

However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.



**New Jersey
Leadership
Academy**

NJLA Series 12

Uncharted Depths: Navigating the Oceans of Possibilities

The New Jersey Leadership Academy, Series 12, invites new and veteran instructional leaders at all levels across the state to explore the vast, ever-evolving landscape of education with curiosity, courage, and purpose. Just as ocean explorers venture into the unknown, leaders frequently delve into uncharted areas of instructional practice. They are guided by the forces of discovery, adaptability, and innovation. This three-session academy emphasizes scaffolded learning experiences, practical application of learning through modeled strategies, mining of participant expertise through deep conversation prompts, and challenging long-held assumptions. Participants will engage in hands-on activities that enable leaders to incorporate practical AI strategies that support implementation efforts, enhance meaningful collaboration with peers, and reflect deeply on their experiences to bring new strategies to life in their schools. Student voice serves as a compass throughout, anchoring discussions in real-world impact and highlighting the importance of inclusive, responsive instruction. Each session will support leaders in building personalized action plans and committing to ongoing growth. With a forward-thinking mindset, participants will surface new possibilities for themselves, their teams, and their students—navigating toward deeper, more equitable learning environments..

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

Upcoming Sessions

NJLA 12 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy and take all three sessions in any order. **Participants are strongly urged take at least one of the sessions in person.**

Register for NJLA 12

All sessions are 9 am - 1 pm

Session 1:

Sep. 25, 2025 (Zoom)
Oct. 2, 2025 (Zoom)
Oct. 23, 2025 (Zoom)
Nov. 12, 2025 (in-person)
Dec. 1, 2025 (in-person)
Dec. 18, 2025 (Zoom)
Jan. 13, 2026 (in-person)

Session 2:

Oct. 8, 2025 (Zoom)
Oct. 29, 2025 (Zoom)
Nov. 20, 2025 (in-person)
Dec. 8, 2025 (in-person)
Jan. 7, 2026 (Zoom)
Jan. 27, 2026 (in-person)
Feb. 19, 2026 (Zoom)

Session 3:

Oct. 30, 2025 (in-person)
Nov. 14, 2025 (Zoom)
Dec. 4, 2025 (in-person)
Dec. 17, 2025 (Zoom)
Jan. 15, 2026 (Zoom)
Feb. 4, 2026 (in-person)
Feb. 24, 2026 (Zoom)

\$450 NJPSA Members/Non-Members for three courses.

Session descriptions are on the next page.

Professional Learning Series and

Session 1 - Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session explores the power of shared leadership as a dynamic force for school improvement, highlighting its impact on school morale, student engagement, and collaborative decision-making. Participants will consider ways to strengthen leadership structures that build capacity across the school. Emphasis will be placed on cultivating trust, strengthening relationships, and fostering inclusive collaboration among all stakeholders, including families. Leaders will examine systems for clear communication, actionable feedback, and mutual accountability within a shared leadership framework. Through real-world exemplars and hands-on strategies, participants will leave with tools to empower educators, elevate practice, and navigate the inevitable complexity of educational change together.

Session 2 - Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session centers on designing responsive, student-centered learning environments that nurture agency, creativity, and deep learning for all. Participants will explore how flexible structures—like personalized pathways, authentic assessments, and adaptive scheduling—can unlock student potential and elevate engagement. By framing learning as an exploration, leaders will consider how strong relationships and high expectations contribute to meaningful growth. Collaborative design processes will guide participants in transforming learning spaces, informed by the diversity of voices, actionable data, and feedback. Through practical strategies and inclusive practices, leaders will leave equipped to cultivate dynamic, equitable ecosystems that support thriving learners and empowered educators.

Session 3 - Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session invites leaders to dive into the power of inquiry-based learning as a pathway to deeper understanding, engagement, and student-driven discovery. Participants will explore how to design and implement standards-aligned units that center on authentic questions, real-world connections, and ongoing dialogue. Emphasis will be placed on crafting reflective prompts that challenge thinking, fostering curiosity through effective questioning strategies, and designing meaningful formative assessments and learning opportunities that encourage exploration and critical thinking. Leaders will examine ways to integrate Tier 1 and 2 MTSS interventions through direct instruction and the use of UDL principles to meet the needs of all learners, especially those who are disengaged or struggling. Through practical tools, collaborative design, and technology integration, this session equips leaders to transform learning into an active, student-owned journey of inquiry and mastery.

