

MINJPSAFEA

Professional Learning

Winter/Spring 2026

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Dear Friends,

Recently, I ran into a former student from my high school teaching days at the local grocery store. It was joyful to catch up with Jamie and hear about her life, career, and new family. When the conversation turned to her high school days, Jamie's tone became sentimental and nostalgic with a clear undercurrent connected to how she felt during those adolescent years. On the drive home from the store, my favorite quote from Maya Angelou popped into my head – "I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." These words, from one of America's most gifted writers, offer insight

into the daily lives of educators which are consumed with developing a learning community that allows all students to thrive on every level- academically, socially, emotionally, mentally and physically. At FEA, we applied the small and the big steps you take each day on behalf of students, and we support your work by offering the highest quality and most relevant professional learning so that you can build a more hopeful future for each and every student.

The FEA team is excited to launch the Winter/Spring professional learning catalog, where you will find opportunities to collaborate with colleagues around professional learning that will inspire you, deepen your knowledge and skills, and strengthen your leadership practice. A wide range of critical issues are addressed including: leadership and change; reframing student discipline; educator wellness; chronic absenteeism, artificial intelligence; climate and culture; arts education; grant writing; multi-tiered system of supports; creating the master schedule; professional learning communities; implementing 504 plans; multilingual learners; data-informed instruction; special education; early literacy practices; the NJ Student Learning Standards; diversity, equity and inclusion; and legal education. The FEA team is also focused on supporting targeted groups of educators including supervisors, aspiring leaders, paraprofessionals, and Power Hours for Teachers. Be sure to check out these sessions.

SPRING PROFESSIONAL LEARNING CATALOG: Take a look through this catalog and join us in person or virtually for one or more of our relevant and timely workshops, courses or programs. Special highlights include:

- Aspiring Leaders' Series (Jan. 14 launch)
- Supervisors' Series (Feb. 6 launch)
- Leading Early Literacy Instruction, Intervention & Assessment: Summit (Feb. 18)
- Paraprofessionals' Series (Feb. 26 launch)
- Equity Education Summit 2026 (Mar. 5)
- Women's Leadership Conference (Mar. 9-10)
- Innovations in Special Ed. Technology Conference (Mar. 13)
- Multilingual Learners' Summit (Apr. 15)
- Annual Special Education Summit (Apr. 17)
- MTSS Summit (May 15)

IN-DISTRICT PROGRAMS – THE FEA DIFFERENCE: As your learning partner, FEA will collaboratively plan, design, and implement professional learning experiences that are aligned to the unique priorities and goals of your school or district with a clear focus on implementation. Partnering with districts to develop long-range professional learning plans is central to FEA's mission and our team has wide-ranging expertise across a variety of topics. For a program tailored to your needs, contact Christy Stoehr at cstoehr@njpsa.org, or for requests regarding LEGAL ONE, contact Ameena Terrell at aterrell@njpsa.org.

NJPSA/FEA/NJASCD FALL CONFERENCE: Hold the date! Join us at the Ocean Casino & Resort in Atlantic City on October 14-16, 2026 to collaborate, connect, engage, and learn with colleagues from across the state! Conference registration and the call for workshop proposals will launch in January of 2026!

SCHOOL LEADERSHIP PROGRAMS: Another important pathway of professional learning is through certification programs that deepen your knowledge and expertise while advancing your career. At NJPSA/FEA, more than 3,000 educational leaders from across the state have earned their Principal Certification (CE), Supervisor Certification

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

(Standard), School Administrator Certification (CE), and Teacher Leader Endorsement through the <u>NJEXCEL Program</u>. We hope to see you at one of our upcoming information sessions.

LEADERSHIP ACADEMY: Providing high quality professional learning for leaders by leaders was the driving force behind the creation of the NJ Leadership Academy (NJLA) in 2014. A partnership between NJPSA and NJASA, this year's academy, celebrates its twelfth year with the theme, Uncharted Depths: Navigating the Oceans of Possibilities and three sessions focusing on: (1) Mapping the Currents: Collaborating Through the Ebbs and Flows of Education; (2) Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students; and (3) Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning.

FEA ONLINE LEARNING SUITE: In addition to our current LEGAL ONE online course offerings, we also offer a suite of self-paced online courses addressing the most relevant best practices, which are now available on our Path platform. Topics include social-emotional learning, culturally responsive practices, special education, equity, anti-bullying, mentoring, school climate and culture, and "The Power of CAR," a set of individual modules focused on the Connected Action Roadmap, a systemic framework for strengthening student learning, teacher practice, and instructional leadership. (carframework.org). The FEA Online Learning Suite provides an excellent opportunity for school and district teams to learn, work, and grow together. Online learning can be more conducive to teams, as you will not need to find coverage for simultaneous absences in your buildings.

LEGAL ONE: FEA's LEGAL ONE program continues to be the premiere provider of legal education providing in-depth applicable knowledge of the most comprehensive legal issues.

NJPSA/FEA DIGITAL BADGE PROGRAM: Our Digital Badge Initiative, in partnership with Badge Cert, continues to grow each year. Designed to recognize outstanding accomplishments in professional learning, service, advocacy, and NJEXCEL, educators can earn badges by meeting established criteria through participation in specially designated NJPSA/FEA programs and opportunities. Digital badges are embedded with qualifying information and can be 100% verified by others with a single click. This cutting-edge technology will allow you to securely share your credentials across the web, on resumes, email signatures, and social media platforms to celebrate and validate your achievements.

PROFESSIONAL LEARNING SAVINGS ACCOUNT: As you navigate budget season in your district, consider taking advantage of the FEA Professional Learning Savings Account through which your school/district funds an FEA account at \$5,000 up front, and then draws down the money throughout the year for the professional learning needs of your staff. Not only does the savings account provide reduced pricing for FEA workshops, in-district workshops, and in-district coaching, it offers a proactive way to safeguard designated monies for professional learning and streamline the Board approval process. To learn more or sign up for the remainder of the 2025-26 school year, please contact Emil Carafa at ecarafa@nipsa.org.

STAR ADVANTAGE: If you are a Premier Active, Private School, Aspiring, or Organizational NJPSA member, don't forget to choose one starred workshop or designated online courses per year (July 1 - June 30) at no cost. Other membership levels are not eligible for the Star Advantage Program. If you are unable to attend a program for which you have registered, call or write seven days prior to the program date to request the STAR benefit be credited back to your account.

Thank you for the extraordinary level of commitment to the students of New Jersey! The leadership and professionalism YOU continue to demonstrate in building learning communities within our schools shines through each and every day!

With gratitude,

Donna McInerney, Ed.D.

Donna Ma Inerney

CEO of FEA

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Dear Colleague,

Our Winter/Spring Calendar always comes at an interesting time in the school year. We have settled into the rhythms of the school year, and perhaps are already bracing ourselves for the chilly Winter months ahead. But just around the corner is Spring and the sense of renewal that comes with it. In that spirit of renewal, LEGAL ONE is pleased to be offering a wide array of new and exciting workshops that

reflect our changing times, while also offering our tried and true sessions on critical legal issues that we confront on a daily basis.

What's New?

Recognizing the constantly changing nature of school law, we are pleased to offer numerous new workshops on critical and emerging legal issues, including:

- Our first ever **Equity Education Summit** in partnership with FEA Professional Learning will hone in on both best practices and the numerous legal issues related to addressing educational equity.
- New workshops offered in partnership with FEA Professional Learning addressing students with disabilities at the preschool level, includes two upcoming sessions on <u>January 7th</u> and <u>April 20th</u>.
- Our March 23 workshop on <u>Arts, Education and the Law</u> in partnership with FEA Professional Learning, will review key legal issues related to ensuring that all students have access to arts education PK -12 and how to leverage arts education to promote active student engagement.
- Our session on <u>Conducting Effective Title IX Investigations</u> on March 31st takes a detailed look
 at the complex requirements related to conducting Title IX investigations and provides strategies for
 addressing issues with overlapping requirements related to HIB, code of student conduct, and more.
- Our workshop on <u>Mandatory Reporting</u>, <u>Investigation and Response Requirements</u> on April 21 that hones on how to ensure that all legal obligations are met when addressing serious issues such as threat assessment, suicidal ideation, allegations of discrimination, and beyond
- Respecting boundaries (both in-person and virtual) when interacting with students, staff members, parents and others is the focus of our May 19 workshop, <u>Never Crossing the Line! Understanding</u> and <u>Enforcing Student and Staff Boundaries</u>.
- Finally, our May 28 workshop on <u>Addressing Potential Safety Hazards</u> takes a close look at
 proactively planning for the potential issues that may create a risk of harm in the school environment,
 including issues related to culinary arts, machinery, woodworking, STEAM, auto mechanics and/or
 other similar subjects.

Tried and True

Of course, each year we also offer a series of workshops that are always in high demand, including

- Our HIB Law Update workshops will be offered on <u>February 26</u>, <u>March 4</u>, <u>March 19</u> and <u>June 23</u>
- Our annual conference on March 9th on school health issues and the law in partnership with the New Jersey Chapter of the American Academy of Pediatrics, entitled <u>School Health Today: Rising to the</u> <u>Challenge Together</u> which is perfect for school teams including school nurses, school counselors and school administrators;
- Our comprehensive certificate programs on <u>Code of Student Conduct</u> and <u>Special Education</u>
 <u>Litigation</u>, and
- Our <u>suite of online courses</u>, including our <u>Anti-Bullying Specialist Online Certificate Program</u> and our <u>Affirmative Action Officer Online Certificate Program</u>;

Regional Events

We are pleased to be offering more regional sessions that are closer to you. This includes the following sessions in each region:

North Jersey at MUJC Each year we are pleased to offer a number of sessions at the Morris Union Jointure Commission in New Providence. On January 29 we are offering <u>Hot Issues in School Law</u>. Our April 28 we are offering a session on <u>Attendance</u>, <u>Residency and Homelessness</u>.

North Jersey at Ramapo College We are also excited to be offering an in-person workshop at Ramapo College on March 17th entitled <u>Information is Everything</u> that provides a deep look at issues of information sharing, student and staff confidentiality and how to ensure that proper policies and protocols are in place.

South Jersey - We know that getting to NJPSA from far South Jersey can be difficult, so we are offering two sessions this Spring at William Davies Middle School in Mays Landing, including March 4 <u>HIB Law Update</u> and the April 30th <u>Principal/AP/VP Survival Guide</u>.

Central Jersey - Of course, the many workshops that take place at the NJPSA/FEA facility are centrally located, right off Exit 8A of the New Jersey Turnpike

Tailored Programs to Meet Your Needs

Finally, we know that the legal issues facing you, your school and your school district are often quite unique and require an individualized approach. At LEGAL ONE, we are always happy to work with you to tailor a professional learning plan that meets your needs, often including a combination of in-person and/or virtual events and self-paced courses.

Thank you once again for all that you do to lead our schools and support our students. We at LEGAL ONE look forward to continuing to be your trusted partner as you navigate our complex and evolving legal landscape.

David Nash, Esq.

Mars Mist

Director of Legal Education and National Outreach

Professional Standards for Educational Leaders (PSEL Standards)

The 2015 Professional Standards for Educational Leaders represent the best thinking and latest research related to the impact of leadership on student achievement. The role of the school leader has shifted from a focus on management to a focus on student learning through strong and effective instructional leadership. Many of the sessions listed in this calendar include the relevant PSEL Standards.

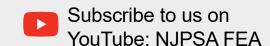
- 1. Mission, Vision, and Core Values
- 2. Ethics and Professional Norms
- 3. Equity and Cultural Responsiveness
- 4. Curriculum, Instruction, and Assessment
- 5. Community of Care and Support for Students
- 6. Professional Capacity of School Personnel
- 7. Professional Community for Teachers and Staff
- 8. Meaningful Engagement of Families and Community
- 9. Operations and Management
- 10. School Improvement

NJPSA/FEA Cancellation/Refund Policy

If you are unable to attend a program for which you have registered, please contact FEA via email seven days prior to the program to request a refund. Also, if you used a STAR Advantage or FEA Subscription Coupon Code, you must cancel your registration seven days prior to the event in order to have your STAR Advantage or Subscription Session credited back to your account. Payment in full is required if a written cancellation request is not received within the required time period. Please submit your cancellation request to feasupport@nipsa.org. NOTE: This does not apply to NJ EXCEL candidates.

All checks payable to FEA. PO to be issued to FEA at 12 Centre Drive, Monroe Township, NJ 08831.

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Virtual Workshops and Webinars by Month

January 2026



April 2026



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Other Programs

Professional Learning
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Suite



January

§ School Climate for Adults: The Elephant in the Room

(PSEL Standards 3, 6, and 7)

Zoom

Jan. 5, 2026; 9 am - 1 pm

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$195 NJPSA Members/Non-Members Co-sponsored by Morris-Union Jointure Commission

Problems with adult-to-adult relationships in school are often swept under the carpet. Yet, this set of relationships can make or break your school's goals of creating a positive learning environment for students and a collegial environment for staff. Improved communication, collaboration and clear professional expectations can help to reduce stress and build resilience. Adult interactions greatly impact a school's capacity to promote the highest levels of student academic success. In this workshop, participants will:

- reflect on the adult relationships within their schools;
- explore the causes of toxic adult to adult relationships; and
- develop action steps to improve adult climate.

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

In-Person

Jan. 6, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 NJPSA Members/Non-Members

This session will provide an overview of legal requirements related to student conduct, including legal requirements for addressing student discipline, HIB, discrimination, drug and alcohol issues, student searches, threats, violence, vandalism, improper language, and other forms of misconduct. Emerging issues such as the role of threat assessment teams, the parameters of protected political speech, addressing improper student use of artificial intelligence and social media, and responding to student mental health needs while enforcing the code of student conduct will be addressed.

≯ Supporting Struggling Learners

(PSEL Standards 3, 4, 7, and 10)

Zoom

Jan. 6, 2026; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D., FEA Consultant Fee: \$170 NJPSA Members/\$195 Non-Members

Explore the fascinating world of brain-based learning and discover how to leverage the latest neuroscience research to enhance instructional planning and classroom engagement. This comprehensive workshop is designed for educators who want to deepen their understanding of how the brain learns and how to apply these insights to create a more effective and inclusive learning environment. By the end of this workshop, attendees will have a deeper understanding of the brain's role in learning and a repertoire of strategies to create more engaging, effective, and culturally responsive instruction. Whether you are an instructional coach, or school leader, this session will equip you with the knowledge and tools to transform your teaching and enhance student outcomes.

The Preschool IEP,
Preschool Educational
Standards and Requirements,
and Effective Implementation
of Developmentally Appropriate
Practices for Preschool Students
In-Person

Jan. 7, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

John Worthington, Esq., Coordinator of Special Education Law:

Michele Gardner, M.Ed. Executive Director All In for Inclusive Education;

Annie Corley-Hand Director, Leading Innovative Learning Associates, LLC

Fee: \$195 NJPSA Members/Non-Members

In Partnership with FEA Professional Learning

This session will focus on development and implementation of effective and appropriate IEPs for preschool students with disabilities in the context of the applicable legal requirements in federal and state law. Activities, scenarios and discussions will focus on providing participants examples and resources to assist them in serving their students' needs while navigating the extensive requirements for developing IEPs and serving students in preschool settings, both general education and special education. Requirements for utilization of spaces, including class sizes and composition, staffing requirements with respect to specific settings, and licensing and credential requirements for required staff, will also be discussed.

NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Jan. 7, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Rethinking the Middle
School Schedule: Practical
Models to Meet Student Needs

(PSEL Standards 1, 4, 9, and 10)

In-Person

Jan. 8, 2026 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Nicholas Steffner. FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

This interactive session invites educational leaders to critically examine and align their middle school schedules with the core values, goals, mission, and vision of their district and school community. Emphasis will be placed on designing schedules that effectively support intervention and enrichment opportunities—key components in building the foundational, skills-based competencies adolescents need to thrive both in middle school and beyond. Participants will explore a variety of scheduling models, including rotating drop blocks, traditional period structures, and unit or multiple lunch frameworks. The session will also address how to integrate supplemental curricula within these formats to meet diverse student needs. Through guided collaboration with peers and the presenter, attendees will engage with real-world examples and nuanced insights from middle schools across the state, leaving with practical strategies and inspiration to take back to their own schools.

≯ Al As a Thought Partner:

Solving Complex Challenges Together

(PSEL Standards 4, 6, 9, and 10)

In-Person

Jan. 8, 2026 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Herb Peluzzo and Rosemary Seitel, FEA Consultants

Fee: \$195 NJPSA Members/Non-Members

Move beyond using AI for quick answers. Discover its power as a thinking partner. In this interactive session, explore how AI dialogue can sharpen critical and creative thinking for both teachers and students. Participants will experience and analyze the difference between prompting for answers and prompting for thinking.

Reframing Discipline:

Joy, Justice, and the Way We Respond to Kids

(PSEL Standards 1, 3, 5, and 10)

In-Person

Jan. 9, 2026 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Bobby Morgan, Principal, Memorial Middle School

Fee: \$195 NJPSA Members/Non-Members

This session pushes back on the idea that discipline and joy are opposites. We'll look at how traditional, compliance-driven approaches often harm the very students we're trying to serve—and how restorative practices give us a way to hold students accountable while still holding onto their dignity and our own. Leaders will walk away with practical tools and policy shifts they can take back to their schools, as well as space to reflect on how their own responses shape the culture they're building.

★ Educational Intelligence: Supporting Al-Integrated

<u>Supporting Al-Integrated</u> <u>Teaching in Today's Classrooms</u>

(PSEL Standards 1, 4, 6, and 10)

Zoom

Jan. 12, 2026; 9 am - Noon

Presenters: Christopher Miller, Teacher Leader, Somerset County Vocational Technical High School Lauren Heuer, English Teacher, Somerset County Vocational Technical

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: Administrators looking to lead conversations around policy, pedagogy, and professional growth, this session offers a clear path forward in a time of rapid change.

AI is here, and students are already using it. This hands-on workshop gives school and district leaders a deeper understanding of how AI is reshaping learning, creativity, and academic integrity. Through real classroom examples, practical frameworks, and interactive activities, participants will explore how to support instruction that uses AI ethically and effectively without compromising critical thinking or student effort.

Participants will explore how digital cultural and motivational shifts have shaped today's learners and how AI now reveals the widening gap between a traditional model of education and the curiosity-driven and collaborative world students are wired for. Participants will first explore a classroom-tested unit that blends tradition and innovation, then build on that example to learn a flexible 5-stage framework they can use to support AI-integrated instruction in their own schools. A collaborative activity will invite attendees to consider how classroom use of AI can shift from shortcuts and surface-level compliance to curiosity-driven learning and purposeful student work.

→ Intentional Play: Harnessing
the Power of Play to Deepen
Learning in the Primary Grades

(PSEL Standards, 3, 4, 5, 7, and 10)

In-Person

Jan. 12, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Muriel K. Rand, Ed.D., Literacy Coach, Rutgers Center for Literacy Development; Professor, New Jersey City University

Fee: \$75NJPSA Members/Non-Members

This full-day workshop explores the essential role of intentional, purposeful play in fostering cognitive, social-emotional, language, and physical development in early childhood through Grade 3. Grounded in research on child development, executive function, and best practices in early learning, participants will explore how play serves as a powerful context for developing foundational skills while meeting New Jersey Student Learning Standards. Through engaging discussions, classroom examples, and hands-on experiences, participants will learn to design play-based environments and activities that promote self-regulation, problemsolving, collaboration, and creativity. The workshop highlights strategies for balancing child-led exploration and teacher guidance, ensuring that play is both joyful and academically meaningful. Educators will also explore ways to advocate for and integrate purposeful play in K-3 classrooms, particularly in the face of increasing academic pressures, by aligning play-based learning with curriculum goals and assessment practices.

