



Professional Learning

Fall 2026



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Dear Friends,

The month of September always evokes the promise and excitement of new beginnings for each of us involved in the work of schools! Rediscovering the sense of joy and passion that launched our careers happens as soon as the students enter our buildings. As the school year launches, you will foster healthy school communities characterized by thriving students, impactful teachers, and strong family engagement.

NJPSA/FEA is here to support you on your journey as you consider ways to deepen your professional knowledge, improve your skills, strengthen your teams, and build your leadership pipeline. Through in-person, virtual, and asynchronous online learning, we offer many pathways to meaningful professional learning that supports sustainable implementation in your school and district.

FALL PROFESSIONAL LEARNING CATALOG: In this catalog, you will find opportunities to collaborate with colleagues around professional learning that will inspire you and strengthen your instructional as well as your transformative leadership. A wide range of critical issues are addressed including: Curriculum and Instruction, Climate and Culture, Multi-tiered Systems of Supports, Social-Emotional Learning, Supporting all Learners, Early Childhood Education, 504 Accommodation Plans, Strategic Planning, Student Engagement and Behavior, Grant-writing, Building the Master Schedule, Equitable Systems of Learning, Special Education, School Finance, Observations and Evaluation, Arts Integration, Leadership Tools and Skills, Coaching for Special Education Leaders, Artificial Intelligence, Supporting Multi-lingual Learners, Inclusion, and Legal Education. A few highlights to consider include:

- Sep. 22 - [What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments: A Three-Part Miniseries](#)
- Sep. 24 - [The Supervisor's Toolkit: Essentials for Success](#)
- Sep. 25 - [Elevating Administrative Evaluations: A Pathway to Reflection, Growth, and Lasting Change](#)
- Oct. 1 - [From Vision to Action: A Strategic Planning Experience for District Leadership Teams](#)
- Nov. 10 - [An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports](#)
- Nov. 13 - [NJPSA/FEA/NJAPSA Special Education Directors' Toolkit](#)
- Nov. 19 - [The School Finance Playbook for Today's District Leaders](#)
- Dec. 9 - [Building Blocks: Early Mathematics Summit for PK-Grade 3](#)
- Jan. 26 - [The Leader's Compass: Find the True North in YOUR Leadership](#)
- Jan. 29 - [Leading Early Literacy Instruction, Intervention and Assessment: What School Leaders Need to Know \(PreK through Grade 3\)](#)

IN-DISTRICT PROGRAMS – THE FEA DIFFERENCE: As your learning partner, FEA will collaboratively plan, design and implement professional learning experiences that are aligned to the unique priorities and goals of your school or district with a clear focus on implementation. Our leadership team and our diverse cadre of consultants have wide-ranging expertise across a variety of topics and we will tailor the program to your needs. Reach out to us (cstoehr@njpsa.org) to begin the conversation.

Register today for the professional learning opportunities you need to grow as an educational leader! All workshops are virtual unless otherwise specified.

NJPSA/FEA/NJASCD FALL CONFERENCE: Join us at the Ocean Casino & Resort in Atlantic City on October 14-16 to collaborate, connect, engage and learn with colleagues from across the state! With the theme of **Onward!**, keynote addresses by Mr. Tony Cattani, Dr. Adrienne Hill, and Mr. A.J. Juliani and our special first-day focus on assistant principals and vice principals, the conference promises to be exciting, engaging, and relevant. [Conference registration](#) is ongoing and workshop pre-registration will be coming soon.

SCHOOL LEADERSHIP PROGRAMS: Another important pathway of professional learning is through certification programs that deepen your knowledge and expertise while advancing your career. At NJPSA/FEA, more than 3,000 educational leaders from across the state have earned their Principal Certification (CE), Supervisor Certification (Standard), School Administrator Certification (CE), and Teacher Leader Endorsement through the NJEXCEL Program. We hope to see you at one of our upcoming [information sessions](#). Join us in strengthening the leadership pipeline by sharing this with a colleague.

ONLINE LEARNING SUITE: This suite of [self-paced, online courses](#) addresses the most critical and relevant best practices and current legal topics. We are excited to share that several new online learning modules for school leaders will launch in the upcoming school year.

LEGAL ONE: FEA's LEGAL ONE program continues to be the premiere provider of legal education providing in-depth applicable knowledge of the most comprehensive legal issues.

NJPSA/FEA DIGITAL BADGE PROGRAM: NJPSA/FEA is proud to continue our Digital Badge Initiative in partnership with Badge Cert. Designed to recognize outstanding accomplishments in professional learning, service, advocacy, and NJEXCEL, educators can earn badges by meeting established criteria through participation in specially designated NJPSA/FEA programs and opportunities. Digital badges are embedded with qualifying information and can be 100% verified by others with a single click. This cutting-edge technology will allow you to securely share your credentials across the web, on resumes, email signatures, and social media platforms to celebrate and validate your achievements.

SAVE MONEY! The [Professional Learning Savings Account](#) not only reduces pricing for FEA workshops, in-district workshops, and in-district coaching, it offers a proactive way to safeguard designated monies for professional learning and streamline the Board approval process. In addition, if you are a Premier Active, Private School, or Organizational NJPSA member, don't forget to use your [Star Advantage](#) to attend one of our eligible workshops or courses per year at no cost.

Thank you for the extraordinary level of commitment, leadership, and professionalism YOU continue to demonstrate in building strong and impactful learning communities within our schools. At NJPSA/FEA, we realize how much is on your plate and we are here to support you every step of the way.

With gratitude,



Donna McInerney, Ed.D.

CEO of FEA



Dear Colleague,

The 2026-27 school year promises to be filled with exciting possibilities to take our public schools to even greater heights, but also new and evolving legal requirements that need to be understood and addressed. As you review our Fall Calendar, you will see that LEGAL ONE has something for everyone. Whether you are a new school leader, an anti-bullying specialist or coordinator, a director of special education or human resources, or filling any other role in a school district, legal issues will inevitably arise, and being prepared to respond proactively, thoughtfully and legally is critical.

The Latest Developments

In the past year, a significant number of sweeping legal decisions have come down from both the U.S. and New Jersey Supreme Courts, coupled with major changes in state and federal statutes, regulations and guidance, dealing with a wide range of complex topics. These developments have a major impact on how school districts operate, including how they supervise staff, enforce student/staff boundaries, address issues of gender identity and sexual orientation, support multilingual learners, and address technology access and use by students and staff.

In order to make sense of these rapid fire changes, we are offering timely sessions on **Hot Issues in School Law** (on [October 27](#), [November 18](#), [December 2](#) and Jan. 28), **HIB Law Update** (on October 28, and [November 10](#)), **Hot Issues in Special Education Law** (on [October 1](#), [October 27](#), and [December 8](#)), [Understanding the Latest U.S. and New Jersey Supreme Court Decisions](#) on October 5th, and our [Principal/AP/VP Survival Guide](#) on October 7th .

New Offerings

We are excited to be offering our [Arts, Education and the Law](#) workshop in partnership with FEA Professional Learning on October 8th. This session will explore the legal requirements and best practices related to arts education, and review the many ways that a comprehensive, high quality arts education program can benefit all students. We will also be back for the second year with our three-part [PreK Special Education](#) series, with workshops on [October 28](#), [January 7](#), and [April 20](#) . This series is offered in partnership with FEA Professional Learning, and provides an in-depth review of the legal requirements and the best practices for educating and supporting PreK students.

Virtual Offerings and Regional Locations

We know that getting to NJPSA is not always easy. That's why we continue to offer numerous sessions virtually. For those who enjoy in-person sessions but need closer options, we offer sessions in South Jersey at William Davies Middle School, including [Hot Issues in School Law](#) and [Hot Issues in Special Education Law](#). For those in North Jersey, we offer sessions at the Morris Union Jointure Commission in New Providence, including HIB Law Update and Hot Issues in School Law.

Supporting At-Risk and Diverse Populations

It is more important than ever to support at-risk and diverse student populations. We have extensive offerings addressing students with disabilities, understanding legal requirements related to supporting LGBTQIA+ students and addressing students targeted for HIB. It is also critical to understand and

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enforce the legal protections available to support other at-risk students, including students who are chronically absent and/or facing homelessness, issues we address in our [Attendance, Residency and Homelessness](#) workshop on November 19. We are also excited to be partnering with FEA Professional Learning to offer our [Bridging Voices: Multilingual Learners, AI, and Educational Equity Summit](#) on October 2.

In-Depth Professional Learning

We are also continuing and expanding our in-depth [Certificate Programs](#) and **Advanced Certificate of Mastery** programs for those wishing to delve deeper into topics such as bullying prevention, special education, student code of conduct, and our reimagined human resources certificate program, the [Human Resources LEGAL ONE Collaborative \(HRLOC\)](#).

Finally, we are continuing to expand our Digital Badge offerings in order to recognize your accomplishments in completing in-depth professional learning experiences. Earning a digital badge signals to others that you have not only completed in-depth training but that you have also demonstrated a mastery of core knowledge and skills. For a full listing of LEGAL ONE offerings that allow you to earn a Digital Badge click [here](#).

LEGAL ONE and Your District

As many of you have learned over the years, LEGAL ONE is committed to being your partner in professional learning. We are happy to work with you to tailor comprehensive professional learning that is directly aligned with your individual and district needs. That can include training for parents, your board of education, and all levels of staff, along with training that combines in-person, virtual and self-paced learning that can meet the diverse needs of your staff.

We are excited to be partnering with the Repollet Group, founded by former Commissioner Lamont Repollet, to offer an enhanced protocol review service - **Next Level** - that combines the legal expertise of LEGAL ONE with the valuable insights of experienced school leaders available through the Repollet Group.

For more information on how we can tailor professional learning to meet your district needs, contact us at LEGALONE@njpsa.org.

Thank You!

Once again, thank you for all that you do. We know that the rapid changes in state and federal law can feel overwhelming, and we at LEGAL ONE will always be here to inform and empower you, and to be your partner in learning!



David Nash, Esq.

Director of Legal Education and National Outreach

Professional Standards for Educational Leaders (PSEL Standards)

The 2015 Professional Standards for Educational Leaders represent the best thinking and latest research related to the impact of leadership on student achievement. The role of the school leader has shifted from a focus on management to a focus on student learning through strong and effective instructional leadership. Many of the sessions listed in this calendar include the relevant PSEL Standards.

1. Mission, Vision, and Core Values
2. Ethics and Professional Norms
3. Equity and Cultural Responsiveness
4. Curriculum, Instruction, and Assessment
5. Community of Care and Support for Students
6. Professional Capacity of School Personnel
7. Professional Community for Teachers and Staff
8. Meaningful Engagement of Families and Community
9. Operations and Management
10. School Improvement

NJPSA/FEA Cancellation/Refund Policy

If you are unable to attend a program for which you have registered, please contact FEA via email seven days prior to the program to request a refund. Also, if you used a STAR Advantage or FEA Subscription Coupon Code, you must cancel your registration seven days prior to the event in order to have your STAR Advantage or Subscription Session credited back to your account. Payment in full is required if a written cancellation request is not received within the required time period. Please submit your cancellation request to feasupport@njpsa.org. NOTE: This does not apply to NJ EXCEL candidates.

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Table of Contents

Events by Month

[September 2026](#) >

[December 2026](#) >

[October 2026](#) >

[January 2027](#) >

[November 2026](#) >

Other Programs

[Professional Learning
Series and Certificate
Programs](#) >

[Online Learning
Suite](#) >

Virtual, In-Person, and Online Learning

September

Pyramid Model Module 1 (Workshops 1-4)

(PSEL Standards 1, 3, 4, and 6)

In-Person

Sep. 16-17, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Staff from the Pyramid Model State Leadership Team, College for Education and Engaged Learning, Montclair State University

Fee: \$375 NJPSA Members/Non-Members

***Star Advantage/Coupon codes are not accepted**

Audience: Early Childhood Principals, Directors, Teachers, Coaches and other personnel.

Establishing nurturing and responsive relationships within a caring community is the foundation of the Pyramid Model. This training focuses on practices for building relationships with children, promoting relationships between children, relationships with families that affirm family culture and identity, and relationships with team members.

NJLA Series 13 - Session 1 Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

(PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II)

Zoom

Sep. 22, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Lead Up, Lead Down, Lead Across: Mastering Middle Leadership

(PSEL Standards 1, 3, 6 and 10)

Zoom

Sep. 22, 2026; 9 am - Noon

Presenter: Dr. Damiso Josey, FEA Consultant

Fee: \$125 NJPSA Members/ \$150 Non-Members

This professional development program is designed for educational leaders who operate between the classroom and senior leadership—such as assistant principals, instructional coaches, and teacher leaders—and are uniquely positioned to influence both practice and policy. Grounded in the work of Michael Fullan and Andy Hargreaves, this session explores how middle leaders can act as powerful agents of change by bridging vision and implementation.

Participants will examine the critical role of leading from the middle in building coherence across a school system, strengthening instructional practices, and fostering a collaborative professional culture. The session emphasizes how middle leaders can navigate competing priorities, build trust among staff, and effectively communicate between leadership teams and teachers.

Through interactive learning experiences, leaders will explore strategies for influencing without formal authority, facilitating meaningful professional learning, and using data to guide instructional improvement. Participants will also reflect on their leadership identity and develop skills in coaching, feedback, and collaborative problem-solving.

Participants will:

- Understand the unique impact and responsibilities of middle leadership roles
- Strengthen their ability to influence school-wide practices and initiatives
- Develop strategies to build trust and foster collaboration among staff
- Enhance skills in coaching, facilitation, and leading professional learning
- Create an action plan to improve coherence and alignment within their school

💡 What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments: A Three-Part Miniseries

(PSEL Standards 3, 4, 5, 6, and 10)

Zoom

Presenter: Dr. Julie Norflus-Good, Director Master of Arts in Special Education, Ramapo College, President, NJ Council for Exceptional Children

Fee: \$100 NJPSA Members/Non-Members

Audience: Paraprofessionals, child study team members, special education teachers and leaders

In this three-part series, Dr. Good will discuss: 1) what every paraprofessional supporting students with disabilities should know about special education; 2) the roles and responsibilities of the paraprofessional in all settings; and 3) specific learning and instructional strategies to support academic achievement and strategies for addressing and preventing behaviors that interfere with learning. Participants will have access to recordings of the sessions for one month following the online live sessions.

Day 1: Special Education 101: What Every Paraprofessional Needs to Know

Sep. 22, 2026; 3 pm - 4 pm

What are special education services? How do students become eligible for special education services? How is it determined what services a student will receive and where? What is the CST and who are the members? What is an IEP and how does it impact my role in the school and community (where appropriate)? What is an annual review? What is the role of the family in the process?

Day 2: The Role and Responsibilities of the Paraprofessional

Oct. 6, 2026; 3 pm - 4 pm

Facilitating in an Inclusion Setting:

- Specific Responsibilities of the Para
- Establishing Relationships with the teacher, students, and families
- Confidentiality
- The Role in all school settings
- Resolving Conflicts

- Facilitating in a Special Education Classroom
- Specific Responsibilities of the Para
- Establishing Relationships with the teacher, students, and families
- Confidentiality
- The Role in all school setting
- Resolving Conflicts
- Overall Responsibilities

Day 3: Academic and Behavioral Strategies to Support Students with IEPs

Oct. 29, 2026; 3 pm - 4 pm

- Instructional and Learning Strategies the Para can use to support students in multiple school environments
- Strategies for preventing or addressing behaviors that interfere with success in school environments
- Implementing strategies in the IEP
- Collaborating with teachers and other staff to support behavior/academic concerns.



💡 Coaching for Special Education Leaders

(PSEL Standards 5 and 6)

3 hours of coaching TBD by Coach and Special Education Director/Supervisor

Presenters: Experienced Current and Former Special Education Directors

Fee: \$450 NJPSA Members/Non-Members

Audience: Directors/Supervisors of Special Education

Coaching has the power to maximize a leader's potential. FEA is offering an individualized coaching opportunity for experienced directors/supervisors of special education who would benefit from leadership coaching provided by a seasoned current or former New Jersey special education director. Following an introductory session, each participant will meet with their coach, identify a priority goal/problem of practice (e.g., improving collaboration between co-teachers and their general education partners) and engage in coaching conversations that will empower the leader to achieve the goal. The coaching schedule will be developed by the coach and the participant.

Virtual, In-Person, and Online Learning

💡 Leading Behavioral Change: Building Connection-Based Systems That Work. The ACT Matrix Approach for School Leaders

(PSEL Standards 3, 5, 6, and 1)

Zoom

Sep. 23, 2026; 9 am - Noon

Presenter: Phil Tenaglia, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: Principals, assistant principals, directors of special services, supervisors, and district leaders responsible for behavioral systems, staff development, and school climate.

School leaders face increasing pressure to respond to challenging behavior while supporting staff and maintaining a positive school climate. Too often, traditional control-based approaches create unintended consequences- staff burnout, student disengagement, and escalating conflicts.

This workshop introduces the ACT Matrix - a simple, evidence-based decision-making process that helps school leaders make sense of complex behavioral situations, strengthen psychological safety, and improve the systems they already have.

Participants will explore how psychological flexibility can help leaders move beyond managing behavior

to creating the conditions in which students and staff are more likely to regulate themselves, collaborate effectively, and remain focused on what matters most.

Participants will learn to:

- Apply the ACT Matrix framework to analyze and improve current behavioral systems and leadership challenges.
- Build psychological safety in leadership and support teams
- Guide staff from control-based reactions to connection-based behavioral approaches
- Strengthen implementation of existing initiatives—including MTSS, PBIS, attendance supports, and restorative practices—using the ACT Matrix as an organizing framework.
- Support staff wellness while improving student outcomes
- Lead difficult conversations about behavioral change with greater confidence and clarity

This is not another program to implement.

Participants will leave with a practical decision-making process they can immediately use to guide behavioral conversations, strengthen leadership practices, and improve implementation across existing school systems.

A follow-up, Zoom-based Office Hours session will be offered at no charge to support implementation.



Earn Your Digital Badges

NJPSA/FEA is now offering digital badges through Badge Cert, where you can earn badges by participating in NJPSA opportunities and fulfilling the established criteria, including service, advocacy, leadership, completing educational programs, and attending professional learning. Earning digital badges signifies more than just an accomplishment; it is a testament to your dedication and expertise in these critical areas. These badges serve as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and strengthening your professional brand. With each new badge that you earn, you will receive an email that contains detailed information about the credential.

💡 The Supervisors' Toolkit: Essentials for Success

(PSEL Standards 1, 2, 3, 4, 6, 7, and 10)

In-Person

Sep. 24, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Join colleagues from across the state for a full day devoted to exploring the joys, complexities, and challenges of the supervisor's role. Whether your work is grounded in a specific content area or grade band, based in a school or at the district level, focused on a specialized population or spread across multiple domains, this event offers something for everyone. Sessions will address topics that matter most to today's supervisors and will be updated as soon as details are available.