Human Resources LEGAL ONE Collaborative (HRLOC), '25-26 **Zoom and Webinar**

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Whether you are the Director of Human Resources, superintendent, business administrator, principal, supervisor, another school leader wearing many hats including HR responsibilities, or an aspiring HR professional, HRLOC (the Human Resources LEGAL ONE Collaborative) is the key to unlocking your HR potential and developing and honing your HR knowledge and skills! HRLOC combines self-paced learning, live sessions providing in-depth review of timely HR issues throughout the year, an online support community and the ability to enhance your professional credentials and support your professional growth and advancement.

All sessions will be virtual via zoom from 1 pm - 4 pm EXCEPT the March 11th webinar which will be 3:30 pm - 4:30 pm.

Pre-Recorded Webinar - Understanding the Scope of HR Responsibilities and Preview of HRLOC

Day 1 - Addressing Staff Boundaries - Oct. 9, 2025

Day 2 - Addressing Staff Complaints and Promoting Strong Staff Relationships - Dec. 11, 2025

Day 3 - Addressing FMLA, NJFLA, Sick Leave expansion and other Employee Leave - Feb. 19, 2026

Day 4 - Webinar - Hot Issues in Human Resources - Mar. 11, 2026; 3:30 - 4:30 pm

Day 5 - Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights and CAPs - Apr. 9, 2026

Day 6 - Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding - May 14, 2026

Final Assessment

In order to demonstrate knowledge learned through HRLOC and earn the HRLOC digital badge, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the LEGAL ONE HR Professional Certificate and digital badge.

Fee: \$550 Members/\$650 Non-Members

Individual Sessions: \$125 Members/\$150 Non-Members and the webinar for \$50 each. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Note that the Online Support Community is only available for those who register for the full HRLOC.

Professional Learning Series and

Preschool Series: Legal Requirements and Best Practices for Students with Disabilities **In-Person**

Offered by **LEGAL ONE** and **FEA Professional Learning**

This three-part series will provide a comprehensive overview of legal requirements with respect to educating preschool students with disabilities and, importantly, will provide practical means for adhering to and implementing those requirements in a manner to best serve preschool students with disabilities. The sessions will include scenarios and discussions to help participants recognize and assess issues and devise practical solutions that work in the context of the individual circumstances of their district or organization. The sessions will be led by seasoned professionals who can assist in identifying issues, setting forth the applicable legal issues, and provide practical and effective means for implementing legal requirements to best serve your preschool students. The three sessions will address:

Each in-person workshop is from 9 am - 3 pm at FEA

Day 1 - IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students With Disabilities -
Oct. 28, 2025

Day 2 - The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students -
Jan. 7, 2026

Day 3 - LRE, Programming Decisions & Transition of Preschool Students with Disabilities to Kindergarten -
Apr. 20, 2026

Fee: \$525 Members/Non-Members

Individual Sessions: \$195 for Members/Non-Members



Early Childhood Leadership Series (Grades PK-3) **In-Person**

As a result of the continued expansion of preschool grades in so many New Jersey schools, this series is offered to school teams to support the important alignment work of PK - Grade 3.

Audience: School teams are encouraged to attend.

Presenters: TBA

Each in-person workshop is from 9 am - 3 pm at FEA

Day 1: Promoting Relational, Emotional, and Social Wellness in Schools -
Oct. 29, 2025

Day 2: Growing Voices, Growing Minds: Building Literacy and Confidence in P-3
Classrooms - Dec. 10, 2025

Day 3: Intentional Play: Harnessing the Power of Play to Deepen Learning in the
Primary Grades - Jan.12, 2026

Day 4: Once Upon a Math Problem: Building Number Sense Through Picture
Books - Feb. 25, 2026

Day 5: Inclusive by Design: Ensuring Least Restrictive Environment and
Developmentally Appropriate Practices in P-3 Classrooms - Apr. 16, 2026

Fee: \$350 Members/Non-Members for the Series

Individual Sessions: \$75 Members/Non-Members

Professional Learning Series and

Special Education Litigation Certificate Program, Fall '25 **In-Person and Self-Paced**

Presenters: John Worthington, Esq., Coordinator of Special Education Law, FEA

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504. Participants will understand the impact of the pandemic and other recent events on student and parent rights under IDEA and Section 504, and receive information on recently enacted statutes and regulations, and the latest state and federal guidance impacting special education law. Each session is approved for 5.6 NJ Continuing Legal Education (CLE) credits.