Jan. 13, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; George Guy, Director of Elementary Education Cherry Hill Public School District

Fee: \$195 NJPSA Members/Non-Members

This session will review the major revisions to the Memorandum of Agreement Between Education and Law Enforcement that must be implemented in all school districts. The session will also review key legal requirements related to student discipline and equity, including the latest guidance from the New Jersey Attorney General regarding obligations of school districts under the New Jersey Law Against Discrimination to to identify and address significant disparities in students subject to discipline based on race and other protected characteristics. This session will include a detailed review of the Memorandum of Agreement between Education and Law Enforcement, tips for properly defining the role of the SRO, discussion of the impact of marijuana legalization, and strategies for identifying and addressing implicit biases that may influence student discipline.



Earn Your Digital Badges

NJPSA/FEA is now offering digital badges through Badge Cert, where you can earn badges by participating in NJPSA opportunities and fulfilling the established criteria, including service, advocacy, leadership, completing educational programs, and attending professional learning. Earning digital badges signifies more than just an accomplishment; it is a testament to your dedication and expertise in these critical areas. These badges serve

as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and strengthening your professional brand. With each new badge that you earn, you will receive an email that contains detailed information about the credential.

NJLA Series 12 - Session 1

Mapping the Currents:
Collaborating Through the
Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Jan. 13, 2026; 9 am - 1 pm
Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. Click here to see the
description.

★★ Gifted and Talented Update - Multilingual Learners and G&T Webinar

Jan. 14, 2026; 3:30 pm - 4:30 pm

Presenters:

Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Michael F. Kaelber, Esq. Coordinator of Continuing Legal Education and Research, LEGAL ONE:

Courtney Carrelha, Supervisor of Multilingual Learners, Mahwah School District

Fee: \$50 NJPSA Members/Non-Members

Pursuant to the Strengthening Gifted Education Act (SGTEA) the NJDOE is collecting information about gifted education programming in every school district in New Jersey, holding school districts more accountable for gifted education including a statistical reporting of G&T identification and services among various ethnic demographics. This session will review the requirements of the law for school districts in identification and programming for all of New Jersey's students with a particular focus on multilingual learners (MLs), including the NJDOE recently revised guidance on multilingual student identification and programming, ML access to gifted and talented programs, honors programming, advanced courses and more.

Aspiring Leaders Series: Strengthening Your Interview Skills

(PSEL Standards 1, 6, and 10)

Zoom

Jan. 14, 2026; 3:30 pm - 4:30 pm

Presenter: Dr. Anne Mucci, FEA Consultant

Fee: FREE

Strengthening Your Interview Skills is an interactive workshop designed to help aspiring school administrators prepare for and excel in interviews for leadership positions. Led by Dr. Anne Mucci, Superintendent of the Morris School District, the session guides participants through crafting an engaging 90-second personal introduction, identifying their strongest qualities and accomplishments, and presenting themselves authentically and professionally.

This presentation offers practical strategies—from researching a district and aligning with its culture to managing presentation rounds and reflective decision-making after offers. Participants learn how to brand themselves effectively, communicate with clarity, and approach interviews as opportunities for connection and growth.

NJLA Series 12 - Session 3

Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Jan. 15, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831 Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

9 An MTSS Professional Series:

Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

(PSEL Standards 3, 4, and 10)

Zoom and In-Person

Session 1: Jan. 16, 2026; 9 am - Noon at FEA, 12 Centre Drive, Monroe Township, NJ 08831 (In Person)

Session 2: Mar. 9, 2026; 9 am - Noon (Zoom)

Presenter: Dr. Anthony Petruzzelli, FEA Consultant

Fee: \$400 NJPSA Members/\$500 Non-Members (STAR Advantage/L2L and other promotional coupons are not eligible for use with this workshop.)

Coaching for District teams included: 2 hours online dates and times TBD with district Participants will be able to register for the May 16, 2025 MTSS Summit at a discounted rate.

Audience: District or School based staff responsible for student supports who are looking to create, re-imagine, or revitalize their RTI/MTSS system. Attendance by building teams is encouraged This series will provide an in-depth opportunity for districts or schools to move from vision to implementation of a multi-tiered system of support (MTSS). In-person and virtual group sessions will be combined with district-specific coaching to assist with designing and/or refining their MTSS.

Session 1 - From Vision to Readiness - What does it take to establish the culture necessary to create sustained acceptance, excitement, and belief in the MTSS structure among the staff? The first session in this series will focus on the foundations of a strong MTSS and RtI system.

Session 2 - From Implementation to Sustainment - As districts implement their new/revised structures and ask stakeholders to support the vision with fidelity, this session will address wins, roadblocks and challenges that can improve achievement and social emotional wellness or derail the progress towards culture change. Participants will have the opportunity to meet at the MTSS Summit for a final group coaching session.



Aspiring Leaders Series

<u>Day 1: Strengthening Your Interview</u> Skills

Jan. 14, 2026; 3:30 pm - 4:30 pm (Zoom)

<u>Day 2: Self-Care for Educators: What</u> <u>Have You Done for Yourself Lately?</u>

Feb. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

<u>Day 3: Future-Ready Leaders:</u> <u>Lead the Change, Don't Chase It</u>

Mar. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

<u>Day 4: FEA Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox</u>

Apr. 14, 2026; 3:30 pm - 4:30 pm (Zoom)

Fee FREE

→ Lifting Up Collective Voices: The Culture of Agency

(PSEL 1, 3, 4, 7, 8, and 10)

Zoom

Jan. 16, 2026; 9 am - 1 pm

Presenter: Susan McNamara, FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

How are you listening to the collective voices in your school? What do YOU, as the instructional leader, hear and what actions do you take based upon the stories emerging? Explore strategies to amplify the voices of students, teachers, and administrators to foster a sense of autonomy, efficacy, collaboration, and engagement. Discover the profound benefits of nurturing agency, from enhanced student motivation and academic success to strengthened school culture and community relationships. During this session, we will deepen an understanding of how agency is developed, how to take action on what we learn as we listen to the many voices, and how we make strong connections between and among each other in order to contribute to a culture of inclusive belonging.

Adapting the Code of Conduct to Address Specialized Populations

In-Person

Jan. 20, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

This session will review key legal requirements related to addressing student behavior for students with disabilities, English language learners and students with other specialized needs. It will include a review of the extensive due process rights available when addressing behavior for students under IDEA, key aspects of manifestation determinations, the role of functional behavior assessments and behavior intervention plans, the process for addressing

students with disabilities who may represent a danger to self or others, the obligation to communicate effectively with non-English speaking parents, and other considerations that come into play when addressing student behavior related to underlying mental health issues, adverse childhood experiences or other unique circumstances. The latest guidance and directives from the USDE and NJDOE concerning student behaviors, discipline and threats will also be addressed, as well as relevant guidance impacting student behaviors and interactions with parents, including immigration and other areas that impact working with students and families.



Coaching for Special Education Leaders

(PSEL Standards 5 and 6)

3 hours of coaching TBD by Coach and Special Education Director/Supervisor after beginning after Jan. 16, 2026

Presenters: Experienced Current and Former Special Education Directors

Fee: \$450 NJPSA Members/Non-Members

Audience: Directors/Supervisors of Special Education

Coaching has the power to maximize a leader's potential. FEA is offering an individualized coaching opportunity for experienced directors/supervisors of special education who would benefit from leadership coaching provided by a seasoned current or former New Jersey special education director. Following an introductory session, each participant will meet with their coach, identify a priority goal/problem of practice (e.g., improving collaboration between co-teachers and their general education partners) and engage in coaching conversations that will empower the leader to achieve the goal. The coaching schedule will be developed by the coach and the participant.

<u>★ Hot Issues in School Law</u> Zoom

Jan. 22, 2026; 9 am - 1 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$160 NJPSA Members/Non-Members

In Partnership with TMI Education. What were the most important changes in state and federal law that occurred during the 2024-2025 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changing legal requirements related to Due Process Rights, diversity, equity and inclusion and student health and safety;
- Understanding the Sick Leave Law and Staff Excessive Absenteeism Issues;
- Recent legislation and case law regarding HIB, TEACHNJ, Title IX, NJ Law Against Discrimination, FERPA, and Staff Evaluations
- Changing federal law requirements and guidance from the U.S. Department of Education
- Student and Staff First Amendment rights, including Social Media and AI Issues;
- Recent developments regarding employee, student and parent rights; and
- New and important School Law Issues occurring and developing at the time of the Workshop

NJLA Series 12 - Session 2 Tending the Peef: Cultivating

Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Jan. 27, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

★School Law Bootcamp: Focus on Mental Health and Substance Use

In-Person

Jan. 27, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

Geta Vogel, Coordinator of Mental Health, Wellness and the Law:

George Scott, EdS, LMFT, Founder of Minding Our Children.

Fee: \$195 NJPSA Members/Non-Members

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will:

- Understand legal requirements related to addressing mental health needs of students and staff and parents
- Understand legal requirements for addressing suspected substance use for students and staff and parents
- Understanding staff member rights and responsibilities under state and federal law, collective bargaining agreements and local board policy
- Understand the legal duty of care to engage in the interactive process with students and staff members once school officials become aware of underlying needs related to mental health and substance use

(PSEL Standards 1, 4, 9, and 10)

Zoom

Jan. 28, 2026; 9 am - 1 pm

Presenter: Marc Natanagara, Ed.D.

Fee: \$170 NJPSA Members/\$195 Non-Members

Audience: PreK-12 Administrators, Teachers, and Finance Personnel

If you've ever applied for a major grant, there are plenty of requirements to meet but seldom any useful advice for how to express them. And when you don't get the grant, you have no idea why. Yet millions of dollars in education grants are awarded every year to those who know how to articulate their needs the right way. The facilitator, a former teacher, principal, and district administrator, has won millions of dollars in grants and has taught others how to succeed in their funding efforts. In this workshop, we'll discuss sources of grants, which initiatives are best funded by grants, and the benefits, limitations, and sustainability of programs funded by grants. We'll look at successful applications, identify common points among all grants that make writing them easier the more you apply, begin building a template you can use for your next application, and explore how artificial intelligence tools can support your efforts effectively and ethically.

★ Hot Issues in School Law In-Person

Jan. 29, 2026; 9 am - 3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ Fee: \$195 NJPSA Members/Non-Members

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

In Partnership with MUJC. What were the most important changes in state and federal law that occurred during the 2024-2025 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of LGBTQIA+ students
- Changing federal law requirements and guidance from the U.S. Department of Education
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

© Creating a Culture of Information Literacy to Foster K-12 Learning

(PSEL Standards 2, 3, 4, and 10)

Zoom

Jan. 29, 2026 9 am - Noon

Presenters: Susan Barry (ELA Coordinator) and Ashley Woolsey-Greene (Social Studies Coordinator), co-facilitators of Information Literacy standards development, Office of Standards, NJDOE

Fee: FREE

In this dynamic session, participants will explore proven strategies for establishing a robust information literacy culture within school districts. Learn how to empower students and educators to effectively locate, evaluate, ethically use and create information in our digital age. Examine a framework for integrating information literacy skills across curricula, fostering critical thinking and promoting responsible digital citizenship. Attendees will gain valuable insights into how to prepare a culture of information literacy in school districts in anticipation of information literacy standards.

≯ Building the High School Master Schedule

(PSEL Standards 4, 9, and 10)

In-Person

Jan. 30, 2026 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Dr. Gary Snyder, Ed.D., FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

Building the master schedule for high schools can be a daunting task but one that provides many opportunities for improving equity, access, student wellness, and structures for 21st century teaching and learning. In this interactive session, the detailed factors for consideration and the step-by-step progressions for building a master schedule at the secondary level will be addressed. The evolution of school schedules as well as a variety of models will be explored.

February

≯ ? Al-Powered Assessment:

<u>Upgrading Your Progress</u> <u>Monitoring Toolkit</u>

(PSEL Standards 3, 4, 6, and 10)

Zoom

Feb. 2, 2026; 9 am - 11 am

Presenters: Mike Gaskell and Rose Brown, FEA Consultants

Fee: \$125 NJPSA Members/\$150 Non-Members

Jump into the future with us in this workshop on progress monitoring. In this professional development experience, participants will learn to move assessment practices beyond traditional methods. Discover how to utilize AI for:

- Rapid data analysis and identification of learning gaps.
- Creating differentiated and adaptive assessments that meet students where they are.
- Generating personalized feedback and instructional recommendations.

Participants will walk away with an invaluable, practical toolkit and the confidence to integrate AI into classroom/school assessment practices ethically and efficiently, making your assessment approaches smarter, faster, and more personalized.

🧡 🤉 One Teacher, Many Languages: Your Al Co-Pilot for Multilingual Success (PSEL Standards 3, 4, 6, and 10)

In-Person

Feb. 2, 2026 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Dr. Nicki Newton, Newton Education Solutions

Fee: \$195 NJPSA Members/Non-Members

This interactive, hands-on session explores how artificial intelligence (AI) tools can support PreK-3 teachers working with multilingual learners (MLs). Participants will discover practical strategies and classroom-ready tools to create and differentiate lessons, personalize instruction, create progress monitoring and assessment tools and amplify student voice—while keeping equity and culturally responsive pedagogy front and center.

Participants will leave with an AI-enhanced toolbox for building language-rich, developmentally appropriate learning environments where MLLs thrive across all content areas.

Target Audience:

PreK-3 educators, instructional coaches, ELL/ML specialists, special educators, and administrators focused on language development and early learning. Participants will:

- Understand how different AI tools can support planning, lesson creation, differentiation,
- assessment and more for ML's
- Understand how different AI tools can support language development, access to content,
- and inclusive participation for MLLs.
- Explore specific AI tools (text-to-speech, speechto-text, translation, adaptive
- questioning, image support, etc.) to scaffold learning in literacy and math.
- Evaluate AI tools for cultural responsiveness, accessibility, and age-appropriateness.
- Design and adapt lessons or learning experiences using AI that align with WIDA or state
- language standards.

▶★ Best Practices in Gifted and Talented Education **Programming**

Zoom

Feb. 4, 2026; 1:30 pm - 4:30 pm

Presenters:

Michael Kaelber, Esq., LEGAL ONE Coordinator for **Online Course Development;**

Mary Beth Currie, M.S.E. Coordinator of **Special Projects, Foundation for Education** Administration:

Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Lynne Henwood, M.A. Educational Psychology, **New Jersey Association for Gifted Children,** Immediate Past President, FlexSchool, Head of School:

Jacqui Byrne, Founder FlexSchool, Bridges **Graduate School for Cognitive Diversity in Education Advisory Board**;

Dr. Meredith Thomas, Ph.D., Gifted and Talented Specialist, Holmdel School District;

Mary Aruffo, M. Ed - Advancement Director/ Reading Specialist, St. Michael the Archangel School, Clayton, NJ, Glassboro School Public School District, Retired G&T Coordinator/ Teacher, 12 years, Trustee NJAGC;

Kristin Baker, Ed. S. Education Leadership, **Management & Policy NJAGC Professional Development Chair Coordinator and Teacher** of Gifted Education and Enrichment, Mansfield **Township School District**;

Karen Cristalli, M.Ed. Middle School Instructional Supervisor, Kearny School District

Fee: \$125 NJPSA Members/\$150 Non-Members

In Partnership with FEA Professional Learning

This three-hour session will focus on best practices in several areas of gifted and talented programming, and the strong legal protections provided when districts align their G & T programs, protocols and policies with best practice. The increasingly challenging social and emotional learning (SEL) needs of gifted students will be examined, along with a review of the duty to address student SEL needs, and a review of recommendations as to how to best meet these student needs. Discussions will

include Understanding the Whole Gifted Child; Social Emotional Needs of Gifted Students; Supporting Twice-Exceptional Learners; Use of a Multi Tiered System of Supports for Gifted Students; and the professional development benefits of participation in New Jersey's Gifted Consortia - Strength in Unity.

NJLA Series 12 - Session 3

Echoes in the Deep: Navigating
Curiosity, Inquiry, and Deeper
Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Feb. 4, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831
Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Setting the Stage for Success in Advanced Coursework

(PSEL Standards 3, 4, 5, and 10)

Zoom

Feb. 5, 2026; 3 pm - 4 pm

Presenters: Dianna Frank, College Board

Fee: FREE

Pre-AP® courses are designed to prepare all students with the skills and knowledge needed to move seamlessly into advanced coursework. Pre-AP courses are back mapped from the corresponding AP course and provide grade-level instruction allowing students to develop the skills necessary for success in AP and other college-level coursework. In this session, we'll discuss how Pre-AP can prepare students with the foundational knowledge they need to succeed.

Aspiring Leaders Series: Self-Care for Educators: What Have You Done for Yourself Lately?

(PSEL Standards 6, 7, and 10)

Zoom

Feb. 5, 2026; 3:30 pm - 4:30 pm

Presenter: Peggy McDonald, Ed.D., Coordinator of Professional Learning and Special Projects, FEA

Fee: FREE

What have you done for yourself lately? In this interactive and reflective session, we will dig into the six dimensions of personal wellness and explore how each one influences your ability to lead with clarity, empathy, and resilience. Aspiring leaders often pour their energy into supporting others—students, colleagues, and communities—yet sustaining that level of commitment requires intentional care for yourself.

Together, we will examine practical strategies to integrate wellness into your daily routines, even within the fast-paced rhythm of school life. Be prepared to share your own strategies with your colleagues.

★ Hot Issues in Artificial Intelligence, Schools, and the Law

Zoom

Feb. 5, 2026; 9 am - 1 pm

Fee: \$160 NJPSA Members/Non-Members

Presenters:

in education!

David Nash, Esq., Director of Legal Education and National Outreach;

Joe Ventre, CISSP, CIO & Founder, www. TheCyberSecurityGuard.com;

Michael Gaskell, Ed. D, Principal, Author, and Presenter;

Gilbert Gonzalez, Director, Office of Innovation, NJDOE; and

Sharon Fleming, Technical Projects Coordinator, Office of Innovation, NJDOE

In Partnership with TMI Education. Artificial Intelligence (AI) continues to rapidly transform education. This Zoomexamines the various applications of AI in the PK-12 setting, the legal duty of care that must be exercised as AI increasingly becomes part of the PK-12 school experience, and policies and protocols that should be considered to address foreseeable legal issues properly. Participants will learn about new state and federal legislation addressing deep fakes and understand the obligations of school districts in implementing those new laws. Don't miss this important opportunity to be current on the evolution and impact of artificial intelligence

Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Feb. 6, 2026; 9 am - 1 pm
Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. Click here to see the
description.

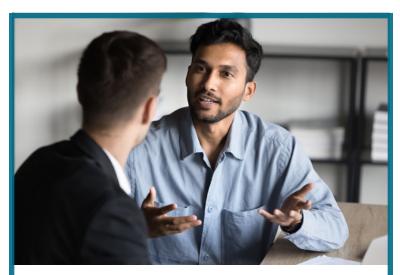
Success Series: Why Won't They Just...? Solving Intergenerational Communication Roadblocks In-Person

Feb. 6, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: TBD

Fee: \$195 NJPSA Members/Non-Members

Are you tired of communication breakdowns that leave you feeling frustrated, misunderstood, or unheard? In today's multi-generational environment whether at home, in the community, or in the workplace—it often feels like people from different generations are speaking entirely different languages. This engaging and practical workshop moves beyond generational stereotypes to provide supervisors with an actionable toolkit for bridging the communication gap, fostering empathy, and dramatically improving your most challenging relationships. Participants will be able to move from judgment to curiosity, customize their message for various stakeholders and foster a sense of mutual respect and learning for all. This workshop will end at 1:00 with some organized networking with fellow supervisors and lunch to follow us!