💡 Elevating Administrative Evaluations: A Pathway to Reflection, Growth, and Lasting Change

(PSEL Standard 6)

Zoom

Sep. 25, 2026; 9 am - Noon

Presenter: Anthony Scotto, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Strong leadership depends on the ability to reflect honestly, evaluate thoughtfully, and engage others in meaningful growth conversations. By the end of this session, participants will be equipped with effective strategies for conducting authentic self-assessments, facilitating productive evaluation conferences, and identifying areas of strength, opportunities for professional growth, and potential areas of concern. Participants will also engage in guided reflection to determine actionable next steps.

💡 Kickstart Your School Year: Practical AI Tools, Strategies, and Safety for School Leaders/ Educators

(PSEL Standards 7 and 10)

In-Person

Sep. 25, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Mike Gaskell & Joel Handler, FEA Consultants

Fee: \$195 NJPSA Members/Non-Members

This hands-on workshop prepares educators with practical strategies and up to date AI tools to streamline workflow, enhance pedagogy, improve leadership and safely navigate the digital school and classroom.

Participants will explore key research and efficiency tools including Gemini Canvas for slides and docs, Deep Research, NotebookLM (audio podcasts and more), KahnMigo, and more.

Participants will learn to design interactive teaching and learning activities, summarize research, and automate daily administrative tasks like photo cleanup, note organization, calendar updating, and slide deck creation.

Beyond productivity, the session tackles critical challenges in modern AI, addressing data privacy risks, bias, hallucinations, "AI slop," Deepfakes and the risk of student "cognitive debt."

Educators will leave with actionable tools and techniques for refining prompts, leveraging "deliberate feedback," avoiding generic AI "linguistic fingerprints," and maintaining an authentic human voice in the daily grind of high volume communications.

Virtual, In-Person, and Online Learning

Pyramid Model Module 2 (Workshops 5-8)

(PSEL Standards 1, 3, 4, and 6)

In-Person

Sep. 29-30, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Staff from the Pyramid Model State Leadership Team, College for Education and Engaged Learning, Montclair State University

Fee: \$375

***Star Advantage/Coupon codes are not accepted**

Audience: Early Childhood Principals, Directors, Teachers, Coaches and other personnel.

Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.

Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management through Student Leadership

(PSEL Standards 5, 6, 7, and 10)

Zoom

Sept. 29, 2026; 9 am - 1 pm

Presenter: Dr. Robin Moore, FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

Imagine classrooms where teachers feel confident and effective while all students thrive. With rising class sizes and a shrinking teacher workforce, your leadership can make all the difference in helping teachers to create impactful, dynamic learning environments that promote a positive climate and enhance student achievement. This workshop is your chance to champion innovative strategies that empower teachers to effectively manage their classrooms, inspire student leadership and reduce teacher stress. In this highly interactive and inspiring session, school leaders will collaboratively discover the keys to fostering well-structured, vibrant classrooms where everyone succeeds. Walk away with actionable tools to support your teachers, engage your students, and transform classrooms into hubs of creativity and collaboration.

October

Hot Issues in Special Education Law

Zoom

Oct. 1, 2026; 9 am - 3 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$170 NJPSA Members/\$195 Non-Members

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated by current events, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

🌟💡🔗 From Vision to Action: A Strategic Planning Experience for District Leadership Teams

In-Person

Oct. 1, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Peg McDonald, Ed.D. Coordinator of Professional Learning and Special Projects, NJPSA/FEA; David Nash, Esq. Director of Legal Education and National Outreach, NJPSA/FEA/LEGAL ONE; Richard Panicucci, Chief Executive Officer and SVP, Strategic Planning Division, The Madison Institute (d.b.a., TMI Education); Anthony Petruzzelli, Ed. D. Consultant, NJPSA/FEA

Fee:

Individual = \$195 per participant

Teams of 3 or More = \$175 per participant

In partnership with TMI Education

In today's complex and rapidly evolving educational landscape, districts are challenged to prioritize effectively while remaining responsive to the needs of their students, staff, and communities.

Join us for this full-day, in-person leadership institute, offered in partnership by TMI Education and NJPSA/FEA/LEGAL ONE, designed to provide district leadership teams with the time, structure, and expert guidance needed to explore a proven strategic planning methodology applicable to district-specific priorities and initiatives.

Through interactive, collaborative activities, participants will engage in an inclusive, data-informed planning process that moves from understanding current reality to defining a clear vision, identifying gaps, establishing priorities, and building the foundation for meaningful, actionable implementation.

Audience: Superintendents and Assistant Superintendents, Principals and Assistant Principals, Directors of Curriculum, Instruction, Technology, or Student Services, School Business Administrators and Operational Leaders, Directors of Public Relations/Communications, BOE representatives and other key stakeholders involved in strategic planning and decision-making

🌟💡 Pyramid Model Module 3 (Workshops 9-10)

(PSEL Standards 1, 3, 4, and 6)

In-Person

Oct. 1, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Staff from the Pyramid Model State Leadership Team, College for Education and Engaged Learning, Montclair State University

Fee: \$195

***Star Advantage/Coupon codes are not accepted**

Audience: Early Childhood Principals, Directors, Teachers, Coaches and other personnel.

This module guides practitioners in how to individualize instruction on social-emotional skills for children who need more targeted supports. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction, and progress monitoring.

🌟💡 504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness

(PSEL Standards 3, 4, and 6)

Zoom

Oct. 2, 2026; 9 am - 12:30 pm

Presenter: Dr. Paul Barbato, Director of Special Services, Dumont Public Schools and Ms. Candie Hengenmuhle, Interim Director of Special Services and FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS team members

This session will provide a roadmap for participants to understand and design effective Section 504 Plans. Through the use of guided questions, protocols and data driven student samples, you will explore practices that will enhance the building-based 504 Committee decision-making and ability to measure the effectiveness of the 504 Plan.

Virtual, In-Person, and Online Learning

★🔗 Bridging Voices: Multilingual Learners, AI, and Educational Equity Summit

In-Person

Oct. 2, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Mary M. Reece, Ed.D., FEA Director of Special Projects; Andrea S. Fontañez, Ed.D., New Brunswick Public Schools; Gilbert Gonzalez & Team Members, NJ Department of Education, Office of Innovation; Selected Vanguard Districts; Alma Reyes, Montgomery Township Public Schools; Cecilia Vila, Ocean Township Public Schools; Maria Villalobos-Buehner, Ph.D., Rider University

Fee: \$195 NJPSA Members/Non-Members

This summit brings together educators, administrators, legal experts, and technologists to explore how artificial intelligence is reshaping the educational landscape for multilingual learners (MLs). As classrooms grow increasingly diverse, AI-powered tools offer new possibilities for language acquisition, personalized instruction, and access—but they also raise important questions about equity, algorithmic discrimination, data privacy, and compliance with federal and state legal requirements. Sessions will examine practical applications of AI in language instruction, share evidence-based strategies for supporting MLs, and provide guidance on navigating the evolving legal landscape surrounding student rights, accommodations, and technology use in schools.

Attendees will leave with actionable tools and a clear understanding of their legal obligations under frameworks such as the New Jersey Law Against Discrimination, Title III, Title VI, the Equal Educational Opportunities Act, IDEA, and FERPA as they relate to multilingual learners and emerging technologies. Through keynote presentations, breakout workshops, and panel discussions featuring legal scholars, ed-tech innovators, and classroom practitioners, this summit fosters cross-disciplinary dialogue aimed at ensuring that AI-driven innovation strengthens—rather than undermines—equitable access to education for every learner, regardless of native language or background. Participants will also learn about other critical legal developments, including the impact of recent U.S. Supreme Court decisions, and new legal requirements for school districts to adopt policies to prepare for responding to potential immigration enforcement efforts in schools.

Discounts will be available for districts sending teams of 4 or more. Contact us at LEGALONE@njpsa.org for information on available discounts and assistance with registering school district teams.

Guided Play, Grounded Learning: Maximizing Growth Through Play-Based Instruction

(PSEL Standards, 3, 4, 5, 7, and 10)

In-Person

Oct. 5, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Julie Wright, Ed.D., FEA Early Childhood Education Specialist

Fee: \$95 NJPSA Members/Non-Members

This full-day workshop highlights three key takeaways. Play is rigorous. It is not “free time.” It is a structured, intentional vehicle for cognitive and social-emotional development. Joy drives data. High engagement through play correlates directly with stronger language acquisition and problem-solving skills. Shared goals and terminology. Teachers and administrators must use identical terminology when defining, designing, and observing “high-quality play.” Through engaging discussions, classroom examples, and hands-on experiences, participants will examine the science and pedagogy of play. Whole group interactions will focus on the benefits of play based on brain research, active engagement, child-led exploration, and guided learning. Break-out sessions will offer teachers the opportunity to explore classroom strategies, questioning prompts, and center/workstation guides. Principals and supervisors will work together to analyze observation rubrics, evidence of rigorous learning, curriculum alignment with NJ State Standards, data collection, and professional development planning.

Participants will also explore ways to advocate for and integrate purposeful play in K–3 classrooms, particularly in the face of increasing academic pressures, by aligning play-based learning with curriculum goals and assessment practices.

Cursive is Back! What Should We Do About It?

(PSEL Standards 4, 6, and 10)

Zoom

Oct. 5, 2026, 9 am - Noon

Presenters: Susan Gilbert, Coordinator of Professional Learning, FEA; Katrina Thervil, Certified Occupational Therapy Assistant

Fee: \$150 NJPSA Members/Non-Members

STAR Advantage/Savings Plans, and other promotional coupons are not eligible for use with this workshop.

***Co-sponsored by Morris-Union Jointure Commission**

Audience: Teachers, Literacy Specialists, Instructional Coaches, Supervisors and Building Leaders

Cursive is Back!

With renewed interest and legislation bringing cursive writing back into elementary classrooms, educators are asking an important question: What does this mean for instruction? This engaging and practical workshop is designed for educators who want to thoughtfully integrate cursive into their day without overwhelming existing priorities.

Participants will explore the why behind cursive’s return, including its connections to reading development, fine motor skills, and cognitive processing. From there, the workshop shifts to the how: developmentally appropriate skills by grade level including the grades leading up to cursive instruction, realistic ways to embed cursive into daily instruction and content-area learning, and support for diverse learners and students with fine motor challenges.

Virtual, In-Person, and Online Learning

★📌 Understanding the Latest U.S. and New Jersey Supreme Court Decisions Impacting Public Schools

In-Person

Oct. 5, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq. Director of Legal Education and National Outreach, NJPSA/FEA/LEGAL ONE; Robyn Gigl, Esq., Partner at Dilworth, Paxson, LLP

Fee: \$195 NJPSA Members/Non-Members

In this session, participants will learn about major U.S. and New Jersey Supreme Court decisions impacting public schools. These decisions impact student and parent rights, school district liability for the actions of school employees both during and outside the school day, and determining who has the right to access a public education, the right to public disclosure of information created by school employees using personal email and/or private devices.

U.S. Supreme Court cases to be reviewed include:

- *Mahmoud v. Taylor, Mirabelli v. Bonta, and West Virginia v. BPI*, all of which address student and parental rights related to gender identity and/or sexual orientation;
- *Trump v. Barbara*, the U.S. Supreme Court decisions addressing birthright citizenship; and
- *A.J.T. v. Osseo Area Schools*, which addressed the legal standard for discrimination claims to be brought against school districts for students with disabilities.

New Jersey Supreme Court cases to be reviewed include:

- *Russell Forde Hornor v. Upper Freehold Regional Board of Education and Ormond Simpkins, Jr. v. South Orange-Maplewood School District*, which addresses the potential for school districts to be held vicariously liable for the actions of school employees that occur off school grounds and outside the school day;
- *Rosetti v. Ramapo-Indian Hills Regional School District*, which addressed the use of personal email accounts and private devices by school officials and public disclosure requirements;
- *Latino Action Network v. State of New Jersey*, in which the New Jersey Supreme Court refused to fast track a case addressing school segregation
- *In the Matter of the Verified Petition for the Proposed Creation of a PK-12 All Purpose Regional School District*, which addresses the right of a borough to withdraw from its existing school districts and form or join a new regional school district.

★🔧 Principal/VP/Supervisor Survival Guide!

In-Person

Oct. 7, 2026; 9 am - 3 pm at Saddlebrook High School, 355 Mayhill St #1, Saddle Brook, NJ 07663

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; James Sarto, Ed.S. - Coordinator of NJ Leaders to Leaders Program

Fee: \$195 NJPSA Members/Non-Members

Novice, experienced, and veteran principals and assistant principals! How can we possibly remember everything? Time goes by, students, staff, community, process, procedures, and most importantly educational law changes. This may be the PD you have been waiting for as a refresher, as well as a primer on new and emerging legal issues. Join us as we focus on basic "I Should Already Know That information, as well as:

- Daily school operations, duties, and responsibilities
- Case studies on student accountability
- Smoking v. Vaping v. Drug Policies
- Contracts and Job Descriptions
- Tenure and Bumping Rights
- Tips, Suggestions and Time Saving Exercises
- Search and Seizure
- Discrimination Issues
- Due Process – Releasing Staff Members from Their Positions
- Student Safety
- Common Sense!
- Document, Document, Document!
- It's Always Been Done That Way, How Did I Know It Was Illegal

★💡 Pitching a Winning Gameplan: Coaching Great Math from the Dugout

(PSEL Standards 3, 4, 6, and 10)

In-Person

Oct. 7, 2026; 9 am - 1 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Dr. Vincent Gravina - Director of Curriculum & Instruction (K-12); Rich Abram - Instructional Coach (6-12) Woodbury City Public Schools, NJ

Fee: \$195 NJPSA Members/Non-Members

In this extended workshop, Rich Abram (Instructional Coach) and Dr. Vince Gravina (Director of Curriculum) lead a high-energy, team-based exploration of what effective math teaching looks like—and how administrators can support it even if they're not math specialists. The first hour introduces participants to Pitching a Winning Gameplan, a baseball-inspired model connecting instructional diversity to teaching success. Through interactive Master That Pitch activities, participants experience five distinct teaching strategies and learn the mechanics of each from an administrator's lens.

The middle section zooms out to the program level, using Woodbury's multi-year Math Pathways initiative as a case study in systemic change. Participants explore how course redesign (e.g., Data Science and Quantitative Reasoning) reflects the same principles of balance and variety found in great instruction.

The final section models the coaching relationship between teacher and administrator. Through live dialogue and role-play, participants practice using observation look-fors and coaching prompts to foster growth-oriented feedback cycles.

Attendees leave with practical tools—including a Scouting Report reflection template, administrative look-fors, and a customizable Math Pathways overview—ready to adapt for their own schools.

Virtual, In-Person, and Online Learning



2026 NJPSA/FEA/NJASCD Fall Conference **at Ocean Casino Resort, Atlantic City**

October 14 for Assistant and Vice Principals
October 15-16 for All Educational Leaders

Register at www.njpsa.org

Addressing Staff Boundaries

Zoom

Oct. 7, 2026; 9 am - Noon

Presenters: Rebecca Gold, **LEGAL ONE Consultant;**
Paula Clark, Esq., **LEGAL ONE Consultant**

Fee: \$125 NJPSA Members/\$150 Non-Members

This session will review key issues related to understanding and respecting boundaries for staff members in how they interact with students, parents, colleagues and the larger school community. This will include protocols that should be established to avoid even the perception of improper relationships, key considerations related to social media use and political speech, and procedures for responding to issues that may arise promptly and effectively.

NJLA Series 13 - Session 1

Every Climber Matters:
Establishing Base Camp with
a Shared Map, Mission, and
Mindset

(PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II)

Zoom

Oct. 7, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★🔧 Arts, Education, and the Law

In-Person

Oct. 8, 2026 at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education, John Worthington, Esq., Coordinator of Special Education Law; Mary M. Reece, Ed.D., NJPSA/FEA Director of Special Projects & Co-Liaison to NJPSA District Equity Leaders Committee ; Dr. Kimberley Markus, Former NJDOE Commissioner; Wendy Liscow, Executive Director, Arts ED NJ; Nikki Van Ess Supervisor of Social Studies Grades 6 - 12, Business, and Visual Arts Grades 9 - 12, Mahwah Public Schools; Courtney Carrelha, K-12 Gifted and Talented Supervisor, K-12, English Second Language Supervisor, 6-12 World Language Supervisor, Mahwah Public Schools; Rosie Grant, Executive Director, Paterson Education Fund; Rosie Grant, Executive Director, Paterson Education Fund ;Kira Rizzuto Director of Learning Programs, Arts Ed NJ, Director of Programs & Partnerships, ArtsEdSEL

Fee: \$195 NJPSA Members/Non-Members

Arts activities in schools play an important role in the development and success of students. The Arts provide a place where students of all learning levels can participate in the same activity, and the opportunity to meet other students that are in different grades and classes. This workshop will provide a thorough overview of arts in education, including discussions about legal and special education/504 requirements, Gifted Students and Multi Language Learners issues, funding, Arts Integration and the social and emotional benefits and considerations for students.

💡🔧 NJLA Series 13 - Session 2

Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

(PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V)

Zoom

Oct. 8, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★💡 I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements

(PSEL Standards 4, 5, and 6)

Zoom

Oct. 19, 2026; 1 pm - 4 pm

Presenter: Gary Vermeire, FEA Consultant and Dr. Peggy McDonald, FEA Coordinator of Special Projects and Professional Development

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: School and district administrators responsible for intervention and referral services (I&RS), I&RS team members, MTSS/RTI team members, school counselors, child study team members, behavior specialists, student assistance coordinators

Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) continue to be evidence-based frameworks for implementing NJ Intervention and Referral Services (I&RS) requirements. This interactive session will include a comparison of the similarities and differences between I&RS and MTSS and provide strategies and tools for implementing MTSS to meet the I&RS and New Jersey Quality Single Accountability Continuum (NJQSAC) requirements for intervention services. Resources for building or enhancing the essential components of tiered intervention systems and services to meet students' learning, behavior, and health needs will be provided.