This certificate program includes 3 In-Person workshops (each 9 am - 3 pm):

[Day 1: Section 504 Explained - Oct. 29, 2025](#)

[Day 2: Legally Compliant IEPs - Nov. 11, 2025](#)

[Day 3: Preparing for Mediation and Due Process Hearings - Dec. 18, 2025](#)

Those who purchase the full 3-day series will also receive access to an online course:

Self-Paced Course:

[Module 4: Special Education](#)

Fee: \$560 Members/Non-Members

Participants can still register for individuals days at \$195 each and the self-paced course at \$75

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the LEGAL ONE Special Education Litigation Certificate and digital badge.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Gifted and Talented Education Institute 25-26 Zoom

Meeting the needs of gifted and talented students raises many complex and interrelated challenges. How do we address the needs of our gifted and talented students as they return to full-time in-person learning? How do we address the social and emotional learning needs of our G & T students? How do we ensure an equitable approach to identifying and serving G & T students and address underserved populations, such as students with disabilities, English Language Learners, and students of color? What can we learn from the experience of our colleagues across the State and the work being done at the state level by the NJDOE? What lessons can we learn from the legal disputes that have arisen across the country related to serving G & T students? This series will provide participants with a clear understanding of applicable state and federal law, raise awareness of best practices and key resources, and provide tools for helping districts put in place a comprehensive program that equitably serves all of our gifted and talented students.

This series includes 4 live online workshops (each 1:30-4:30pm):

Day 1 - Gifted and Talented Education in New Jersey: The Law, Latest Guidance and Best Practices and Professional Development - **Nov. 12, 2025**

Day 2 - Equity in Gifted & Talented Education Programming - The Law, G&T Program Equity Audits and Urban School District Programming - **Dec. 10, 2025**

Day 3 - Best Practices in Gifted and Talented Education Programming - **Feb. 4, 2026**

Day 4 - How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming - **Mar. 18, 2026**

Those who purchase the full 4-day series will also receive access to a new, complimentary webinar

Gifted and Talented Update - Multilingual Learners and G&T - **Jan. 14, 2026; 3:30 pm - 4:30 pm**

Fee: \$480 Members/\$580 Non-Members. Participants can still register for the individual workshop sessions at \$125 for members and \$150 for non-members, and can register for the Jan. 14, 2026 webinar for \$50.

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the Gifted and Talented Education Institute certificate and digital badge.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Professional Learning Series and

Code of Student Conduct Certificate Program Winter '26 **In-Person and Self-Paced**

This Certificate Program will empower every school leader to develop and implement a Code of Student Conduct that is fair, equitable, legally sound, and effective. An essential part of every school administrator's role is addressing the challenges that occur when students fail to adhere to the code of student conduct. That challenge is made even greater by current events, and the impact of students witnessing horrific incidents of racial injustice, along with the worldwide response to those events. Participants will also receive access to a comprehensive online course on conducting effective student investigations.

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the Code of Student Conduct Certificate and digital badge.

In-Person: 9 am - 3 pm, each day

Day 1 - Emerging Issues Related to the Code of Student Conduct - Jan. 6, 2026

Day 2 - Working with Law Enforcement and Addressing Equity in Student Discipline
- Jan. 13, 2026

Day 3 - Adapting the Code of Conduct to Address Specialized Populations -
Jan. 20, 2026

Self-Paced

Those who purchase the full 3-day Certificate Program will also receive access to a comprehensive online course - Getting to the Truth: A Toolkit for Conducting Effective Student Investigations, along with additional pre-recorded content on conducting virtual investigations, an overview of legal requirements related to the code of student conduct, and an overview of requirements related to student discipline for incidents involving students with disabilities.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Fee: \$585 Members/\$600 Non-Members

Participants can also register for individual days at \$195 each for Members/Non-Members, and the online course at \$100, but the additional pre-recorded content is only available for those who purchase the full Certificate Program. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Affirmative Action Officer (AAO) Certificate Program **Self-Paced**

LEGAL ONE's Affirmative Action Officer (AAO) Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

The online certificate program is organized into six parts and each part includes essential knowledge and skills for the Affirmative Action Officer.

- Part 1 provides an overview of the many facets of the role of the Affirmative Action Officer.
- Part 2 provides an overview of relevant state and federal laws that address various aspects of discrimination law.
- Part 3 provides a toolkit for conducting effective affirmative action investigations.
- Part 4 provides strategies for responding to confirmed incidents of discrimination.
- Part 5 provides a strong foundation in recognizing, understanding, and overcoming our own unconscious and implicit biases, promoting courageous conversations around race and other protected categories, and addressing issues of systemic discrimination.
- Finally, Part 6 provides participants with a series of practical tools necessary to ensure that your district has in place the systems, protocols, and capacity to provide a safe, supportive and affirming environment for all students and staff.