Elevating Supervisors Success Series

Day 1: Why Won't They Just...? Solving Intergenerational Communication Roadblocks

Feb. 6, 2026; 9 am - 2 pm at FEA, including organized networking and lunch (In-Person)

Day 2: One Vision, Many Voices: Cultivating School Success Through Strong Partnerships

Mar. 2, 2026; 9 am - 2 pm at FEA, including organized networking and lunch (In-Person)

Day 3: Best Practices in Hiring

Apr. 21, 2026; 9 am - 10:30 am (Zoom)

Please mark your calendars now for a full day Supervisors Toolkit, Thursday, September 24, 2026. All topics will be selected by those that attend sessions early in the year professional learning specifically requested by YOU!

→ ② Being the Adult in the Room: The Art of Making Tough **Decisions**

(PSEL Standards 1, 5, 6, and 10)

In-Person

Feb. 9, 2026; 9 am - 1 pm

Fee: \$195 NJPSA Members/Non-Members

Presenter: Jessica Nathan, Supervisor, Montville **Public Schools**

Each day, educators make hundreds, if not thousands, of decisions that impact the lives of many students, families, and colleagues. The balancing act of responding to demands while simultaneously trying to understand various perspectives can be daunting. This workshop dives into the complex challenges of decision-making within the educational world and provides guidance for making difficult decisions with confidence and integrity. Together, we will explore various scenarios where tough choices arise, offering practical strategies and tools to navigate them effectively.

Feb. 10, 2026; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rebecca Gold, LEGAL ONE Consultant

Fee: \$170 Members/\$195 Non-Members

In this session, participants will learn about the latest developments in state and federal discrimination law, including the New Jersey Law Against Discrimination, Title IX, Section 504 and other anti-discrimination laws. Participants will learn about the latest state and federal case law, including recent U.S. Supreme Court decisions, along with recently enacted laws, revised regulations, and the latest guidance from the NJDOE and U.S. Department of Education. Specific topics to be addressed will include:

- artificial intelligence and algorithmic discrimination;
- requirements related to addressing bias-related acts in school;
- the state of the law for schools regarding gender identity and sexual orientation;
- the latest trends related to discrimination claims in schools; and
- the specific responsibilities of the Affirmative Action Officer, school principal, and other staff members related to reporting, investigating, identifying and addressing discrimination issues in schools.

Digital Badge Renewal: This workshop fulfills the Professional Learning requirement necessary to renew the LEGAL ONE Affirmative Action Officer Certificate digital badge. In order to demonstrate knowledge learned by eligible participants, those who have already attained the LEGAL ONE Affirmative Action Officer Certificate digital badge, will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a renewed LEGAL ONE Affirmative Action Officer Certificate digital badge valid for 3 years.

Click here for more details.

Enhancing Academic Literacy in Math for Multilingual Learners

(PSEL Standards 3, 4, 5, 7, and 10)

Zoom

Feb. 11, 2026; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D., FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

Co-sponsored by Morris-Union Jointure Commission

Join us for an engaging and practical workshop designed to empower educators with the tools and strategies needed to create and refine word problems that effectively support Multilingual Learners (MLLs) in the math classroom. This session will focus on the dual goals of increasing academic literacy in math and reducing linguistic difficulties for MLLs. By the end of this workshop, attendees will have a toolkit of strategies to design and modify word problems that not only boost the mathematical understanding of these students but also enhance their overall academic literacy. Whether an instructional coach, school leader, or teacher leader, this session will provide valuable insights and practical solutions to support your diverse learners in achieving math success.

* STAR Advantage/Savings Plans, and other promotional coupons are not eligible for use with this workshop.

★ Section 504 Explained In-Person

Feb. 12, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

John Worthington, Esq., Coordinator of Special Education Law;

Jodi S. Howlett, Shareholder, School Law Department Capehart/Scatchard Attorneys at Law:

Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, eligibility requirements, the scope of the law's coverage, due process requirements and procedural safeguards, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA. The session will also provide up to date information concerning eligibility for a 504 plan and the provision of services, updated federal guidance with respect to students with disabilities, and an opportunity to discuss and address issues regarding the provision of services to students with disabilities being served under a Section 504 Plan.

→ Mot Issues in Human Resources

Zoom

Feb. 17, 2026; 9 am - 3 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Compliance Officer, PCTI

Fee: \$170 NJPSA Members/\$195 Non-Members

This workshop will review the latest developments in state and federal law that impact on human resource requirements for school districts. It will include a review of the latest legislation, regulations and case law, as well as any relevant guidance released by the NJDOE or other relevant state or federal agencies. Digital Badge Renewal: This workshop fulfills the Professional Learning requirement necessary to renew the LEGAL ONE HR Professional digital badge. In order to demonstrate knowledge learned by eligible participants, those who have already attained the LEGAL ONE HR Professional digital badge, will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a renewed LEGAL ONE LEGAL ONE HR Professional digital badge valid for 3 years. Click here for more details.

Leading Early Literacy
Instruction, Intervention, and
Assessment: 2nd Annual
Summit

(PSEL Standards: 4, 7, and 10)

In-Person

Feb. 18, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 NJPSA Members/Non-Members Presenters:

Dr. Matthew Burns, University of Florida Literacy Institute;

Natalie Franzi Dougherty, Director of Learning Equity and Academic Recovery, Division of Teaching and Learning Services, NJDOE;

Dr. Todd Glover, NJTSS-ER, Rutgers GSAAP;

Dr. Muriel Rand, Literacy Coach, Rutgers Center for Literacy Development and Professor, NJ City University;

Kim Friddell, Director, Office of Preschool Education, NJDOE;

Susan Miller, Literacy President and Co-Founder, NJ Reading League

Audience: Elementary (Prek-3) Principals, Elementary Supervisors, District Leaders, Literacy Coaches With the window closing on February 15th for completing the first year of required early literacy screening, how is your team planning to analyze your screening data and determine next steps for improving literacy achievement? This year's Summit will provide an update from the NJDOE Office of LEAR on the data and the resources your teams can use to analyze your data, address gaps and validate current practices. State and national experts will discuss how to best use the data for improving the selection process for the best curricular materials, planning interventions, and evidence-based strategies for engaging all learners in instruction and intervention.

Addressing FMLA, NJFLA, Sick Leave Expansion and Other Employee Leave

Feb. 19, 2026; 1 pm - 4 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Compliance Officer, PCTI

Fee: \$170 NJPSA Members/\$195 Non-Members

This session will review the complex issues related to addressing employee leave, including medical leave, family leave, maternity leave and sick leave. The session will include a review of New Jersey's sick leave expansion law and issues related to stacking of various leaves that are available under state and federal law. Finally, the session will review the impact of employee leaves on tenure and seniority rights and how to ensure the effective operations of the school district while employees are on leave.

NJLA Series 12 - Session 2
Tending the Reef: Cultivating
the Ecosystems of Growth for
Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Feb. 19, 2026; 9 am - 1 pm
Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. Click here to see the
description.

Flourishing Schools:

Approaching Artificial
Intelligence by Utilizing the
Appreciative Inquiry Process

(PSEL Standards 1, 3, 7, and 10)

In-Person

Feb. 20, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Shauna Stovell - Principal of Hawes Elementary School, Ridgewood, NJ; Anthony Orsini - Retired Principal (Chatham Middle School, Chatham, NJ; Benjamin Franklin Middle School, Ridgewood, NJ), Ripple Learning Group.

Fee: \$195 NJPSA Members/Non-Members

In this workshop participants will experience the Appreciative Inquiry process pioneered by Dr. David Cooperrider, from Case Western Reserve. The Appreciative Inquiry process is used in both business and education for strategic planning, goal setting and strengths based growth. In this workshop participants will be guided through all five stages of the Appreciative Inquiry process (define, discover, dream, design and plan for delivery in their own district). By utilizing a strengths based approach to growth, the process of change is not only more positive with participant buy-in, but also more effective in creating sustained growth.

The Appreciative Inquiry process can be used to tackle any problem or strategic plan from an asset-based perspective. In this workshop the focus will be on building a deliberate and ethical plan for approaching the inevitable changes in education created by artificial intelligence. This strategic approach allows schools and districts to get past off the shelf AI-tools and how to make sure students' work is their own, to allow organizations to focus on their values and beliefs as anchors for the education field in a world with AI.

Participants will not only go through the Appreciative Inquiry process, but will receive the tools to utilize the Appreciative Inquiry tenets in their own practice.

School Superintendent Assessment (SSA 6991) Prep Sessions, Superintendent Certification Test

Zoom

Feb. 23, Mar. 2, 9, 16, and 23, 2026; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge for current NJEXCEL Model 4 candidates)

Participants in this 15-hour series of hands-on prep sessions will become familiar with the structure, content, and format of the SSA 6991 - New Jersey's required assessment for school administrator's certification. The five sessions will focus on discussions, examinations and sample test materials, question types, and scoring criteria. Participants are required to download the SSA free Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Available for immediate download, this study guide contains test preparation materials that prepare participants for the SSA Test. Download the study companion prior to Session 1.

Registration Deadline: Feb. 13, 2026. *SSA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Feb. 24, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831 Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Pyramid Model Introduction Znom

Feb. 23, 2026; 9 am - Noon

Presenter: Kaitlin Mulcahy, FEA Consultant

Fee: FREE

This presentation will introduce the Pyramid Model for Promoting the Social/Emotional Competence in Infants and Young Children, which is a framework of evidence-based practices for promoting young children's healthy social and emotional development. The Pyramid Model builds skills for professionals and caregivers of children aged birth through eight to provide nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children who demonstrate behaviors that challenge (also known as stress behavior). When implemented to fidelity, the framework of the Pyramid Model supports equitable, inclusive, and trauma-informed caring, teaching and leadership practices. This presentation will review current implementation efforts in New Jersey and share information about how to get involved in the framework.

→ Mot Issues in Special Education Law

Zoom

Feb. 24, 2026; 9 am - 3 pm

Presenter(s): John Worthington, Esq., Coordinator of Special Education Law

Fee: \$170 NJPSA Members/\$195 Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated by current events, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities. Digital Badge Renewal: This workshop fulfills the

Professional Learning requirement necessary to renew the LEGAL ONE Special Education Litigation Certificate digital badge. In order to demonstrate knowledge learned by eligible participants, those who have already attained the LEGAL ONE Special Education Litigation Certificate digital badge, will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a renewed LEGAL ONE Special Education Litigation Certificate digital badge valid for 3 years.



The Connected Action Roadmap (CAR) Online Course

Strengthening student learning, teacher practice, and instructional leadership requires a systemic approach to school improvement that is built upon a shared vision and understanding. The Connected Action Roadmap (CAR) is a comprehensive framework designed to do just that. This course is designed to build a foundational understanding of CAR and the critical role it plays in:

- developing a viable curriculum;
- ensuring equitable access to high quality instruction;
- leveraging the power of professional learning communities (PLCs); and
- providing systemic tools and structures that support a district culture of collaboration and shared leadership.

The Power of CAR online modules course consists of the modules shown below. Each module captures important aspects of the CAR Process and delves more deeply into each focus listed.

Introduction

- Module 1 The CAR Overview... The What and the Why
- Module 2 Improving Student Learning through Collective Efficacy
- Module 3 Designing the Master Learning
- Module 4 Data Driven Instruction
- Module 5 Leadership
- Module for NJ Educators

Once Upon a Math Problem: Building Number Sense Through Picture Books

(PSEL Standards 4 and 10)

In-Person

Feb. 25, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Nicki Newton, Ed.D., Consultant, Newton Education Solutions.

Fee: \$75

This full-day workshop, designed for PreK-3rd grade educators, integrates math picture books into curricula to enhance student engagement and mathematical performance. This engaging & amp; informative workshop equips teachers with essential strategies, curated book lists, and lesson frameworks while teaching them to select high-quality math picture books, design integrated lessons, facilitate mathematical discourse, differentiate instruction, and implement formative assessment strategies. The workshop aims to increase math integration across the curriculum, enhance teachers' pedagogical content knowledge, build educator confidence, and ultimately improve student outcomes in mathematical reasoning and achievement, drawing on research that demonstrates how incorporating picture books into math lessons can strengthen counting skills and geometric understanding.

Transforming Pedagogy and Personalized Learning

(PSEL Standards 3, 4, 6, and 10)

Zoom

Feb. 25, 2026; 1 pm - 3 pm

Presenters: Rosemary Seitel and Joel Handler, FEA Consultants

Fee: \$125 NJPSA Members/\$150 Non-Members

Step into the future of teaching. This session will equip administrators and educators with a practical understanding of how AI can personalize learning pathways and design responsive instruction. We will not only reimagine pedagogy anchored in future-ready skills and human-centered design but also explore and evaluate high-impact AI resources and tools specifically designed to support individualized student growth. Learn how technology enhances, not replaces, human insight in the classroom.

▲ HIB Law Update In-Person

Feb. 26, 2026; 9 am - 3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 NJPSA Members/Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

NJLA Series 12 - Session 1 Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Feb. 26, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Observing Today's Effective Math Classrooms (Leaders with or without a Mathematics Background)

(PSEL Standards 4, 7, and 10)

Zoom

Feb. 26, 2026; 9 am - Noon

Presenter: Denis Sheeran, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

The common core standards and the age of technology have had a fundamental impact on the methods used to engage, teach, and assess today's students in mathematics. Our observational methods must grow and adapt alongside these shifts to better support teachers in their efforts. Many leaders who are supervising mathematics instruction may or may not have a background in mathematics instruction. This session will address the elements of effective instruction across various grade levels and provide strategies for supporting teachers, vocabulary and feedback for evaluations, and resources for being a flexible and impactful leader within your math program with specific connections to the other subject areas in order to be able to synergize your approach to evaluation. We will focus on questioning, instructional methodologies, and engagement techniques as well as dive into specific math topics and how to recognize effective instruction.

School Leaders Licensure Assessment (SLLA 6990) Prep Sessions, Principal Certification Test

Zoom

Feb. 26, Mar. 5, 12, 19, and 26, 2026; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge of current NJEXCEL Model 1, 2, 3, & 5 Candidates)

School Leaders Licensure Assessment (SLLA) Prep Sessions Participants in this 15-hour series of handson prep sessions (5 sessions) will become familiar with the structure, content, and format of the SLLA - New Jersey required assessment for principal certification-through discussions and examination of sample test materials, question types and scoring criteria, and engaging in testing and scoring simulations. Participants are required to download the free SLLA Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Download the study companion prior to Session 1.

Registration deadline: Feb. 18, 2026. *SLLA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments A Three-Part Miniseries

Zoom

Feb. 26, Mar. 26, and Apr. 23, 2026; 3 pm - 4 pm Presenter: Dr. Julie Norflus-Good, Director Master

Presenter: Dr. Julie Norflus-Good, Director Master of Arts in Special Education, Ramapo College, President, NJ Council for Exceptional Children

Fee: \$100 NJPSA Members/Non-Members

In this three-part series, Dr. Good will discuss: 1) what every paraprofessional supporting students with disabilities should know about special education; 2) the roles and responsibilities of the paraprofessional in all settings; and 3) specific learning and instructional strategies to support academic achievement and strategies for addressing and preventing behaviors that

interfere with learning. Participants will have access to recordings of the sessions for one month following the online live sessions.

Audience: Paraprofessionals, child study team members, special education teachers and leaders

Thrive: Four Pillars for
Leading with Purpose and
Presence A Full-Day Leadership
Wellness Workshop for School
Administrators

(PSEL Standards 2, 3, 6, and 7)

In-Person

Feb. 27, 2026; 9 am - 2:30 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Dr. Vincent Costanza, Principal, Campbell Elementary and FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

Thrive: Four Pillars for Leading with Purpose and Presence is an immersive, full-day professional learning experience designed for school administrators who want to lead with clarity, stamina, and authenticity in the face of increasing demands. At its core, Thrive is built on a simple but powerful truth: you have to be well to lead well. This workshop reframes wellness not as self-care on the margins, but as a strategic leadership competency essential for sustained impact.

Thrive guides participants through four interconnected, evidence-based pillars that support both personal well-being and professional effectiveness. Participants will examine how stress, decision fatigue, and constant urgency erode leadership presence—and how intentional, researchinformed practices can convert pressure into purpose. Throughout the day, administrators will engage in

a balance of reflection, discussion, and practical application as each pillar is explored through a leadership lens, helping participants connect daily habits and leadership behaviors to outcomes such as clearer decision-making, stronger relationships, improved staff morale, and greater personal fulfillment.

Four pillars. One goal—helping educators thrive, not just survive.

Accelerating the Learning

▲ Gifted and Talented Update -Multilingual Learners and G&T

Jan. 14, 2026; 3:30 pm - 4:30 pm (Webinar)

An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

Session 1: Jan. 16, 2026; 9 am - Noon at FEA (In Person)

Session 2: Mar. 9, 2026; 9 am - Noon (Zoom)

Creating a Culture of Information Literacy to Foster K-12 Learning

Jan. 29, 2026 9 am - Noon (Zoom)

▲ Best Practices in Gifted and Talented Education Programming

Feb. 4, 2026; 1:30 pm - 4:30 pm (Zoom)

Setting the Stage for Success in Advanced Coursework

Feb. 5, 2026; 3 pm - 4 pm (Zoom)

Enhancing Academic Literacy in Math for Multilingual Learners

Feb. 11, 2026; 9 am - 1 pm (Zoom)

Leading Early Literacy Instruction, Intervention, and Assessment: 2nd Annual Summit

Feb. 18, 2026; 9 am - 3 pm at FEA (In-Person)

★ How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming

Mar. 18, 2026; 1:30 pm - 4:30 pm (Zoom)

Apr. 15, 2026; 9 am - 3 pm at FEA (In-Person)

Multi-Tiered Systems of Support: 5rd Annual Effective Practices Statewide Summit

May 15, 2026; 9 am - 3 pm at FEA (In-Person)



Artificial Intelligence

Al As a Thought Partner: Solving Complex Challenges Together

Jan. 8, 2026 9 am - 1 pm at FEA (In-Person)

Jan. 12, 2026; 9 am - Noon (Zoom)

AI-Powered Assessment: Upgrading Your Progress Monitoring Toolkit

Feb. 2, 2026; 9 am - 11 am (Zoom)

One Teacher, Many Languages: Your Al Co-Pilot for Multilingual Success

Feb. 2, 2026 9 am - 3 pm at FEA (In-Person)

★ Hot Issues in Artificial Intelligence, Schools, and the Law

Feb. 5, 2026; 9 am - 1 pm (Zoom)

Flourishing Schools: Approaching Artificial Intelligence by Utilizing the Appreciative Inquiry Process

Feb. 20, 2026; 9 am - 2 pm at FEA (In-Person)

The Al-Powered Educator: Transforming Pedagogy and Personalized Learning

Feb. 25, 2026; 1 pm - 3 pm (Zoom)

Future-Ready Leaders: Lead the Change, Don't Chase It

Mar. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

8th Annual Innovations in Special Education Technology

Mar. 13, 2026; 9 am - 3 pm at FEA (In-Person)

▲ Information is Everything: Navigating the Changing Legal and Technological Landscape Around Student & Staff Information

Mar. 17, 2026; 9 am - 1 pm at Ramapo College (In-Person)

Architects of Engagement: Building Student-Led Learning Experiences with Generative Al

Mar. 24, 2026; 9 am - 11 am (Zoom)

Learning, Leading, and Innovating with AI: How NJ Vanguard Districts Are Shaping AI in Education

Mar. 27, 2026; 9 am - 10:30 am (Zoom)

Reimagining K-2 Math: Using AI to Plan, Differentiate, Create and Assess

Mar. 30, 2026; 9 am - 3 pm at FEA (In-Person)

Supercharge Your Practice: Explore Ways Al Can Optimize Your Leadership Productivity

Apr. 16, 2026; 9 am - 1 pm at FEA (In-Person)

<u> ⊀ Hot Issues in School Law</u>

May 12, 2026; 9 am - 3 pm (Zoom)

▲ Never Crossing the Line! Understanding and Enforcing Student and Staff Boundaries