Virtual, In-Person, and Online Learning



Accelerating the Learning

💡 **Unlocking Excellence:** Empowering Teachers to Strengthen Classroom Management through Student Leadership

Sept. 29, 2026; 9 am - 1 pm (Zoom)

💡 **Pitching a Winning Gameplan:** Coaching Great Math from the Dugout

Oct. 7, 2026; 9 am - 1 pm at FEA (In-Person)

💡 **I&RS to MTSS:** Implementing MTSS to Meet NJ Intervention and Referral Services Requirements

Oct. 19, 2026; 1 pm - 4 pm (Zoom)

💡 **Not Just the ML Supervisor:** Building the Capacity of ALL Leaders to Support MLs

Oct. 20, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **Stop the Slide:** Proven Practices to Boost Retention and Recall

Oct. 26, 2026; 9 am - 1 pm (Zoom)

🚀 **Gifted and Talented Update - Multilingual Learners and G&T**

Oct. 29, 2026; 9:30 am - 10:30 am (Webinar)

💡 **An MTSS Professional Series:** Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

Nov. 10, 2026 (In Person at FEA) and Jan. 8, 2027 (Zoom); 9 am - Noon

💡 **From Do Now to Think Now:** Leveraging Tools and Strategies for Specific Engagement

Nov. 12, 2026; 9 am - 2 pm at FEA (In-Person)

💡 **MTSS Systems Checkup**

Nov. 23, 2026; 9 am - 2 pm at FEA (In-Person)

🚀 **Gifted Education:** The Latest Updates and Legal Requirements Including K-2 and High School

Dec. 3, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **Lift Every Voice:** How Instructional Leaders Support the Development of Productive Language (Speaking and Writing) of MLs

Dec. 7, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **MTSS for Young Learners:** Creating Continuity from PreK to the Early Grades

Jan. 13, 2027; 1 pm - 4 pm (Zoom)

💡 **Enhancing Academic Literacy in Math for Multilingual Learners**

Jan. 19, 2027; 9 am - 1 pm (Zoom)

🚀 **NJ Gifted Consortia:** Strength in Unity

Jan. 21, 2027; 3:30 pm - 4:30 pm (Webinar)



Artificial Intelligence

💡 **Kickstart Your School Year:** Practical AI Tools, Strategies, and Safety for School Leaders/Educators

Sept. 25, 2026; 9 am - 2 pm at FEA (In-Person)

🚀 **Bridging Voices:** Multilingual Learners, AI, and Educational Equity Summit

Oct. 2, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **Human Advantage Skills in an AI World:** Leading for Impact

Nov. 17, 2026; 9 am - 2 pm at FEA (In-Person)



Climate and Culture

💡 [Pyramid Model Module 1 \(Workshops 1-4\)](#)
Sep. 16-17, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Lead Up, Lead Down, Lead Across: Mastering Middle Leadership](#)
Sep. 22, 2026; 9 am - Noon (Zoom)

💡 [Leading Behavioral Change: Building Connection-Based Systems That Work. The ACT Matrix Approach for School Leaders](#)
Sept. 23, 2026; 9 am - Noon (Zoom)

💡 [Pyramid Model Module 2 \(Workshops 5-8\)](#)
Sep. 29-30, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management through Student Leadership](#)
Sept. 29, 2026; 9 am - 1 pm (Zoom)

💡 [Pyramid Model Module 3 \(Workshops 9-10\)](#)
Oct. 1, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Equity in Action: Transforming Schools Through Culturally Responsive Leadership](#)
Oct. 23, 2026; 9 am - Noon (Zoom)

🔥 [Hot Issues in School Law](#)
Oct. 27, 2026; 9 am - 1 pm (Zoom)

💡 [School Climate for Adults: The Elephant in the Room](#)
Oct. 28, 2026; 9 am - 1 pm (Zoom)

🔥 [HIB Law Update](#)
Oct. 28, 2026; 9 am - 3 pm at MUJC (In-Person)

🔥 [HIB Law Update](#)
Nov. 10, 2026; 9 am - 3 pm (Zoom)

🔥 [Critical and Emerging Legal Issues in Elementary Education](#)
Nov. 11, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Promoting Relational, Emotional, and Social Wellness in Early Childhood Environments](#)
Nov. 16, 2026; 9 am - 3 pm at FEA (In-Person)

🔥 [Hot Issues in School Law](#)
Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

💡 [Leading for Engagement: Supporting High-Impact Instructional Strategies](#)
Nov. 20, 2026; 9 am - 1 pm (Zoom)

🔥 [Hot Issues in School Law](#)
Dec. 2, 2026; 9 am - 3 pm (Zoom)

💡 [Navigating Courageous Leadership: Would You Follow You?](#)
Dec. 10, 2026; 9 am - 1 pm (Zoom)

💡 [Understanding the Power and Responsibilities of the School Climate Team](#)
Dec. 10, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Calm by Design: Leadership Strategies to Help Teachers Build Respectful Classrooms](#)
Dec. 11, 2026; 9 am - 1 pm (Zoom)

💡 [Building Strong Classroom Culture: Leading the Conditions for Engagement, Behavior, and Learning](#)
Jan. 22, 2027; 9 am - 1 pm (Zoom)

💡 [The Leader's Compass](#)
Jan. 26, Mar. 9, Apr. 19, and Jun. 28, 2027;
9 am - 3 pm at FEA (In-Person)

🔥 [Hot Issues in School Law](#)
Jan. 28, 2027; 9 am - 3 pm at MUJC (In-Person)

Virtual, In-Person, and Online Learning



Curriculum & Instruction

💡 **Leading Behavioral Change:** Building Connection-Based Systems That Work. The ACT Matrix Approach for School Leaders
Sept. 23, 2026; 9 am - Noon (Zoom)

💡 **Cursive is Back!** What Should We Do About It?
Oct. 5, 2026, 9 am - Noon (Zoom)

💡 **Stop the Slide:** Proven Practices to Boost Retention and Recall
Oct. 26, 2026; 9 am - 1 pm (Zoom)

💡 **Enhancing Academic Literacy in Math for Multilingual Learners**
Jan. 19, 2027; 9 am - 1 pm (Zoom)

💡 **Leading Early Literacy Instruction, Intervention and Assessment:** What School Leaders Need to Know (Pre-K Through Grade 3)
Jan. 29, 2027; 9 am - 3 pm at FEA (In-Person)

💡 **Guided Play, Grounded Learning:** Maximizing Growth Through Play-Based Instruction
Oct. 5, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **Best Practices for Bringing High-Quality Instructional Materials to Life**
Oct. 21, 2026; 9 am - Noon (Zoom)

💡 **Differentiation That Actually Works:** Leading for Sustainable Classroom Practice
Oct. 30, 2026; 9 am - 1 pm (Zoom)

💡 **Building Blocks:** Early Mathematics Summit for PK-Grade
Dec. 9, 2026; 9 am - 3 pm at FEA (In-Person)

💡 **Calm by Design:** Leadership Strategies to Help Teachers Build Respectful Classrooms
Dec. 11, 2026; 9 am - 1 pm (Zoom)



Diversity, Equity, and Inclusion

💡 [What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments: A Three-Part Miniseries](#)

Sep. 22, Oct. 6, and Oct. 29, 2026; 3 pm - 4 pm (Zoom)

🔗 [Hot Issues in Special Education Law](#)

Oct. 1, 2026; 9 am - 3 pm (Zoom)

🔗 [Bridging Voices: Multilingual Learners, AI, and Educational Equity Summit](#)

Oct. 2, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Understanding the Latest U.S. and New Jersey Supreme Court Decisions Impacting Public Schools](#)

Oct. 5, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Not Just the ML Supervisor: Building the Capacity of ALL Leaders to Support MLs](#)

Oct. 20, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Equity in Action: Transforming Schools Through Culturally Responsive Leadership](#)

Oct. 23, 2026; 9 am - Noon (Zoom)

[Hot Issues in Special Education Law](#)

Oct. 27, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

🔗 [Hot Issues in School Law](#)

Oct. 27, 2026; 9 am - 1 pm (Zoom)

🔗 [IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students with Disabilities](#)

Oct. 28, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Oct. 28, 2026; 9 am - 3 pm at MUJC (In-Person)

💡 [504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness](#)

Oct. 29, 2026; 9 am - Noon (Zoom)

💡 [Differentiation That Actually Works: Leading for Sustainable Classroom Practice](#)

Oct. 30, 2026; 9 am - 1 pm (Zoom)

🔗 [Section 504 Explained](#)

Oct. 29, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [HIB Law Update](#)

Nov. 10, 2026; 9 am - 3 pm (Zoom)

🔗 [Critical and Emerging Legal Issues in Elementary Education](#)

Nov. 11, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Legally Compliant IEPs](#)

Nov. 17, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in School Law](#)

Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

🔗 [Hot Issues in School Law](#)

Dec. 2, 2026; 9 am - 3 pm (Zoom)

💡 [Lift Every Voice: How Instructional Leaders Support the Development of Productive Language \(Speaking and Writing\) of MLs](#)

Dec. 7, 2026; 9 am - 3 pm at FEA (In-Person)

🔗 [Hot Issues in Special Education Law](#)

Dec. 8, 2026; 9 am - 1 pm (Zoom)

🔗 [Preparing for Mediation and Due Process Hearings](#)

Dec. 17, 2026; 9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Online Learning

Diversity, Equity, and Inclusion (Cont'd)

💡 [How Leaders Expand Equity for MLs \(Even If You're Not Supposed to Say Equity\)](#)

Jan. 6, 2027; 9 am - 1 pm (Zoom)

📌 [The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students](#)

Jan. 7, 2027; 9 am - 3 pm at FEA (In-Person)

💡 [MTSS for Young Learners: Creating Continuity from PreK to the Early Grades](#)

Jan. 13, 2027; 1 pm - 4 pm (Zoom)



Early Childhood

💡 [Pyramid Model Module 1 \(Workshops 1-4\)](#)

Sep. 16-17, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Pyramid Model Module 2 \(Workshops 5-8\) -](#)

Sep. 29-30, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Pyramid Model Module 3 \(Workshops 9-10\) -](#)

Oct. 1, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Cursive is Back! What Should We Do About It?](#)

Oct. 5, 2026, 9 am - Noon (Zoom)

💡 [Guided Play, Grounded Learning: Maximizing Growth Through Play-Based Instruction](#)

Oct. 5, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [MTSS for Young Learners: What It Looks Like in Practice](#)

Oct. 21, 2026; 1 pm - 4 pm (Zoom)

📌 [Critical and Emerging Legal Issues in Elementary Education](#)

Nov. 11, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Enhancing Academic Literacy in Math for Multilingual Learners](#)

Jan. 19, 2027; 9 am - 1 pm (Zoom)

💡 [Building Strong Classroom Culture: Leading the Conditions for Engagement, Behavior, and Learning](#)

Jan. 22, 2027; 9 am - 1 pm (Zoom)

💡 [Promoting Relational, Emotional, and Social Wellness in Early Childhood Environments](#)

Nov. 16, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Building Blocks: Early Mathematics Summit for PK-Grade](#)

Dec. 9, 2026; 9 am - 3 pm at FEA (In-Person)

📌 [The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students](#)

Jan. 7, 2027; 9 am - 3 pm at FEA (In-Person)

💡 [Fluency That Sticks: Strategies, Games, and Math Talk for PreK-3](#)

Jan. 22, 2027; 9 am - 3 pm at FEA (In-Person)

💡 [Leading Early Literacy Instruction, Intervention and Assessment: What School Leaders Need to Know \(Pre-K Through Grade 3\)](#)

Jan. 29, 2027; 9 am - 3 pm at FEA (In-Person)



Leadership for Learning

💡 [Lead Up, Lead Down, Lead Across: Mastering Middle Leadership](#)

Sep. 22, 2026; 9 am - Noon (Zoom)

💡 [The Supervisors' Toolkit: Essentials for Success](#)

Sep. 24, 2026; 9 am - 2 pm at FEA (In-Person)

💡 [Elevating Administrative Evaluations: A Pathway to Reflection, Growth, and Lasting Change](#)

Sep. 25, 2026; 9 am - Noon (Zoom)

💡 [Unlocking Excellence: Empowering Teachers to Strengthen Classroom Management through Student Leadership](#)

Sept. 29, 2026; 9 am - 1 pm (Zoom)

💡 [From Vision to Action: A Strategic Planning Experience for District Leadership Teams](#)

Oct. 1, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Pitching a Winning Gameplan: Coaching Great Math from the Dugout](#)

Oct. 7, 2026; 9 am - 1 pm at FEA (In-Person)

💡 [Best Practices for Bringing High-Quality Instructional Materials to Life](#)

Oct. 21, 2026; 9 am - Noon (Zoom)

💡 [MTSS for Young Learners: What It Looks Like in Practice](#)

Oct. 21, 2026; 1 pm - 4 pm (Zoom)

💡 [Grant Writing: If You Build It, They Will Fund It](#)

Oct. 27, 2026; 9 am - 1 pm (Zoom)

💡 [Differentiation That Actually Works: Leading for Sustainable Classroom Practice](#)

Oct. 30, 2026; 9 am - 1 pm (Zoom)

💡 [Special Education Directors' Toolkit: Strengthening Special Education Services Using a New Data-Driven Improvement Framework](#)

Nov. 13, 2026; 9 am - 3 pm at FEA (In-Person)

💡 [Leading for Engagement: Supporting High-Impact Instructional Strategies](#)

Nov. 20, 2026; 9 am - 1 pm (Zoom)

💡 [Navigating Courageous Leadership: Would You Follow You?](#)

Dec. 10, 2026; 9 am - 1 pm (Zoom)

🚧 [Addressing Staff Complaints and Promoting Strong Staff Relationships](#)

Dec. 10, 2026; 9 am - Noon (Zoom)

💡 [Rethinking the Middle School Schedule: Practical Models to Meet Student Needs](#)

Jan. 12, 2027; 9 am - 2 pm at FEA (In-Person)

💡 [Observing Today's Effective Math Classrooms \(Leaders Without a Mathematics Background\)](#)

Jan. 14, 2027; 9 am - 2 pm at FEA (In-Person)

💡 [The Leader's Compass](#)

Jan. 26, Mar. 9, Apr. 19, and Jun. 28, 2027;
9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Online Learning



SEL, Wellness, and Mental Health

Pyramid Model Module 1 (Workshops 1-4)

Sep. 16-17, 2026; 9 am - 3 pm at FEA (In-Person)

Leading Behavioral Change: Building Connection-Based Systems That Work. The ACT Matrix Approach for School Leaders

Sept. 23, 2026; 9 am - Noon (Zoom)

Pyramid Model Module 2 (Workshops 5-8)

Sep. 29-30, 2026; 9 am - 3 pm at FEA (In-Person)

Pyramid Model Module 3 (Workshops 9-10)

Oct. 1, 2026; 9 am - 3 pm at FEA (In-Person)

Guided Play, Grounded Learning: Maximizing Growth Through Play-Based Instruction

Oct. 5, 2026; 9 am - 3 pm at FEA (In-Person)

I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements

Oct. 19, 2026; 1 pm - 4 pm (Zoom)

MTSS for Young Learners: What It Looks Like in Practice

Oct. 21, 2026; 1 pm - 4 pm (Zoom)

Hot Issues in School Law

Oct. 27, 2026; 9 am - 1 pm (Zoom)

School Climate for Adults: The Elephant in the Room

Oct. 28, 2026; 9 am - 1 pm (Zoom)

An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

Nov. 10, 2026 (In Person at FEA) and Jan. 8, 2027 (Zoom); 9 am - Noon

Promoting Relational, Emotional, and Social Wellness in Early Childhood Environments

Nov. 16, 2026; 9 am - 3 pm at FEA (In-Person)

Hot Issues in School Law

Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

MTSS Systems Checkup

Nov. 23, 2026; 9 am - 2 pm at FEA (In-Person)

Hot Issues in School Law

Dec. 2, 2026; 9 am - 3 pm (Zoom)

Understanding the Power and Responsibilities of the School Climate Team

Dec. 10, 2026; 9 am - 2 pm at FEA (In-Person)

Calm by Design: Leadership Strategies to Help Teachers Build Respectful Classrooms

Dec. 11, 2026; 9 am - 1 pm (Zoom)

School Law Bootcamp: Focus on Mental Health and Substance Use

Dec. 16, 2026; 9 am - 3 pm at FEA (In-Person)

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Jan. 12, 2027; 9 am - 3 pm at FEA (In-Person)

MTSS for Young Learners: Creating Continuity from PreK to the Early Grades

Jan. 13, 2027; 1 pm - 4 pm (Zoom)

Working with Law Enforcement and Addressing Student Discipline

Jan. 19, 2027; 9 am - 3 pm at FEA (In-Person)

Building Strong Classroom Culture: Leading the Conditions for Engagement, Behavior, and Learning

Jan. 22, 2027; 9 am - 1 pm (Zoom)

Adapting the Code of Conduct to Address Specialized Populations

Jan. 26, 2027; 9 am - 3 pm at FEA (In-Person)



Staff Rights and Responsibilities

[Principal/VP/Supervisor Survival Guide!](#)

Oct. 7, 2026; 9 am - 3 pm at Saddlebrook High School (In-Person)

[Addressing Staff Boundaries](#)

Oct. 7, 2026; 9 am - Noon (Zoom)

[Hot Issues in School Law](#)

Oct. 27, 2026; 9 am - 1 pm (Zoom)

[Hot Issues in School Law](#)

Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

[Hot Issues in School Law](#)

Dec. 2, 2026; 9 am - 3 pm (Zoom)

[Addressing Staff Complaints and Promoting Strong Staff Relationships](#)

Dec. 10, 2026; 9 am - Noon (Zoom)

[School Law Bootcamp: Focus on Mental Health and Substance Use](#)

Dec. 16, 2026; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)

Jan. 28, 2027; 9 am - 3 pm at MUJC (In-Person)



Student Conduct, Safety, and Rights

[Leading Behavioral Change: Building Connection-Based Systems That Work. The ACT Matrix Approach for School Leaders](#)

Sept. 23, 2026; 9 am - Noon (Zoom)

[Hot Issues in Special Education Law](#)

Oct. 1, 2026; 9 am - 3 pm (Zoom)

[Principal/VP/Supervisor Survival Guide!](#)

Oct. 7, 2026; 9 am - 3 pm at Saddlebrook High School (In-Person)

[Hot Issues in School Law](#)

Oct. 27, 2026; 9 am - 1 pm (Zoom)

[HIB Law Update](#)

Oct. 28, 2026; 9 am - 3 pm at MUJC (In-Person)

[HIB Law Update](#)

Nov. 10, 2026; 9 am - 3 pm (Zoom)

[Critical and Emerging Legal Issues in Elementary Education](#)

Nov. 11, 2026; 9 am - 3 pm at FEA (In-Person)

[Hot Issues in School Law](#)

Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

[Attendance, Residency & Homelessness Issues](#)

Nov. 19, 2026; 9 am - 3 pm (Zoom)

[Leading for Engagement: Supporting High-Impact Instructional Strategies](#)

Nov. 20, 2026; 9 am - 1 pm (Zoom)

[Hot Issues in Special Education Law](#)