The AAO Certificate Program includes attorney commentary, interviews with practitioners and experts, resource materials, and real-world scenarios applying key aspects of state and federal law.

Once you have completed all six parts of the Certificate Program, you will be required to complete an online assessment in order to ensure you have an understanding of the essential content that has been reviewed. Once you successfully pass the assessment and complete the course evaluation, you will be able to print out your own certificate of completion. Additionally, upon completion, participants will earn a digital badge credential.

Duration: 18 hours

Fee: \$500

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Professional Learning Series and

Affirmative Action Officer Advanced (AAOA) Certificate of Mastery

As Affirmative Action Officer, you are charged with making decisions that have a major impact on your school district's efforts to promote diversity, equity and inclusion in all aspects of district operations. You are also charged with supporting the rights of all students and staff members to be free from discrimination, and taking appropriate steps as necessary to investigate and respond to alleged incidents of discrimination. For more than a decade LEGAL ONE has been the leading provider of school law training for Affirmative Action Officers. This program provides intensive small group instruction & coaching and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical role.

Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

Approximately 22 hours (previously completed LEGAL ONE's Affirmative Action Officer Certificate Program since 2022, 18 hours)

SELF-PACED CONTENT

- Specially selected previously recorded webinars & podcasts.

FULL GROUP INSTRUCTION

- Identification and Responding to Discrimination Issues, Understanding Student & Staff Rights, Addressing Implicit Bias Issues in Schools
- Advanced Investigation Techniques

SMALL GROUP COACHING

- Rotating stations of coaching with an Subject Matter Experts and LEGAL ONE attorneys

FINAL PRESENTATION

- Preparation time (includes time working with key stakeholders, time for data collection and analysis, and time to prepare final presentation)
- 1 hour final presentation focused on the Comprehensive Equity Plan, through a legal lens.

PATHWAY 2 - Cost \$1,100 (Save \$150, well over 10%!)

Approximately 40 hours.
Requires completion of the LEGAL ONE Affirmative Action Officer (AAO) Certificate Program plus completion of the elements included in Pathway 1.

INQUIRE NOW TO BE INCLUDED IN THE NEXT GROUP FOR THE 2025-26 SCHOOL YEAR!

Please complete this form: <https://tinyurl.com/LO-AAO-Advanced>. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org

Anti-Bullying Specialist (ABS) Online Certificate Program **Self-Paced**

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role.

There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

What's more, we are now also including opportunities for live interaction with LEGAL ONE attorneys, by providing a variety of date options for you to participate in a half-day ABS Live Interactive Session where you can have your questions answered by LEGAL ONE's expert attorneys and practice addressing real-world scenarios.

Program Components

The ABS Online Certificate Program offers 16 hours of continuing education. The program consists of an Introduction course, three parts (listed below), and a final assessment exam. All components and assessments must be successfully completed in order to earn a program certificate.

PART I - Bullying Law Update and the Role of the ABS

PART II - How to Investigate HIB Claims

PART III - Bullying Response and Prevention

Additionally, there are bonus courses and webinars that are not required to earn your certificate. However, our LEGAL ONE team encourages you to explore these school law learning experiences.

LEGAL ONE ABS Certificate Program Live Interaction Sessions: FREE (and optional) Live Interaction Session provided to all ABS registrants.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Fee: \$500 Members/Non-Members

Professional Learning Series and

Anti-Bullying Professional (ABP) Advanced Certificate of Mastery

Whether you are the Anti-Bullying Specialist or Anti-Bullying Coordinator, or serve as a school leader, you are charged with making decisions that address issues of harassment, intimidation and bullying, have a wide ranging impact on the health and safety of students and staff, and a lasting impact on overall school climate. For more than a decade LEGAL ONE has been the leading provider of school law training regarding New Jersey's Anti-Bullying Bill of Rights. Now we are excited to take this training to the next level with our Advanced Certificate of Mastery. This program provides intensive small group instruction & coaching and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need. Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

- Approximately 24 hours (previously completed LEGAL ONE's Anti-Bullying Specialist Certificate Program since 2022, self-paced online 16 hours)

SELF-PACED CONTENT

- Specially selected LEGAL ONE online courses

FULL GROUP INSTRUCTION

- Advanced Investigation Techniques
- School Climate, Identifying and Responding to HIB, Understanding Due Process Rights

SMALL GROUP COACHING

- Rotating stations of coaching with an Subject Matter Experts and LEGAL ONE attorneys on coaching on school climate, investigating and responding to HIB incidents

FINAL PRESENTATION

- Preparation time (includes time working with school climate/safety team, other key stakeholders, time for data collection and analysis, and time to prepare final presentation)
- 1 hour final presentation - school climate action plan, improved HIB protocol, scenario analysis

PATHWAY 2 - Cost \$1100 (Save \$150, well over 10%!)