May 19, 2026; 9 am - 3 pm (Zoom)



Assessment Literacy

AI-Powered Assessment: Upgrading Your Progress Monitoring Toolkit

Feb. 2, 2026; 9 am - 11 am (Zoom)

Leading Early Literacy Instruction, Intervention, and Assessment: 2nd Annual Summit

Feb. 18, 2026; 9 am - 3 pm at FEA (In-Person)

Observing Today's Effective Math Classrooms (Leaders with or without a Mathematics Background)

Feb. 26, 2026; 9 am - Noon (Zoom)

504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness

Mar. 2, 2026; 9 am - Noon (Zoom)

Reimagining K-2 Math: Using Al to Plan, Differentiate, Create and Assess

Mar. 30, 2026; 9 am - 3 pm at FEA (In-Person)



School Climate for Adults: The Elephant in the Room

Jan. 5, 2026; 9 am - 1 pm (Zoom)

Reframing Discipline: Joy, Justice, and the Way We Respond to Kids

Jan. 9, 2026 9 am - 2 pm at FEA (In-Person)

Lifting Up Collective Voices: The Culture of Agency

Jan. 16, 2026; 9 am - 1 pm (Zoom)

Why Won't They Just...? Solving Intergenerational Communication Roadblocks

Feb. 6, 2026; 9 am - 2 pm at FEA (In-Person)

★ HIB Law Update

<u>Feb. 26, 2026; 9 am - 3 pm at MUJC</u> (In-Person)

Mar. 4, 2026; 9 am - 3 pm at William Davies

Middle School (In-Person)

or

Mar. 19, 2026; 9 am - 3 pm (Zoom)

One Vision, Many Voices: Cultivating School Success Through Strong Partnerships

Mar. 2, 2026; 9 am - 2 pm at FEA (In-Person)

Connected Action Roadmap Annual Summit

Mar. 6, 2026; 9 am - 2 pm at FEA (In-Person)

Unraveling and Leading with Your Special Education Data

Mar. 23, 2026; 1 pm - 4 pm (Zoom)

Fair Process: Cultivating a Culture of Commitment and Accountability

Mar. 26, 2026 9 am - Noon (Zoom)

Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms

Apr. 14, 2026 9 am - 3 pm at FEA (In-Person)

Foundations of Arts Integration

Apr. 22, 2026, 9 am - 3 pm at MUJC (In Person)

▲ Attendance, Residency, and Homelessness Issues

Apr. 28, 2026; 9 am - 3 pm at MUJC (In-Person)

Pest Practices in Hiring

Apr. 21, 2026; 9 am - 10:30 am (Zoom)

<u>Leading Behavioral Change: Building Connection-Based Systems That Work. the ACT Matrix Approach for School Leaders</u>

May 4, 2026; 9 am - Noon (Zoom)

★ School Law: Year in Review

Jun. 16, 2026; 9 am - 3 pm (Zoom)

★ HIB Law Update: Year in Review

Jun. 23, 2025; 9 am - 3 pm at FEA (Zoom)



Diversity, Equity, and Inclusion

Supporting Struggling Learners

Jan. 6, 2026; 9 am - 1 pm (Zoom)

★The Preschool IEP. Preschool Educational <u>Standards and Requirements, and Effective</u> Implementation of DevelopmentallyAppropriate **Practices for Preschool Students**

Jan. 7, 2026: 9 am - 3 pm at FEA (In-Person)

Hot Issues in School Law

Jan. 22, 2026; 9 am - 1 pm (Zoom)

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)

or

May 12, 2026; 9 am - 3 pm (Zoom)

Section 504 Explained

Feb. 12, 2026; 9 am - 3 pm at FEA (In-Person)

★ Hot Issues in Special Education Law

Feb. 24, 2026; 9 am - 3 pm (Zoom)

★ HIB Law Update

Feb. 26, 2026; 9 am - 3 pm at MUJC (In-Person) or

Mar. 4, 2026; 9 am - 3 pm at William Davies

Middle School (In-Person)

Mar. 19, 2026; 9 am - 3 pm (Zoom)

§ 504 Accommodation Plans: Understanding the Process, Implementation and Measuring **Effectiveness**

Mar. 2, 2026; 9 am - Noon (Zoom)

★ Equity Education Summit 2026: Advancing Access, Inclusion, and Justice in Leadership and Learning

Mar. 5, 2026, 9 am - 3 pm at FEA (In-Person)

★ Hot Issues in Discrimination Law

Feb. 10, 2026; 9 am - 3 pm (Zoom)

Legally Compliant IEPs

Mar. 11, 2026; 9 am - 3 pm at FEA (In-Person)

 8th Annual Innovations in Special Education **Technology**

Mar. 13, 2026; 9 am - 3 pm at FEA (In-Person)

★ Title IX Investigations

Mar. 31, 2026; 9 am - 3 pm at FEA (In-Person)

Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms

Apr. 14, 2026 9 am - 3 pm at FEA (In-Person)

PCG and NJPSA/FEA 8th Annual Special **Education Summit:** Capacity Catalysts: Tools, Teams, and Tactics for Enhancing Student Success

Apr. 17, 2026; 9 am - 3 pm at FEA (In-Person)

LRE, Programming Decisions, & Transition of Preschool Students with Disabilities to **Kindergarten**

Apr. 20, 2026; 9 am - 3 pm at FEA (In-Person)

★ Mandatory Reporting, Investigation and Response Requirements

Apr. 21, 2026; 9 am - 3 pm at FEA (In-Person)

Developing a Common Language for Your ESL and Special Education Teams

May 1, 2026; 9 am - 2 pm at FEA (In Person)

★ Preparing for Mediation and Due Process Hearings

May 6, 2026; 9 am - 3 pm at FEA (In-Person)

★ You Can't Make This #\$%^& Up! - School Law Horror Stories and Lessons to Be Learned

May 26, 2026; 3:30 pm - 4:30 pm (Webinar)

▲ School Law: Year in Review

Jun. 16, 2026; 9 am - 3 pm (Zoom)

▲ Special Education Law: Year in Review

Jun. 25, 2026; 9 am - 3 pm (Zoom)



Intentional Play: Harnessing the Power of Play to Deepen Learning in the Primary Grades

Jan. 12, 2026; 9 am - 3 pm at FEA (In-Person)

One Teacher, Many Languages: Your Al Co-Pilot for Multilingual Success

Feb. 2, 2026 9 am - 3 pm at FEA (In-Person)

Leading Early Literacy Instruction, Intervention, and Assessment: 2nd Annual Summit

Feb. 18, 2026; 9 am - 3 pm at FEA (In-Person)

Pyramid Model Introduction

Feb. 23, 2026; 9 am - Noon (Zoom)

Once Upon a Math Problem: Building Number Sense Through Picture Books

Feb. 25, 2026; 9 am - 3 pm at FEA (In-Person)

Reimagining K-2 Math: Using AI to Plan, Differentiate, Create and Assess

Mar. 30, 2026; 9 am - 3 pm at FEA (In-Person)

Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms

Apr. 14, 2026 9 am - 3 pm at FEA (In-Person)



Extended Learning Opportunities

Building the High School Master Schedule

Jan. 30, 2026 9 am - 3 pm at FEA (In-Person)



One Vision, Many Voices: Cultivating School Success Through Strong Partnerships

Mar. 2, 2026; 9 am - 2 pm at FEA (In-Person)

? FEA Professional Learning

▲ LEGAL ONE Workshops

Star Advantage Eligible

Hit Leadership for Learning

Rethinking the Middle School Schedule:
Practical Models to Meet Student Needs

Jan. 8, 2026 9 am - 2 pm at FEA (In-Person)

Strengthening Your Interview Skills

Jan. 14, 2026; 3:30 pm - 4:30 pm (Zoom)

Grant Writing: If You Build It, They Will Fund It

Jan. 28, 2026; 9 am - 1 pm (Zoom)

Creating a Culture of Information Literacy to Foster K-12 Learning

Jan. 29, 2026 9 am - Noon (Zoom)

Building the High School Master Schedule

Jan. 30, 2026 9 am - 3 pm at FEA (In-Person)

Why Won't They Just...? Solving Intergenerational Communication Roadblocks

Feb. 6, 2026; 9 am - 2 pm at FEA (In-Person)

Being the Adult in the Room: The Art of Making Tough Decisions

Feb. 9, 2026; 9 am - 1 pm (Zoom)

★ Hot Issues in Human Resources

Feb. 17, 2026; 9 am - 3 pm (Zoom)

or

Mar. 11, 2026; 3:30 pm - 4:30 pm (Webinar)

Feb. 19, 2026; 1 pm - 4 pm (Zoom)

Flourishing Schools: Approaching Artificial Intelligence by Utilizing the Appreciative Inquiry Process

Feb. 20, 2026; 9 am - 2 pm at FEA (In-Person)

Observing Today's Effective Math Classrooms (Leaders with or without a Mathematics Background)

Feb. 26, 2026; 9 am - Noon (Zoom)

Pitching a Winning Gameplan: Coaching Great Math from the Dugout

Mar. 4, 2026; 9 am - 1 pm at FEA (In-Person)

<u>Addressing Renewal, Nonrenewal, Staff</u>
<u>Evaluation, Tenure Rights and CAPs</u>

Apr. 9, 2026; 9 am - Noon (Zoom)

FEA Leadership 2.0 for Aspiring Leaders:
Crafting Your Toolbox

Apr. 14, 2026; 3:30 pm - 4:30 pm (Zoom)

Supercharge Your Practice: Explore Ways Al Can Optimize Your Leadership Productivity

Apr. 16, 2026; 9 am - 1 pm at FEA (In-Person)

<u>★ Mandatory Reporting, Investigation and Response Requirements</u>

Apr. 21, 2026; 9 am - 3 pm at FEA (In-Person)

Best Practices in Hiring

Apr. 21, 2026; 9 am - 10:30 am (Zoom)

▲ Principal/VP/Supervisor Survival Guide

Apr. 30, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding

May 14, 2026; 1 pm - 4 pm (Zoom)

Principal/VP/Supervisors Survival Guide

May 20, 2026; 9 am - 3 pm at MUJC (In-Person)



SEL, Wellness, and Mental Health

School Climate for Adults: The Elephant in the Room

Jan. 5, 2026; 9 am - 1 pm (Zoom)

<u>★ Legal Requirements and Emerging Issues</u>

<u>Related to the Code of Student Conduct</u>

Jan. 6, 2026; 9 am - 3 pm at FEA (In-Person)

Reframing Discipline: Joy, Justice, and the Way We Respond to Kids

Jan. 9, 2026 9 am - 2 pm at FEA (In-Person)

<u>★ Working with Law Enforcement and Addressing Equity in Student Discipline</u>

Jan. 13, 2026; 9 am - 3 pm at FEA (In-Person)

Lifting Up Collective Voices: The Culture of Agency

Jan. 16, 2026; 9 am - 1 pm (Zoom)

An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

Session 1: Jan. 16, 2026; 9 am - Noon at FEA (In Person)

Session 2: Mar. 9, 2026; 9 am - Noon (Zoom)

▲ Adapting the Code of Conduct to Address Specialized Populations

Jan. 20, 2026; 9 am - 3 pm at FEA (In-Person)

★ Hot Issues in School Law

<u>Jan. 22, 2026; 9 am - 1 pm</u> (Zoom)

or

<u>Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)</u> or

May 12, 2026; 9 am - 3 pm (Zoom)

★ School Law Bootcamp: Focus on Mental Health and Substance Use

Jan. 27, 2026; 9 am - 3 pm at FEA (In-Person)

Self-Care for Educators: What Have You Done for Yourself Lately?

Feb. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

Pyramid Model Introduction

Feb. 23, 2026; 9 am - Noon (Zoom)

Thrive: Four Pillars for Leading with Purpose and Presence A Full-Day Leadership Wellness Workshop for School Administrators

Feb. 27, 2026; 9 am - 2:30 pm at FEA (In-Person)

One Vision, Many Voices: Cultivating School Success Through Strong Partnerships

Mar. 2, 2026; 9 am - 2 pm at FEA (In-Person)

© Connected Action Roadmap Annual Summit

Mar. 6, 2026; 9 am - 2 pm at FEA (In-Person)

Unraveling and Leading with Your Special Education Data

Mar. 23, 2026; 1 pm - 4 pm (Zoom)

Fair Process: Cultivating a Culture of Commitment and Accountability

Mar. 26, 2026 9 am - Noon (Zoom)

Apr. 28, 2026; 9 am - 3 pm at MUJC (In-Person)

Leading Behavioral Change: Building Connection-Based Systems That Work, the ACT Matrix Approach for School Leaders

May 4, 2026; 9 am - Noon (Zoom)

▲ Never Crossing the Line! Understanding and Enforcing Student and Staff Boundaries

May 19, 2026; 9 am - 3 pm (Zoom)

▲ Addressing Potential Safety Hazards in Schools

May 28, 2026; 9 am - Noon (Zoom)

▲ School Law: Year in Review

Jun. 16, 2026; 9 am - 3 pm (Zoom)



Staff Rights and Responsibilities

★ Hot Issues in School Law

Jan. 22, 2026; 9 am - 1 pm (Zoom)

or

Jan. 29, 2026; 9 am - 3 pm at MUJC (In-Person)

or

May 12, 2026; 9 am - 3 pm (Zoom)

★ Hot Issues in Human Resources

Feb. 17, 2026; 9 am - 3 pm (Zoom)

or

Mar. 11, 2026; 3:30 pm - 4:30 pm (Webinar)

▲ Addressing FMLA, NJFLA, Sick Leave Expansion and Other Employee Leave

Feb. 19, 2026; 1 pm - 4 pm (Zoom)

Hot Issues in Discrimination Law

Feb. 10, 2026; 9 am - 3 pm (Zoom)

<u>★ Progressive Supervision, Nonrenewal and Corrective Action Plans</u>

Mar. 26, 2026; 9 am - 3 pm at MUJC (In-Person)

▲ Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights and CAPs

Apr. 9, 2026; 9 am - Noon (Zoom)

▲ Never Crossing the Line! Understanding and Enforcing Student and Staff Boundaries

May 19, 2026; 9 am - 3 pm (Zoom)



Student Conduct, Safety, and Rights

▲ Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Jan. 6, 2026; 9 am - 3 pm at FEA (In-Person)

Reframing Discipline: Joy, Justice, and the Way We Respond to Kids

Jan. 9, 2026 9 am - 2 pm at FEA (In-Person)

★ Working with Law Enforcement and Addressing Equity in Student Discipline

Jan. 13, 2026; 9 am - 3 pm at FEA (In-Person)

Adapting the Code of Conduct to Address
Specialized Populations

Jan. 20, 2026; 9 am - 3 pm at FEA (In-Person)

▲ Hot Issues in School Law

Jan. 22, 2026; 9 am - 1 pm (Zoom)

or

<u>Jan. 29, 2026; 9 am - 3 pm at MUJC (</u>In-Person)

or

May 12, 2026; 9 am - 3 pm (Zoom)

★ HIB Law Update

Feb. 26, 2026; 9 am - 3 pm at MUJC (In-Person)

or

Mar. 4, 2026; 9 am - 3 pm at William Davies

<u>Middle School</u> (In-Person)

or

Mar. 19, 2026; 9 am - 3 pm (Zoom)

▲ Information is Everything: Navigating the Changing Legal and Technological Landscape Around Student & Staff Information

Mar. 17, 2026; 9 am - 1 pm at Ramapo College (In-Person)

★ Hot Issues in Addressing
Student Conduct

Mar. 24, 2026; 9 am - 3 pm (Zoom)

<u>★ Mandatory Reporting, Investigation and Response Requirements</u>

Apr. 21, 2026; 9 am - 3 pm at FEA (In-Person)

<u>Leading Behavioral Change: Building Connection-Based Systems That Work. the ACT Matrix Approach for School Leaders</u>

May 4, 2026; 9 am - Noon (Zoom)

Never Crossing the Line! Understanding and Enforcing Student and Staff Boundaries

May 19, 2026; 9 am - 3 pm (Zoom)

★ You Can't Make This #\$%^& Up! - School Law Horror Stories and Lessons to Be Learned

May 26, 2026; 3:30 pm - 4:30 pm (Webinar)

▲ Addressing Potential Safety Hazards in Schools

May 28, 2026; 9 am - Noon (Zoom)

★ School Law: Year in Review

Jun. 16, 2026; 9 am - 3 pm (Zoom)

★ HIB Law Update: Year in Review

Jun. 23, 2025; 9 am - 3 pm at FEA (Zoom)

▲ Special Education Law: Year in Review

Jun. 25, 2026; 9 am - 3 pm (Zoom)



Supporting All Learners

Supporting Struggling Learners

Jan. 6, 2026; 9 am - 1 pm (Zoom)

★ The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of DevelopmentallyAppropriate <u>Practices for Preschool Students</u>

Jan. 7, 2026; 9 am - 3 pm at FEA (In-Person)

Gifted and Talented Update -Multilingual Learners and G&T

Jan. 14, 2026; 3:30 pm - 4:30 pm (Webinar)

An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

Session 1: Jan. 16, 2026; 9 am - Noon at FEA (In Person)

Session 2: Mar. 9, 2026; 9 am - Noon (Zoom)

Coaching for Special Education Leaders

3 hours of coaching TBD by Coach and Special **Education Director/Supervisor after beginning** after Jan. 16, 2026

One Teacher, Many Languages: Your Al Co-Pilot for Multilingual Success

Feb. 2, 2026 9 am - 3 pm at FEA (In-Person)

▲ Best Practices in Gifted and Talented **Education Programming**

Feb. 4, 2026; 1:30 pm - 4:30 pm (Zoom)

Setting the Stage for Success in Advanced Coursework

Feb. 5, 2026; 3 pm - 4 pm (Zoom)

Section 504 Explained

Feb. 12, 2026; 9 am - 3 pm at FEA (In-Person)

Enhancing Academic Literacy in Math for **Multilingual Learners**

Feb. 11, 2026; 9 am - 1 pm (Zoom)

 Leading Early Literacy Instruction, Intervention, and Assessment: 2nd Annual Summit

Feb. 18, 2026; 9 am - 3 pm at FEA (In-Person)

★ Hot Issues in Special Education Law

Feb. 24, 2026; 9 am - 3 pm (Zoom)

§ 504 Accommodation Plans: Understanding the Process, Implementation and Measuring **Effectiveness**

Mar. 2, 2026; 9 am - Noon (Zoom)

▲ Equity Education Summit 2026: Advancing Access, Inclusion, and Justice in Leadership and Learning

Mar. 5, 2026, 9 am - 3 pm at FEA (In-Person)

▲ Legally Compliant IEPs

Mar. 11, 2026; 9 am - 3 pm at FEA (In-Person)

§ 8th Annual Innovations in Special Education **Technology**

Mar. 13, 2026; 9 am - 3 pm at FEA (In-Person)

★ How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and **Programming**

Mar. 18, 2026; 1:30 pm - 4:30 pm (Zoom)



YYY Supporting All Learners (cont'd)

Unraveling and Leading with Your Special **Education Data**

Mar. 23, 2026; 1 pm - 4 pm (Zoom)

Fair Process: Cultivating a Culture of Commitment and Accountability

Mar. 26, 2026 9 am - Noon (Zoom)

Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms

Apr. 14, 2026 9 am - 3 pm at FEA (In-Person)

PCG and NJPSA/FEA 8th Annual Special Education Summit: Capacity Catalysts: Tools, Teams, and Tactics for Enhancing Student Success

Apr. 17, 2026; 9 am - 3 pm at FEA (In-Person)

▲ Multilingual Learners Summit: Moving From Crisis to Opportunity

Apr. 15, 2026; 9 am - 3 pm at FEA (In-Person)

LRE, Programming Decisions, & Transition of Preschool Students with Disabilities to <u>Kindergarten</u>

Apr. 20, 2026; 9 am - 3 pm at FEA (In-Person)

Developing a Common Language for Your ESL and Special Education Teams

May 1, 2026; 9 am - 2 pm at FEA (In Person)

Leading Behavioral Change: Building Connection-Based Systems That Work. the ACT Matrix Approach for School Leaders

May 4, 2026; 9 am - Noon (Zoom)

Multi-Tiered Systems of Support: 5rd Annual Effective Practices Statewide Summit

May 15, 2026; 9 am - 3 pm at FEA (In-Person)

▲ Preparing for Mediation and Due Process **Hearings**

May 6, 2026; 9 am - 3 pm at FEA (In-Person)

▲ Special Education Law: Year in Review Jun. 25, 2026: 9 am - 3 pm (Zoom)

March

(PSEL Standards 3, 4, and 6)

Zoom

Mar. 2, 2026; 9 am - Noon

Presenter: Dr. Paul Barbato, Director of Special Services, Dumont Public Schools and Ms. Candie Hengenmuhle, Interim Director of Special Services and FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members

This session will provide a roadmap for participants to understand and design effective Section 504 Plans. Through the use of guided questions, protocols and data driven student samples, you will explore practices that will enhance the building-based 504 Committee decision-making and ability to measure the effectiveness of the 504 Plan.