Dec. 8, 2026; 9 am - 1 pm (Zoom)

Virtual, In-Person, and Online Learning

Student Conduct, Safety, and Rights (Cont'd)

 Addressing Staff Complaints and Promoting Strong Staff Relationships

Dec. 10, 2026; 9 am - Noon (Zoom)

 Calm by Design: Leadership Strategies to Help Teachers Build Respectful Classrooms

Dec. 11, 2026; 9 am - 1 pm (Zoom)

 Legal Requirements and Emerging Issues Related to the Code of Student Conduct

Jan. 12, 2027; 9 am - 3 pm at FEA (In-Person)

 Working with Law Enforcement and Addressing Student Discipline

Jan. 19, 2027; 9 am - 3 pm at FEA (In-Person)

 Adapting the Code of Conduct to Address Specialized Populations

Jan. 26, 2027; 9 am - 3 pm at FEA (In-Person)

 Hot Issues in School Law

Jan. 28, 2027; 9 am - 3 pm at MUJC (In-Person)



Supporting All Learners

 What Paraprofessionals Need to Know to Support Students with Disabilities in All Educational Environments: A Three-Part Miniseries

Sep. 22, Oct. 6, and Oct. 29, 2026; 3 pm - 4 pm (Zoom)

 Hot Issues in Special Education Law

Oct. 1, 2026; 9 am - 3 pm (Zoom)

 504 Accommodation Plans: Understanding the Process, Implementation and Measuring Effectiveness

Oct. 2, 2026; 9 am - Noon (Zoom)

 Bridging Voices: Multilingual Learners, AI, and Educational Equity Summit

Oct. 2, 2026; 9 am - 3 pm at FEA (In-Person)

 Arts, Education, and the Law

Oct. 8, 2026 at FEA (In-Person)

 I&RS to MTSS: Implementing MTSS to Meet NJ Intervention and Referral Services Requirements

Oct. 19, 2026; 1 pm - 4 pm (Zoom)

 Not Just the ML Supervisor: Building the Capacity of ALL Leaders to Support MLs

Oct. 20, 2026; 9 am - 3 pm at FEA (In-Person)

 MTSS for Young Learners: What It Looks Like in Practice

Oct. 21, 2026; 1 pm - 4 pm (Zoom)

 Stop the Slide: Proven Practices to Boost Retention and Recall

Oct. 26, 2026; 9 am - 1 pm (Zoom)

 Hot Issues in Special Education Law

Oct. 27, 2026; 9 am - 3 pm at William Davies Middle School (In-Person)

 IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students with Disabilities

Oct. 28, 2026; 9 am - 3 pm at FEA (In-Person)

 Gifted and Talented Update - Multilingual Learners and G&T

Oct. 29, 2026; 9:30 am - 10:30 am (Webinar)

 Differentiation That Actually Works: Leading for Sustainable Classroom Practice

Oct. 30, 2026; 9 am - 1 pm (Zoom)

 Section 504 Explained

Oct. 29, 2026; 9 am - 3 pm at FEA (In-Person)

 Legally Compliant IEPs

Nov. 17, 2026; 9 am - 3 pm at FEA (In-Person)

 Special Education Directors' Toolkit: Strengthening Special Education Services Using a New Data-Driven Improvement Framework

Nov. 13, 2026; 9 am - 3 pm at FEA (In-Person)

 Supporting Struggling Learners

Dec. 1, 2026; 9 am - 1 pm (Zoom)

 Hot Issues in School Law

Dec. 2, 2026; 9 am - 3 pm (Zoom)

 Gifted Education: The Latest Updates and Legal Requirements Including K-2 and High School

Dec. 3, 2026; 9 am - 3 pm at FEA (In-Person)

 Lift Every Voice: How Instructional Leaders Support the Development of Productive Language (Speaking and Writing) of MLs

Dec. 7, 2026; 9 am - 3 pm at FEA (In-Person)

 Hot Issues in Special Education Law

Dec. 8, 2026; 9 am - 1 pm (Zoom)

 Developing a Common Language for Your ESL and Special Education Teams

Dec. 14, 2026; 9 am - 2 pm at FEA (In-Person)

 Preparing for Mediation and Due Process Hearings

Dec. 17, 2026; 9 am - 3 pm at FEA (In-Person)

 How Leaders Expand Equity for MLs (Even If You're Not Supposed to Say Equity)

Jan. 6, 2027; 9 am - 1 pm (Zoom)

 The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students

Jan. 7, 2027; 9 am - 3 pm at FEA (In-Person)

 Enhancing Academic Literacy in Math for Multilingual Learners

Jan. 19, 2027; 9 am - 1 pm (Zoom)

 NJ Gifted Consortia: Strength in Unity

Jan. 21, 2027; 3:30 pm - 4:30 pm (Webinar)

 Leading Early Literacy Instruction, Intervention and Assessment: What School Leaders Need to Know (Pre-K Through Grade 3)

Jan. 29, 2027; 9 am - 3 pm at FEA (In-Person)

Virtual, In-Person, and Online Learning

💡 Not Just the ML Supervisor: Building the Capacity of ALL Leaders to Support MLs

(PSEL Standards 3, 4, and 10)

In-Person

Oct. 20, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: kiina dordoni, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

As the supervisor of programs for Multilingual Learners, how can you build the capacity of your administrative colleagues so you are not the sole resource for everything ML? The purpose of this workshop is to develop a deeper understanding of MLs, the language acquisition process, and the policies that guide our work toward facilitating shared ownership of our MLs.

In this workshop, we will use Ayanna Cooper's And Justice for ELs: A Leader's Guide to Creating and Sustaining Equitable Schools and Hamayan and Freeman's English Language Learners at School: A Guide for Administrators as anchor texts and references to guide our work. The goal is to hone our own expertise as leaders, and to be able to gain support from administrative colleagues through bite-sized pieces of collaborative learning that will give them the skills to support MLs in their departments and schools. Participants will also have an opportunity to reflect on and share practices from their districts.

💡 Best Practices for Bringing High-Quality Instructional Materials to Life

(PSEL Standards 4, 7, and 10)

Zoom

Oct. 21, 2026; 9 am - Noon

Presenters: Emil Carafa, Coordinator of Professional Learning, FEA; Susan Gilbert, Coordinator of Professional Learning, FEA

Fee: \$125 NJPSA Members/\$150 Non-Members

Audience: All K-12 educators

According to EdReports, "instructional materials make a difference for kids. What is chosen matters. Research shows that students learn primarily through their interactions with teachers and content." This workshop invites educators to move from simply using materials to skillfully activating them through intentional instructional planning and delivery. Participants will engage in collaborative inquiry to deepen their ability to plan, enact, and reflect on equitable, standards-aligned instruction—using high-quality materials in ways that focus on student thinking, engagement, agency, and understanding for all learners.

★💡 MTSS for Young Learners: What It Looks Like in Practice

(PSEL Standards 3, 4, 7, 8 and 10)

Zoom

Oct. 21, 2026; 1 pm - 4 pm

**Presenter: Dr. Jessica Hammond, Ascend
Teaching and Learning**

Fee: \$125 NJPSA Members/\$150 Non-Members

In this interactive session, participants will examine the essential components of MTSS for young learners through a developmentally appropriate lens. Participants will identify how classroom environments, relationships, routines, social-emotional development, behavior prevention, early learning experiences, family engagement, and instructional access function as Tier 1 supports across preschool and the early grades. The session will also consider how preschool practices, including connections to Pyramid Model principles and Universal Design for Learning, can create shared expectations and continuity across preschool, kindergarten, and the early grades. Through discussion, reflection, and applied scenarios, participants will leave with practical strategies to strengthen supports that lead to improved student outcomes.

💡 School Leaders Licensure Assessment (SLLA 6990) Prep Sessions

Zoom

Oct. 22, 29, Nov. 4, 12, and 19, 2026

5:30 pm - 8:30 pm

**Fee: \$550/series (No charge of current NJEXCEL
Model 1, 2, 3 & 5 Candidates)**

School Leaders Licensure Assessment (SLLA) Prep Sessions Participants in this 15-hour series of hands-on prep sessions (5 sessions) will become familiar with the structure, content, and format of the SLLA - New Jersey required assessment for principal certification-through discussions and examination of sample test materials, question types and scoring criteria, and engaging in testing and scoring simulations. Participants are required to download the free SLLA Test Preparation/Study Companion (pdf) on the ETS Website (www.ets.org/sls). Prior to the first session please DOWNLOAD THE STUDY COMPANION SLLA

Registration Deadline : Oct. 8, 2026

*SLLA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

Virtual, In-Person, and Online Learning



The Connected Action Roadmap (CAR) Online Course

Strengthening student learning, teacher practice, and instructional leadership requires a systemic approach to school improvement that is built upon a shared vision and understanding. The Connected Action Roadmap (CAR) is a comprehensive framework designed to do just that. This course is designed to build a foundational understanding of CAR and the critical role it plays in:

- developing a viable curriculum;
- ensuring equitable access to high quality instruction;
- leveraging the power of professional learning communities (PLCs); and
- providing systemic tools and structures that support a district culture of collaboration and shared leadership.

The Power of CAR online modules course consists of the modules shown below. Each module captures important aspects of the CAR Process and delves more deeply into each focus listed.

Introduction

- Module 1 - The CAR Overview... The What and the Why
- Module 2 - Improving Student Learning through Collective Efficacy
- Module 3 - Designing the Master Learning Plan
- Module 4 - Data Driven Instruction
- Module 5 - Leadership
- Module for NJ Educators

★💡 Equity in Action: Transforming Schools Through Culturally Responsive Leadership

(PSEL Standards 1, 3, 5, 6 and 10)

Zoom

Oct. 23, 2026; 9 am - Noon

Presenter: Dr. Damiso Josey, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

This professional development program is designed to equip educational leaders with the knowledge, skills, and mindset necessary to lead through a culturally responsive lens. Grounded in the foundational work of Gloria Ladson-Billings and Zaretta Hammond, this session explores how leaders can create inclusive school environments that honor the diverse cultural identities of students, families, and staff.

Participants will examine how culture influences teaching, learning, discipline, and school climate, and will engage in reflective practices to identify personal biases and systemic inequities within their schools. Through interactive discussions, case studies, and real-world applications, leaders will learn strategies to foster equitable instructional practices, strengthen relationships with diverse communities, and implement policies that promote access and opportunity for all students.

The program emphasizes the role of leadership in shaping school culture, supporting culturally responsive instruction, and using data to address disparities in achievement and discipline. Leaders will leave with actionable tools to build culturally affirming environments, lead courageous conversations, and drive sustainable change aligned with equity-focused goals. Participants will:

- Develop a deeper understanding of culturally responsive leadership and its impact on student outcomes
- Analyze school practices through an equity lens to identify areas for growth
- Strengthen strategies for engaging families and communities from diverse backgrounds
- Build capacity to support teachers in implementing culturally responsive instruction
- Create an action plan to promote inclusive, equitable school systems

★💡 Stop the Slide: Proven Practices to Boost Retention and Recall

(PSEL Standards 4, 7, and 10)

Zoom

Oct. 26, 2026; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D. , FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

Use cognitive science to strengthen long-term memory in every subject! This interactive workshop engages educators with practical, research-based strategies to reduce the forgetting curve and boost student retention across all content areas. Grounded in cognitive science, the session introduces and models the use of interleaving, worked examples, and blocked practice—powerful approaches to help students remember more, for longer.

Participants will not only learn the theory but apply the strategies in real-time through collaborative planning, content-specific tasks, and hands-on lesson design activities. Whether participants teach math, science, literacy, or history, this session offers immediately applicable methods to transform how instruction supports memory and recall.

💡 School Superintendent Assessment (SSA 6991) Prep Sessions, Superintendent Certification Test

Zoom

Oct. 26, Nov. 2, 9, 16, and 23, 2026; 5:30 pm - 8:30 pm

Fee: \$550/series (No charge for current NJEXCEL Model 4 candidates)

Participants in this 15-hour series of hands-on prep sessions will become familiar with the structure, content, and format of the SSA 6991 - New Jersey's required assessment for school administrator's certification. The five sessions will focus on discussions, examinations and sample test materials, question types, and scoring criteria. Participants are required to download the SSA free Test Preparation/ Study Companion (pdf) on the ETS Website (www.ets.org/sls). Available for immediate download, this study guide contains test preparation materials that prepare participants for the SSA Test. Download the study companion prior to Session 1.

Registration Deadline: Oct 19, 2026

*SSA Prep Sessions are not eligible for the NJL2L discount or any other coupons.

🏆💡 NJLA Series 13 - Session 1 Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

(PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II)

Zoom

Oct. 27, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Online Learning

💡 Grant Writing: If You Build It, They Will Fund It

(PSEL Standards 1, 4, 9, 10)

Zoom

Oct. 27, 2026; 9 am - 1 pm

Presenter: Marc Natanagara, Ed.D

Fee: \$170 NJPSA Members/\$195 Non-Members

Audience: PreK-12 Administrators, Teachers, and Finance Personnel

If you've ever applied for a major grant, there are plenty of requirements to meet but seldom any useful advice for how to express them. And when you don't get the grant, you have no idea why. Yet millions of dollars in education grants are awarded every year to those who know how to articulate their needs the right way. The facilitator, a former teacher, principal, and district administrator, has won millions of dollars in grants and has taught others how to succeed in their funding efforts. In this workshop, we'll discuss sources of grants, which initiatives are best funded by grants, and the benefits, limitations, and sustainability of programs funded by grants. We'll look at successful applications, identify common points among all grants that make writing them easier the more you apply, begin building a template you can use for your next application, and explore how artificial intelligence tools can support your efforts effectively and ethically.

🌟🔪 Hot Issues in Special Education Law

In-Person

Oct. 27, 2026; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Foreman Dr, Mays Landing, NJ 08330

Fee: \$195 NJPSA Members/Non-Members

Presenter: John Worthington, Esq., Coordinator of Special Education Law

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated by current events, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

★🔗 Hot Issues in School Law

Zoom

Oct. 27, 2026; 9 am - 1 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$160 NJPSA Members/Non-Members

In Partnership with TMI Education

What were the most important changes in state and federal law that occurred during the 2025-2026 school year and through today? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee and student due process rights; Changing legal requirements related to discrimination, student health and safety, and mental health;
- Understanding and addressing recent U.S. Supreme Court Decisions and state law pertaining to LGBTQIA+ students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- Recently enacted state laws and curriculum requirements, and related NJDOE Guidance;
- The latest state and federal case law regarding HIB, IDEA, tenure, Discrimination Law, First Amendment Rights and more; and
- Recent developments regarding employee, student and parent rights.

🎯★🔗 IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students with Disabilities

In-Person

Oct. 28, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Michele Gardner, M.Ed. Executive Director All In for Inclusive Education

Fee: \$195 NJPSA Members/Non-Members

This session will initiate the program with a comprehensive overview of the obligations under IDEA and Section 504 with respect to serving preschool students with disabilities. The session will address legal requirements including transition from Part C to Part B, interventions in general education programs, initial evaluation, provision of programs and placement in the LRE, reevaluation and procedural protections available to parents. The session will include examination of legal requirements and issues through practical examples, questions, discussions and scenarios. Participants will obtain a strong legal foundation with respect to preschool legal requirements, including navigating general education requirements for preschool settings to effectively serve students with disabilities in the LRE.

🎯💡 NJLA Series 13 - Session 3 The Summit Achieved: Creating Pathways to Success for Every Learner

(PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains, I, III, and IV)

Zoom

Oct. 28, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Online Learning

School Climate for Adults: The Elephant in the Room

(PSEL Standards 3, 6, and 7)

Zoom

Oct. 28, 2026; 9 am - 1 pm

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$195 NJPSA Members/Non-Members STAR Advantage/Savings Plans, and other promotional coupons are not eligible for use with this workshop.

***Co-sponsored by Morris-Union Jointure Commission**

Problems with adult-to-adult relationships in school are often swept under the carpet. Yet, this set of relationships can make or break your school's goals of creating a positive learning environment for students and a collegial environment for staff. Improved communication, collaboration and clear professional expectations can help to reduce stress and build resilience. Adult interactions greatly impact a school's capacity to promote the highest levels of student academic success. In this workshop, participants will:

- Reflect on the adult relationships within their schools;
- explore the causes of toxic adult to adult relationships; and
- develop action steps to improve adult climate.

Gifted and Talented Update - Multilingual Learners and G&T Webinar

Oct. 29, 2026; 9:30 am - 10:30 am

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education;

Fee: \$50 NJPSA Members/Non-Members

Pursuant to the Strengthening Gifted Education Act (SGTEA) the NJDOE is collecting information about gifted education programming in every school district in New Jersey, holding school districts more accountable for gifted education including a statistical reporting of G&T identification and services among various ethnic demographics. This session will review the requirements of the law for school districts in identification and programming for all of New Jersey's students with a particular focus on multilingual learners (MLs), including the NJDOE recently revised guidance on multilingual student identification and programming, ML access to gifted and talented programs, honors programming, advanced courses and more.

Section 504 Explained In-Person

Oct. 29, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

This session will provide a detailed explanation of Section 504 of the Rehabilitation Act of 1973 as it relates to school districts. Topics will include district responsibilities, eligibility requirements, the scope of the law's coverage, due process requirements and procedural safeguards, parent/student rights, as well as exploring the differences between 504 eligibility and classification and eligibility and classification under the IDEA. The session will also provide up to date information concerning eligibility for a 504 plan and the provision of services, updated federal guidance with respect to students with disabilities, and an opportunity to discuss and address issues regarding the provision of services to students with disabilities being served under a Section 504 Plan.

💡 Differentiation That Actually Works: Leading for Sustainable Classroom Practice

(PSEL Standards 3, 4, 7, and 10)

Zoom

Oct. 30, 2026; 9 am - 1 pm

Presenter: Sherry Knight, FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

Differentiation is often named in district priorities, observation tools, and school improvement plans—but it is rarely implemented consistently in ways that are practical, sustainable, and instructionally meaningful. For administrators, the challenge is not simply knowing what differentiation is, but knowing how to recognize it, support it, coach it, and build the conditions that allow it to happen without overwhelming teachers. This interactive session is designed for all leaders responsible for leading instructional improvement. Participants will move beyond buzzwords and compliance-based expectations to examine what effective differentiation actually looks like in daily classroom practice.

Participants will explore how teachers can adapt content, process, product, and learning environment to meet the needs of struggling learners, advanced learners, multilingual learners, students with disabilities, and students who need different levels of support or challenge. The session will emphasize how leaders can support differentiation through observation feedback, professional learning, collaborative planning, scheduling structures, data use, and coaching conversations.