Approximately 40 hours. Requires completion of the LEGAL ONE Anti-Bullying Specialist (ABS) Certificate Program plus completion of the elements outlined in Pathway 1.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

INQUIRE NOW TO BE INCLUDED IN THE NEXT GROUP FOR THE 2025-26 SCHOOL YEAR!

Please complete this form: <https://tinyurl.com/LO-FEAMasteryCertificate>. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Special Education Law (SpEL) Advanced Certificate of Mastery

The purpose of the program is to empower participants to effectively support the needs of students with disabilities and ensure legally sound protocols are in place. Participants will demonstrate a high-level understanding of the myriad laws and procedures applicable to implementing IDEA and Section 504 in school districts and how those laws are applied in real-world settings.

This program provides intensive small group instruction & coaching with attorneys and subject matter experts, and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need through a research-driven final presentation to a panel of experts. Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

- Approximately 26 hours (previously completed the LEGAL ONE Special Education Litigation Certificate Program since 2022)

SELF-PACED CONTENT

- Specially selected previously recorded webinars & podcasts as well as a self-paced LEGAL ONE online course

FULL GROUP INSTRUCTION

- Overview of Program, Special Education Law and Latest Developments. The instruction will focus on a deeper dive into the nuances of the laws and procedures, with an emphasis on identifying and addressing legal issues attendant to implementing the laws in a school district. Group discussion and working through issues that arise in implementing legal requirements will be incorporated throughout the instruction.

SMALL GROUP COACHING

- Rotating stations of coaching with an Subject Matter Experts and LEGAL ONE attorneys consisting of:
 - Developing programs and providing instruction in the LRE within the confines of a district's unique fiscal and cultural environment
 - Working with district staff to address behavioral and mental health needs of students with disabilities to support inclusion and appropriately meet the needs of everyone in the building
 - Implementing legal requirements for program, placement and provision of special education and related services
 - Developing Your Final Presentation

FINAL PRESENTATION

By the participant, addressing identified difficulties experienced by school districts in their implementation of the applicable special education laws (IDEA and Section 504). Participants will be allowed to focus on an issue or issues arising under IDEA or Section 504, or both if the participant so chooses.

- Self-Paced Preparation of Final Presentations
 - The issue(s) addressed by the participant will be developed in collaboration with the coaches and must clearly define the issue(s), but more importantly, present practical solutions to the identified issue(s).
 - Participants will also be given 2-3 scenarios to analyze and discuss during their final presentations to demonstrate an appropriate understanding of the legal issues and applicable legal requirements in such scenarios. Both IDEA and Section 504 will be addressed in these scenarios.
- Final Presentation (1 hour)
 - The presentations will be made to at least one attorney and one special education administrator to facilitate a well-rounded discussion of the scenarios and issues from both a legal and implementation perspective.

PATHWAY 2 - Cost \$1100 (Save \$150, well over 10%!)

Approximately 42 hours. Requires completion of the LEGAL ONE Special Education Litigation Certificate Program plus completion of the elements outlined in Pathway 1.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

INQUIRE NOW TO BE INCLUDED IN THE NEXT GROUP FOR THE 2025-26 SCHOOL YEAR!

Please complete this form: <https://tinyurl.com/LO-SPEL-ACM>. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program.

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

FEA Online Learning Suite

FEA's Online Learning Suite provides a host of professional learning courses designed to further your growth as educational leaders. These asynchronous courses are taught by the very best experts and foremost practitioners on these critical and timely topics. You have the flexibility to take the course wherever and whenever you choose and to focus more time on the aspects of the course that are most relevant to you. The FEA Online Learning Suite is also an excellent tool for schools and districts to use on professional development days or as part of an in-district program designed by FEA.

Assessment Literacy and the Power of Formative Assessment

This course which was co-developed by FEA and ETS consists of five Assessment Literacy modules that are intended to help teachers develop and deepen their assessment literacy and understanding of the components of a balanced assessment system. Each module uses a combination of readings, case studies, and discussion questions. We hope that teachers will be able to work with colleagues in their schools, in a learning community, or in a department- or grade-level team to talk about reactions to the activities; however, we also provide additional resources in the appendices for independent use if collaboration is not available.