Elevating Supervisors'
Success Series: One Vision,
Many Voices: Cultivating
School Success Through Strong
Partnerships

(PSEL Standards 1, 3, 6, 7, and 10)

In-Person

Mar. 2, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: TBD

Fee: \$195 NJPSA Members/Non-Members

The journey from a powerful educational vision to tangible, sustainable school success requires more than mandate—it demands masterful partnership. As

an educational supervisor, your ability to influence positive change hinges on your capacity to align diverse stakeholders—from the classroom to the community—under a single, compelling direction.

This dynamic session is designed to equip supervisors with practical, relationship-driven strategies to transform stakeholders from passive recipients into active, invested partners. We will delve into how to effectively work with key groups to ensure your vision not only gains buy-in but comes to successful fruition across the district. Partnerships we will discuss include:

- Building Principals: Strategies for shifting from a compliance-based relationship to a collaborative coaching model that empowers building leadership and fosters autonomous success.
- Teachers: Techniques for involving educators early in the process, ensuring pedagogical vision translates into effective, high-quality classroom practice, and cultivating distributed leadership.
- Students: Methods for engaging the student voice as a vital, insightful partner in shaping the school environment, curriculum relevance, and climate initiatives.
- Parents & Community: Tools for building authentic, two-way communication channels that leverage parental support, address community needs, and build unwavering public confidence in the school's direction.

Supervisors will leave being able to:

- A clear framework for translating district vision into actionable goals at the school level.
- Protocols for conducting high-impact, low-friction meetings with building leaders.
- Advanced communication strategies for managing diverse perspectives and overcoming partnership resistance.
- A toolkit for measuring partnership success that goes beyond test scores to capture impact on culture, climate, and collective efficacy.

This workshop will end at 1:00 with some organized networking with fellow supervisors and lunch to follow us!

Pitching a Winning
Gameplan: Coaching Great
Math from the Dugout
(PSEL Standards 3, 4, 6, and 10)

In-Person

Mar. 4, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Dr. Vincent Gravina – Director of Curriculum & Samp; Instruction (K–12); Rich Abram – Instructional Coach (6–12), Woodbury City Public Schools, NJ

Fee: \$195 NJPSA Members/Non-Members

In this extended workshop, Rich Abram (Instructional Coach) and Dr. Vince Gravina (Director of Curriculum) lead a high-energy, team-based exploration of what effective math teaching looks like —and how administrators can support it even if they're not math specialists.

The first hour introduces participants to Pitching a Winning Gameplan, a baseball-inspired model connecting instructional diversity to teaching success. Through interactive Master That Pitch activities, participants experience five distinct teaching strategies and learn the mechanics of each from an administrator's lens.

The middle section zooms out to the program level, using Woodbury's multi-year Math Pathways initiative as a case study in systemic change. Participants explore how course redesign (e.g., Data Science and Quantitative Reasoning) reflects the same principles of balance and variety found in great instruction.

The final section models the coaching relationship between teacher and administrator. Through live dialogue and role-play, participants practice using observation look-fors and coaching prompts to foster growth-oriented feedback cycles.

Attendees leave with practical tools — including a Scouting Report reflection template, administrative look-fors, and a customizable Math Pathways overview — ready to adapt for their own schools.

NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Mar. 4, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

→ <u>A HIB Law Update</u> In-Person

Mar. 4, 2026; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Mays Landing, NJ 08330

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 NJPSA Members/Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

Equity Education Summit 2026: Advancing Access, Inclusion, and Justice in Leadership and Learning

In-Person

Mar. 5, 2026, 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

Karen A. Bingert, NJPSA Executive Director; Charles R. Ford, Jr., Ed.D., Superintendent, Monmouth County Vocational School District; David Nash, Esq., Director of Legal Education & National Outreach;

Sandra Jacques, Esq., LL.M, Assistant Director of Legal Education;

John Worthington, Esq., Coordinator of Special Education Law;

Michael Kaelber, Esq. Coordinator of Continuing Legal Education and Research;

Daryn Plummer, Supervisor of Equity & Inclusion, Franklin Township Public Schools;

Hitisha Patel, Ed.D., Coordinator of Access & Engagement, Edison Township Public Schools; C. Alex Gray, Ed.D., Director of Diversity, Equity & Inclusion & Student Engagement;

Fidelia Sturdivant, NJPSA Coordinator of Diversity, Equity & Inclusion;

Mary M. Reece, Ed.D., FEA Director of Special Projects;

Denise King, Ed.D., NJPSA Assistant Director of Retirement & Benefit

Fee: \$195 NJPSA Members/Non-Members

Co-Sponsored by the NJPSA District Equity Leaders & Leaders of Color Committees, FEA & LEGAL ONE

Guided by the Summit theme, the session will explore what it means to lead with equity at every level of the educational ecosystem—from classrooms and campuses to districts, state agencies, and national policy. Participants will engage in a powerful keynote session, three interactive panels, collaborative action discussions, and community dialogues that translate equity

ideals into actionable change.

Through a combination of research-based insights, real-world practices, and courageous conversations, the Summit will address key questions facing today's educators:

- How can leaders dismantle systemic barriers to learning and opportunity?
- What models of teaching, governance, and accountability promote true inclusion?
- How can communities and institutions sustain equity work beyond one-time initiatives?
- What are the relevant policies and laws that govern our work?

Aspiring Leaders Series: Future-Ready Leaders: Lead the Change, Don't Chase It 700m

(PSEL Standards 3, 7, and 10)

Mar. 5, 2026; 3:30 pm - 4:30 pm

Presenter: Rosemary Seitel, NJPSA Consultant

Fee: FREE

As AI tools evolve, education leaders must transition from being "experts" to "Lead Learners," fostering environments of safety, inquiry, and growth. In this interactive session, we call on leaders to champion instructional change using the SEE Framework (Safe, Ethical, Effective). We will analyze case studies on AI mishaps and bias mitigation while exploring impactful tools like NotebookLM and subject-specific EduGems and GPTs. Join us to master AI mechanics, safeguard your students, and lead transformative change.

Roadmap Annual Summit

(PSEL Standards 1, 3, 4, 6, 7, and 10)

In-Person

Mar. 6, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: TBA

Fee: \$75 NJPSA Members/Non-Members

This is an opportunity for newcomers and veterans to come together and connect in the implementation of the work across the CAR Community.

Through collaborative conversations, sessions will get at the heart of helping districts establish and strengthen their leadership efforts in order to achieve or enhance the work of their teams.

Sessions will focus on the following topics: Securing Leadership - Why Bother?, How Do We Build Collaborative Schools?, Using Forward Thinking to Create Collaborative Teams, and New Year, New Growth in AI for use in the PLCs

2026 Annual New Jersey Women's Leadership Conference

In-Person

Mar. 9 and 10, 2026; 8 am - 4 pm at Ocean Palace Resort & Spa, 1 Ocean Blvd, Long Branch, NJ Fee: \$295 per day (Mar. 9th or 10th); with a discounted registration fee of \$499 to participate in both days of the conference. All registrations must be received by 4 pm on Feb. 27, 2026.

Co-sponsored by NJASA and NJPSA/FEA

For registration questions and itinerary changes, please e-mail the NJASA Business Office at info@ njasa.net

Purchase orders, vouchers and checks should be made payable to NJASA, 920 W. State St., Trenton NJ 08618.

To learn more about the 2026 Annual New Jersey Women's Leadership Conference, please contact Judy Rattner, NJASA Director of Special Projects, at 908-578-0551 (cell).

School Health Today: Rising to the Challenge Together

In-Person

Mar. 9. 2026; 9 am - 3 pm

Presenters:

David Nash, Esq., Director of Legal Education and **National Outreach:**

Wayne A Yankus MD FAAP, School Medical Advisor; George Scott, EdS, LMFT, Founder of Minding Our Children;

Janice Loschiavo, Professor, Department of Public **Health at William Patterson University**;

Bert Mandelbaum, MD, FAAP, Nassau Pediatrics **Chairman Dept. of Pediatrics, University Medical Center of Princeton:**

Meera Wells, MD Child and Adolescent Psychiatry; Eileen Gavin, MSN, FNP-BC, NCSN, FNASN, **President of New Jersey State School Nurses** Association; R

ose Catton MSN, RN, NJ/PA-CSN, Executive **Director of New Jersey State School Nurses Association**

Fee: \$195 NJPSA Members/Non-Members

In Partnership with NJ Chapter, American Academy of Pediatrics (NJAAP). School health needs for students are constantly evolving, and our students and their families depend on school nurses, school physicians, school leaders and other key stakeholders to rise to the challenge. In this workshop, participants will learn about:

- The latest trends and legal developments in school
- How to address the increasingly complex mental health needs of students while supporting your own health and wellness
- How to leverage existing requirements to support critical student health needs
- Key protocols for addressing chronic absenteeism and home instruction
- How to access essential resources outside the school district
- Strategies for educating others about your role and understanding why that matters
- How to move your school district forward while managing potential legal liability

NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Learning

Mar. 11, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831 Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

→ Mot Issues in Human Resources Webinar

Mar. 11, 2026; 3:30 pm - 4:30 pm

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, Wayne Township School District

Fee: \$50 NJPSA Members/Non-Members

This webinar will review the latest developments in state and federal law that impact on human resource requirements for school districts. It will include a review of the latest legislation, regulations and case law, as well as any relevant guidance released by the NJDOE or other relevant state or federal agencies.

Legally Compliant IEPs In-Person

Mar. 11, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. The session will also provide an overview of relevant laws and procedures for serving students with disabilities. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day. The session will also provide up to date information on laws and guidance, including recent legislation as well as proposed changes to legislation affecting the provision of services to students with disabilities, and an opportunity to discuss and address issues regarding the provision of special education and related services to students with disabilities.

★ 8 8th Annual Innovations in Special Education Technology

(PSEL Standard: 4, 5, and 6)

In-Person

Mar. 13, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

Dr. Gilbert Gonzalez:

Dr. Brian Friedlander;

Mike Marotta, ATP, Richard West ATCenter; Farah Rosenthal, Technology Specialist, Bergen Special Services School District;

Joel Handler, Director of Technology, Hillsborough Schools;

Vanessa Lombardo, M Ed., ATP, Director, The Assistive Technology Center at The College of New Jersey

Fee: \$195 NJPSA Members/Non-Members

Co-sponsored by FEA and NJAPSA

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members.

What's new in technology and artificial intelligence (AI) to promote effective leadership and access to learning for students with disabilities? This year's ISET session will provide an update on opportunities from the NJDOE, the latest in technology for the classroom, the use of AI for instruction and district and school leadership, and new technology center at the College of New Jersey The session will provide attendees with specific tools for leadership, planning, adapting, and delivering instruction as well as resources available for your district. Bring a laptop or other device for participation in activities.

Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Mar. 16, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Navigating the Changing Legal and Technological Landscape Around Student & Staff Information

In-Person

Mar. 17, 2026; 9 am - 1 pm at Ramapo College of NJ, 505 Ramapo Valley Rd, Mahwah, NJ 07430

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

John Worthington, Esq., Coordinator of Special Education Law;

Michael Gaskell, Principal, Central Elementary School, East Brunswick School District;

Sandra Jacques, Esq., LLM, Assistant Director of Legal Education;

Timothy Casperson, Director of Professional Learning and Advancement, TMI Education; Rebecca Gold, LEGAL ONE Consultant; Joseph Ventre, Founder, The Cybersecurity Guard

Fee: \$195 NJPSA Members/Non-Members

In Partnership with TMI Education. Regardless of your role, as a school employee, you are constantly receiving and interacting with a barrage of sensitive student and staff information. What we do with that information has profound implications for the health

and well-being of students and staff members, and has the potential to either reduce or increase potential legal liability for you and your school district.

In today's rapidly evolving digital landscape, where artificial intelligence and other technologies are transforming how data is gathered, analyzed, and shared, the stakes have never been higher.

This important conference empowers K–12 district and school teams to navigate the legal, ethical, and technological challenges of managing sensitive information in schools.

Participants will learn to:

- Responsibly and confidentially manage sensitive information involving students and staff.
- Understand how emerging technologies including AI—affect data collection, analysis, and collaboration.
- Proactively create policies and protocols that protect privacy, enhance well-being, and reduce legal risk.

(PSEL Standards 4, 5, and 6)

Zoom

Mar. 18, 2026; 9 am - Noon

Presenter: Gary Vermeire, FEA Consultant and Dr. Peggy McDonald, FEA Coordinator of Special Projects and Professional Development

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: School and district administrators responsible for intervention and referral services (I&RS), I&RS team members, MTSS/RTI team members

Multi-Tiered Systems of Support (MTSS) or Response

Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) frameworks may be implemented to meet NJ intervention and referral services (I&RS) requirements. This interactive session will include a comparison of the similarities and differences between I&RS and MTSS and provide strategies and tools for implementing MTSS to meet the I&RS and New Jersey Quality Single Accountability Continuum (NJQSAC) requirements for interventions. Resources for building an array of tiered intervention services to meet students' learning, behavior, and health needs will be provided.

How to Meet the Challenges of K-2 and High School Gifted and Talented Identification and Programming Zoom

Mar. 18, 2026; 1:30 pm - 4:30 pm

Presenters:

Michael Kaelber, Esq., LEGAL ONE Coordinator for Online Course Development;

Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Lenore Cortina, Ed.D. Gifted Curriculum and Consulting cortinagiftedcc@gmail.com;

Dr. Leslie Puente-Ervin, Director of Instruction, Humanities and Interdisciplinary Studies Departments, Media Center, AP Coordinator, Northern Burlington County Regional School District; Christine Hartigan Miller, Library Media Specialist, Mahwah High School, Academic Decathlon & Future Problem-Solving Coach, Gifted 9-12; JoAnne Negrin, Ed.D. Supervisor of Multilingual Learning and Performing Arts, Vineland Public Schools;

Mary Jo Hutchinson, K-12 Supervisor of Mathematics, Business, & Robotics, Coordinator of Gifted & Talented Education, Co-Coordinator of STEM Initiatives Delran Township School District

Fee: \$125 NJPSA Members/\$150 Non-Members In Partnership with FEA Professional Learning

This three-hour session will focus on two of the areas of gifted and talented education for which NJPSA has received the most questions and the most requests for professional development; K-2 identification of and programming for gifted students and High School identification of and programming for gifted students. Topics to be considered in K-2Nurturing Promise – Identifying and Serving K-2 Advanced Learners in New Jersey will include best practices in identification processes for K-2 gifted learners, including strategies to include English Language Learners (ELLs) and twice exceptional (2E) students and strategies to group and service gifted K-2 learners and suggestions for effective differentiation in the classroom. Topics to be considered in High School More Than AP - Meeting the Chal-

lenges of High School Gifted and Talented Education Identification and Programming will include best practices in identification at the high school level, continued participation in the gifted program, the role of AP and Dual Enrollment courses in gifted programming and much more.

★★ HIB Law Update

Zoom

Mar. 19, 2026; 9 am - 3 pm

Fee: \$195 Members/170 Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach, George Scott, EdS, LMFT, Founder of Minding Our Children.

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Participants will also learn about key obligations related to addressing school climate and identifying and addressing the root causes of student behavior, including the mental health needs of both student victims and aggressors, as well witnesses and other impacted students. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

Digital Badge Renewal: This workshop fulfills the Professional Learning requirement necessary to renew the LEGAL ONE Anti-Bullying Specialist Certificate digital badge. In order to demonstrate knowledge learned by eligible participants, those who have already attained the LEGAL ONE Anti-Bullying Specialist Certificate digital badge, will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a renewed LEGAL ONE Anti-Bullying Specialist Certificate digital badge valid for 3 years.

Click here for more details.

Arts, Education, and the Law In Person

Mar. 23, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, Mary M. Reese, Ed.D.; John Worthington, Esq., Coordinator of Special Education Law, Dr. Kimberley Markus, Former NJDOE Commissioner; Wendy Liscow, Executive Director, Arts ED NJ and additional experts

Fee: \$195 Members/Non-Members

In Partnership with FEA Professional Learning

Arts activities in schools play an important role in the development and success of students. The Arts provide a place where students of all learning levels can participate in the same activity, and the opportunity to meet other students that are in different grades and classes. This workshop will provide a thorough overview of arts in education, including discussions about legal and special education/504 requirements, Gifted Students and Multi Language Learners issues, funding, and the social and emotional benefits and considerations for students.

NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Mar. 23, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

★♥ Unraveling and Leading with Your Special Education Data

(PSEL Standards: 3, 4, and 6)

Zoom

Mar. 23, 2026; 1 pm - 4 pm

Presenters: Dr. Paul Barbato, FEA Consultant and Kerri Walsifer, Director of Special Services, Howell Township, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: Directors/supervisors of special education, school leaders, child study team members
Are you looking to use your District's Special
Education Profile (SPP/APR) data to help frame and provide tailored supervision and tailored training to Child Study Team members, Teachers, and your fellow Administrative colleagues? Come join us for concrete tools that demystify and strategize around your unique public profile regarding LRE, Compliance, Parent Involvement, Secondary Success, and Equity.

Architects of Engagement: Building Student-Led Learning Experiences with Generative Al

(PSEL Standards 3, 4, 6, and 10)

Zoom

Mar. 24, 2026; 9 am - 11 am

Presenters: Herb Peluzzo and Rose Brown, FEA Consultants

Fee: \$125 NJPSA Members/\$150 Non-Members

Ready to build the future of learning? Join us in this workshop to learn how to enhance existing lessons and design new student-led experiences by making AI your creative partner. This workshop will provide educators and instructional leaders with practical strategies to use AI for personalizing instruction and deepening student engagement. You'll move beyond traditional planning, learning to collaborate with students, peers, and AI to reimagine lesson development as a true co-design process that streamlines differentiation and empowers learners to lead.

→ Mathematical Mathematica

Zoom

Mar. 24, 2026; 9 am - 3 pm

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 NJPSA Members/\$170 Non-Members

School leaders often struggle with issues regarding when and how to address student behavior, whether that behavior is in-person or online, during the school year or over the summer or other breaks, as well as behavior that is already being addressed by law enforcement. In this workshop, participants will learn how to analyze student behavior and the legal considerations that go into determining if it behavior that may, must or cannot be addressed. Participants will learn about recent case law from the U.S. Supreme Court and other state and federal court decisions impacting this issue. The workshop will include opportunities for participants to review real world scenarios and review key policies and protocols that should be in place at the local level. Specific topics to be addressed include:

- Student use of artificial intelligence, electronic communications and social media
- The parameters and limitations of contracts between schools and student athletes and the ability to suspend or remove students from athletic or extracurricular participation
- Addressing behaviors that are also being investigated or addressed by law enforcement
- Additional legal considerations for students with IEPs or 504 plans

Digital Badge Renewal: This workshop fulfills the Professional Learning requirement necessary to renew the LEGAL ONE Code of Student Conduct Certificate digital badge. In order to demonstrate knowledge learned by eligible participants, those who have already attained the LEGAL ONE Code of Student Conduct Certificate digital badge, will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a renewed LEGAL ONE Code of Student Conduct Certificate digital badge valid for 3 years.