Through practical leadership activities, participants will analyze classroom scenarios, identify strong and weak examples of differentiation, examine lesson designs, practice giving feedback to teachers, and create an action plan for supporting sustainable differentiation across a grade level, department, school, or district.

By the end of the session, administrators will leave with a clear definition of meaningful differentiation, classroom look-fors, coaching prompts, implementation tools, and a leadership plan they can use immediately with teachers and instructional teams.

November

💡 NJLA Series 13 - Session 2 Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

(PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V)

Zoom

Nov. 2, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

🌟 HIB Law Update

Zoom

Nov. 10, 2026; 9 am - 3 pm

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Farinella, Esq., Coordinator of Legal Education

Fee: \$170 NJPSA Members/\$195 Non-Members

Participants will learn about major changes in state and federal statutes, regulations, guidance and case law that have a major impact on implementing New Jersey's Anti-Bullying Bill of Rights. This will include a review of the HIB Requirements, understanding the difference between conflict and HIB, and new case law regarding parental, student and staff rights. Participants will also learn about new case law regarding the intersection of bullying and special education. Trends regarding hate crimes and emerging forms of discrimination, and obligations related to addressing school climate and identifying and addressing the root causes of student behavior, including the mental health needs of both student victims and aggressors, as well as witnesses and other impacted students will be addressed. Finally, participants will gain an understanding of the ever evolving use of social media to engage in cyberbullying, and the need for students AND staff members to understand social media boundaries.

Virtual, In-Person, and Online Learning

An MTSS Professional Series: Designing, Implementing, and Sustaining a Multi-Tiered System of Supports

(PSEL Standards 3, 4, and 10)

Session 1: Nov. 10, 2026; 9 am - Noon (In-Person at FEA, 12 Centre Drive, Monroe, NJ 08831)

Session 2: Jan. 8, 2027; 9 am - Noon (Zoom)

Presenter: Dr. Anthony Petruzzelli, FEA Consultant

Fee: \$400 NJPSA Members/\$500 Non-Members (Per Person)

***Coaching for District teams included: 2 hours online dates and times TBD with district**

Participants will be able to register for the May 16, 2027 MTSS Summit at a discounted rate.

Audience: District or School based staff responsible for student supports who are looking to create, re-imagine, or revitalize their RTI/MTSS system.

Attendance by building teams is encouraged.

This series will provide an in-depth opportunity for districts or schools to move from vision to implementation of a multi-tiered system of support (MTSS). In-person and virtual group sessions will be combined with district-specific coaching to assist with designing and/or refining their MTSS.

Session 1 - From Vision to Readiness - What does it take to establish the culture necessary to create sustained acceptance, excitement, and belief in the MTSS structure among the staff? The first session in this series will focus on the foundations of a strong MTSS and RtI system.

Session 2 - From Implementation to Sustainment - As districts implement their new/revised structures and ask stakeholders to support the vision with fidelity, this session will address wins, roadblocks and challenges that can improve achievement and social emotional wellness or derail the progress towards culture change. Participants will have the opportunity to meet at the MTSS Summit for a final group coaching session.

* STAR Advantage/L2L and other promotional coupons are not eligible for use with this workshop.

Critical and Emerging Legal Issues in Elementary Education **In-Person**

Nov. 11, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; Nicole Moore, Principal, Indian Mills Elementary School, Shamong Public Schools; Sonya Nock, Principal, Foundation Academy Middle School

Legal obligations are rapidly evolving in the area of Elementary Education. In this workshop, participants will learn about the latest legal developments impacting elementary schools, including updates on new laws, regulations, and case law and guidance at the state and federal levels.

Topics to be addressed include:

- Building Bridges and Understanding Parental Rights
- Implementing new Early Literacy requirements
- Ensuring Parent Volunteers Understand Legal Obligations
- Addressing Chronic Absenteeism at the Elementary Level
- Implementing Child Find and Special Education at the Elementary Level
- Addressing HIB and Other Student Behavior
- Threat Assessment and School Security for Elementary Schools
- Promoting Civility and a Positive School Climate

💡 From Do Now to Think Now: Leveraging Tools and Strategies for Specific Engagement

(PSEL Standards 3, 7, and 10)

In-Person

Nov. 11, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Denis Sheeran

Fee: \$195 NJPSA Members/Non-Members

How do you start class? Homework review? a Do Now question? Does this really actively engage the thinking minds of your students, or does it instead just fit into a section of the lesson plan template. This session will explain why the traditional start to class may not be the best way to get the best out of your students, and provide new techniques and technology for moving your students from Do Now to Think Now!!

💡 NJLA Series 13 - Session 2 Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

(PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V)

Zoom

Nov. 12, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

💡 Special Education Directors' Toolkit: Strengthening Special Education Services Using a New Data-Driven Improvement Framework

(PSEL Standards 3, 5, and 6)

In-Person

Nov. 13, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenters: Jennifer M. Schaaf, Ph.D., Idea Data Center Technical Assistance Specialist; Dr. Alex Pensiero, Coordinator of Local and Federal Reporting and Engagement Specialist, Office of Special Education, New Jersey Department of Education; District Leader Panel; Teams from Buena, Ridgewood and Township of Ocean School Districts; John Worthington, Esq., Coordinator of Special Education Law, NJPSA/FEA/LEGALONE

Audience: Special Education Directors and Supervisors, Principals and Vice-Principals, District Supervisors, School Counselors, Child Study Team Members

Annually, special educational leaders are charged with reviewing performance data in their Local Special Education Profile and leading improvement efforts in those areas where state targets have not been met. This year's Directors' Toolkit will introduce leaders to the NJ Special Education Data Processing Toolkit, an interactive resource guide, developed by the NJ Office of Special Education and a team of NJPSA/FEA Special Education Committee members. This tool is specifically designed to help administrators identify success and success gaps related to specific Profile indicators. Dr. Schaaf will provide a national perspective and Dr. Pensiero will lead an in-depth introduction to the resource guide, with opportunities for guided practice. A district panel will share their strategies for improvement in placement in the LRE, parent involvement, disproportionality and academic growth. A legal update will complete the day.

Virtual, In-Person, and Online Learning

💡 Promoting Relational, Emotional, and Social Wellness in Early Childhood Environments

(PSEL Standards 3, 5, 7, and 10)

In-Person

Nov. 16, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Kaitlin Mulcahy, Ph.D., LPC, IMH-E® Director, Center for Autism and Early Childhood Mental Health, College for Education and Engaged Learning, Montclair State University

Fee: \$95 NJPSA Members/Non-Members

This presentation will review strategies for promoting relational, emotional and social wellness in schools through a trauma-informed and healing-centered perspective. We will review our understanding about the science of safety and stress and how these systems impact our ability to connect with others, learn new things, and demonstrate our best abilities. We will also discuss strategies for promoting mental health and wellbeing in our students, our teams, and ourselves.

💡 Human Advantage Skills in an AI World: Leading for Impact

(PSEL Standards 3, 5, 7, and 10)

In-Person

Nov. 17, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Barbara Wilchensky and Amanda Thistle-Natalie, FEA Consultants

Fee: \$195 NJPSA Members/Non-Members

As artificial intelligence continues to reshape teaching and learning, educators play a critical role in ensuring that its integration strengthens, rather than diminishes, student thinking, voice, and agency. This session is ideal for instructional leaders seeking to move beyond tool adoption toward coherent, equity-centered systems that prioritize human advantage skills in an AI-driven world. Rather than introducing a new program or initiative, this work builds on and enhances the high-impact instructional strategies and practices already in place across classrooms.

Grounded in the belief that AI should function as a thinking amplifier, not a replacement, leaders will examine how to create conditions where cognitive demand is elevated, student ownership is preserved, and all learners have access to meaningful, rigorous learning experiences.

By the end of the session, participants will leave with practical tools and strategic approaches to support educators in integrating AI in ways that deepen engagement, strengthen instructional practice, and prepare students for complex, real-world challenges. This session emphasizes that the goal is not the tool itself, but the development of the skills, mindsets, and learning experiences that will allow students to thrive in an increasingly complex and evolving world.

Legally Compliant IEPs

In-Person

Nov. 17, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter(s): John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This workshop will provide an in-depth explanation of what courts expect to see in IEPs. Key components in IEPs that can render them both legally and technically sound, most notably the Present Level of Academic Achievement and Functional Performance (PLAFP) and the goals and objectives sections, will be identified. The session will also provide an overview of relevant laws and procedures for serving students with disabilities. This session will focus on combining best practices with educational strategies that are reasonable and practical for child study teams to utilize every day. The session will also provide up to date information on laws and guidance, including recent legislation as well as proposed changes to legislation affecting the provision of services to students with disabilities, and an opportunity to discuss and address issues regarding the provision of special education and related services to students with disabilities.

NJLA Series 13 - Session 1

Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

(PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II)

Zoom

Nov. 18, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Hot Issues in School Law

In-Person

Nov. 18, 2026; 9 am - 3 pm at William Davies Middle School, 1876 Dr Dennis Forman Dr, Mays Landing, NJ 08330

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$195 NJPSA Members/Non-Members

What were the most important changes in state and federal law that occurred during the 2025-2026 school year and through today? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee and student due process rights; Changing legal requirements related to discrimination, student health and safety, and mental health;
- Understanding and addressing recent U.S. Supreme Court Decisions and state law pertaining to LGBTQIA+ students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- Recently enacted state laws and curriculum requirements, and related NJDOE Guidance;
- The latest state and federal case law regarding HIB, IDEA, tenure, Discrimination Law, First Amendment Rights and more; and
- Recent developments regarding employee, student and parent rights.

Virtual, In-Person, and Online Learning

★📌 Attendance, Residency & Homelessness Issues

Zoom

Nov. 19, 2026; 9 am - 3 pm

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Diahann DeRuggiero MSW, M.Ed. Region I Director serving Bergen, Hunterdon, Passaic, Somerset, Sussex and Warren County, McKinney-Vento Education for Homeless Children and Youth Program - Bergen County Special Services School District

Fee: \$170 NJPSA Members/\$195 Non-Members

This Workshop will provide information about the legal requirements pertaining to student attendance, residency and homelessness issues — including what constitutes excused absences, legally required steps for developing attendance improvement plans and when to involve the court system. Participants will also gain an understanding of how to properly determine residency, including forms of documentation to be considered, the rights of students not residing with their parents or legal guardians, and the due process involved when there is a dispute over student residency. Legal issues including eligibility, resources and services available to homeless students will also be addressed. Participants will be provided with resources and best practices for addressing chronic absenteeism and strategies for conducting residency investigations. Participants will learn:

- How to properly determine residency
- The rights of students not residing with their parents or legal guardians
- Resources and services available to homeless students

★💡 The School Finance Playbook for Today's District Leaders

(PSEL Standards 2, 9, and 10)

Zoom

Nov. 19, 2026; 9 am - Noon

Presenter: Anthony Scotto, FEA Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

This workshop will empower participants to effectively navigate the world of school finance. Together, we'll break down the essentials of budget development, explore how to use the right accounts for the right purposes, and demystify purchasing, accounts payable/receivable, and other spending decisions that directly impact classroom learning. With budget season approaching for many districts, participants will also receive personalized support as they begin crafting and refining their own budget submissions.

🏆💡 NJLA Series 13 - Session 3 The Summit Achieved: Creating Pathways to Success for Every Learner

(PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains, I, III, and IV)

Zoom

Nov. 19, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

★💡 Leading for Engagement: Supporting High-Impact Instructional Strategies

(PSEL Standards 4, 7 and 10)

Zoom

Nov. 20, 2026; 9 am - 1 pm

Presenter: Anthony Petruzzelli, Fea Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

In this session, administrators will explore a framework for moving classrooms beyond compliance toward true student engagement characterized by curiosity, discovery, and transference. While reviewing core research-based methods—Lively Teaching, Academic Rigor, and Connective Instruction—leaders will shift their focus toward the look-fors that signal high-quality implementation. By identifying Big Wins and Light Lifts, administrators will learn how to coach teachers in adopting high-impact habits that strengthen student outcomes without contributing to educator burnout.

Participants will gain practical tools for supporting instructional alignment and the use of embedded assessment within their buildings. The workshop emphasizes the administrator's role in fostering a culture of metacognition and student agency through the strategic use of exemplars and feedback loops. Finally, leaders will leave with a toolkit of tiered behavioral supports—such as the 2x10 strategy and Pre-Correction—enabling them to mentor teachers in building the foundational classroom relationships that drive both attendance and academic achievement.

★💡 MTSS Systems Checkup

(PSEL Standards 1, 3, 4, and 5)

In-Person

Nov. 23, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Anthony Petruzzelli, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

Audience: District or school-based staff responsible for intervention systems, principals, assistant principals, and district leaders

The FEA MTSS System Check-Up provides districts with an objective review of the health of their MTSS framework. Together, we'll examine the effectiveness of your core processes, including universal screening practices, intervention systems, progress monitoring, data-based decision making, team structures, and measures of success. We'll also explore staff understanding and buy-in, identify strengths to celebrate, uncover opportunities for refinement, and determine whether your MTSS framework is ready to expand into additional areas such as attendance, behavior, school climate, or social-emotional learning.

Virtual, In-Person, and Online Learning

December

Supporting Struggling Learners

(PSEL Standards 3, 4, 7, and 10)

Zoom

Dec. 1, 2026; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D., FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

STAR Advantage/Savings Plans, and other promotional coupons are not eligible for use with this workshop.

Co-sponsored by Morris-Union Jointure Commission

Explore the fascinating world of brain-based learning and discover how to leverage the latest neuroscience research to enhance instructional planning and classroom engagement. This comprehensive workshop is designed for educators who want to deepen their understanding of how the brain learns and how to apply these insights to create a more effective and inclusive learning environment. By the end of this workshop, attendees will have a deeper understanding of the brain's role in learning and a repertoire of strategies to create more engaging, effective, and culturally responsive instruction.

Whether you are an instructional coach, or school leader, this session will equip you with the knowledge and tools to transform your teaching and enhance student outcomes.

NJLA Series 13 - Session 2 Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

(PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V)

Zoom

Dec. 2, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Hot Issues in School Law

Zoom

Dec. 2, 2026; 9 am - 3 pm

Presenter: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education

Fee: \$170 NJPSA Members/\$195 Non-Members

What were the most important changes in state and federal law that occurred during the 2025-2026 school year and through today? What must you do to address these changes moving forward? This seminar will address key topics, including:

- Changes in state law regarding employee and student due process rights; Changing legal requirements related to discrimination, student health and safety, and mental health;
- Understanding and addressing recent U.S. Supreme Court Decisions and state law pertaining to LGBTQIA+ students;
- Changing federal law requirements and guidance from the U.S. Department of Education;
- Recently enacted state laws and curriculum requirements, and related NJDOE Guidance;
- The latest state and federal case law regarding HIB, IDEA, tenure, Discrimination Law, First Amendment Rights and more; and
- Recent developments regarding employee, student and parent rights.

NJLA Series 13 - Session 3 The Summit Achieved: Creating Pathways to Success for Every Learner

(PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains, I, III, and IV)

Zoom

Dec. 3, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Gifted Education: The Latest Updates and Legal Requirements Including K-2 and High School

In-Person

Dec. 3, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Michael Kaelber, Esq., LEGAL ONE Consultant; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education ;Crystal Siniari Literacy Specialist/Gifted & Talented Education Coordinator Office of Standards, New Jersey Department of Education; and additional Gifted & Talented Practitioners in NJ Education

Fee: \$195 NJPSA Members/Non-Members

This comprehensive session covers the latest developments from the NJ Department of Education alongside a thorough review of the laws applicable to Gifted & Talented programming in NJ schools. You will learn best practices for gifted identification across your entire school population, specifically focusing on multi-language learners and special education students. This workshop will also address identification and programming requirements for both early childhood (Kindergarten to 2nd-grade) and secondary education (High School). Register today to ensure compliance, master these essential requirements, and support your district's exceptional learners!

Lift Every Voice: How Instructional Leaders Support the Development of Productive Language (Speaking and Writing) of MLs

In-Person

(PSEL Standards 3, 6, and 10)

Dec. 7, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: kiina dordoni, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

The speaking and writing sections of our ACCESS scores are consistently the lowest of the four domains. So, how do we design an instructional environment that allows our teachers to get our students talking and writing more? This is a workshop model session for instructional leaders, including content supervisors (not just the ML Supervisor!) that requires active participation as we look at standards, curriculum, and strategies that you can use to lead your departments in engaging students at all proficiency levels.

During this session, instructional leaders will evaluate elements of their own curriculum through a culturally and linguistically responsive lens utilizing the WIDA English Language Development Standards. We will be looking for and/or creating explicit opportunities for speaking and writing development, and also engaging in a variety of instructional strategies intended to develop students' speaking and writing skills.

Virtual, In-Person, and Online Learning

🌟🔗 Hot Issues in Special Education Law

Zoom

Dec. 8, 2026; 9 am - 1 pm

Presenter: John Worthington, Esq., Coordinator of Special Education Law

Fee: \$160 NJPSA Members/Non-Members

In Partnership with TMI Education

This session will include the latest legislation and guidance on determining the need for and extent of compensatory services for all students with disabilities, including those who graduated or transferred district, and discuss the extension of eligibility for special education, related services, and transition services for students. The session will also address the key elements to consider including in IEPs moving forward, the supports that may be necessary for students, lessons to be learned from recent case law, key considerations related to disparities in identification and discipline rates for African American students, and the latest legislation and guidance from the U.S. and New Jersey Departments of Education. The session will also address new and proposed legislation, and issues that have arisen or been exacerbated by current events, including school avoidance, additional instruction and services, and virtual or home instruction options for students with disabilities.

🌟💡 NJLA Series 13 - Session 1 Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

(PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II)

Zoom

Dec. 8, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

🌟💡 Building Blocks: Early Mathematics Summit for PK-Grade 3

(PSEL Standards 4, 5, 7 and 10)

In-Person

Dec. 9, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Douglas H. Clements, Ph.D., Distinguished University Professor, Kennedy Endowed Chair in Early Childhood Learning, Morgridge College of Education, University of Denver; Nicki Newton, Ed.D., Newton Education Solutions, National Presenter & Author

Fee: \$195 NJPSA Members/Non-Members

Audience: School teams are encouraged to attend.

This summit is designed for principals, teachers, curriculum specialists and school/district teams committed to strengthening early mathematics instruction during the critical foundational years of PK through Grade 3. Research consistently shows that a child's early number sense and mathematical reasoning skills are strong predictors of later academic success, yet many educators receive limited training in developmentally appropriate math pedagogy for young learners. Sessions will focus on research-based instructional strategies, hands-on and play-based learning approaches, effective use of manipulatives, and methods for building conceptual understanding rather than rote memorization. Special attention will be given to supporting diverse learners, including students with varying readiness levels and those who benefit from differentiated instruction.