The Connected Action Roadmap (CAR) Online Course

Offered by FEA, exclusively for New Jersey school leaders, the Connected Action Roadmap (CAR) Online Course is a powerful, flexible learning experience designed to enhance instructional leadership, support teacher practice, and drive real improvements in student learning. Whether you're a principal, curriculum director, supervisor, or educational leader in another role, CAR equips you and your leadership team with a shared vision and a structured process for systemic, sustainable school improvement.

Culturally Responsive Practices and Leadership

Culturally Responsive Practices requires educators to recognize and redress traditional psycho-social barriers to learning, barriers that have impeded the emergence of Black and Brown students as independent learners. In pursuing this journey,

they emerge as culturally literate practitioners and allies who are better able to close the learning gaps currently supported by status-quo instruction and leadership. In recognition of the complexity of having race talks, we are excited to extend the learning by offering a 90 minute, synchronous session, led by course instructor Dr. Robin Harden Daniels. (\$125. Estimated 5.5 hours, including synchronous component)

Fighting Racial Slurs and Other Common Acts of Student Aggression

American society has become increasingly more violent as rules of civility and mutual respect are treated as signs of weakness. Unbridled expressions of racial violence and political polarization places those in historically targeted populations at even greater risk than ever before. This course discusses how race-based bullying is deeply grained in a discriminatory cultural narrative and what constructive behaviors can be taken to disrupt its expression in our schools.

Mentoring as a Partnership: Navigating the Learning

As novice teachers enter the profession, mentors and district and school leaders are critical players in the first year journey. They have the ability to be change makers in building a system that supports learning and continuous improvement of practice. This session will provide mentors and those who train mentors with a robust set of resources and strategies to strengthen their knowledge and skills to support mentors as key team members in the induction process.

School Climate: Leveraging the Power of School Climate Teams with 10 Essential Conversations

The Anti-Bullying Bill of Rights established School Climate Teams in every NJ School and defines their job, "to develop, foster, and maintain a positive school climate." This course provides this team with 10 Essential Conversations they will need to have in order to build safe and nurturing school environments that support the social, emotional, and academic development of all students.

Social and Emotional Learning: Students At-Risk and Students with Special Needs

Academic achievement is closely related to social and emotional competence. This course will provide an overview of the research supporting Social and Emotional Learning and the five interrelated competencies that foster success in school and in life. There will be a focus on students at-risk and those with disabilities and special needs who may require a tiered approach leading to individualized strategies.

AAO Online Certificate Program

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

Addressing HIB Claims and Discipline for Students with Disabilities

Ensuring a safe learning environment and protecting the due process rights of students with disabilities are critical obligations for all school districts. This course is designed to help school officials work through the complex maze of state and federal statutes, regulations and case law related to addressing HIB claims and discipline for students with disabilities.

Anti-Bullying Specialist Certificate Program: Self-Paced V2

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role. There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

Child Abuse Prevention

Ensuring the safety and well-being of all students is the most important responsibility for all school district employees. This course will empower you to better understand the definitions of abuse, statistics about how often it happens, what is known about both victims and perpetrators, steps to prevent abuse, and finally, legal requirements about what to do when you suspect abuse has occurred.

FEA Online Learning Suite

Establishing HIB Systems, Protocols, and Capacity

This course provides a strategic framework to assist you in ensuring that your district is working as effectively and efficiently as possible to prevent, identify and respond to issues of harassment, intimidation and bullying.

Establishing Student Mental Health Protocols

This 4-hour course will provide participants with a solid foundation in identifying and responding to student mental health needs, and ensuring that proper protocols are in place so that all school staff understand their role in the process. Participants will be provided with a series of model policies, procedures, templates, flow charts and checklists that address key aspects of student mental health, including a tool for assessing potential suicidal ideation, and key forms for working together with parents and outside agencies.

Getting to the Truth: A Toolkit for Conducting Effective Student Investigations

It is crucial that incorrect decisions are NOT made when investigating students. This 4-hour online course is designed to answer the challenging questions about and address the complexities of student investigations.

Module 1: Governance, Ethics, & Accountability V2

This online offering provides an overview of the law concerning school district governance, ethics and accountability for school officials, recordkeeping, and emerging issues of school law. The program contains the following important topics: Public school governance; Review of source of school, constitutional, state, and case law and federal statutes regulations and district policy; The School Ethics Code and its application to board members; school administrators; New Jersey's Open Public

Records Act; Pupil records law under FERPA; and New Jersey's accountability regulations.