<u>▶ Progressive Supervision,</u> <u>Nonrenewal and Corrective</u> Action Plans

In-Person

Mar. 26, 2026; 9 am - 3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ

Presenter: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$195 NJPSA Members/Non-Members

This workshop will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action, conducting evaluations and post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. Participants will learn:

- Legal requirements and best practices for CAPs
- Conducting evaluation and post-observation conferences
- Mid year CAP reviews
- Flexibilities available related to staff evaluations under the latest NJDOE guidance

NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Mar. 26, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831 Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Fair Process: Cultivating a Culture of Commitment and Accountability

(PSEL Standards 3, 5, 6, and 10)

Zoom

Mar. 26, 2026 9 am - Noon

Presenters: Nicholas Steffner. FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Fair Process is a transparent framework for decisionmaking that fosters open communication, mutual respect, and community trust. Grounded in the three core principles of engagement, explanation, and expectation clarity, it ensures that individuals feel heard and valued—even when outcomes differ from their preferences. This session equips leaders with practical tools and strategies to embed the principles of Fair Process into their disciplinary protocols, from classroom management to administrative referrals. Participants will explore systems-level approaches to designing equitable disciplinary practices, developing communication templates, and aligning districtwide policies that promote shared commitments and clear expectations. Throughout the session, the foundations of Restorative Practices will be interwoven to demonstrate how Fair Process serves as a bridge between accountability, empathy, and organizational culture.

Learning, Leading, and Innovating with AI: How NJ Vanguard Districts Are Shaping AI in Education

(PSEL Standards 4, 6, and 10)

Zoom

Mar. 27, 2026; 9 am - 10:30 am

Presenters/Facilitators:

Sharon Fleming, Technical Projects Coordinator, Office of Innovation, NJ Department of Education;

Caitlin Jensen, AI Innovation Specialist, Office of Innovation, NJ Department of Education; Gilbert Gonzalez, Director, Office of Innovation, NJ Department of Education; Vanguard Districts

Fee: Free

Join the NJDOE Office of Innovation and Vanguard districts from across New Jersey for an engaging panel discussion on how schools are thoughtfully integrating artificial intelligence to enhance teaching, learning, and operations. Designed for administrators and educators, this session highlights real-world examples, lessons learned, and promising practices emerging from the Artificial Intelligence Innovation in Education grant initiative. Vanguard districts will have breakout sessions and will share how their districts are building staff capacity, supporting responsible AI use, and aligning innovation with local goals. Participants will leave with practical insights and ideas to guide their own district's next steps in AI adoption.

Reimagining K-2 Math: Using Al to Plan, Differentiate, Create and Assess

(PSEL Standards 3, 4, 6, and 10)

In-Person

Mar. 30, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenter: Dr. Nicki Newton, Newton Education Solutions

Fee: \$195 NJPSA Members/Non-Members

This workshop is for Prek-3 teachers to explore how AI can take their teaching to the next level.

We will cover how teachers can use AI, to create and differentiate lessons, personalize the curriculum, help with parent letters, help with discussions and descriptions of students work, move away from shallow assessments (NCTM, 2024) and create engaging ways of knowing and being.

Target Audience: PreK-3 educators, instructional coaches, ELL/MLL specialists, special educators, and administrators

By the end of the session, participants will:

- Understand how different AI tools can support planning, creating lessons, differentiation,
- assessment, parent communication and more.
- Explore specific AI tools to scaffold learning in math.
- Evaluate AI tools for cultural responsiveness, accessibility, and age-appropriateness.
- Explore specific AI tools that enhance accessibility, reduce teacher workload, and support
- diverse learning needs.
- Practice modifying lessons, creating accommodations, and generating progress
- monitoring tools using AI.
- Evaluate AI tools with a critical lens around data privacy, bias, and student dignity.

★ <u>Title IX Investigations</u> In-Person

Mar. 31, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Arsen Zartarian, Esq., Partner at Cleary, Giacobbe, Alfieri, Jacobs LLC

Fee: \$195 NJPSA Members/Non-Members

This session will provide a detailed review of key aspects of Title IX, with a focus on when and how to conduct Title IX investigations under revised federal regulations. The session is ideal for Title IX Coordinators, Investigators and Decisionmakers, and other key school personnel who may have overlapping responsibilities, including school administrators, Affirmative Action Officers, anti-bullying coordinators and anti-bullying specialists. Participants will review topics such as:

- Defining the protections available under Title IX for students and staff members;
- What constitutes a potential violation of Title IX;
- Who can file Title IX complaints and the process for doing so;
- The specific roles and responsibilities of the Title IX Coordinator, Title IX Investigator, and Title IX Decisionmaker;
- The notice requirements and due process procedures that must be followed when conducting investigations, including when parents or others may be present during student interviews;
- When and how Title IX investigations may be informally resolved;
- Key considerations when writing Title IX investigation reports;
- The process for appealing Title IX investigation results;
- Responding to confirmed Title IX violations, including the imposition of discipline, remedial measures and other interventions;
- When and how incidents must be reported to law enforcement and the impact of those reports on TItle IX investigations, and
- How to address issues and investigation requirements that may simultaneously involve concerns under Title IX, the New Jersey Law Against Discrimination and other anti-discrimination laws, New

Jersey's Anti-Bullying Bill of Rights and Dating Violence law, and how to work through overlapping (and possibly conflicting) obligations.

April

Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights and CAPs Toom

Apr. 9, 2026; 9 am - Noon

Fee: \$125 NJPSA Members/\$150 Non-Members

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Compliance Officer, PCTI

This session will review legal issues that arise related to staff renewal and nonrenewal, staff evaluation, tenure acquisition, tenure rights and corrective action plans. It will include a review of required timelines and key steps related to the observation and evaluation process, lessons learned from tenure charge cases, and key aspects of progressive supervision, including how to give constructive feedback.

Aspiring Leaders Series: FEA Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox

(PSEL Standards 1, 6, and 10)

Zoom

Apr. 14, 2026; 3:30 pm - 4:30 pm

Presenters: Emil Carafa and Victoria Duff, Coordinators of Professional Learning

Fee: FREE

What are the leadership attributes you carry? How do you strengthen those attributes as you move into a leadership position? Join us as we hone key attributes and skills that will be essential for navigating the complexities of educational leadership while ensuring a thriving learning environment.

Inclusive by Design: Ensuring
Least Restrictive Environment
and Developmentally
Appropriate Practices in P-3
Classrooms

(PSEL Standards 3, 4, 5, 6, and 10)

In-Person

Apr. 14, 2026 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Annie Corley-Hand, Leading Innovative Learning Solutions, LLC; Michele Gardner, Executive Director, ALL IN for Inclusive Education; John Worthington, Esq., LEGAL ONE Coordinator; Karen Nemeth & Pamela Brillante, Ed.D., Authors of Universal Design for Learning in the Early Childhood Classroom

Fee: \$75 NJPSA Members/Non-Members

This interactive workshop centers on the legal and educational responsibility to ensure all children have access to the least restrictive environment (LRE), as mandated by the Individuals with Disabilities Education Act (IDEA). Participants will examine how Universal Design for Learning (UDL) principles align with developmentally appropriate practice (DAP) to create inclusive P-3 environments critical to supporting children's academic, social, and emotional development. Through concrete examples and practical strategies, educators will learn to proactively design instruction and environments that reduce barriers to learning—providing multiple means of engagement, representation, and expression while upholding high expectations aligned with each child's developmental stage.

The session will emphasize how UDL can be used to anticipate learner variability—so supports are built in from the start, not added as an afterthought—helping ensure that individualized supports complement, rather than replace, inclusive practices. A distinguished panel of experts, including specialists in early childhood education, special education, multilingual learning, and education law, will share real-world strategies, legal insights, and effective collaboration practices. Their perspectives will help educators and leaders navigate how to meet both the letter and the spirit of LRE requirements, ensuring compliance and high-quality experiences for all students.

★ Multilingual Learners Summit: Moving From Crisis to Opportunity

In-Person

Apr. 15, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

Mary M. Reece, Ed.D., FEA Director of Special Projects;

Andrea Fontenez, MLL Committee Chairperson; Alexander Shalom, Esq., Partner Chair, Lowenstein Center for the Public Interest, Lowenstein Sandler LLP

Fee: \$195 NJPSA Members/Non-Members

In these turbulent times it has never been more important for school leaders, educators and advocates to move beyond crisis response and seize the opportunity to come together to proactively support the educational and social-emotional needs of multilingual learners. In this session, participants will learn about:

- New opportunities available to support multilingual learners through Artificial Intelligence, and how to leverage new technology while avoiding potential legal pitfalls;
- the status of federal and state law related to multilingual learners, including the latest case law, statutory and regulatory changes, and understanding the most recent state and federal guidance;
- Strategies, best practices and resources for supporting the educational and SEL needs of multilingual learners;
- Understanding the educational priorities and opportunities available under new leadership at the State level; and
- Innovative approaches being used in districts across New Jersey to support multilingual learners.

Discounts will be available for districts sending teams of 4 or more. Contact us at LEGALONE@njpsa.org for information on available discounts and assistance with registering school district teams.

NJLA Series 12 - Session 2 Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

Zoom

Apr. 15, 2026; 9 am - 1 pm Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Supercharge Your Practice: Explore Ways Al Can Optimize Your Leadership Productivity (PSEL Standards, 6. 9, and 10)

In-Person

Apr. 16, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Mike Gaskell and Joel Handler FEA Consultants

Fee: \$195 NJPSA Members/Non-Members

This workshop will equip you with practical strategies to harness artificial intelligence. Discover multiple high-impact ways AI can streamline your administrative tasks, enhance decision-making, and give you back valuable time to focus on what matters most: leading and inspiring your team, teachers and students. Stop managing the mundane and start leading with maximum efficiency and effectiveness!

PCG and NJPSA/FEA 8th
Annual Special Education
Summit: Capacity Catalysts:
Tools, Teams, and Tactics for
Enhancing Student Success
(PSEL Standards 4, 5, and 6)

In-Person

Apr. 17, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

Michel Giangrecco, Ph.D., University
Distinguished Professor Emeritus of Special
Education, University of Vermont Center on
Disability & Community Inclusion;

Michele Gardner, Executive Director and Brittany Seely, Program Director, All In;

Dr. JoAnn Negrin and Ms. Julie Ochoa, LLAMAME; Dr. Suzan Radwan, Director of Special Services, Hillsborough;

Dr. Hal Abraham, Montclair University, and others

Fee: \$195 NJPSA Members/Non-Members

Audience: Directors and supervisors of special education, District and school leaders; child study team members, service providers, teachers Unlock the Power of Possibility! Join us for a dynamic exploration of the strategies that drive student success. Led by local and national practitioners in the field, this engaging event brings together innovative tools and proven tactics to empower educators, administrators, and support staff. Discover ways to create sustainable systems, foster inclusive learning environments, and amplify student outcomes through intentional capacity-building. Whether you're leading change or supporting it, this is an opportunity to connect, learn, and catalyze success for every student.

LRE, Programming Decisions, & Transition of Preschool Students with Disabilities to Kindergarten In-Person

Apr. 20, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

David Nash, Esq., Director of Legal Education and National Outreach;

John Worthington, Esq., Coordinator of Special Education Law;

Michele Gardner, M.Ed. Executive Director All In for Inclusive Education;

Annie Corley-Hand Director, Leading Innovative Learning Associates, LLC

Fee: \$195 NJPSA Members/Non-Members

The session will emphasize including students with disabilities in general education settings to the maximum extent appropriate and provide discussions and resources to assist in accomplishing this goal in the context of school districts' varying circumstances. Scenarios and practical examples will be utilized to assist participants in recognizing issues and how to address them to best serve their preschool students with disabilities. Utilization of related services, AT and other means as tools for inclusion will be addressed, and there will be an emphasis on planning for, and transitioning preschool students with disabilities to kindergarten, including addressing the age 5 reevaluation and transition needs for those students who remain eligible for special education and related services and those who do not. Appropriate support for staff and students to provide appropriate programming in the LRE, as well as to assist in providing a seamless transition, will also be addressed.

★ Mandatory Reporting, Investigation and Response Requirements

In-Person

Apr. 21, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters:

Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

David Nash, Esq., Director of Legal Education and National Outreach;

Carol R. Smeltzer, Esq., Legal Counsel

Fee: \$195 NJPSA Members/Non-Members

This session will review mandatory reporting obligations for school leaders and all school staff, including obligations related to addressing student health and safety, potential discrimination, workplace hazards, and more. Participants will gain a greater understanding of when reports must be made to the school principal, the Affirmative Action Officer, the Title IX Coordinator, the Superintendent, DCPP/IAIU, and law enforcement. Participants will also learn about legally required investigations and key legal considerations for responding to incidents that have been investigated and reported.

Success Series: Best Practices in Hiring

(PSEL Standards 1, 6, 9, and 10)

Zoom

Apr. 21, 2026; 9 am - 10:30 am

Presenters: TBD

Fee: FREE

In an educational landscape defined by persistent teacher shortages and critical retention challenges, the competition for top talent has never been fiercer. Simply posting a vacancy isn't enough; your district must strategically position itself as the employer of choice to recruit and secure the most qualified candidates.

This high-energy, collaborative workshop provides educational supervisors with the proven strategies to excel in a competitive market. We will focus on two critical phases: Attraction (getting them to apply) and Selection (getting them to accept your offer over all others).

Walk away feeling energized and equipped with a new toolkit to make this year's hiring season your most successful yet.

★ School Law for Administrative Assistants In-Person

Apr. 22, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

What better way to show much you value your Administrative Assistant than to support his/her professional growth and understanding of School Law legal requirements? This workshop will address key legal issues that all Administrative Assistants need to know, including: student residency, use of email and social media, and the essentials of HIB and Discrimination law.

NJLA Series 12 - Session 3 Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

(PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI)

In-Person

Apr. 22, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831 Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. Click here to see the description.

Foundations of Arts Integration

(PSEL Standards 4, 6, and 10)

In-Person

Apr. 22, 2026, 9 am -3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ

Presenters: Kira Rizzuto, Director of Learning Programs, Arts Ed NJ & Director of Programs & Partnerships, ArtsEdSEL; Michelle Van Hoven, Supervisor of Fine & Performing Arts, Paterson Public Schools

Fee: \$195 NJPSA Members/Non-Members

Arts integration is an effective strategy for cultivating positive climate and culture and deepening student engagement and achievement. This session will immerse participants in the fundamental components of arts integration. Drawing upon New Jersey's Arts Integration Think and Do Workbook, participants will explore concrete steps they can take to support high impact arts integration.

▲ Attendance, Residency, and Homelessness Issues In-Person

Apr. 28, 2026; 9 am - 3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ

Presenters:

Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Diahann DeRuggierio MSW, M.Ed. Region I Director serving Bergen, Hunterdon, Passaic, Somerset, Sussex and Warren County, McKinney-Vento Education for Homeless Children and Youth Program - Bergen County Special Services School District

Fee: \$195 NJPSA Members/Non-Members

In partnership with MUJC. This Workshop will provide information about the legal requirements pertaining to student attendance, residency and homelessness issues — including what constitutes excused absences, legally required steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians, and the due process involved when there is a dispute over student residency. Legal issues including eligibility, resources and services available to homeless students will also be addressed. Participants will be provided with resources and best practices for addressing chronic absenteeism and strategies for conducting residency investigations.

Participants will learn:

- How to properly determine residency
- The rights of students not residing with their parents or legal guardians
- Resources and services available to homeless students

→ Principal/VP/Supervisor Survival Guide

In-Person

Apr. 30, 2026; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Mays Landing, NJ 08330

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$195 NJPSA Members/Non-Members

Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic I Should Already Know That information, as well as:

- Daily school operations, duties, and responsibilities
- · Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

May

Developing a Common Language for Your ESL and Special Education Teams

(PSEL Standards 3, 4, and 6)

In-Person

May 1, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: Dr. Joanne Negrin, Ms. Julie Ochoa, Associates at LLAMAME, LLC, and Dr. Suzan Radwan, Director of Special Services, Hillsborough Township Schools

Fee: \$195 NJPSA Members/Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS/MTSS team members

Is it a language issue or a disability? This question continues to challenge educators as they determine what services are appropriate for a multilingual learner who has been referred to the child study team or who has an IEP. This workshop will review updated NJPSA guidance on meeting the needs of multilingual learners who are struggling, including strategies for meaningful participation in the new early literacy. Presenters will model and share ideas for creating a culture of collaboration that will benefit your MLLs, their teachers and families.

Leading Behavioral Change: Building Connection-Based Systems That Work, the ACT Matrix Approach for School Leaders

(PSEL Standards 3, 5, 6, and 10)

Zoom

May 4, 2026; 9 am - Noon

Presenter: Phil Tenaglia, FEA Consultant

Fee: \$150 NJPSA Members/\$125 Non-Members

Audience: Principals, assistant principals, directors of special services, supervisors, and district leaders responsible for behavioral systems, staff development, and school climate.

School leaders face increasing pressure to address student behavior while supporting overwhelmed staff and maintaining a positive school climate. Traditional control-based approaches often create more problems than they solve, leading to staff burnout, student disengagement, and escalating conflicts.

This workshop introduces the ACT Matrix - a simple, evidence-based framework that shifts behavioral management from compliance-focused to connection-based approaches. Leaders will learn to build psychological safety within their teams and create sustainable systems that promote genuine self-regulation rather than external control.

Participants will learn to:

- Apply the ACT Matrix framework to analyze and improve current behavioral systems and challenges.
- Build psychological safety in leadership and support teams
- Guide staff from control-based to connectionbased behavioral approaches
- Create implementation plans that work within existing structures (MTSS, PBIS, restorative practices)
- Support staff wellness while improving student outcomes
- Lead difficult conversations about behavioral change with confidence

→ ▲ Preparing for Mediation and Due Process Hearings In-Person

May 6, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for Mediation and Due Process; Stay-put issues; What is required during the 30-day resolution period; New Procedures with respect to hearings; Pre-trial orders; Expert witnesses/Expert Reports; Discovery and preparing for Due Process; Preparing to Testify; Post-trial briefs; Appeals; and prevailing Party and attorneys' fees. The session will also provide up to date information on laws and guidance impacting special education hearings and disputes, and an opportunity to discuss and address issues regarding disputes over the provision of special education and related services to students with disabilities, including disputes concerning current programming and compensatory services. Target Audience - Directors/Supervisors of Special Education, school law attorneys.

≯ <u>Not Issues in School Law</u> **Zoom**

May 12, 2026; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

What were the most important changes in state Fee: \$170 NJPSA Members/\$195 Non-Members and federal law that occurred during the 2025-2026 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of transgender students
- Changing federal law requirements and guidance from the U.S. Department of Education
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding Zoom

May 14, 2026; 9 am - Noon

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Compliance Officer, PCTI

Fee: \$125 NJPSA Members/\$150 Non-Members

This session will review legal issues that arise related to staff recruitment, interviewing, hiring and onboarding. It will include a review of legal obligations related to addressing staff diversity, the importance of having sounds, consistent protocols at each stage of the screening process, and strategies for empowering key stakeholders throughout the process while maintaining proper oversight.