Attendees will leave with practical, classroom-ready tools alongside a deeper understanding of how to align instruction, curriculum, and assessment across the PK–3 continuum. Through keynote presentations, and collaborative workshops led by early math specialists and experienced practitioners, participants will explore how to build coherent vertical alignment, select high-quality instructional materials, and create a strong mathematical foundation that prepares students for success in later grades. Principals and curriculum specialists will also gain guidance on supporting teacher professional learning and fostering a school-wide culture of mathematical thinking from the earliest years.

🌟💡 Navigating Courageous Leadership: Would You Follow You?

(PSEL Standards 2, 9, and 10)

Zoom

Dec. 10, 2026; 9 am - 1 pm

Fee: \$170 NJPSA Members/\$195 Non-Members

Presenter: Dr. Robin Moore, FEA Consultant

It takes one crisis, one pandemic or one egregious accusation that can either break a leader or strengthen their ability to lead effectively. Responding in a way that exemplifies confidence and ensures trust among stakeholders takes practice. Trusting leadership is a major leadership characteristic for leaders to possess. If stakeholders trust their leaders, they will be more inclined to follow them. If they don't, they won't. This leads to the question that leaders should ponder; Would you follow you?

Participants will gain the following knowledge and skills:

- How to self-reflect for leadership 'glows & grows'
- How to develop a culture of trust within the building
- How to develop trusting relationships with stakeholders
- How to build a strong leadership infrastructure

🌟🌟🔧 Addressing Staff Complaints and Promoting Strong Staff Relationships

Zoom

Dec. 10, 2026; 9 am - Noon

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., LEGAL ONE Consultant

Fee: \$125 NJPSA Members/\$150 Non-Members

This session will review the wide array of issues that may arise related to disputes that may arise involving staff members. This will include a review of addressing grievances and other collective bargaining issues, as well as how to distinguish between and address employee disputes, depending on whether or not they raise potential discrimination claims and/or violate healthy workplace environment policies and addressing allegations of staff members involved in alleged HIB incidents. Participants will learn key aspects of conducting investigations, writing investigation reports and communicating investigation results.

🌟💡 Understanding the Power and Responsibilities of the School Climate Team

(PSEL Standards 3, 6, and 7)

In-Person

Dec. 10, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Pat O'Keefe, FEA Consultant and Patricia Wright, FEA Consultant, NJPSA

Fee: \$195 NJPSA Members/Non-Members

What is the role of the school climate team (SCT)? If you think its function is to meet twice a year and review HIB reports, think again. This session will demonstrate how SCTS can be a powerful force for creating positive, productive and equitable learning environments. This session will provide a wealth of tools and resources, along with 10 specific conversations that will help your SCT navigate the complexities of school climate improvement.

Virtual, In-Person, and Online Learning

💡 Calm by Design: Leadership Strategies to Help Teachers Build Respectful Classrooms

(PSEL Standards 1, 5, 6, and 10)

Zoom

Dec. 11, 2026; 9 am - 1 pm

Presenter: Anthony Petruzzelli, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members
STAR Advantage/Savings Plans, and other promotional coupons are not eligible for use with this workshop.

***Co-sponsored by Morris-Union Jointure Commission**

Disruptive behaviors can derail learning and impact classroom morale. This workshop offers practical, actionable strategies for school leaders as they support teachers to proactively minimize disruptions by fostering a positive and respectful learning environment. We'll explore how to help teachers intentionally cultivate a strong classroom climate and culture, establish clear and consistent routines, and embed a deep sense of respect for the learning environment. Walk away with immediate takeaways that empower you to help create more focused, productive, and harmonious classrooms for all students.

★💡 Developing a Common Language for Your ESL and Special Education Teams

(PSEL Standards 3, 4, and 6)

In-Person

Dec. 14, 2026; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Dr. Joanne Negrin, Ms. Julie Ochoa, Associates at LLAMAME, LLC, and Dr. Suzan Radwan, Director of Special Services, Hillsborough Township Schools

Fee: \$195 NJPSA Members/Non-Members

Audience: Directors and supervisors of special education, child study team members, principals and vice principals, school counselors, and I&RS/MTSS team members

Is it a language issue or a disability? This question continues to challenge educators as they determine what services are appropriate for a multilingual learner who has been referred to the child study team or who has an IEP. This workshop will review updated NJPSA guidance on meeting the needs of multilingual learners who are struggling, including strategies for meaningful participation in the new early literacy screening. Presenters will model and share ideas for creating a culture of collaboration that will benefit your MLLs, their teachers and families.

🏆💡 NJLA Series 13 - Session 2 Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

(PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V)

Zoom

Dec. 16, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

School Law Bootcamp: Focus on Mental Health and Substance Use

In-Person

Dec. 16, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: David Nash, Esq., Director of Legal Education and National Outreach; John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

In the real world, school leaders are required to constantly make rapid decisions with far reaching legal implications. With emotions on edge in light of our overheated political climate, and with major changes in state and federal discrimination law, and recent landmark Supreme Court decisions, making legally sound decisions is more difficult than ever. In this session, participants will be put through a series of simulations involving issues in the school setting, at a school board and other school functions, in social settings outside the school and in a courtroom setting in the midst of litigation.

As a result of this session, participants will:

- Understand legal requirements related to addressing mental health needs of students and staff
- Understand legal requirements for addressing suspected substance use for students and staff
- Understanding staff member rights and responsibilities under state and federal law, collective bargaining agreements and local board policy
- Understand the legal duty of care to engage in the interactive process with students and staff members once school officials become aware of underlying needs related to mental health and substance use

Preparing for Mediation and Due Process Hearings

In-Person

Dec. 17, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This session will provide a detailed explanation of the particular procedures which must be followed when preparing for a Special Education/Due Process Hearing. Topics to be discussed include: Differences between filing for Mediation and Due Process; Stay-put issues; What is required during the 30-day resolution period; New Procedures with respect to hearings; Pre-trial orders; Expert witnesses/Expert Reports; Discovery and preparing for Due Process; Preparing to Testify; Post-trial briefs; Appeals; and prevailing Party and attorneys' fees. The session will also provide up to date information on laws and guidance impacting special education hearings and disputes, and an opportunity to discuss and address issues regarding disputes over the provision of special education and related services to students with disabilities, including disputes concerning current programming and compensatory services. Target Audience - Directors/Supervisors of Special Education, school law attorneys.

NJLA Series 13 - Session 3 The Summit Achieved: Creating Pathways to Success for Every Learner

(PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains, I, III, and IV)

Zoom

Dec. 17, 2026; 9 am - 1 pm

Fee: \$450 NJPSA Members/Non-Members for a 3-session Academy. Participants must register for all three sessions. [Click here to see the description.](#)

Virtual, In-Person, and Online Learning

January

💡 How Leaders Expand Equity for MLs (Even If You're Not Supposed to Say Equity)

(PSEL Standards 1, 3, 7 and 10)

Zoom

Jan. 6, 2027; 9 am - 1 pm

Presenter: kiina dordoni, FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

Leaders have the capacity to expand or constrain equity for MLs through policy. Is your leadership transformative or focused on checking boxes? Let's self-assess and discuss what you can do to move from compliance to equity for all. This workshop will engage leaders of ML Programs to self-assess using research-based socially just leadership frameworks and the elements of the Chapter 9 DOE Tool for Evaluating the Effectiveness of a Program to set leadership goals for their ML programs. The frameworks argue that the most effective leaders have knowledge of language acquisition and deep understanding of policy. We will discuss what this actually means in practice and suggestions for how to get there.

In this workshop, leaders will: (1) self-assess leadership practices using research-based socially just leadership frameworks to identify whether current approaches are transformative or focused on compliance; (2) evaluate program effectiveness for Multilingual Learners (MLs) by applying the specific elements of the Chapter 9 DOE Tool with the socially just leadership framework; and (3) develop actionable leadership goals designed to transition ML programs from a compliance-driven model toward a framework of equity for all students

🎯🌟📖 The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students

In-Person

Jan. 7, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Michele Gardner, M.Ed. Executive Director All In for Inclusive Education; Annie Corley-Hand Director, Leading Innovative Learning Associates, LLC

Fee: \$195 NJPSA Members/Non-Members

This session will focus on development and implementation of effective and appropriate IEPs for preschool students with disabilities in the context of the applicable legal requirements in federal and state law. Activities, scenarios and discussions will focus on providing participants examples and resources to assist them in serving their students' needs while navigating the extensive requirements for developing IEPs and serving students in preschool settings, both general education and special education. Requirements for utilization of spaces, including class sizes and composition, staffing requirements with respect to specific settings, and licensing and credential requirements for required staff, will also be discussed.

NJLA Series 13 - Session 3 The Summit Achieved: Creating Pathways to Success for Every Learner

(PSEL Standards 3, 4, 6, 7, and 10, and
Teacher Leader Model Standards
Domains, I, III, and IV)

Zoom

Jan. 11, 2027; 9 am - 1 pm

**Fee: \$450 NJPSA Members/Non-Members for a
3-session Academy. Participants must register
for all three sessions. [Click here to see the
description.](#)**

Rethinking the Middle School Schedule: Practical Models to Meet Student Needs

(PSEL Standards 1, 4, 9, and 10)

In-Person

**Jan. 12, 2027; 9 am - 2 pm at FEA, 12 Centre
Drive, Monroe, NJ 08831**

Presenter: Nicholas Steffner, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

This interactive session invites educational leaders to critically examine and align their middle school schedules with the core values, goals, mission, and vision of their district and school community. Emphasis will be placed on designing schedules that effectively support intervention and enrichment opportunities—key components in building the foundational, skills-based competencies adolescents need to thrive both in middle school and beyond. Participants will explore a variety of scheduling models, including rotating drop blocks, traditional period structures, and unit or multiple lunch frameworks. The session will also address how to integrate supplemental curricula within these formats to meet diverse student needs. Through guided collaboration with peers and the presenter, attendees will engage with real-world examples and nuanced insights from middle schools across the state, leaving with practical strategies and inspiration to take back to their own schools

Legal Requirements and Emerging Issues Related to the Code of Student Conduct

In-Person

**Jan. 12, 2027; 9 am - 3 pm at FEA, 12 Centre
Drive, Monroe, NJ 08831**

**Presenter: John Worthington, Esq., Coordinator
of Special Education Law**

Fee: \$195 NJPSA Members/Non-Members

This session will provide an overview of legal requirements related to student conduct, including legal requirements for addressing student discipline, HIB, discrimination, drug and alcohol issues, student searches, threats, violence, vandalism, improper language, and other forms of misconduct. Emerging issues such as the role of threat assessment teams, the parameters of protected political speech, addressing improper student use of artificial intelligence and social media, and responding to student mental health needs while enforcing the code of student conduct will be addressed.

MTSS for Young Learners: Creating Continuity from PreK to the Early Grades

(PSEL Standards 3, 5, 7, and 10)

Zoom

Jan. 13, 2027; 1 pm - 4 pm

**Presenter: Dr. Jessica Hammond, Ascend
Teaching and Learning**

Fee: \$125 NJPSA Members/\$150 Non-Members

In this interactive session, participants will examine how PreK MTSS practices can inform K through Grade 3 Tier 1 supports through developmentally appropriate practice and Universal Design for Learning. Participants will identify strategies for strengthening continuity across classroom environments, routines, relationships, instructional access, social-emotional supports, behavior prevention, family engagement, and transition practices. Special attention will be given to the preschool to kindergarten transition so children, families, teachers, and school teams maintain critical information, supports, access, and momentum. This session will build from Part 1.

Virtual, In-Person, and Online Learning

🌟🔗 Observing Today's Effective Math Classrooms (Leaders Without a Mathematics Background)

(PSEL Standards 4, 7, and 10)

In-Person

Jan. 14, 2027; 9 am - 2 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Denis Sheeran, FEA Consultant

Fee: \$195 NJPSA Members/Non-Members

The common core standards and the age of technology have had a fundamental impact on the methods used to engage, teach, and assess today's students in mathematics. Our observational methods must grow and adapt alongside these shifts to better support teachers in their efforts. Many leaders who are supervising mathematics instruction may not have a background in mathematics instruction. This session will address the elements of effective instruction across various grade levels and provide strategies for supporting teachers, vocabulary and feedback for evaluations, and resources for being a flexible and impactful leader within your math program with specific connections to the other subject areas in order to be able to synergize your approach to evaluation. We will focus on questioning, instructional methodologies, and engagement techniques as well as dive into specific math topics and how to recognize effective instruction.

🌟🔗 Enhancing Academic Literacy in Math for Multilingual Learners

(PSEL Standards 3, 4, 5, 7, and 10)

Zoom

Jan. 19, 2027; 9 am - 1 pm

Presenter: Darlyne de Haan Ed.D., FEA Consultant

Fee: \$170 NJPSA Members/\$195 Non-Members

Join us for an engaging and practical workshop designed to empower educators with the tools and strategies needed to create and refine word problems that effectively support Multilingual Learners (MLLs) in the math classroom. This session will focus on the dual goals of increasing academic literacy in math and reducing linguistic difficulties for MLLs. By the end of this workshop, attendees will have a toolkit of strategies to design and modify word problems that not only boost the mathematical understanding of these students but also enhance their overall academic literacy. Whether an instructional coach, school leader, or teacher leader, this session will provide valuable insights and practical solutions to support your diverse learners in achieving math success.

🌟🔗🚧 Working with Law Enforcement and Addressing Student Discipline

In-Person

Jan. 19, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; Patrick Kissane, Head of Security Edison School District

Fee: \$195 NJPSA Members/Non-Members

This session will review the major revisions to the Memorandum of Agreement Between Education and Law Enforcement that must be implemented in all school districts. The session will also review key legal requirements related to student discipline and equity, including the latest guidance from the New Jersey Attorney General regarding obligations of school districts under the New Jersey Law Against Discrimination to identify and address significant

disparities in students subject to discipline based on race and other protected characteristics. This session will include a detailed review of the Memorandum of Agreement between Education and Law Enforcement, tips for properly defining the role of the SRO, discussion of the impact of marijuana legalization, and strategies for identifying and addressing implicit biases that may influence student discipline.

NJ Gifted Consortia: **Strength in Unity** **Webinar**

Jan. 21, 2027; 3:30 pm - 4:30 pm

Fee: \$50 NJPSA Members/Non-Members

Presenters: Michael Kaelber, Esq., LEGALONE Consultant; Mary Beth Currie, M.S.E. Coordinator of Special Projects, Foundation for Education Administration; Sandra L. Jacques, Esq., LL.M., Assistant Director of Legal Education; and Gifted Practitioners in NJ Education

Are you a Gifted Education Coordinator looking to expand opportunities for your students? Join our upcoming webinar to discover how establishing local consortia allows smaller districts to collectively pool resource networks with very little financial investment. By sharing responsibilities among members, you can design a robust calendar of events while gaining supportive professional mentoring partners. This collaborative model broadens the student pool, giving your high-ability learners vital opportunities to compete, collaborate, and connect with creative and intellectual peers from neighboring districts. Unlock practical strategies to coordinate regional networks, optimize educational community support, and advocate for the comprehensive services that elevate your gifted program.

Building Strong Classroom Culture: Leading the Conditions for Engagement, Behavior, and Learning

(PSEL Standards 3, 5, 7, and 10)

Zoom

Jan. 22, 2027; 9 am - 1 pm

Presenter: Sherry Knight, FEA Consultant

Fee: \$170 Members \$195 Non Members

A strong classroom culture is the foundation for student engagement, positive behavior, academic risk-taking, and meaningful learning. While classroom culture is often viewed as an individual teacher's responsibility, school and district leaders play a critical role in creating the conditions, expectations, systems, and supports that allow strong classroom cultures to thrive across classrooms.

This interactive leadership session is designed for building principals, vice-principals, supervisors, coaches and central office administrators who want to move beyond general conversations about classroom management and focus instead on building intentional, inclusive, relationship-centered classroom environments.

Participants will examine the key elements of strong classroom culture, including relationships, routines, expectations, belonging, student voice, engagement, consistency, and adult responses to behavior. Administrators will explore what these elements look like in daily classroom practice and how they can be supported through observation, coaching, professional learning, schoolwide systems, and district-level alignment.

Through hands-on activities, walkthrough scenarios, leadership reflection, and collaborative planning, participants will analyze classroom culture indicators, redesign support structures for teachers, practice giving feedback, and develop an actionable leadership plan to strengthen classroom culture across a building or district.

By the end of the session, leaders will leave with practical tools they can use immediately to support teachers, improve student engagement, reduce behavior challenges, and build learning environments where students feel valued, respected, supported, and motivated to succeed.

Virtual, In-Person, and Online Learning

💡 Fluency That Sticks: Strategies, Games, and Math Talk for PreK-3

(PSEL Standards 4, 5, 7, and 10)

In-Person

Jan. 22, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Nicki Newton, Ed.D., Newton Education Solutions, National Presenter & Author

Fee: \$95 NJPSA Members/Non-Members

In this interactive, hands-on full-day workshop, PreK–3 educators and vertical teams will explore the complete developmental journey of fact fluency: from subitizing, counting principles, and part-whole thinking in the earliest years, through the derived-fact strategies that power addition and subtraction fluency, to the reasoning that unlocks multiplication and division in third grade. Along the way, we'll redefine fluency itself — not speed, but accuracy, efficiency, flexibility, and appropriate strategy use — and confront the research on timed tests, math anxiety, and who gets labeled “not fluent.”

Participants will leave with a strategy sequence for every grade in the band, a bank of purposeful games proven to build number sense, math talk routines that make student thinking visible and support multilingual learners, and interview-based assessment tools that reveal what timed tests never can. Because every child arrives with mathematical genius — our job is to notice it, name it, and nurture it into fluency that lasts.

🎯💡🔧 Adapting the Code of Conduct to Address Specialized Populations

In-Person

Jan. 26, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenters: John Worthington, Esq., Coordinator of Special Education Law; Geta Vogel, EdSp., Coordinator of Mental Health and Wellness and the Law

Fee: \$195 NJPSA Members/Non-Members

This session will review key legal requirements related to addressing student behavior for students with disabilities, English language learners and students with other specialized needs. It will include a review of the extensive due process rights available when addressing behavior for students under IDEA, key aspects of manifestation determinations, the role of functional behavior assessments and behavior intervention plans, the process for addressing students with disabilities who may represent a danger to self or others, the obligation to communicate effectively with non-English speaking parents, and other considerations that come into play when addressing student behavior related to underlying mental health issues, adverse childhood experiences or other unique circumstances. The latest guidance and directives from the USDE and NJDOE concerning student behaviors, discipline and threats will also be addressed, as well as relevant guidance impacting student behaviors and interactions with parents, including immigration and other areas that impact working with students and families.