Module 2: Students Rights and Responsibilities V2

"Student Rights and Responsibilities" provides an overview of the law concerning public school students' rights and responsibilities. This course focuses on student safety; code of conduct; student discipline; bullying and cyber-bullying; student confidentiality rights; schools' duties to supervise students and to report child abuse; reporting student drug and alcohol use; student First Amendment rights of free speech and religious expression; dress codes; and search and seizure of students.

Module 3: Staff Rights & Responsibilities V2

This online offering provides an overview of the law concerning staff rights and responsibilities. This course covers the following important topics: Tenure and Seniority, Collective Bargaining, Sexual Harassment, Retaliation and Discrimination, Evaluations, Increment Withholdings, and Employee Discipline.

Module 4: Special Education V2

This five-part course provides a comprehensive overview of special education law. Topics include the fundamental civil rights of children with disabilities; what constitutes a free, appropriate public education for children with disabilities; unilateral changes in placement; procedural rights; discipline of disabled pupils and those with a suspected disability; related services; and Section 504.

Progressive Supervision and Corrective Action Plans

This online course will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action Plans (CAPs), conducting evaluations and

post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. All participants will be able to demonstrate content knowledge through completion of an online assessment.

[NJ's Anti-Bullying Bill of Rights V2](#)

New Jersey's Anti-Bullying Bill of Rights is a seven-part online course features the following important topics:

- Overview of the Law
- New Positions and Reporting Procedures
- Bullying Scenario & Discussion
- HIB Investigation Process
- Social Media and Bullying
- HIB Case Law
- HIB Code and Legislative Update

[School Law Essentials for Every Teacher and School Employee](#)

This comprehensive online course is specially designed for all educators and educators and staff to learn the essentials of school law. Topics include:

- Discrimination Issues: Explanation as to how a Discrimination Claim is analyzed; Retaliation Claims; Sexual Harassment; Title IX; the Comprehensive Equity Plan, and recent enacted laws pertaining to discrimination in schools.
- Student Issues: Code of Conduct and Harassment, Intimidation and Bullying (HIB) Laws and Case Examples; Attendance and Residency Issues; a Special Education Basic Overview; and Search and Seizure Issues.
- 1st Amendment/Social Media Issues: Legal Free Speech standards for students and staff; Social Media restrictions for students and staff; FERPA; and recent caselaw pertaining to Free Speech issues.
- Reporting Requirements: Staff responsibility to report regarding:
 - The Memorandum of Agreement (MOA) Requirements

- Drug & Alcohol Issues
- HIB / Code of Conduct
- Homelessness
- Child Abuse
- Staff Issues: Hiring/Firing; Obtaining Tenure; Seniority Issues; Discipline; Corrective Action/Improvement Plans; Inefficiency Charges; Weingarten Rights; and recent NJ caselaw and enacted laws.

[Signs Matter: Early Detection - New Jersey](#)

This comprehensive course will satisfy New Jersey's requirement for all educators to have two hours of instruction on suicide prevention, including the link between bullying and suicide, every five years.

The course is designed to provide easy access to critical information. It includes a series of real world scenarios, addressing situations at the elementary, middle school and high school levels, and expert analysis of each scenario; an overview of research, best practices and the latest data related to suicidal ideation; a review of legal requirements under New Jersey's Anti-Bullying Bill of Rights and other key student safety requirements; and supplemental resources and references for those seeking a deeper understanding of key issues; and An online assessment tool to ensure that all participants have gained an understanding of the material covered.

[Understanding Bullying in Our Schools](#)

This course empowers users to recognize bullying and distinguish it from normal conflict, understand the unique challenges presented by cyberbullying, utilize effective responses for both aggressors and victims and foster a school climate that dramatically reduces the potential for bullying incidents to occur.

FEA Professional Learning Savings Account

Innovative Way to Maximize Your Professional Learning Budget

In the face of potential budget cuts and shifting Title I funding, securing resources for your professional learning has never been more important. The FEA Professional Savings Plan offers New Jersey educational leaders a proactive way to safeguard their access to high-quality FEA professional learning on a wide range of topics including best practices and LEGAL ONE and utilizing a variety of designs including in-person, virtual, and in-district programs, through June 2026. By setting aside funds now, you ensure that your professional growth remains a priority, no matter the financial challenges ahead. It also makes the Board approval process much easier. Take control of your learning future—invest in yourself today and guarantee access to the training and support you need for continued success.