Multi-Tiered Systems of Support: 5rd Annual Effective Practices Statewide Summit

(PSEL Standards 1, 4, and 6)

In-Person

May 15, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe Township, NJ 08831

Presenters: NJ School district leaders implementing MTSS/RTI frameworks, researchers and practitioners

Fee: \$195 NJPSA Members/Non-Members

Audience: School and District administrators, teachers, interventionists, school counselors, child study teams, and other intervention team members The 5th Annual MTSS Summit will focus on identifying, implementing and determining the effectiveness of academic and social emotional wellness interventions at the elementary and secondary levels. Researchers and NJ educators successfully implementing MTSS will share how to use data to pick the right interventions, implement them, measure progress and adjust as needed. NJDOE staff will share tools and resources for school and district teams for successful implementation and sustainability.

Never Crossing the Line! Understanding and Enforcing Student and Staff Boundaries Zoom

May 19, 2026; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Rosetta Treece, George Scott

Fee: \$170 NJPSA Members/\$195 Non-Members

There is no greater obligation for school staff than to ensure the health and safety of all students. That includes taking steps to ensure that staff members and students understand appropriate boundaries in their interactions with others, so as to avoid even the perception of an inappropriate relationship. Social media, artificial intelligence and other forms of electronic communication further complicate the issue. In this session, participants will learn about lessons that should be learned from situations where staff members crossed lines, the key policies and protocols that should be in place, the root causes that contribute to boundary crossing behavior, and the legal reporting and response obligations that must be followed in order to protect staff and student safety

→ <u>Principal/VP/Supervisors</u> Survival Guide

In-Person

May 20, 2026; 9 am - 3 pm at MUJC, PD Center, 340 Central Avenue, New Providence, NJ

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; James J. Sarto, Ed.S., NJ Leaders to Leaders Program Coordinator

Fee: \$195 NJPSA Members/Non-Members

Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic I Should Already Know That information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

You Can't Make This #\$%^& **Up! - School Law Horror Stories** and Lessons to Be Learned Wehinar

May 26, 2026; 3:30 pm - 4:30 pm

Presenters: Sandra Jacques, Esq., LL.M., Assistant **Director of Legal Education; Rebecca Gold, LEGAL** ONE Consultant

Fee: \$50 NJPSA Members/Non-Members

Fact is often stranger than fiction. That is certainly true when it comes to many legal issues that arise in public schools. In this Webinar, participants will learn about some of the most outrageous and legally damaging cases involving public schools and the lessons that should be learned to avoid such issues in the future. Participants will understand the fundamental checks and balances that should be in place in all school districts to minimize legal exposure for you individually and for your school district.

▲ Addressing Potential Safety **Hazards in Schools** Zoom

May 28, 2026; 9 am - Noon

Sandra Jacques, Esq., LL.M., Assistant Director of **Legal Education**;

Matthew Konowicz, DTE, Executive Director, New Jersey Technology & Engineering Educators Assoc.; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$125 NJPSA Members/\$150 Non-Members

If your district offers students the opportunity to take classes in the areas of culinary arts, machinery, woodworking, STEAM, auto mechanics and/or other similar subjects, this workshop is for you. Participants will receive an overview of requirements for safety in such courses, including set up and safety issues pertaining to Makerspacers, as well as an overview of potential legal issues involving negligence, supervision, machinery issues and HIB. There will also be a discussion about the social and emotional aspects that are addressed by Special Programs, including curriculum and specially trained staff requirements and legalities.

June

★School Law: Year in Review Zoom

Jun. 16, 2026; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; John Worthington, Esq., Coordinator of Special **Education Law**

Fee: \$170 NJPSA Members/\$195 Non-Members

What were the most important changes in state and federal law that occurred during the 2025-2026 school year? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee due process rights; - Changing legal requirements related to diversity, equity and inclusion, student health and safety, and mental health;
- Understanding and addressing the needs of transgender students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- The latest state and federal case law regarding HIB, IDEA, tenure, discrimination law, First Amendment rights and more; and
- Recent developments regarding employee, student and parent rights.

★★ HIB Law Update: Year in Review Zoom

Jun. 23, 2025; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach

Fee: \$170 NJPSA Members/\$195 Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Participants will also consider how to respond to growing trends regarding hate crimes and emerging forms of discrimination. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

★Special Education Law: Year in Review

Zoom

Jun. 25, 2026; 9 am - 3 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$170 Members/\$195 Non-Members

The session will address lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for students in various racial and ethnic groups, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address the key elements to consider including in IEPs, supports that may be necessary for students, new and proposed legislation, and other hot legal issues including school avoidance and virtual or home instruction options for students with disabilities. This session will discuss the latest guidance on determining the need for and extent of compensatory services and discuss the extension of eligibility for special education, related services, and transition services for students turning age 22 in 2025.

Professional Learning Series and

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed. However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.

Certificate Programs

Code of Student Conduct Certificate Program - Winter '26

In-Person and Self-Paced

This Certificate Program will empower every school leader to develop and implement a Code of Student Conduct that is fair, equitable, legally sound, and effective. An essential part of every school administrator's role is addressing the challenges that occur when students fail to adhere to the code of student conduct. That challenge is made even greater by current events, and the impact of students witnessing horrific incidents of racial injustice, along with the worldwide response to those events. Participants will also receive access to a comprehensive online course on conducting effective student investigations.

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the Code of Student Conduct Certificate and digital badge.

In Person: 9 am - 3 pm, each day

<u>Day 1 - Emerging Issues Related to the Code of Student Conduct</u> - Jan. 6, 2026

<u>Day 2 - Working with Law Enforcement and Addressing Equity in Student</u>

Discipline - Jan. 13, 2026

<u>Day 3 - Adapting the Code of Conduct to Address Specialized Populations -</u> Jan. 20, 2026

Self-Paced

Those who purchase the full 3-day Certificate Program will also receive access to a comprehensive online course - **Getting to the Truth: A Toolkit for Conducting Effective Student Investigations.**

Fee: \$585 NJPSA Members/\$600 Non-Members

Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@nipsa.org

Participants can also register for individual days at \$195 each for Members/Non-Members, and the online course at \$100, but the additional pre-recorded content is only available for those who purchase the full Certificate Program.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Professional Learning Series and



NJLA Series 12

Uncharted Depths: Navigating the Oceans of Possibilities

The New Jersey Leadership Academy, Series 12, invites new and veteran instructional leaders at all levels across the state to explore the vast, ever-evolving landscape of education with curiosity, courage, and purpose. Just as ocean explorers venture into the unknown, leaders frequently delve into uncharted areas of instructional practice. They are guided by the forces of discovery, adaptability, and innovation. This three-session academy emphasizes scaffolded learning experiences, practical application of learning through modeled strategies, mining of participant expertise through deep conversation prompts, and challenging long-held assumptions. Participants will engage in hands-on activities that enable leaders to incorporate practical AI strategies that support implementation efforts, enhance meaningful collaboration with peers, and reflect deeply on their experiences to bring new strategies to life in their schools. Student voice serves as a compass throughout, anchoring discussions in real-world impact and highlighting the importance of inclusive, responsive instruction. Each session will support leaders in building personalized action plans and committing to ongoing growth. With a forward-thinking mindset, participants will surface new possibilities for themselves, their teams, and their students—navigating toward deeper, more equitable learning environments..

PSEL Standards 1, 3, 4, 7, 8, 10 and Teacher Leader Domains I, II, III, and VII

Upcoming Sessions

NJLA 12 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You MUST register for the three-day academy and take all three sessions in any order. **Participants are strongly urged take at least one of the sessions in person.**

Register for NJLA 12

All sessions are 9 am - 1 pm

Session 1:

Jan. 13, 2026 (in-person) Feb. 6, 2026 (Zoom) Feb. 26, 2026 (in-person) Mar. 16, 2026 (in-person)

Session 2:

Jan. 7, 2026 (Zoom) Jan. 27, 2026 (in-person) Feb. 19, 2026 (Zoom) Mar. 4, 2026 (in-person) Mar. 23, 2026 (Zoom) Apr. 15, 2026 (Zoom)

Session 3:

Jan. 15, 2026 (Zoom)
Feb. 4, 2026 (in-person)
Feb. 24, 2026 (Zoom)
Mar. 11, 2026 (Zoom)
Mar. 26, 2026 (in-person)
Apr. 22, 2026 (Zoom)

\$450 NJPSA Members/Non-Members for three courses.

Session descriptions are on the next page.

Certificate Programs



Session 1 - Mapping the Currents: Collaborating Through the Ebbs and Flows of Education

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session explores the power of shared leadership as a dynamic force for school improvement, highlighting its impact on school morale, student engagement, and collaborative decision-making. Participants will consider ways to strengthen leadership structures that build capacity across the school. Emphasis will be placed on cultivating trust, strengthening relationships, and fostering inclusive collaboration among all stakeholders, including families. Leaders will examine systems for clear communication, actionable feedback, and mutual accountability within a shared leadership framework. Through real-world exemplars and hands-on strategies, participants will leave with tools to empower educators, elevate practice, and navigate the inevitable complexity of educational change together.



Session 2 - Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session centers on designing responsive, student-centered learning environments that nurture agency, creativity, and deep learning for all. Participants will explore how flexible structures—like personalized pathways, authentic assessments, and adaptive scheduling—can unlock student potential and elevate engagement. By framing learning as an exploration, leaders will consider how strong relationships and high expectations contribute to meaningful growth. Collaborative design processes will guide participants in transforming learning spaces, informed by the diversity of voices, actionable data, and feedback. Through practical strategies and inclusive practices, leaders will leave equipped to cultivate dynamic, equitable ecosystems that support thriving learners and empowered educators.



Session 3 - Echoes in the Deep: Navigating Curiosity, Inquiry, and Deeper Learning

PSEL Standards 1, 3, 4, 5, 7, and 10; Teacher Leader Domains I, II, III, IV, and VI

This session invites leaders to dive into the power of inquiry-based learning as a pathway to deeper understanding, engagement, and student-driven discovery. Participants will explore how to design and implement standards-aligned units that center on authentic questions, real-world connections, and ongoing dialogue. Emphasis will be placed on crafting reflective prompts that challenge thinking, fostering curiosity through effective questioning strategies, and designing meaningful formative assessments and learning opportunities that encourage exploration and critical thinking. Leaders will examine ways to integrate Tier 1 and 2 MTSS interventions through direct instruction and the use of UDL principles to meet the needs of all learners, especially those who are disengaged or struggling. Through practical tools, collaborative design, and technology integration, this session equips leaders to transform learning into an active, student-owned journey of inquiry and mastery.

Professional Learning Series and

NJPSA/FEA invites you to join us for the **Aspiring Leaders Series**, a learning experience designed for educators who are curious about what leadership could look like for them. Whether you're considering a future leadership role or simply want to discover the strengths you bring to a team, this series invites you to reflect, grow, and explore new possibilities. Together, we'll build the skills and confidence that empower future leaders to positively influence school culture, support colleagues, and shape meaningful learning experiences for all students.

Day 1: Strengthening Your Interview Skills

Jan. 14, 2026; 3:30 pm - 4:30 pm

Day 2: Self-Care for Educators: What Have You Done for Yourself Lately?

Feb. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

Day 3: Future-Ready Leaders: Lead the Change, Don't Chase It

Mar. 5, 2026; 3:30 pm - 4:30 pm (Zoom)

<u>Day 4: FEA Leadership 2.0 for Aspiring Leaders: Crafting Your Toolbox</u>

Apr. 14, 2026; 3:30 pm - 4:30 pm

Fee: Free

Certificate Programs

Person and ZoomSuccess Series

Supervisors play a central role in the leadership of schools and districts across the state. Their responsibilities are as varied and multi-faceted as they are complex. This series is dedicated to these unique leaders and is designed to strengthen the expertise and skills of supervisors through collaborative conversations, networking, and the exploration of timely topics.

<u>Day 1: Why Won't They Just...? Solving Intergenerational Communication</u>
Roadblocks

Feb. 6, 2026; 9 am - 2 pm at FEA (In-Person), including organized networking and lunch Fee: \$195 NJPSA Members/Non-Members

<u>Day 2: One Vision, Many Voices: Cultivating School Success Through Strong Partnerships</u>

Mar. 2, 2026; 9 am - 2 pm at FEA (In-Person), including organized networking and lunch Fee: \$195 NJPSA Members/Non-Members

Day 3: Best Practices in Hiring

Apr. 21, 2026; 9 am - 10:30 am (Zoom)

Fee: Free

Please mark your calendars now for a full day Supervisors Toolkit, Thursday, September 24, 2026. All topics will be selected by those that attend sessions early in the year—professional learning specifically requested by YOU!

Professional Learning Series and

<u>Special Education Litigation Certificate Program, Spring `26</u> In-Person and Self-Paced

Presenter: John Worthington, Esq., Coordinator of Special Education Law, FEA

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504. Participants will understand the impact of the pandemic and other recent events on student and parent rights under IDEA and Section 504, and receive information on recently enacted statutes and regulations, and the latest state and federal guidance impacting special education law.

This certificate program includes 3 In-Person workshops (each 9 am - 3 pm):

Day 1: Section 504 Explained - Feb. 12, 2026

Day 2: Legally Compliant IEPs - Mar. 12, 2026

Day 3: Preparing for Mediation and Due Process Hearings - May 6, 2026

Those who purchase the full 3-day series will also receive access to an online course: Self-Paced Course: **Module 4: Special Education**

Fee: \$560 Member/Non Member

Participants can still register for individuals days at \$195 each and the self-paced course at \$75

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the LEGAL ONE Special Education Litigation Certificate and digital badge.

Contact <u>LEGALONE@njpsa.org</u> with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to <u>FEAsupport@njpsa.org</u>

What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments:

A Three-Part Miniseries

Zoom

Presenter: Dr. Julie Norflus-Good, Director Master of Arts in Special Education, Ramapo College, President, NJ Council for Exceptional Children

In this three-part series, Dr. Good will discuss: 1) what every paraprofessional supporting students with disabilities should know about special education; 2) the roles and responsibilities of the paraprofessional in all settings; and 3) specific learning and instructional strategies to support academic achievement and strategies for addressing and preventing behaviors that interfere with learning. Participants will have access to recordings of the sessions for one month following the online live sessions.

Audience: Paraprofessionals, child study team members, special education teachers and leaders

Day 1: Special Education 101: What Every Paraprofessional Needs to Know

Feb. 26, 2026; 3 pm - 4 pm

- What are special education services?
- How do students become eligible for special education services?
- How is it determined what services a students will receive and where?
- What is the CST and who are the members?
- What is an IEP and how does it impact my role in the school and community (where appropriate)?
- What is an annual review?
- What is the role of the family in the process?

Day 2: The Role and Responsibilities of the Paraprofessional

Mar. 26, 2026; 3 pm - 4 pm Facilitating in an Inclusion Setting:

- Specific Responsibilities of the Para
- Establishing Relationships with the teacher, students, and families
- Confidentiality
- The Role in all school setting
- Resolving Conflicts
- Facilitating in a Special Education Classroom
- Specific Responsibilities of the Para
- Establishing Relationships with the teacher, students, and families
- Confidentiality
- The Role in all school setting
- Resolving Conflicts
- Overall Responsibilities

Day 3: Academic and Behavioral Strategies to Support Students with IEP

Apr. 23, 2026; 3 pm - 4 pm

- Instructional and Learning Strategies the Para can use to support students in multiple school environments
- Strategies for preventing or addressing behaviors that interfere with success in school environments
- Implementing strategies in the IEP
- Collaborating with teachers and other staff to support behavior/ academic concerns.

Fee: \$100 NJPSA Members/Non-Members

Professional Learning Series and

Anti-Bullying Professional (ABP) Advanced Certificate of Mastery

Blended Learning: Self-Paced. Live Zoom. and In-Person

March 16 - May 13, 2026

Whether you are the Anti-Bullying Specialist or Anti-Bullying Coordinator, or serve as a school leader, you are charged with making decisions that address issues of harassment, intimidation and bullying, have a wide ranging impact on the health and safety of students and staff, and a lasting impact on overall school climate. For more than a decade LEGAL ONE has been the leading provider of school law training regarding New Jersey's Anti-Bullying Bill of Rights. Now we are excited to take this training to the next level with our Advanced Certificate of Mastery. This program provides intensive small group instruction & coaching and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need. Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

• 24 hours (previously completed LEGAL ONE's Anti-Bullying Specialist Certificate Program since 2022, self-paced online 16 hours)

SELF-PACED CONTENT (7 hours) - Mar. 16-24, 2026

- School Climate: Leveraging the Power of School Climate Teams with Ten Essential Conversations (self-paced, approximately 3 hours)
- Completion of Reflection Log, Targeted Climate Plan Questions (approximately 1 hour)
- Conducting Investigations: A Toolkit for Getting to the Truth (self-paced, approximately 3 hours)

FULL GROUP INSTRUCTION (6 hours) - Mar. 25, 2026; 9 am - 3 pm, (Zoom)

- Overview of Program, HIB Law Latest Developments, Identification of HIB, Role of School Climate Team (3 hours)
- Advanced Investigation Techniques (3 hours)

SMALL GROUP COACHING (6 hours) - Apr. 8, 2026: 9 am - 3 pm, (In-Person) at the FEA Conference Center, 12 Centre Drive, Monroe Twp, NJ 08831

 Rotating stations facilitated by LEGAL ONE attorneys and Subject Matter Experts on school climate, investigating and responding to HIB incidents and Hands-On Final Presentation Preparation & Guidance

FINAL PRESENTATION (5 hours) - Apr. 9 - May 13, 2026

- Preparation Time (4 hours) Apr. 9 May 4, 2026
 - 4 hours of self-paced work (includes time working with school climate/safety team, other key stakeholders, time for data collection and analysis, and time to prepare final presentation)
- Final Presentation (1 hour). Choose May 7th or 13th (Zoom)
 - Focus on school climate action plan, improved HIB protocol, scenario analysis
 - 1 hour time slot for each participant a link will be provided to confirmed participants for individualized scheduling
 - Participants will have the opportunity to optionally attend each other's presentations

APPLY FOR PATHWAY 1 BY SUBMITTING THIS FORM: https://tinyurl.com/LO-FEAMasteryCertificate. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program after verifying your ABS status. You will be given access to the self-paced components by the cohort's start date (3/16/26).

PATHWAY 2 - Cost \$1100 (Save \$150, well over 10%!)

• Approximately 40 hours. Requires completion of the LEGAL ONE Anti-Bullying Specialist (ABS) Certificate Program plus completion of the elements outlined in Pathway 1.

REGISTER FOR PATHWAY 2 BY SUBMITTING THIS FORM: https://tinyurl.com/LO-FEAMasteryCertificate. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program. You will have immediate access to the ABS Online Certificate Program" and be provided with access to the Advanced self-paced components by the group's start date (3/16/26).

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact <u>LEGALONE@njpsa.org</u> with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to <u>FEAsupport@njpsa.org</u>

Professional Learning Series and

<u>★ Special Education Law (SpEL) Advanced Certificate of Mastery</u>

Blended Learning: Self-Paced, Live Zoom, and In-Person

May 11 - June 17, 2026

The purpose of the program is to empower participants to effectively support the needs of students with disabilities and ensure legally sound protocols are in place. Participants will demonstrate a high-level understanding of the myriad laws and procedures applicable to implementing IDEA and Section 504 in school districts and how those laws are applied in real-world settings.

This program provides intensive small group instruction, small group coaching with attorneys and subject matter experts, and certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address this critical need through a research-driven final presentation to a panel of experts.

Additionally, participants are eligible to receive graduate credit and course replacement through Ramapo College of NJ's MA in Educational Leadership and Post-Masters Programs at a significantly reduced cost. This is an outstanding and cost-effective opportunity for those seeking additional professional certifications (including the Principal CE, Director of School Counseling Services and School Administrator CE), career advancement and potential salary advancement.