The Leader's Compass

Find the True North in
YOUR Leadership



The Leader's Compass

In-Person

Jan. 26, Mar. 9, Apr. 19, and Jun. 28, 2027;
9 am - 3 pm at FEA, 12 Centre Drive, Monroe,
NJ 08831

Fee: \$925 NJPSA Members/Non-Members

Imagine reigniting your passion for education alongside a group of dedicated New Jersey school leaders who share your journey. This isn't just another series of workshops - it's a collaborative experience designed to connect you with peers who truly understand the unique challenges and triumphs you face every day. Through eight powerful in-person sessions over four days, you'll dive deep into your personal mission, strengthen your leadership skills, and gain fresh perspectives from the expertise of a nationwide educational collaborative. You'll walk away with practical tools to inspire your staff, solve complex problems, and lead with renewed energy and purpose. Join us and discover a community that will empower you to create lasting, positive change in your school and beyond.

Leading Early Literacy Instruction, Intervention and Assessment: What School Leaders Need to Know (Pre-K Through Grade 3)

(PSEL Standards 4, 7, and 10)

In-Person

Jan. 29, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Fee: \$195 NJPSA Members/Non-Members

Presenters: Dr. Samantha Lott-Velez, Asst. Supt., Newark Public Schools, Joy Daniels, Education Program Specialist, Office of Preschool Education, Division of Early Childhood Services, NJDOE Literacy Leaders

Audience: Elementary (Prek-3) Principals, Assistant Principals, Elementary Supervisors, District Leaders, Literacy Coaches, School Leadership Teams, Teacher Leaders, Multilingual Learner and Special Education Leaders

Increasing performance and growth in literacy remains a priority both statewide and nationally. High quality instruction and assessment in preschool through grade 3 is key for student success in all grades. As we enter year 2 of the implementation of required universal screening and the NJ Literacy framework, what evidence-based practices in leadership and literacy are resulting in increases in the percentage of proficient readers in New Jersey districts? What practices are necessary to ensure that the needs of all student groups are addressed? In this session, district, higher education, and state leaders will share those practices as well as key steps NJ school leaders can take for implementation. High quality instruction materials for preschool through grade 3, including free tools and resources available from the NJDOE, will be shared to assist leaders with implementation and sustainability.

Professional Learning Series and

FEA offers the professional learning you need to maximize your effectiveness in your current job and the growth opportunities you seek to help further your career. Often, a one-day workshop will provide the appropriate training you need to succeed.

However, some critical issues require more in-depth training over the course of two or more sessions so that you can truly develop your expertise and make noticeable changes in your school or district. In most cases, the choice is yours, as you can choose to register for individual workshops or an entire series to take full advantage of all we offer. So, take a look at these professional learning series and consider registering for the entire group, or choose the one workshop within the series that you feel will help you most.

Pyramid Model Training Series **In-Person**

Presenters: Staff from the Pyramid Model State Leadership Team, College for Education and Engaged Learning, Montclair State University

[Pyramid Model Module 1 \(Workshops 1-4\)](#) - **Sep. 16-17, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Establishing nurturing and responsive relationships within a caring community is the foundation of the Pyramid Model. This training focuses on practices for building relationships with children, promoting relationships between children, relationships with families that affirm family culture and identity, and relationships with team members.

[Pyramid Model Module 2 \(Workshops 5-8\)](#) - **Sep. 29-30, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Promoting social-emotional development is core to the Pyramid Model. This module provides training on the practices for teaching friendship skills, emotional literacy, self-regulation, and problem-solving.

[Pyramid Model Module 3 \(Workshops 9-10\)](#) - **Oct. 1, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

This module guides practitioners in how to individualize instruction on social-emotional skills for children who need more targeted supports. Practices that are taught include: teaching systematically, peer-mediated intervention, planning for embedded instruction, and progress monitoring.

Fees: \$375 for Module 1; \$375 for Module 2; \$195 for Module 3

Full Series of 3 Modules = \$900

Audience: Early Childhood Principals, Directors Teachers, Coaches & other personnel

Professional Learning Series and



**New Jersey
Leadership
Academy**

NJLA Series 13

Expedition to the Summit: Sustainable Leadership Moves

Expedition to the Summit: Sustainable Leadership Moves is a three-session professional learning journey designed to help educational leaders make purposeful, practical decisions that advance continuous improvement and meaningful learning. Through a collaborative exploration of belonging, inclusion, reflection, and the unique contexts of schools and districts, participants will examine leadership moves that support sustainable growth and shared responsibility. Grounded in curiosity, collaboration, and leading by example, leaders will strengthen instructional practices, systems, and cultures that align with their vision and goals. Throughout the series, participants will engage in application-focused learning that equips them to navigate challenges with intention, foster ongoing learning, and build forward-thinking environments that support the success of all learners.

Upcoming Sessions

NJLA 13 sessions will be held **synchronously online or in-person at FEA** on the dates listed below. You **MUST** register for the three-day academy and take all three sessions in any order. **Participants are strongly urged take at least one of the sessions in person.**

Register at www.njpsa.org/NJLA13

All sessions are 9 am - 1 pm

Session 1:

Sep. 22, 2026 (Zoom)
Oct. 7, 2026 (In-Person)
Oct. 27, 2026 (Zoom)
Nov. 18, 2026 (In-Person)
Dec. 8, 2026 (Zoom)

Session 2:

Oct. 8, 2026 (Zoom)
Nov. 2, 2026 (In-Person)
Nov. 12, 2026 (Zoom)
Dec. 2, 2026 (In-Person)
Dec. 16, 2026 (In-Person)

Session 3:

Oct. 28, 2026 (In-Person)
Nov. 19, 2026 (Zoom)
Dec. 3, 2026 (Zoom)
Dec. 17, 2026 (Zoom)
Jan. 11, 2027 (In-Person)

\$450 for three courses. (Workshop purchase orders and payment are required to be issued to FEA-Foundation for Educational Administration and sent to FEAsupport@njpsa.org.)

Session descriptions are on the next page.



Session 1 - Every Climber Matters: Establishing Base Camp with a Shared Map, Mission, and Mindset

PSEL Standards 1, 3, 6, 7, and Teacher Leader Model Standards Domains I and II

Just as successful climbers prepare at base camp before beginning their ascent, instructional leaders must establish a strong foundation before leading meaningful improvement efforts. In this session, participants will explore leadership moves that build trust, foster shared ownership, and create a clear roadmap for success through a strong vision, mission, values, and goals. Leaders will examine strategies for setting high expectations, creating inclusive structures for collaborative decision-making, and strengthening stakeholder and family engagement. By ensuring that every voice is valued and every team member understands their role in the journey, participants will leave with practical tools to build a culture of accountability, belonging, and continuous growth.



Session 2 - Making the Ascent: Surefooted Leadership Through Feedback, Data, and Reflection

PSEL Standards 4, 6, 7, and 10, and Teacher Model Leader Standards Domains II, IV, and V

As climbers ascend toward the summit, they must continuously monitor conditions, check their equipment, and adjust their path based on changing terrain. In this session, participants will explore how feedback, data, and reflection serve as the compass that guides purposeful leadership decisions and bridges the gap between vision and action. Through collaborative protocols and problem-solving structures, leaders will learn to assess current conditions, harness meaningful data, and create feedback systems that build capacity and sustain improvement efforts. Participants will strengthen their ability to make agile leadership moves, foster resilience and innovation, and ensure that decisions remain aligned to their mission, vision, and goals while moving their schools and districts forward.



Session 3 - The Summit Achieved: Creating Pathways to Success for Every Learner

PSEL Standards 3, 4, 6, 7, and 10, and Teacher Leader Model Standards Domains, I, III, and IV

Reaching the summit is not simply about arriving at the destination—it is about ensuring that every learner, educator, and stakeholder has a pathway to success along the journey. In this session, participants will examine how strong instructional systems, research-based practices, and inclusive learning environments work together to support the varied strengths and needs of students, staff, and families. Leaders will explore how these practices are reflected throughout the organization—from lesson design and classroom instruction to PLCs, professional learning, MTSS structures, and collaborative decision-making processes. Through the lens of accessibility, differentiation, and continuous improvement, participants will identify leadership moves that empower learning communities, strengthen standards-based instruction, and create conditions where every learner can thrive and reach the summit.

Professional Learning Series and

Early Childhood Leadership Series (Grades PK-3)

In-Person

School teams are encouraged to attend.

Day 1: Guided Play, Grounded Learning: Maximizing Growth Through Play-Based Instruction - **Oct. 5, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Presenter: Julie Wright, Ed.D., FEA Early Childhood Education Specialist

Day 2: Promoting Relational, Emotional, and Social Wellness in Early Childhood Environments - **Nov. 16, 2026; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Presenter: Kaitlin Mulcahy, Ph.D., LPC, IMH-E® Director, Center for Autism and Early Childhood Mental Health, College for Education and Engaged Learning, Montclair State University

Day 3: Fluency That Sticks: Strategies, Games, and Math Talk for PreK-3 -

Jan. 22, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831

Presenter: Nicki Newton, Ed.D., Newton Education Solutions, National Presenter & Autho

Day 4: Inclusive by Design: Ensuring Least Restrictive Environment and Developmentally Appropriate Practices in P-3 Classrooms - **Feb. 8, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Presenters: Annie Corley-Hand, Leading Innovative Learning Associates, LLC; Michele Gardner, Chief Executive Officer, ALL IN for Inclusive Education; Jessica Hammond, Ed.D., Assistant Professor, William Paterson University

Day 5: Growing Voices, Growing Minds: Building Literacy and Confidence in P-3 Classrooms - **May 5, 2027; 9 am - 3 pm at FEA, 12 Centre Drive, Monroe, NJ 08831**

Presenters: NJ Department of Education Staff

Fee: \$95/Workshop; \$450 for the Series

From Preschool to the Early Grades: Building Aligned MTSS Practices **Zoom**

Presenter: Dr. Jessica Hammond, Ascend Teaching and Learning

Audience: Preschool directors, preschool and elementary principals and vice principals, early childhood supervisors, teachers, PIRT members, MTSS/I&RS/RTI leaders and team members

From Preschool to the Early Grades is a two-part online series designed to strengthen continuity across preschool and K through Grade 3 MTSS practices. The series will focus on what MTSS looks like for young learners, how developmentally appropriate practices support Tier 1 across the early grades, and how Universal Design for Learning can strengthen access, engagement, and participation for all students. Participants will examine practical strategies for aligning classroom environments, relationships, routines, social-emotional development, behavior prevention, early learning, instructional access, family engagement, and transition practices into a single coherent support system. Each session will be interactive and application-focused, with an emphasis on strengthening supports to improve student outcomes.

Part 1: MTSS for Young Learners: What It Looks Like in Practice - **Oct. 21, 2026;**
1 pm - 4 pm

Part 2: MTSS for Young Learners: Creating Continuity from PreK to the Early Grades - **Jan. 13, 2027; 1 pm - 4 pm**

Fee: \$125 NJPSA Members/\$150 Non-Members for each session

Professional Learning Series and

Human Resources LEGAL ONE Collaborative (HRLOC), '26-27

Presenters: Rebecca Gold, LEGAL ONE Consultant; Paula Clark, Esq., Director of Human Resources, LEGAL ONE Consultant

Whether you are the Director of Human Resources, superintendent, business administrator, principal, supervisor, another school leader wearing many hats including HR responsibilities, or an aspiring HR professional, HRLOC (the Human Resources LEGAL ONE Collaborative) is the key to unlocking your HR potential and developing and honing your HR knowledge and skills! HRLOC combines self-paced learning, live sessions providing in-depth review of timely HR issues throughout the year, an online support community and the ability to enhance your professional credentials and support your professional growth and advancement.

All sessions will be virtual via zoom from 9 am - Noon, EXCEPT the March 11th webinar, which will be 3:30 pm - 4:30 pm.

Day 1: Addressing Staff Boundaries - Oct. 7, 2026

Guided Online Discussion

Day 2: Addressing Staff Complaints and Promoting Strong Staff Relationships - Dec. 10, 2026

Guided Online Discussion

Day 3: Addressing FMLA, NJFLA, Sick Leave Expansion and other Employee Leave - Feb. 11, 2027

Guided Online Discussion

Day 4: Hot Issues in Human Resources - Mar. 11, 2027 - (3:30 - 4:30 pm)

Day 5: Addressing Renewal, Nonrenewal, Staff Evaluation, Tenure Rights, and CAPs - Apr. 8, 2027

Guided Online Discussion

Day 6: Addressing Staff Recruitment, Interviewing, Hiring, and Onboarding - May 13, 2027

Guided Online Discussion

In order to demonstrate knowledge learned through HRLOC and earn a digital badge, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn a comprehensive HRLOC professional learning certificate and LEGAL ONE HR Professional digital badge.

Fee: \$600 NJPSA Members/\$700 Non-Members

Individual Sessions: \$125 for NJPSA Members/\$150 for Non-Members and the webinar for \$50 each.

Note: Online Support Community is only available for those who register for the full HRLOC bundle.

Special Education Litigation Certificate Program, Fall '26

Presenters: John Worthington, Esq., Coordinator of Special Education Law

Litigation is a constant threat in the area of special education. In New Jersey, the challenge is even greater because the burden of proof is always on the school district, unlike any other area of the law. This series will empower participants to understand how to reduce the need for litigation, prepare for mediation and due process, and be in the best possible position to prevail when litigation occurs, under IDEA or Section 504. Participants will understand the impact of the pandemic and other recent events on student and parent rights under IDEA and Section 504, and receive information on recently enacted statutes and regulations, and the latest state and federal guidance impacting special education law.

In Person: 9 am - 3 pm, each day at FEA, 12 Centre Drive, Monroe, NJ 08831

Day 1: Section 504 Explained - Oct. 29, 2026

Day 2: Legally Compliant IEPs - Nov. 17, 2026

Day 3: Preparing for Mediation and Due Process Hearings - Dec. 17, 2026

Those who purchase the full 3-day series will also receive access to an online course:

Self-Paced Course: [Module 4: Special Education](#)

Fee: \$600 Member/\$700 Non Member

Participants can still register for individuals days at \$195 each and the self-paced course at \$95

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the comprehensive LEGAL ONE Special Education Litigation professional learning certificate and digital badge.

Contact LEGALONE@njpsa.org with questions or for more information. Issue purchase orders and payments to FEA-Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA-12 Centre Drive, Monroe Twp, NJ 08831.

Professional Learning Series and

Code of Student Conduct Certificate Program, Winter '27

This Certificate Program will empower every school leader to develop and implement a Code of Student Conduct that is fair, equitable, legally sound, and effective. An essential part of every school administrator's role is addressing the challenges that occur when students fail to adhere to the code of student conduct. That challenge is made even greater by current events, and the impact of students witnessing horrific incidents of racial injustice, along with the worldwide response to those events. Participants will also receive access to a comprehensive online course on conducting effective student investigations.

In order to demonstrate knowledge learned, participants will complete an online, multiple choice assessment. Upon successful completion of the assessment, the participant will earn the comprehensive Code of Student Conduct professional learning certificate and digital badge.

In Person: 9 am - 3 pm, each day at FEA, 12 Centre Drive, Monroe, NJ 08831

**Day 1: Emerging Issues Related to the Code of Student Conduct -
Jan. 12, 2027**

**Day 2: Working with Law Enforcement and Addressing Student Discipline -
Jan. 19, 2027**

**Day 3: Adapting the Code of Conduct to Address Specialized Populations -
Jan. 26, 2027**

Self-Paced

Those who purchase the full 3-day Certificate Program will also receive access to a comprehensive online course - Getting to the Truth: A Toolkit for Conducting Effective Student Investigations, along with additional pre-recorded content on conducting virtual investigations, an overview of legal requirements related to the code of student conduct, and an overview of requirements related to student discipline for incidents involving students with disabilities.

Fee: \$585 NJPSA Members/ \$600 Non-Members

Participants can also register for individual days at \$195 each for Members/Non-Members, and the online course at \$125, but the additional pre-recorded content is only available for those who purchase the full Certificate Program.

Preschool Series: Legal Requirements and Best Practices for Students with Disabilities

Offered by LEGAL ONE and FEA Professional Learning

This three-part series will provide a comprehensive overview of legal requirements with respect to educating preschool students with disabilities and, importantly, will provide practical means for adhering to and implementing those requirements in a manner to best serve preschool students with disabilities. The sessions will include scenarios and discussions to help participants recognize and assess issues and devise practical solutions that work in the context of the individual circumstances of their district or organization. The sessions will be led by seasoned professionals who can assist in identifying issues, setting forth the applicable legal issues, and provide practical and effective means for implementing legal requirements to best serve your preschool students.

In Person: 9 am - 3 pm, each day at FEA, 12 Centre Drive, Monroe, NJ 08831

Day 1: IDEA, Section 504 and the Obligation to Provide Equal Access and a Free, Appropriate Public Education to Preschool Students with Disabilities - **Oct. 28, 2026**

Day 2: The Preschool IEP, Preschool Educational Standards and Requirements, and Effective Implementation of Developmentally Appropriate Practices for Preschool Students - **Jan. 7, 2027**

Day 3: LRE, Programming Decisions and Transition of Preschool Students with Disabilities to Kindergarten - **Apr. 20, 2027**

Fee: \$525 NJPSA Members/Non-Members

Individual Sessions: \$195 for NJPSA Members/Non-Members

Contact LEGALONE@njpsa.org with questions or for more information. Issue purchase orders and payments to FEA-Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA-12 Centre Drive, Monroe Twp, NJ 08831.

Professional Learning Series and

Gifted and Talented Institute 2026-27

Meeting the needs of gifted and talented students raises many complex and interrelated challenges. How do we address the needs of our gifted and talented students as they return to full-time in-person learning? How do we address the social and emotional learning needs of our G & T students? How do we ensure an equitable approach to identifying and serving G & T students and address underserved populations, such as students with disabilities, English Language Learners, and students of color? What can we learn from the experience of our colleagues across the State and the work being done at the state level by the NJDOE? What lessons can we learn from the legal disputes that have arisen across the country related to serving G & T students? This series will provide participants with a clear understanding of applicable state and federal law, raise awareness of best practices and key resources, and provide tools for helping districts put in place a comprehensive program that equitably serves all of our gifted and talented students.

This series includes 2 In-Person workshops and 2 webinars:

Day 1: Gifted and Talented Update - Multilingual Learners and G&T

Oct. 29, 2026; 9:30 am - 10:30 am

Day 2: Gifted Education: The Latest Updates and Legal Requirements Including K-2 & High School

Dec. 3, 2026; 9 am - 3 pm

Day 3: NJ Gifted Consortia - Strength in Unity

Jan. 21, 2027; 3:30 pm - 4:30 pm

Day 4: Gifted Education: Best Practices & Special Populations, and Working With Families

Mar. 8, 2027; 9 am - 3 pm

Fee: \$390 NJPSA Members/Non-Members

Participants can still register for the individual workshop sessions at \$195, and can register for each webinar for \$50.