A description of this plan follows below:

- The FEA Professional Learning Savings Account will function like a prepaid debit card, which you can use for FEA/LEGAL ONE professional learning services.
- A district can fund a \$5,000 account and receive 10% off in-district programs and 10% off FEA coaching services. Plus all non-NJPSA members will pay member prices for all professional learning sessions in which attendees register through FEA. Higher levels are available for more savings.
- You may use the code and spend up to the full amount of the account as soon as it is opened through June 30, 2026.
- This is a great way to streamline the board approval process through a single resolution rather than continuously needing piecemeal approval for each event.
- A district-wide plan encourages teams of administrators, teachers, and staff to learn and grow together.

\$5,000

Savings Account



- 10% Off In-District Workshops
- 10% Off Coaching
- Member Pricing
- Easy Board Approval
- Higher Levels Available for More Savings

To learn more about the FEA Professional Learning Savings Account, please contact Emil Carafa, Coordinator of Professional Learning, at (609) 860-1200 or ecarafa@njpsa.org.

Educators With Four Years of Experience, a Master's Degree, and Leadership Goals: Earn your Principal and Supervisor Certification With NJEXCEL in 12-18 Months!



Flexibility and Convenience

- Most courses and collaboration offered on Zoom
- In-person activities regionally-based and centrally located
- New cohorts begin every January and July

Program and Career Support

- Mentorship, Internship, and coaching
- Develop your leadership e-portfolio
- Collaborative inquiry sessions
- Career counseling, support, and guidance from NJEXCEL faculty

Affordable Pricing

- Compare NJEXCEL's tuition with college/university degree and certification programs
- Graduate credit option from Thomas Edison State University

Authentic and Relevant Learning

- Grow and learn together
- Develop your professional network
- Classes taught by expert faculty of in-the-field practitioners
- Field-based learning
- Job-embedded, school-based, action research projects
- Hands-on, on-site internships with school leaders

Proven Success

- Educating New Jersey leaders since 2003
- More than 2700 alumni, with many serving in leadership roles throughout New Jersey
- Stellar reputation among those making hiring decisions

NJEXCEL expertly prepares you for your career as an educational leader!

Go to www.njexcel.org or contact Angelina Martino Finnegan at afinnegan@njpsa.org or (609) 860-1200 to learn more about the NJEXCEL program. We will provide all the details and help you get started.

FEA Professional Learning



FEA offers the most timely, relevant, and critical professional learning opportunities for school leaders:

- Live on Zoom
- In-person at the FEA Conference Center
- In-district where we come to you
- Online, self-paced courses in the Online Learning Suite that you can access at your convenience.

Develop a personalized professional learning plan with our team.

**For more information, visit www.njpsa.org,
or contact Donna McInerney at dmcinerney@njpsa.org.**

FEA Empowerment Programs



Power Hours is an exclusive opportunity for principals like you to engage your teachers in a professional learning package so they can thrive in the modern classroom.

Nine Sessions, Nine Topics, One Hour Each

Power Hours is personalized professional learning with nine unique sessions available, each focusing on a specific topic and presented synchronously by skilled educators to small groups of teachers. And the best part? You get to choose the topics that align with your school's needs, ensuring that your teachers receive the training they need to excel.

For registration and inquiries, contact Heather Moran at hmoran@njpsa.org. Let's embark on this journey to a better school together!

Since the beginning of the COVID-19 pandemic, the mental health crisis in our schools has become increasingly more severe, and the consequences can be distressing and potentially tragic. FEA has developed an impactful in-district program that has helped many school districts throughout the state support students (and adults) grappling with Adverse Childhood Experiences (ACEs) and trauma through a framework of Healing Centered Engagement (HCE) that supports Positive Childhood Experiences (PCEs).

If your students (and educators) are struggling, FEA's HCE program empowers staff to identify and address the systemic issues hindering students and teachers from attaining their highest educational and personal goals.

Contact Donna McInerney today at dmcinerney@njpsa.org or (609) 860-1200 to develop an action plan to help your students and staff through Healing Centered Engagement.

The role of the principal has changed dramatically over the last two decades and the pathway to excellence is built upon collaboration. The NJPSA/FEA Principal Leadership Coaching Program is a year-long systemic approach to strengthening the knowledge, skills, attributes and behaviors that principals need to grow and sustain great schools.

The support includes a minimum of four hours of personalized coaching per month and targeted professional learning opportunities to address the unique challenges you face.

Enroll Today!

Secure your place in the Principal Leadership Coaching project today and equip yourself with the skills and confidence needed to lead your school to new heights. To enroll or learn more about the program, contact Mary Beth Currie at mcurrie@njpsa.org or Heather Moran at hmoran@njpsa.org.