PATHWAY 1 - Cost \$750

• 26.5 hours (previously completed LEGAL ONE's Special Education Litigation Certificate Program since 2022, 18 hours)

SELF-PACED CONTENT (8.5 hours) - May 11-18, 2026

- Addressing HIB Claims and Discipline for Students with Disabilities (3 hours)
- Specially selected previously recorded webinars & podcasts (5.5 hours).

FULL GROUP INSTRUCTION (6 hours) - May 20, 2026; 9 am - 3 pm (Zoom)

- An Overview of the Individuals with Disabilities Education Act, Section 504, and New Jersey Special Education Laws, Regulations, and Procedures
- Addressing Equity, Implicit Bias, and Students with Disabilities
- Simulating Real-World Scenarios/Due Process Hearings

SMALL GROUP COACHING (6 hours) - June 1, 2026; 9 am - 3 pm, (In-Person) at the FEA Conference Center, 12 Centre Drive, Monroe Twp, NJ 08831

- Rotating stations that will include
 - Developing programs and providing instruction in the LRE within the confines of a district's unique fiscal and cultural environment
 - Working with district staff to address behavioral and mental health needs of students with disabilities to support inclusion and appropriately meet the needs of everyone in the building
 - Developing Your Final Presentation
 - Implementing legal requirements for program, placement and provision of special education and related services

FINAL PRESENTATION (6 hours) - June 2 - June 17, 2026

By the participant, addressing identified difficulties experienced by school districts in their implementation of the applicable special education laws (IDEA and Section 504). Participants will be allowed to focus on an issue or issues arising under IDEA or Section 504, or both if the participant so chooses.

- Preparation Time (5 hours). Jun. 2 Jun. 8, 2025
 - Includes time working with key stakeholders, time for data collection and analysis, and time to prepare final presentation
 - The issue(s) addressed by the participant will be developed in collaboration with the coaches and must clearly define the issue(s), but more importantly, present practical solutions to the identified issue(s).
 - Participants will also be given 2-3 scenarios to analyze and discuss during their final presentations to demonstrate an appropriate understanding of the legal issues and applicable legal requirements in such scenarios. Both IDEA and Section 504 will be addressed in these scenarios.
- Final Presentation (1 hour) Choose Jun. 10th or 17th (Zoom)
 - The presentations will be made to at least one attorney and one special education administrator to facilitate a well-rounded discussion of the scenarios and issues from both a legal and implementation perspective.
 - 1 hour time slot for each participant a link will be provided to confirmed participants for individualized scheduling
 - Participants will have the opportunity to optionally attend each other's presentations

APPLY FOR PATHWAY 1 BY SUBMITTING THIS FORM: https://tinyurl.com/LO-SPEL-ACM. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program after verifying your litigation certificate status. You will be given access to the self-paced components by the group's start date (5/11/26)

PATHWAY 2 - Cost \$1100 (Save \$150, well over 10%!)

Approximately 42 hours. Requires completion of the LEGAL ONE Special Education Litigation Certificate Program plus completion of the elements outlined in Pathway 1.

REGISTER FOR PATHWAY 2 BY SUBMITTING THIS FORM: https://tinyurl.com/LO-SPEL-ACM. A LEGAL ONE staff member will contact you shortly to coordinate the live parts of the program. You will have immediate access to a self-paced version of LEGAL ONE's Special Education Litigation Certificate Program and be provided with access to the Advanced self-paced components by the group's start date (5/11/26).

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact <u>LEGALONE@njpsa.org</u> with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to <u>FEAsupport@njpsa.org</u>

Professional Learning Series and

▲ Affirmative Action Officer (AAO) Certificate Program Self-Paced

LEGAL ONE's Affirmative Action Officer (AAO) Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

The online certificate program is organized into six parts and each part includes essential knowledge and skills for the Affirmative Action Officer.

- Part 1 provides an overview of the many facets of the role of the Affirmative Action Officer.
- Part 2 provides an overview of relevant state and federal laws that address various aspects of discrimination law.
- Part 3 provides a toolkit for conducting effective affirmative action investigations.
- Part 4 provides strategies for responding to confirmed incidents of discrimination.
- Part 5 provides a strong foundation in recognizing, understanding, and overcoming our own unconscious and implicit biases, promoting courageous conversations around race and other protected categories, and addressing issues of systemic discrimination.
- Finally, Part 6 provides participants with a series of practical tools necessary to ensure that your district has in place the systems, protocols, and capacity to provide a safe, supportive and affirming environment for all students and staff.

The AAO Certificate Program includes attorney commentary, interviews with practitioners and experts, resource materials, and real-world scenarios applying key aspects of state and federal law.

Once you have completed all six parts of the Certificate Program, you will be required to complete an online assessment in order to ensure you have an understanding of the essential content that has been reviewed. Once you successfully pass the assessment and complete the course evaluation, you will be able to print out your own certificate of completion. Additionally, upon completion, participants will earn a digital badge credential.

Duration: 18 hours

Fee: \$500

Contact <u>LEGALONE@njpsa.org</u> with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to <u>FEAsupport@njpsa.org</u>.

Anti-Bullying Specialist (ABS) Online Certificate Program Self-Paced

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role.

There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

What's more, we are now also including opportunities for live interaction with LEGAL ONE attorneys, by providing a variety of date options for you to participate in a half-day ABS Live Interactive Session where you can have your questions answered by LEGAL ONE's expert attorneys and practice addressing real-world scenarios.

Program Components

The ABS Online Certificate Program offers 16 hours of continuing education. The program consists of an Introduction course, three parts (listed below), and a final assessment exam. All components and assessments must be successfully completed in order to earn a program certificate.

PART I - Bullying Law Update and the Role of the ABS

PART II - How to Investigate HIB Claims

PART III - Bullying Response and Prevention

Additionally, there are bonus courses and webinars that are not required to earn your certificate. However, our LEGAL ONE team encourages you to explore these school law learning experiences.

LEGAL ONE ABS Certificate Program Live Interaction Sessions: FREE (and optional) Live Interaction Session provided to all ABS registrants.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Contact <u>LEGALONE@njpsa.org</u> with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to <u>FEAsupport@njpsa.org</u>.

Fee: \$500 Members/Non-Members

FEA Online Learning Suite

FEA's Online Learning Suite provides a host of professional learning courses designed to further your growth as educational leaders. These asynchronous courses are taught by the very best experts and foremost practitioners on these critical and timely topics. You have the flexibility to take the course wherever and whenever you choose and to focus more time on the aspects of the course that are most relevant to you. The FEA Online Learning Suite is also an excellent tool for schools and districts to use on professional development days or as part of an in-district program designed by FEA.

The Connected Action Roadmap (CAR) Online Course

Offered by FEA, exclusively for New Jersey school leaders, the Connected Action Roadmap (CAR) Online Course is a powerful, flexible learning experience designed to enhance instructional leadership, support teacher practice, and drive real improvements in student learning. Whether you're a principal, curriculum director, supervisor, or educational leader in another role, CAR equips you and your leadership team with a shared vision and a structured process for systemic, sustainable school improvement.

Culturally Responsive Practices and Leadership

Culturally Responsive Practices requires educators to recognize and redress traditional psycho-social barriers to learning, barriers that have impeded the emergence of Black and Brown students as independent learners. In pursuing this journey, they emerge as culturally literate practitioners and allies who are better able to close the learning gaps currently supported by status-quo instruction and leadership. In recognition of the complexity of having race talks, we are excited to extend the learning by offering a 90 minute, synchronous session, led by course instructor Dr. Robin Harden Daniels.(\$125. Estimated 5.5 hours, including synchronous component)

Fighting Racial Slurs and Other Common Acts of Student Aggression

American society has become increasingly more violent as rules of civility and mutual respect are treated as signs of weakness. Unbridled expressions of racial violence and political polarization places those in historically targeted populations at even greater risk than ever before. This course discusses how race-based bullying is deeply grained in a discriminatory cultural narrative and what constructive behaviors can be taken to disrupt its expression in our schools.

Mentoring as a Partnership: Navigating the Learning

As novice teachers enter the profession, mentors and district and school leaders are critical players in the first year journey. They have the ability to be change makers in building a system that supports learning and continuous improvement of practice. This session will provide mentors and those who train mentors with a robust set of resources and strategies to strengthen their knowledge and skills to support mentors as key team members in the induction process.

School Climate: Leveraging the Power of School Climate Teams with 10 Essential Conversations

The Anti-Bullying Bill of Rights established School Climate Teams in every NJ School and defines their job, "to develop, foster, and maintain a positive school climate." This course provides this team with 10 Essential Conversations they will need to have in order to build safe and nurturing school environments that support the social, emotional, and academic development of all students.

Social and Emotional Learning: Students At-Risk and Students with Special Needs

Academic achievement is closely related to social and emotional competence. This course will provide an overview of the research supporting Social and Emotional Learning and the five interrelated competencies that foster success in school and in life. There will be a focus on students at-risk and those with disabilities and special needs who may require a tiered approach leading to individualized strategies.

AAO Online Certificate Program

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

Addressing HIB Claims and Discipline for Students with Disabilities

Ensuring a safe learning environment and protecting the due process rights of students with disabilities are critical obligations for all school districts. This course is designed to help school officials work through the complex maze of state and federal statutes, regulations and case law related to addressing HIB claims and discipline for students with disabilities.

Anti-Bullying Specialist Certificate Program: Self-Paced V2

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role. There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

Child Abuse Prevention

Ensuring the safety and well-being of all students is the most important responsibility for all school district employees. This course will empower you to better understand the definitions of abuse, statistics about how often it happens, what is known about both victims and perpetrators, steps to prevent abuse, and finally, legal requirements about what to do when you suspect abuse has occurred.

FEA Online Learning Suite

<u>★ Establishing HIB Systems,</u> <u>Protocols, and Capacity</u>

This course provides a strategic framework to assist you in ensuring that your district is working as effectively and efficiently as possible to prevent, identify and respond to issues of harassment, intimidation and bullying.

Establishing Student Mental Health Protocols

This 4-hour course will provide participants with a solid foundation in identifying and responding to student mental health needs, and ensuring that proper protocols are in place so that all school staff understand their role in the process. Participants will be provided with a series of model policies, procedures, templates, flow charts and checklists that address key aspects of student mental health, including a tool for assessing potential suicidal ideation, and key forms for working together with parents and outside agencies.

★ Getting to the Truth: A Toolkit for Conducting Effective Student Investigations

It is crucial that incorrect decisions are NOT made when investigating students. This 4-hour online course is designed to answer the challenging questions about and address the complexities of student investigations.

This online offering provides an overview of the law concerning school district governance, ethics and accountability for school officials, recordkeeping, and emerging issues of school law. The program contains the following important topics: Public school governance; Review of source of school, constitutional, state, and case law and federal statutes regulations and district policy; The School Ethics Code and its application to board members;

school administrators; New Jersey's Open Public Records Act; Pupil records law under FERPA; and New Jerseys accountability regulations.

▲ Module 2: Students Rights and Responsibilities V2

"Student Rights and Responsibilities" provides an overview of the law concerning public school students' rights and responsibilities. This course focuses on student safety; code of conduct; student discipline; bullying and cyber-bullying; student confidentiality rights; schools' duties to supervise students and to report child abuse; reporting student drug and alcohol use; student First Amendment rights of free speech and religious expression; dress codes; and search and seizure of students.

Module 3: Staff Rights Responsibilities V2

This online offering provides an overview of the law concerning staff rights and responsibilities. This course covers the following important topics: Tenure and Seniority, Collective Bargaining, Sexual Harassment, Retaliation and Discrimination, Evaluations, Increment Withholdings, and Employee Discipline.

▲ Module 4: Special Education V2

This five-part course provides a comprehensive overview of special education law. Topics include the fundamental civil rights of children with disabilities; what constitutes a free, appropriate public education for children with disabilities; unilateral changes in placement; procedural rights; discipline of disabled pupils and those with a suspected disability; related services; and Section 504.

Progressive Supervision and Corrective Action Plans

This online course will empower school leaders to effective address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective

Action Plans (CAPs), conducting evaluations and post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. All participants will be able to demonstrate content knowledge through completion of an online assessment.

<u>NJ's Anti-Bullying</u> <u>Bill of Rights V2</u>

New Jersey's Anti-Bullying Bill of Rights is a sevenpart online course features the following important topics:

- · Overview of the Law
- New Positions and Reporting Procedures
- Bullying Scenario & Discussion
- HIB Investigation Process
- Social Media and Bullying
- HIB Case Law
- HIB Code and Legislative Update

School Law Essentials for Every Teacher and School Employee

This comprehensive online course is specially designed for all educators and educators and staff to learn the essentials of school law. Topics include:

- Discrimination Issues: Explanation as to how a Discrimination Claim is analyzed; Retaliation Claims; Sexual Harassment; Title IX; the Comprehensive Equity Plan, and recent enacted laws pertaining to discrimination in schools.
- Student Issues: Code of Conduct and Harassment, Intimidation and Bullying (HIB) Laws and Case Examples; Attendance and Residency Issues; a Special Education Basic Overview; and Search and Seizure Issues.
- 1st Amendment/Social Media Issues: Legal Free Speech standards for students and staff; Social Media restrictions for students and staff; FERPA; and recent caselaw pertaining to Free Speech issues.
- Reporting Requirements: Staff responsibility to report regarding:

- The Memorandum of Agreement (MOA) Requirements
- Drug & Alcohol Issues
- HIB / Code of Conduct
- Homelessness
- Child Abuse
- Staff Issues: Hiring/Firing; Obtaining Tenure; Seniority Issues; Discipline; Corrective Action/ Improvement Plans; Inefficiency Charges; Weingarten Rights; and recent NJ caselaw and enacted laws.

Signs Matter: Early Detection - New Jersey

This comprehensive course will satisfy New Jersey's requirement for all educators to have two hours of instruction on suicide prevention, including the link between bullying and suicide, every five years.

The course is designed to provide easy access to critical information. It includes a series of real world scenarios, addressing situations at the elementary, middle school and high school levels, and expert analysis of each scenario; an overview of research, best practices and the latest data related to suicidal ideation; a review of legal requirements under New Jersey's Anti-Bullying Bill of Rights and other key student safety requirements; and supplemental resources and references for those seeking a deeper understanding of key issues; and An online assessment tool to ensure that all participants have gained an understanding of the material covered.

Understanding Bullying in Our Schools

This course empowers users to recognize bullying and distinguish it from normal conflict, understand the unique challenges presented by cyberbullying, utilize effective responses for both aggressors and victims and foster a school climate that dramatically reduces the potential for bullying incidents to occur.



FEA Professional Learning Savings Account Innovative Way to Maximize Your Professional Learning Budget

In the face of potential budget cuts and shifting Title I funding, securing resources for your professional learning has never been more important. The FEA Professional Savings Plan offers New Jersey educational leaders a proactive way to safeguard their access to high-quality FEA professional learning on a wide range of topics including best practices and LEGAL ONE and utilizing a variety of designs including in-person, virtual, and in-district programs, through June 2026. By setting aside funds now, you ensure that your professional growth remains a priority, no matter the financial challenges ahead. It also makes the Board approval process much easier. Take control of your learning future—invest in yourself today and guarantee access to the training and support you need for continued success.

A description of this plan follows below:

- The FEA Professional Learning Savings Account will function like a prepaid debit card, which you can use for FEA/LEGAL ONE professional learning services.
- A district can fund a \$5,000 account and receive 10% off indistrict programs and 10% off FEA coaching services. Plus all non-NJPSA members will pay member prices for all professional learning sessions in which attendees register through FEA. Higher levels are available for more savings.
- You may use the code and spend up to the full amount of the account as soon as it is opened through June 30, 2026.
- This is a great way to streamline the board approval process through a single resolution rather than continuously needing piecemeal approval for each event.
- A district-wide plan encourages teams of administrators, teachers, and staff to learn and grow together.

\$5,000

Savings Account



- 10% Off In-District Workshops
- 10% Off Coaching
- · Member Pricing
- Easy Board Approval
- Higher Levels Available for More Savings

To learn more about the FEA Professional Learning Savings Account, please contact Emil Carafa, Coordinator of Professional Learning, at (609) 860-1200 or ecarafa@njpsa.org.



www.njexcel.org

Educators With Four Years of Experience, a Master's Degree, and Leadership Goals:

Earn your Principal and

Earn your Principal and Supervisor Certification With NJEXCEL in 12-18 Months!



Flexibility and Convenience

- Most courses and collaboration offered on Zoom
- In-person activities regionally-based and centrally located
- New cohorts begin every January and July

Program and Career Support

- Mentorship, Internship, and coaching
- Develop your leadership e-portfolio
- Collaborative inquiry sessions
- Career counseling, support, and guidance from NJEXCEL faculty

Affordable Pricing

- Compare NJEXCEL's tuition with college/ university degree and certification programs
- Graduate credit option from Thomas Edison State University

Authentic and Relevant Learning

- Grow and learn together
- Develop your professional network
- Classes taught by expert faculty of in-the-field practitioners
- Field-based learning
- Job-embedded, school-based, action research projects
- Hands-on, on-site internships with school leaders

Proven Success

- Educating New Jersey leaders since 2003
- More than 2700 alumni, with many serving in leadership roles throughout New Jersey
- Stellar reputation among those making hiring decisions

NJEXCEL expertly prepares you for your career as an educational leader!

Go to www.njexcel.org or contact Angelina Martino Finnegan at afinnegan@njpsa.org or (609) 860-1200 to learn more about the NJEXCEL program. We will provide all the details and help you get started.



FEA Professional Learning



FEA offers the most timely, relevant, and critical professional learning opportunities for school leaders:

- Live on Zoom
- In-person at the FEA Conference Center
- In-district where we come to you
- Online, self-paced courses in the Online Learning Suite that you can access at your convenience.

Develop a personalized professional learning plan with our team.

For more information, visit www.njpsa.org, or contact Donna McInerney at dmcinerney@njpsa.org.

FEA Empowerment Programs



Power Hours:

Your 60-Minute Path to a Better School!

Power Hours is an exclusive opportunity for principals like you to engage your teachers in a professional learning package so they can thrive in the modern classroom.

Nine Sessions, Nine Topics, One Hour Each

Power Hours is personalized professional learning with nine unique sessions available, each focusing on a specific topic and presented synchronously by skilled educators to small groups of teachers. And the best part? You get to choose the topics that align with your school's needs, ensuring that your teachers receive the training they need to excel.

For registration and inquiries, contact Heather Moran at hmoran@njpsa.org. Let's embark on this journey to a better school together!

Healing Centered Engagement (HCE)

Since the beginning of the COVID-19 pandemic, the mental health crisis in our schools has become increasingly more severe, and the consequences can be distressing and potentially tragic. FEA has developed an impactful in-district program that has helped many school districts throughout the state support students (and adults) grappling with Adverse Childhood Experiences (ACEs) and trauma through a framework of Healing Centered Engagement (HCE) that supports Positive Childhood Experiences (PCEs).

If your students (and educators) are struggling, FEA's HCE program empowers staff to identify and address the systemic issues hindering students and teachers from attaining their highest educational and personal goals.

Contact Donna McInerney today at dmcinerney@njpsa.org or (609) 860-1200 to develop an action plan to help your students and staff through Healing Centered Engagement.

Principal Leadership Coaching

Empowering Principals for Success

The role of the principal has changed dramatically over the last two decades and the pathway to excellence is built upon collaboration. The NJPSA/FEA Principal Leadership Coaching Program is a year-long systemic approach to strengthening the knowledge, skills, attributes and behaviors that principals need to grow and sustain great schools.

The support includes a minimum of four hours of personalized coaching per month and targeted professional learning opportunities to address the unique challenges you face.

Enroll Today!

Secure your place in the Principal Leadership Coaching project today and equip yourself with the skills and confidence needed to lead your school to new heights. To enroll or learn more about the program, contact Mary Beth Currie at mcurrie@njpsa.org or Heather Moran at hmoran@njpsa.org.