Contact LEGALONE@njpsa.org with questions or for more information. Issue purchase orders and payments to FEA-Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA-12 Centre Drive, Monroe Twp, NJ 08831.

LEGAL ONE Anti-Bullying Specialist (ABS) Online Certificate Program **Self-Paced**

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role.

There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

What's more, we are now also including opportunities for live interaction with LEGAL ONE attorneys, by providing a variety of date options for you to participate in a half-day ABS Live Interactive Session where you can have your questions answered by LEGAL ONE's expert attorneys and practice addressing real-world scenarios.

Program Components

The ABS Online Certificate Program offers 16 hours of continuing education. The program consists of an Introduction course, three parts (listed below), and a final assessment exam. All components and assessments must be successfully completed in order to earn a program certificate.

PART I - Bullying Law Update and the Role of the ABS

PART II - How to Investigate HIB Claims

PART III - Bullying Response and Prevention

Additionally, there are bonus courses and webinars that are not required to earn your certificate. However, our LEGAL ONE team encourages you to explore these school law learning experiences.

LEGAL ONE ABS Certificate Program Live Interaction Sessions: FREE (and optional) Live Interaction Session provided to all ABS registrants.

Upon successful completion of this program, the participant will earn a digital badge and a professional learning certificate.

Fee: \$600 NJPSA Members/Non-Members

Contact LEGALONE@njpsa.org with questions or for more information. Issue purchase orders and payments to FEA-Foundation for Educational Administration. PO's can be sent to FEAsupport@njpsa.org or mailed to FEA-12 Centre Drive, Monroe Twp, NJ 08831.

Professional Learning Series and

Affirmative Action Officer (AAO) Certificate Program **Self-Paced**

LEGAL ONE's Affirmative Action Officer (AAO) Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

The online certificate program is organized into six parts and each part includes essential knowledge and skills for the Affirmative Action Officer.

- Part 1 provides an overview of the many facets of the role of the Affirmative Action Officer.
- Part 2 provides an overview of relevant state and federal laws that address various aspects of discrimination law.
- Part 3 provides a toolkit for conducting effective affirmative action investigations.
- Part 4 provides strategies for responding to confirmed incidents of discrimination.
- Part 5 provides a strong foundation in recognizing, understanding, and overcoming our own unconscious and implicit biases, promoting courageous conversations around race and other protected categories, and addressing issues of systemic discrimination.
- Finally, Part 6 provides participants with a series of practical tools necessary to ensure that your district has in place the systems, protocols, and capacity to provide a safe, supportive and affirming environment for all students and staff.

The AAO Certificate Program includes attorney commentary, interviews with practitioners and experts, resource materials, and real-world scenarios applying key aspects of state and federal law.

Once you have completed all six parts of the Certificate Program, you will be required to complete an online assessment in order to ensure you have an understanding of the essential content that has been reviewed. Once you successfully pass the assessment and complete the course evaluation, you will be able to print out your own certificate of completion. Additionally, upon completion, participants will earn a digital badge credential.

Duration: 18 hours

Fee: \$600

Contact LEGALONE@njpsa.org with questions or for more information. Issue Purchase Orders to Foundation for Educational Administration. Purchase orders can be sent to FEAsupport@njpsa.org.

Advanced Certificates of Mastery

LEGAL ONE, the leading provider of school law training, provides programs with intensive small group instruction and one-on-one coaching with attorneys and subject matter experts that certifies that participants are able to demonstrate the real world, authentic knowledge and skills necessary to address critical roles. Great for Individuals or District Teams!

Select Advanced Certificates of Mastery Available:

- **Anti-Bullying Professional (Next Series Fall '26)**
- **Affirmative Action Officer (Next Series Early Spring '27)**
- **Special Education Law (Next Series Late Spring '27)**

For more information, contact legalone@njpsa.org



Digital Badges

LEGAL ONE is now offering digital badges. These badges serve as portable, verifiable credentials that can be shared on your professional profiles, resumes, and social media, amplifying your accomplishments and strengthening your professional brand.

Eligible Programs:

- **Anti-Bullying Specialist Certificate Program**
- **Affirmative Action Officer Certificate Program**
- **Special Education Litigation Certificate Program**
- **Code of Student Conduct Certificate Program**
- **ALL Advanced Certificates of Mastery**
-and more!

For more information, contact legalone@njpsa.org



FEA Online Learning Suite

FEA's Online Learning Suite provides a host of professional learning courses designed to further your growth as educational leaders. These asynchronous courses are taught by the very best experts and foremost practitioners on these critical and timely topics. You have the flexibility to take the course wherever and whenever you choose and to focus more time on the aspects of the course that are most relevant to you. The FEA Online Learning Suite is also an excellent tool for schools and districts to use on professional development days or as part of an in-district program designed by FEA.

[The Connected Action Roadmap \(CAR\) Online Course](#)

Offered by FEA, exclusively for New Jersey school leaders, the Connected Action Roadmap (CAR) Online Course is a powerful, flexible learning experience designed to enhance instructional leadership, support teacher practice, and drive real improvements in student learning. Whether you're a principal, curriculum director, supervisor, or educational leader in another role, CAR equips you and your leadership team with a shared vision and a structured process for systemic, sustainable school improvement.

[Culturally Responsive Practices and Leadership](#)

Culturally Responsive Practices requires educators to recognize and redress traditional psycho-social barriers to learning, barriers that have impeded the emergence of Black and Brown students as independent learners. In pursuing this journey, they emerge as culturally literate practitioners and allies who are better able to close the learning gaps currently supported by status-quo instruction and leadership. In recognition of the complexity of having race talks, we are excited to extend the learning by offering a 90 minute, synchronous session, led by course instructor Dr. Robin Harden Daniels. (\$125. Estimated 5.5 hours, including synchronous component)

[Fighting Racial Slurs and Other Common Acts of Student Aggression](#)

American society has become increasingly more violent as rules of civility and mutual respect are treated as signs of weakness. Unbridled expressions of racial violence and political polarization places those in historically targeted populations at even greater risk than ever before. This course discusses how race-based bullying is deeply grained in a discriminatory cultural narrative and what constructive behaviors can be taken to disrupt its expression in our schools.

[Mentoring as a Partnership: Navigating the Learning](#)

As novice teachers enter the profession, mentors and district and school leaders are critical players in the first year journey. They have the ability to be change makers in building a system that supports learning and continuous improvement of practice. This session will provide mentors and those who train mentors with a robust set of resources and strategies to strengthen their knowledge and skills to support mentors as key team members in the induction process.

School Climate: Leveraging the Power of School Climate Teams with 10 Essential Conversations

The Anti-Bullying Bill of Rights established School Climate Teams in every NJ School and defines their job, "to develop, foster, and maintain a positive school climate. This course provides this team with 10 Essential Conversations they will need to have in order to build safe and nurturing school environments that support the social, emotional, and academic development of all students.

Social and Emotional Learning: Students At-Risk and Students with Special Needs

Academic achievement is closely related to social and emotional competence. This course will provide an overview of the research supporting Social and Emotional Learning and the five interrelated competencies that foster success in school and in life. There will be a focus on students at-risk and those with disabilities and special needs who may require a tiered approach leading to individualized strategies.

AAO Online Certificate Program

LEGAL ONE's Affirmative Action Officer (AAO) Online Certificate Program provides essential knowledge, skills, and tools for every Affirmative Action Officer, whether you are newly appointed or experienced in the role. This self-paced course covers the equivalent of three days of live instruction. You will also have the benefit of completing the program at your own pace since you have access to the online content for a full year. In addition, you will have the opportunity to interact live with a LEGAL ONE attorney for a half-day in-person session.

Addressing Bullying Claims and Discipline for Students with Disabilities

Ensuring a safe learning environment and protecting the due process rights of students with disabilities are critical obligations for all school districts. This course is designed to help school officials work through the complex maze of state and federal statutes, regulations and case law related to addressing HIB claims and discipline for students with disabilities.

Anti-Bullying Specialist (ABS) Certificate Program

As an Anti-Bullying Specialist or Anti-Bullying Coordinator, you need comprehensive professional learning in order to be ready for this challenging role. There is no better team of anti-bullying experts for this type of training than LEGAL ONE's instructors! We have trained thousands of Anti-Bullying Specialists, administrators and others on every aspect of New Jersey's Anti-Bullying Bill of Rights. But we know it can be difficult at times to attend out-of-district professional learning. That's why we are pleased to offer this self-paced online version of the Anti-Bullying Specialist Certificate Program! Complete all of this training when it's most convenient for you, right from your home or school computer.

Child Abuse Prevention

Ensuring the safety and well-being of all students is the most important responsibility for all school district employees. This course will empower you to better understand the definitions of abuse, statistics about how often it happens, what is known about both victims and perpetrators, steps to prevent abuse, and finally, legal requirements about what to do when you suspect abuse has occurred.

FEA Online Learning Suite

Establishing HIB Systems, Protocols, and Capacity

This course provides a strategic framework to assist you in ensuring that your district is working as effectively and efficiently as possible to prevent, identify and respond to issues of harassment, intimidation and bullying.

Establishing Student Mental Health Protocols

This 4-hour course will provide participants with a solid foundation in identifying and responding to student mental health needs, and ensuring that proper protocols are in place so that all school staff understand their role in the process. Participants will be provided with a series of model policies, procedures, templates, flow charts and checklists that address key aspects of student mental health, including a tool for assessing potential suicidal ideation, and key forms for working together with parents and outside agencies.

Getting to the Truth: A Toolkit for Conducting Effective Student Investigations

It is crucial that incorrect decisions are NOT made when investigating students. This 4-hour online course is designed to answer the challenging questions about and address the complexities of student investigations.

Comprehensive Online Training Modules - 4 Online Courses

Module 1: Governance, Ethics, & Accountability

This online offering provides an overview of the law concerning school district governance, ethics and accountability for school officials, recordkeeping, and emerging issues of school law. The program contains the following important topics: Public school governance; Review of source of school, constitutional, state, and case law and federal statutes regulations and district policy; The School Ethics Code and its application to board members; school administrators; New Jersey's Open Public Records Act; Pupil records law under FERPA; and New Jersey's accountability regulations.

Module 2: Students Rights and Responsibilities

"Student Rights and Responsibilities provides an overview of the law concerning public school students' rights and responsibilities. This course focuses on student safety; code of conduct; student discipline; bullying and cyber-bullying; student confidentiality rights; schools' duties to supervise students and to report child abuse; reporting student drug and alcohol use; student First Amendment rights of free speech and religious expression; dress codes; and search and seizure of students.

Module 3: Staff Rights & Responsibilities

This online offering provides an overview of the law concerning staff rights and responsibilities. This course covers the following important topics: Tenure and Seniority, Collective Bargaining, Sexual Harassment, Retaliation and Discrimination, Evaluations, Increment Withholdings, and Employee Discipline.

Module 4: Special Education

This course is intended to provide you with a clear understanding of critical aspects of state & federal law related to meeting the needs of students with disabilities. It includes an overview of key aspects of the IDEA, Section 504 of the Rehabilitation Act of 1973 and other state & federal requirements that impact on the rights of student with disabilities.

It is organized into 3 parts:

Part 1 provides an overview of key aspects of special education law.

Part 2 provides an overview of key elements related to addressing student discipline for students with disabilities.

Part 3 provides an overview of Section 504 of the Rehabilitation Act of 1973.

Progressive Supervision and Corrective Action Plans

This online course will empower school leaders to effectively address various aspects of progressive supervision. Participants will learn about legal requirements and best practices related to the development and implementation of Corrective Action Plans (CAPs), conducting evaluations and post-observations conferences, doing midyear CAP reviews, addressing insubordination, and writing effective CAPs for a wide range of employees. All participants will be able to demonstrate content knowledge through completion of an online assessment.

NJ's Anti-Bullying Bill of Rights

New Jersey's Anti-Bullying Bill of Rights is a seven-part online course features the following important topics:

- Overview of the Law
- New Positions and Reporting Procedures
- Bullying Scenario & Discussion
- HIB Investigation Process
- Social Media and Bullying
- HIB Case Law
- HIB Code and Legislative Update

Signs Matter: Early Detection, Suicide Prevention Training for K-12 Educators

This comprehensive course will satisfy New Jersey's requirement for all educators to have two hours of instruction on suicide prevention, including the link between bullying and suicide, every five years.

The course is designed to provide easy access to critical information. It includes a series of real world scenarios, addressing situations at the elementary, middle school and high school levels, and expert analysis of each scenario; an overview of research, best practices and the latest data related to suicidal ideation; a review of legal requirements under New Jersey's Anti-Bullying Bill of Rights and other key student safety requirements; and supplemental resources and references for those seeking a deeper understanding of key issues; and An online assessment tool to ensure that all participants have gained an understanding of the material covered.

Understanding Bullying in Our Schools

This course empowers users to recognize bullying and distinguish it from normal conflict, understand the unique challenges presented by cyberbullying, utilize effective responses for both aggressors and victims and foster a school climate that dramatically reduces the potential for bullying incidents to occur.

FEA Professional Learning Savings Account

Innovative Way to Maximize Your Professional Learning Budget

In the face of potential budget cuts and shifting Title I funding, securing resources for your professional learning has never been more important. The FEA Professional Savings Plan offers New Jersey educational leaders a proactive way to safeguard their access to high-quality FEA professional learning on a wide range of topics including best practices and LEGAL ONE and utilizing a variety of designs including in-person, virtual, and in-district programs, through June 2027. By setting aside funds now, you ensure that your professional growth remains a priority, no matter the financial challenges ahead. It also makes the Board approval process much easier. Take control of your learning future—invest in yourself today and guarantee access to the training and support you need for continued success.

A description of this plan follows below:

- The FEA Professional Learning Savings Account will function like a prepaid debit card, which you can use for FEA/LEGAL ONE professional learning services.
- A district can fund a \$5,000 account and receive 10% off in-district programs and 10% off FEA coaching services. Plus all non-NJPSA members will pay member prices for all professional learning sessions in which attendees register through FEA. Higher levels are available for more savings.
- You may use the code and spend up to the full amount of the account as soon as it is opened through June 30, 2027.
- This is a great way to streamline the board approval process through a single resolution rather than continuously needing piecemeal approval for each event.
- A district-wide plan encourages teams of administrators, teachers, and staff to learn and grow together.

\$5,000

Savings Account



- 10% Off In-District Workshops
- 10% Off Coaching
- Member Pricing
- Easy Board Approval
- Higher Levels Available for More Savings

To learn more about the FEA Professional Learning Savings Account, please contact Emil Carafa, Coordinator of Professional Learning, at (609) 860-1200 or ecarafa@njpsa.org.

Educators With Four Years of Experience, a Master's Degree, and Leadership Goals: Earn your Principal and Supervisor Certification With NJEXCEL in 12-18 Months!



Flexibility and Convenience

- Most courses and collaboration offered on Zoom
- In-person activities regionally-based and centrally located
- New cohorts begin every January and July

Program and Career Support

- Mentorship, Internship, and coaching
- Develop your leadership e-portfolio
- Collaborative inquiry sessions
- Career counseling, support, and guidance from NJEXCEL faculty

Affordable Pricing

- Compare NJEXCEL's tuition with college/university degree and certification programs
- Graduate credit option from Thomas Edison State University

Authentic and Relevant Learning

- Grow and learn together
- Develop your professional network
- Classes taught by expert faculty of in-the-field practitioners
- Field-based learning
- Job-embedded, school-based, action research projects
- Hands-on, on-site internships with school leaders

Proven Success

- Educating New Jersey leaders since 2003
- More than 2700 alumni, with many serving in leadership roles throughout New Jersey
- Stellar reputation among those making hiring decisions

NJEXCEL expertly prepares you for your career as an educational leader!

Go to www.njexcel.org or contact Angelina Martino Finnegan at afinnegan@njpsa.org or (609) 860-1200 to learn more about the NJEXCEL program. We will provide all the details and help you get started.

FEA Professional Learning



FEA offers the most timely, relevant, and critical professional learning opportunities for school leaders:

- Live on Zoom
- In-person at the FEA Conference Center
- In-district where we come to you
- Online, self-paced courses in the Online Learning Suite that you can access at your convenience.

Develop a personalized professional learning plan with our team.

**For more information, visit www.njpsa.org,
or contact Donna McInerney at dmcinerney@njpsa.org.**

FEA Empowerment Programs



Power Hours: Your 60-Minute Path to a Better School!

Power Hours is an exclusive opportunity for principals like you to engage your teachers in a professional learning package so they can thrive in the modern classroom.

Nine Sessions, Nine Topics, One Hour Each

Power Hours is personalized professional learning with nine unique sessions available, each focusing on a specific topic and presented synchronously by skilled educators to small groups of teachers. And the best part? You get to choose the topics that align with your school's needs, ensuring that your teachers receive the training they need to excel.

For registration and inquiries, contact Heather Moran at hmoran@njpsa.org. Let's embark on this journey to a better school together!

The Leader's Compass Find the True North in YOUR Leadership

Find YOUR True North

Designed through a nationwide collaborative, this immersive eight-part series will help New Jersey school leaders like you...

- Identify your core values and personal mission.
- Strengthen your leadership capacity.
- Learn and share best practices with a cohort of your colleagues.
- Anticipate roadblocks and develop problem-solving skills.
- Inspire your staff with renewed energy and passion.

What You'll Experience:

- 8 powerful sessions delivered across 4 dynamic days
- All in-person learning
- Access to the best practices developed by an 18-state educational leadership collaborative with fresh ideas and new perspectives
- Meaningful connections with peers who are in the field with you and understand your journey
- Tools and strategies to reignite your purpose and lead through self-reflective practice

The journey for the third cohort begins this January. [Register at www.tinyurl.com/LdrsCompass](http://www.tinyurl.com/LdrsCompass)

Principal Leadership Coaching Empowering Principals for Success

The role of the principal has changed dramatically over the last two decades and the pathway to excellence is built upon collaboration. The NJPSA/FEA Principal Leadership Coaching Program is a year-long systemic approach to strengthening the knowledge, skills, attributes and behaviors that principals need to grow and sustain great schools.

The support includes a minimum of four hours of personalized coaching per month and targeted professional learning opportunities to address the unique challenges you face.

Enroll Today!
Secure your place in the Principal Leadership Coaching project today and equip yourself with the skills and confidence needed to lead your school to new heights. To enroll or learn more about the program, contact Mary Beth Currie at mcurrie@njpsa.org or Heather Moran at hmoran@njpsa.org.

